

SYLLABUS FOR HISTORY 3308
SPRING 2022

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OFFICE HOURS: Tuesdays 3:00-6:00 p.m.
Wednesdays 3:00-6:00 p.m.

LEARNING OBJECTIVES FOR HISTORY OF MEXICO:

SLO—The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.

Marketable skills---Students can utilize data to persuade various audiences.

Students can utilize data to generate and strengthen ideas.

Students can decipher stances adopted by various individuals.

SLO—The history student will demonstrate knowledge of American History, World History, and Non-American History.

Marketable Skills---Students can meet deadlines in a successful manner.

Students can discharge responsibilities in an adequate manner.

Students can manage the absorption of data.

In this course, the student will become acquainted with the pre-Hispanic civilizations of Mexico, especially the Aztec civilization.

The student will also become familiar with the early modern history of Spain.

The student will also learn about the conquest of Mexico by the Spaniards and the aftermath of the conquest.

The student will also examine the colonial history of Mexico, with special emphasis on the discovery of silver, the Indian population, the Catholic Church, and the racial groups in the country.

The student will also become familiar with the Bourbon reforms.

The student will also study the wars of independence in Mexico and the early history of independent Mexico.

The student will also examine the Texas revolution and the war between Mexico and the United States.

The student will also study the period of the Reform.

TEXTBOOKS AND EXAMS:

The textbook needed for this course is Triumphs and Tragedy: A History of the Mexican People (isbn 0-393-31066-3) by Ramon Eduardo Ruiz. Additional readings will be made available by the professor and will be indicated in the assignments section. **STUDENTS MUST READ THE TEXTBOOK AND ASSIGNED READINGS CAREFULLY IN ORDER TO OBTAIN AN ADEQUATE GRADE.**

Students will prove their mastery of the material learned in the textbook by completing five examinations during the semester. These examinations will consist of multiple choice questions and will total one hundred points per test. The examinations will be timed, with fifty minutes given for the completion of every exam. Students must complete these examinations during the times given, and a make-up exam will require an extremely extraordinary reason. The examinations will be posted on blackboard sometime in the morning will stay posted until 8:00 p.m. These tests will count for 500 points of the final grade.

STUDENTS WILL BE ALLOWED TO TAKE EACH EXAM TWICE, AND BLACKBOARD WILL RECORD THE HIGHEST GRADE OF THE TWO ATTEMPTS.

Students will also be required to make presentations during the weekly meetings. The presentations will be prepared from assignments in the textbook and will assist students in the completion of the multiple-choice exams. At the time that students present their expositions, they will also turn in one-page outlines of their work. Presentations will be accompanied by in-class discussions. The class work (outlines, presentations, and discussion) will count for a total of 200 points, with students earning 20 points per week of presentations.

Please refer to the date schedule below for presentation and exam dates. Exams will be posted on the morning of the due date and will stay posted all day long. Final grades will depend upon the total points earned by students during the semester:

A's----630+ B's----560+ C's----490+ D's----420+

CLASS MEETINGS:

January 11-----Welcome to HST 3308 and syllabus

January 18-----Chapters 1-2

Presentations on chapters 1-2.

January 25-----Chapters 2-3

Presentations on chapters 2 and chapter 3 (54-63).

February 1-----EXAM 1

February 8-----Chapters 3-4

Presentations on chapter 3 (63-71) and chapter 4.

February 15-----Chapters 4-5

Presentations on chapter 4 and chapter 5 (95-98)

February 22-----Exam 2

March 1-----Chapters 5-6

Presentations on chapter 5 (100-105, 107-112) and chapter 6 (113-117,123-125).

March 8-----Spring Break

March 15-----Chapters 7-8

Presentations on chapter 7 and chapter 8 (144-148).

March 22-----Exam 3

March 29-----Chapters 8-9

Presentations on chapter 8 (148-165) and chapter 9 (166-176).

April 5-----Chapter 9

Presentations on Chapter 9 (166-176).

April 12-----Exam 4

April 18-----Chapters 9-10

Presentations on chapter 9 (176-179) and chapter 10

April 26-----Chapters 10-11

Presentations on chapter 10, chapter 11, chapter 12 (220-227).

May 3-----Exam 5

First exam will be given on February 4.

Second exam will be given on February 22.

Third exam will be given on March 22.

Fourth exam will be given on April 12.

Final exam will be given on May 3.

For communications with the professor, please use my regular email (jorgeh@sulross.edu).

Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services should contact Kathy Biddick at 830-279-3003. The mailing address is 2623 Garner Field Road, Uvalde, Texas 78801.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. *[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]* The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.