

Sul Ross State University

Student Syllabus

Spring 2022

Course Name/ Number: CJ 5329: Seminar in Emergency Management and Disaster Preparedness (ONLINE)

Instructor Name: Dr. Lisa Quibodeaux (Ph.D.Walden University; M.S. University of Alabama; B.S. McNeese State University)

Contact Information: E-mail: lisa.quibodeaux@sulross.edu

Office Hours: Please send an email anytime.

Catalog Description: This course covers risk management and disaster management theory, risk assessment, protection of critical infrastructure, Incident Command Systems, FEMA strategies and other efforts to prevent and mitigate terrorist attacks, natural disasters and other large scale events. The role of all levels of government, military and citizenry will be examined.

Required Text: Sylves, R. (2020). *Disaster policy and politics: Emergency Management and Homeland Security* (3rd ed.). Sage. (ISBN: 978-1-5063-6868-9)

Suggested Text: American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). American Psychological Association.

Criminal Justice Graduate Student Learning Objectives (SLOs):

CJ SLO 1. The student will be able to analyze the function and decision making of the court systems of the United States, including the ability to assess the impact the impact of court rulings, in particular those of the Supreme Court.

CJ SLO 2. The student will be able to identify and apply criminological theories and competing theory arguments.

CJ SLO 3. The student will be able to develop a working knowledge of the process and application of the methods of scientific research, including the ability to critique a piece of research based on its methodology and develop the ability to apply research to Criminal Justice and Homeland Security Policy.

Marketable Skills:

This course is also designed to help the students for building various marketable skills to use in their Criminal Justice related careers and professions. Specifically, in this course, the following marketable skills, which are some of the most important skills for such careers, will be emphasized during this course:

MS 1- Verbal and Written Communication Skills

MS 2- Critical Thinking & Observation

MS 3 - Multicultural Understanding

MS 4- Accessing Resources with Crime Data and the Most Current Updates of Legal Codes and Procedures

MS 5- Teamwork and Working Collaboratively

MS 6 – Analyzing the Factors Contributing to Crime

Grading Criteria: Grades will be determined by the following in this course:

Students will be assessed in this course by the following methods: writing assignments, discussion boards, and individual research projects. (12 discussion boards @ 25 pts each; 1 research paper overview/literature review @ 100 pts; 1 research paper @ 100 pts; 6 writing assignments @ 50 pts each)

Grading Scale:	100 - 90 = A	800-720 = A
	89 - 80 = B	719-639 = B
	79 - 70 = C	638-558 = C
	69 - 60 = D	557-477 = D
	59 - 0 = F	476 - 0 = F

Discussion boards: Each week there will be a discussion question posted per each Unit. Please post your original response to the boards by Wednesdays of each week. This response needs to contribute in a significant way to the topics and can include information from the readings as well as personal experience and knowledge from other courses, academic sources, and employment.

Original posts should be at least 200 words in length. After the original post is made, students are required to post to at least **one** other person per week for credit. This response must be at least a paragraph and should not consist of an, "I agree." When any source is used for collaboration, it must be cited and the source listed at the end of the post in APA format.

Writing Assignments: Online writing assignments are to be in 7th edition APA format. They are to be typed, **adhere to each length per assignment**, double spaced, 1 inch margin, 11 Times New Roman font, include internal citations, title page, and reference page as per APA format. Upload before midnight of the due date.

Research project: There will be a major research paper in this class. It will be typed, **adhere to specific length per assignment**, double-spaced, 1-inch margin, 11 Times New Roman font, include internal citations, title page, and reference page as per 7th edition APA format.

Make-Up Work and Exams: It is the student's responsibility to make up any work. Please email me should any work need to be made up. I will allow work to be made up only in emergencies (instructor discretion). No exams will be made up. All missed exams will result in a 0 for a grade

ADA Statement

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email rebecca.wren@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C122, SUI Ross State University, Alpine. Texas, 79832.

Library Information

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Academic Integrity

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Family. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you and help you be successful in your educational pursuits!"

Course Expectations:

- Remember that this is an upper level course, therefore, upper level work will be expected which includes proper APA format (7th ed), proper grammar, sentence structure, and organizational structure
- Review the syllabus so that you may be aware of assignments and papers; Email for any clarifications
- Review the feedback provided for all assignments for ways to improve work (I always provide feedback for assignments)

- Read the textbook in order to complete and submit each assessment; although you may also use outside sources, the majority of the information should be obtained from your textbook
- Per Academic Ethics, when you offer a direct quote, or use information from a source and paraphrase the material, it must be cited and referenced per APA format (7th ed)
- Review any announcements for significant information
- Please contact me via email anytime!

Proposed Class Schedule

Week 1 (Jan 10)	Review Syllabus; Order book; Introduce Yourself per DB
Week 2 (Jan 17)	Review Chapter 1
Week 3 (Jan 24)	Review Chapter 2
Week 4 (Jan 31)	Review Chapter 3
Week 5 (Feb 7)	Review Chapter 4
Week 6 (Feb 14)	Review Chapter 5
Week 7 (Feb 21)	Paper Overview/Literature Review
Week 8 (Feb 28)	Review Chapter 6
Week 9 (Mar 7)	Spring Break (work on research paper)
Week 10 (Mar 14)	Review Chapter 7
Week 11 (Mar 21)	Review Chapter 8
Week 12 (Mar 28)	Research Paper
Week 13 (Apr 4)	Review Chapter 9
Week 14 (Apr 11)	Review Chapter 10
Week 15 (Apr 18)	Conclude

