

Sul Ross State University
Developmental Psychology
(This is a tentative schedule subject to change)

Instructor: Ms. Kathleen Rivers

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Office: BAB 108

Office hours: Virtually

Tuesday: 2PM-3PM or By Appointment

Start/end dates: January 10, 2022 – May 2, 2022

Class Schedule: Monday's 6:00PM to 8:45PM with two 5 minute breaks

Meeting Location: Teleconference & Alpine Warnock Science 00107

COURSE DESCRIPTION:

This course presents the major theories of child development and the milestones of physical, psychosocial, and cognitive development from the prenatal period through adolescence. Students identify the characteristics of play and its impact, describe the social development of children and adolescents, and understand the effects of a broad range of developmental influences.

PROGRAM LEARNING OUTCOMES

The graduating student will demonstrate the capacity to:

- Recognize the central concepts, theories, and empirical findings in the department's main areas of focus: abnormal psychology; social & personality psychology, and developmental psychology.
- Recognize and apply basic psychological research methods, including: the experiment; the case study; the survey; and correlation.
- Communicate effectively in written assignments and oral presentations.
- Demonstrate insight into the behavior and psychological processes of oneself and others.

COURSE LEARNING OBJECTIVES

The objectives of this course are to:

- Explore the major findings, theories and theorists who have contributed to the field of developmental psychology.
- Understand especially well the contributions of Piaget, Freud, Kohlberg, Erikson, and Bandura.
- Recognize the unique roles of various stages of childhood and adolescence in the developmental process.
- Appreciate the ways that human development continues across the entire lifespan.

REQUIRED TEXTS:

Martorell, G., Papalia, D., & Feldman, R. (2014). A child's world: Infancy through adolescence. New York: McGraw Hill.

- ISBN-10: 0078035430
- ISBN-13: 9780078035432

You may use any format of the required texts that you wish. Do not download illegal copies of the required texts.

Class Attendance and Participation Policy: Students are expected to be on time, actively engage throughout each class meeting, and to return from designated breaks in a timely manner. If you will be unable to attend class for any reason, you must contact the instructor and request an excused absence in advance. **More than one unexcused absence will result in dismissal from the course and a failing grade.**

Assignment Submission: All assignments MUST be submitted via BlackBoard. ***Assignments e-mailed to the instructor will not be accepted.*** Late assignments will incur a 10 point penalty for each day they are late.

SRSU DISABILITY/ AMERICANS WITH DISABILITIES ACT STATEMENT:

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973.

Students with qualifying disabilities who seek accommodations must initiate a request for a meeting for accessibility services.

Students seeking accessibility services must contact Rebecca Greathouse Wren, M.Ed., LPC-S, Counseling & Accessibility Services, Telephone: 432-837-8203

or E-mail: <mailto:rebecca.wren@sulross.edu>

For more information see: <https://www.sulross.edu/counselling-and-accessibility-services/>

ACADEMIC INTEGRITY

Presenting someone else's work and the work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is each person's responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/catalog/undergraduate-academic-regulations-2/#1605412215143-c8b265dc-3e01> .

ONLINE CLASSROOM:

This is a course that requires online interaction and discussion. Class attendance IS REQUIRED and participation is important. Class participation and attendance will be worth 20% of the final grade. The percentage is considerable so your presence will help your ability to complete all of assignments for this class. Participation: This is an online course. However, your active, daily participation in this course is essential and required in order to be successful, including checking email daily, checking for Black Board announcements, staying up with readings and participating in Blackboard Collaborate meetings.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website (Trotman, 2021).

The Online Support Desk The Support Desk is where you can direct your more technical questions.

For example, if you are having issues submitting a document, getting videos to play, or you are dealing with a technical error in the course.

The support desk is open 24 hours a day/7 days a week for your convenience. You can reach the support desk:

By calling 888.837.6055

- Via email blackboardsupport@sulross.edu
- Using resources from the Technology Support tab within blackboard
- Clicking the Support Desk graphic on the course homepage

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu.

Offcampus access requires logging in with your LoboID and password.

Librarians are a tremendous resource for your coursework and can be reached in person, by email (<mailto:srsulibrary@sulross.edu>) If you have read this syllabus email me and you will receive 5 extra points on your grade at the end of the semester. or phone (432-837-8123).

The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass offer additional access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through SWTJC website, library.swtjc.edu.

The SWTJC Libraries serve as pick-up locations for InterLibrary Loan (ILL) and Document Delivery from the Alpine campus.

Course Behaviors - Respect and Disruptions:

Watch the VIDEO on NETTIQUETTE - https://www.youtube.com/watch?v=FWMk_Zv7nB8 and <https://www.youtube.com/watch?v=80uRE972uQ0>.

Student Conduct and Discipline section of the SRSU Student Handbook

(http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student_conduct_discipline.pdf)

SENSITIVE TOPICS POLICY

As psychology deals with understanding human nature, it is inevitable that sensitive topics will be brought up in some psychology classes. These can include issues of race/ethnicity, religion, sexual behavior, sexual/gender identity, and different world views and attitudes (among others). You are encouraged to share your opinion or position and to question the views of other students and the instructor if it is done in a professional manner without using derogatory terms, bigoted language, or offensive epithets. It is possible to discuss sensitive topics and express different views while maintaining an elevated level of discourse.

DIVERSITY STATEMENT

"I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you." (Kate Smith 2021).

Quizzes –This is an online 10 question test given to ensure that you have read the chapter and understand the most pertinent concepts. Thus, try to complete the quiz as we're covering the associated chapter. These quizzes are available for the duration of the course but must be completed by Wednesday April 27. They will be marked as zero after this date.

Assignments –There are eleven (11) assignments in total. These assignments are designed to challenge you to use your critical thinking skills, and to gain a stronger understanding of developmental psychology perspectives.

Discussions –There are six (6) discussions in total. You must post and respond to these discussions in a timely manner, as shown in the course schedule. If not, you will receive a zero after the posted due date. A rubric will be provided to assess how discussions are scored.

Journal –There are five (5) journal entries in total. Your journal entries will not be shared with other students in the class, so you can choose to write freely. Your journal is available for the duration of the course but must be completed by Friday August 6th. They will be marked as with a reduced grade for lateness after this date. A rubric will be provided to assess how journal entries are scored.

Final Exam – One (1) exam will be given at the end of this term. It consists of 50 multiple choice/short answer questions and one (1) essay question. Fifty percent of the questions for this exam will come directly from the quizzes.

The date of this exam is 5:00 pm on Sunday May 2nd to May 4th 5:00 pm. Please note that there is no make-up exam unless you are absent due to illness and with documented proof

Students are expected to complete reading assignments prior to class sessions and to engage in thoughtful discussions in light of these assignments.

Grading: 1000 points total Final Grade

Video Introduction & Syllabus	Quiz 10 points	1%
Quizzes	150 (10 @ 15 points each)	15%
Assignments	120 (12 @ 10 points each)	12%
Discussion	180 (15 @ 12 points each)	18%
Journal	150 (30 @ 5)	15%
Mid Term	100 points	10%
Attendance/Participation:	200 points	20%
Final Exam:	100 points	10%

Days	Content
January 10 – January 16	Getting Started Activities – Introduction Read Syllabus and watch Videos from syllabus Read Chapter 1 and produce a Journal Entry following prompt.
January 17 Martin Luther King Holiday- however there are assignments for the week.	Take Quiz made available Tuesday January 18 th Read Chapter 2 Journal Entry Discussion
January 24 First class teleconference meeting. Expect to stay full time.	We will discuss chapters 1,2, and 3. Be prepared to engage in class activities. No other assignments.