



**SUL ROSS**  
KINESIOLOGY DEPARTMENT

**KES 5321-W01**  
**Leadership in Sports**  
**Spring 2022**

**Dr. Billy Jack Ray**  
**Assistant Professor - Kinesiology**

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**Office Hours:** Monday 1-4, Tuesday 11-4, Wednesday 1-4, Thursday 11-4, and Friday 11-2  
**By appointment (email to set an appointment)**  
**Meeting:** On-line via Blackboard and Connect  
**Required Text:** Contemporary Leadership in Sport Organizations 2nd Edition With HKPropel Access  
ISBN: 9781718200302

You will also need to access the SRSU Library to locate and download peer-review, scholarly articles. For assistance you may Ask the Library or contact the Graduate Student Center for help.

### **COURSE DESCRIPTION**

An introduction to the theories, techniques, and principles of leadership in sport management. The goal of the course is for students to learn about leadership and to develop an appreciation for and a skillset in this area to assist them as they position themselves to assume leadership roles in the sport industry.

### **EXPECTATION OF STUDENTS**

Students are responsible for keeping up with the reading and are expected to read the assigned chapters and/or other posted readings prior to class in order to contribute to online discussion. Handouts distributed through Blackboard should be kept in a notebook in order to be referred to as necessary.

### **Marketable Skills – The following marketable skills are met in this course:**

- Collaboration –
- Communication –
- **Critical Thinking** – students will be asked to critically decipher a multitude of real-world scenarios
- **Career Readiness** – students will develop the skills necessary to thrive in a management roll in their chosen profession

## **STUDENT LEARNING OUTCOMES**

The learning activities, assignments, and exams in this course are constructed to assess each student's mastery of the following learning outcomes:

- Developing self-awareness of talent, strengths, and weaknesses
- Being cognizant of self-awareness of leadership development progress and related steps
- Learning the theories of how to lead other individuals and teams
- Learning how to apply the theories of leading other individuals and teams.
- Demonstrating an understanding of leadership, change management group dynamics, and how they relate to businesses in the sport industry.
- Practicing leadership in a learning environment to prepare for the future.
- Developing a greater sense of what it means to be an effective manager and leader in the sport industry.
- Learning how to develop other leaders
- Learning how to lead through change within the sports industry
- Use critical thinking skills to apply course concepts to assignments and projects.

## **GRADING POLICIES/TESTING/ASSIGNMENTS/ATTENDANCE/EXPECTATIONS**

<b>Grade calculation</b>	<b>% of Grade</b>	<b>Grading Scale</b>	
<b>Discussion Boards</b>	<b>6 @ 50 = 300 (30%)</b>	<b>900 or more</b>	<b>A</b>
<b>Weekly Test</b>	<b>5 @ 50 = 250 points (25%)</b>	<b>800-899</b>	<b>B</b>
<b>Leadership Book Presentation</b>	<b>150 points (15%)</b>	<b>700-799</b>	<b>C</b>
<b>Leadership Book Report</b>	<b>150 points (15%)</b>	<b>600-699</b>	<b>D</b>
<b>Final Exam</b>	<b>150 points (15%)</b>	<b>Less than 599</b>	<b>F</b>
		<b>Total Points = 1000</b>	

**No Late Assignments Will Be Accepted. Also, No Credit Will Be Given For Any Late Assignments**

\*Letter Grading as per SRSU policy will be used in this course.

Note: Satisfactory progress in the Sports Administration program means a cumulative GPA of 3.0 in all core classes (e.g. everything leading up to the final practicum course). In most cases, this means a 'B' or better in each class is considered satisfactory progress.

### **LATE WORK POLICY**

All coursework must be submitted by the provided due dates in Blackboard or Connect. Late work will be subject to the following deductions: Discussions/Responses/Assignments/ Quizzes/Final Projects carry a 5% deduction per day late; up to 30% maximum deduction. LearnSmart readings must be completed by the due date for credit.

## COURSE CALENDAR

<u>Week</u>	<u>Textbook Chapters</u>	<u>Assessments</u>
<u>1</u>		<b><u>Introduction/Biography Post</u></b> Post due 01/12 Responses due 01/14
<u>2</u>	Chapter 1. A Leadership Primer Chapter 2. Results, Relationships, and Responsibility	<b><u>Discussion 1</u></b> Post due 01/19 Responses due 01/21 <b><u>Test 1</u></b> Due 01/21
<u>3</u>	Chapter 3. Emotional Intelligence and Leadership Chapter 4. Building a Culture of Success	<b><u>Discussion 2</u></b> Post due 01/26 Responses due 01/28 <b><u>Test 2</u></b> Due 01/28
<u>4</u>	Chapter 5. Vision and Strategic Leadership Chapter 6. Complexity and Problem Solving	<b><u>Discussion 3</u></b> Post due 02/02 Responses due 02/04 <b><u>Test 3</u></b> Due 02/04
<u>5</u>	Chapter 7. Change, Turnaround, and Crisis Leadership Chapter 8. Diversity, Equity, and Inclusion Leadership	<b><u>Discussion 4</u></b> Post due 02/09 Responses due 02/11 <b><u>Test 4</u></b> Due 02/11
<u>6</u>	Chapter 9. Globalization and Leadership Chapter 10. Leadership Learning and Development	<b><u>Discussion 5</u></b> Post due 02/16 Responses due 02/18 <b><u>Test 5</u></b> Due 02/18
<u>7</u>		Use this week to finalize your Book Review and Presentation due next week.  <b><u>Final Exam</u></b> Due 02/25
<u>8</u>		<b><u>Leadership Book Presentation</u></b> Due 02/28 @ 12 pm Responses due 03/04 @ 12 pm

***\*\*\*Recommend copy/save all discussions from yourself and others, and all submitted work so you can have this material for your COMP exam at the end of the program.***

### **ALL COURSE REQUIREMENTS DEADLINE**

Due to the time requirement for grading purposes, all course requirements must be submitted/completed by the 'Course Requirements Deadline' of *Wednesday of Week 8 at 11:59pm* to be counted for credit towards the final letter grade in this course. There will be no exceptions to this policy. Late deductions will apply as per above policy.

### **Distance Education Statement**

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are

included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

## **Accidents & Injuries**

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related injury or illness to the Instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

## **Academic Integrity Statement**

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. The Student Handbook can be found at: <https://www.sulross.edu/catalog/undergraduate-academic-regulations-2/#1605412215143-c8b265dc-3e01> In addition, please note that plagiarism detection software will be used in this class for written assignments.

## **Academic Civility Statement**

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

## **Academic Affairs Service Statement**

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

## **Libraries**

The Bryan Wildenthal Memorial Library in Alpine.

Offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu](http://library.sulross.edu). Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or phone (432-837-8123).

## **Academic Excellence Statement**

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.

- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

## **ADA Statement**

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email [rebecca.wren@sulross.edu](mailto:rebecca.wren@sulross.edu). Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.