Assignment Due Dates

Week 3	Writing Assignment 1 (Chapter 2)	Jan 30
Week 4	Writing Assignment 2 (Chapter 3)	Feb 6
Week 5	Writing Assignment 3 (Chapter 4)	Feb 13
Week 7	Research paper overview/lit review	Feb 27
Week 10	Writing Assignment 4 (Chapter 7)	Mar 20
Week 11	Writing Assignment 5 (Chapter 8)	Mar 27
Week 12	Research Paper	Apr 3
Week 14	Writing Assignment 6 (Chapter 10)	Apr 17

Research Paper Overview and Literature Review

The research paper for this class will cover a recent disaster (last 20 years) not to include Hurricanes Katrina or Harvey. Please make headings per the final paper to include the following: overview, literature review, discussion/history of event; causes/factors leading to the event; effects (to include loss of lives, property, etc); disaster response (can be local, state, federal); review of response (Effectiveness? Problems?); personal recommendations of how disaster should have been handled and suggestions for future types of this disaster.

For this assignment, you will submit part I of your research paper ONLY. This will include an overview of selected topic and review of sources. Offer an overview of your topic, along with an evaluation of **four (4)** scholarly sources as the literature review, to include a description of the source, main points, and its importance to your paper. **Each source evaluation should be offered in its own**

paragraph. Also, only use academic sources; refrain from sources such as Wikipedia, Encyclopedia, etc...

This overview/Literature review should be at least **three (3) pages** in length, not counting title and reference page. Your paper must be in correct APA format, include a title page, reference page, and internal citations. Paper should be typed, double spaced, using 11-12 Times New Roman Font.

Final Research Paper

For the final paper, include the information from the overview and literature review. Add the following information: discussion of the disaster (this can include background, and historical issues of importance), possible causes/factors for this disaster; effects/loss; disaster response – local, state, federal; review of response – was it effective? problems? recommendations for this and future disasters of this nature. Paper **MUST INCLUDE** Headings.

Remember that no more than 10-15% percent of a paper should be direct citations. You may not re-use a paper that you have previously submitted in another course. Also, only use academic sources; refrain from sources such as Wikipedia, Encyclopedia, etc...

The paper should be APA format, to include a title page, internal citations, and reference page. Total content of the paper should be at least 6-7 pages, to include the overview and literature review, but not to include the title or reference page. At least **two (2) additional** sources should be included in addition to the original four from the literature review, for at least **six** sources for the entire paper. The paper should be typed, double-spaced, 11-12 Times New Roman Font.

Chapter Writing Assignments – most chapters will have writing assignments with fixed due dates. Assignments will NOT be accepted after due dates. These writing assignments are to be typed, **consist of TWO FULL pages of content per assignment**, double spaced, 1 inch margin, 11 font, include **TWO sources** per paper (unless otherwise indicated), include internal citations, title page, and reference page as per APA (7th ed) format. Respond to all questions in paragraph format to include only ONE reference page. (One of the required sources CAN be your textbook; the other must be academic in nature – no WIKIPEDIA, ENCYCLOPEDIA, or any –PEDIA).

(1) Writing Assignment 1 (Chapter 2)

- (A) Which of the emergency management theories from pages 49-63 do you most agree with regarding effectiveness? Which do you feel would be least effective? Explain and offer examples.

This assignment should be **NO LESS than TWO FULL pages of content and contain TWO sources.** Include citations to the text, a title page, and a reference page.

(2) Writing Assignment 2 (Chapter 3)

- (A) What are your thoughts/opinions of the disaster policies post Hurricane Katrina, specifically the Homeland Security Presidential Directive -5?

This assignment should be **NO LESS than TWO FULL pages of content and contain TWO sources.** Include citations to the text, a title page, and a reference page.

(3) Writing Assignment 3 (Chapter 4) Social Media Reflection Paper

Locate an article on disaster declarations regarding a specific event. This can involve declarations from the President or a Governor.

Discuss your chosen article by writing a two page critical review of the article. This paper should be at least two pages in length (does not include references), maximum 12- point font, 1-inch margins, include your name, and utilize proper 7th edition APA citation format. You only need to cite the article internally and on the reference page.

(4) Writing Assignment 4 (Chapter 7)

(A) What are the pros and cons of military involvement in the current violent/criminal protests occurring across the United States?

This assignment should be **NO LESS than TWO FULL pages of content and contain TWO sources**. Include citations to the text, a title page, and a reference page.

(5) Writing Assignment 5 (Chapter 8)

(A) Explain the pros and cons of the United States' involvement in global disaster relief efforts. Include your personal thoughts of such assistance to other nations.

This assignment should be **NO LESS than TWO FULL pages of content and contain TWO sources**. Include citations to the text, a title page, and a reference page.

(6) Writing Assignment 6 (Chapter 9) – Article Review

Locate an article on the subject of donation efforts to disasters – it can be local, state, or federal to any disaster. This CANNOT be a Wikipedia, encyclopedia, murderpedia source.

Read, review, and summarize this article. Address the following questions:

1. Summarize the main points of the article.
2. What is the specific goal of the article?
3. Does it provide any possible solutions to help victims?
4. What problems with the article can you identify?

This paper should be at least two pages in length (does not include references), maximum 12- point font, 1-inch margins, include your name, and utilize proper 7th edition APA citation format. You only need to cite the article internally and on the reference page.

****Syllabus is subject to change****