



ANSC 2303

Horsemanship 1

Fall 2022

Instructor: Dr. Laura Patterson Rosa
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Office Hours: By appointment

Lecture: Section 001 W 12:00-12:50 RAS 135

Lab: Section L1 MW 1:00-2:50pm Horse Barn
 Section L2 MW 3:00-4:50pm Horse Barn

Course Description: This course introduces the basics of horsemanship and equine daily care. Learning will emphasize understanding the horse and diverse riding disciplines, safety around horses, ground work, and basic riding skills. This course is ideal for students with limited experience with horses, those who need an equine riding refresher, students who are looking to build confidence around horses and on horseback, and students who are looking to develop basic equestrian skills. During this course, students will receive instruction on grooming, basic health care and maintenance, tack selection and usage, and basic to average riding skills. Equine horseback riding and training skills with encompass basic ground work, walk, trot, and canter, depending on student personal limitations. Goals for the end of the semester is to acquire skills to be comfortable around horses, have at least a basic riding level and understanding of equine riding. Course also encompasses a brief overview of the basic principles and practices of the equine role in animal agriculture as well as discussion of current topics and future trends.

Student Learning Objectives:

Upon completion of this course, students should be able to:

1. Understand basic equine suitability, behavior, and work safely around horses
2. Demonstrate knowledge of equine management and basic horse care
3. Demonstrate knowledge of tack and equipment used for riding
4. Assess equine health for riding purposes
5. Prepare a horse for riding
6. Perform specific tasks on the ground or while mounted

General Student Learning Objectives:

Students will demonstrate that he/she is able to:

- Apply livestock management techniques to the care and sustainable management of domestic and captive animals
- Demonstrate the basic skills of interpreting information gathered in a research setting
- Apply critical thinking skills to deal with potential challenges in diverse animal sciences and related industries
- Develop problem solving skills
- Demonstrate the ability to communicate through written, spoken, and graphical methods.

(ANSC) Student Learning Outcomes:

Student will be able to:

- Demonstrate the basic skills of interpreting research data gathered in an agricultural context,

- Apply critical thinking skills to mitigate potential challenges in diverse animal sciences and related agricultural industries,
- Develop problem solving skills, and
- Demonstrate the ability to communicate through written, spoken, and graphical methods.

Physical Requirements:

There is no minimum skill required for this class. However, the student must be able to mount and dismount a horse on their own. The student must be able to tolerate two hours in an outdoor classroom setting, while working with horses.

Requirements for Riding:

All students must have the following items before they may participate in the handling or riding portions of this class:

1. Signed liability waiver form
2. Proof of insurance
3. 100% achievement on safety test

Attire:

These items are required to participate in the handling or riding portions of this class:

- Jeans, riding breeches or similar type pants, covering the ankles (no capri or leggings)
- Shirt (no muscle shirts or shirts that expose shoulders)
- Closed toe boots (slick souled cowboy boots, or paddock riding boots)
- Helmets are highly encouraged (not required)
- Hats for sun protection are highly encouraged

Attendance and promptness:

Students MUST arrive promptly to class. Five points will be deducted for every 5 minutes you are late to class until you reach 20 points or 20 minutes late to class then you will be considered absent for that day. Additionally, 20 points will be deducted from your running point total for each day marked absent. If you have reached a total of 9 hours absent from this class, it is an automatic fail. Documentation of approved absences (personal illness, family emergency etc.) must be presented within 5 days for arrangements to be made to make-up quizzes and assignments. University approved absences for sports and student organizations must be disclosed at least two weeks in advance. Unexcused late assignments will be penalized 25% for the first 24 hours beyond the due date, 50% for 24-48hrs late and will not be accepted thereafter.

Assessments & Grading:

- Demographics Quiz (on Blackboard): 10 points
- Quizzes: 12 total, best 10 grades will be considered @ 5 points each = 50 points
- Riding Exams: 2 @ 75 points each = 150 points
- Video Self-Assessment: 2 @ 50 points each = 100 points
- Wiki Written Assignment: 90 points
- Wiki Presentation: 100 points
- Written Midterm: 100 points
- Written Final: 100 points
- Attendance: Minus 5 points for every absence

Percentage	Letter Grade	Meaning	Points
90% -100%	A	Excellent	4
80% - 89%	B	Good	3
70% - 79%	C	Average	2
60% - 69%	D	Poor	1
Below 60%	F	Failure	0

For additional information on current Sul Ross State University policies for assigning grade points, please refer to <https://www.sulross.edu/registrar/catalog-and-policies/>

Accommodations:

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility/accommodations services must contact Mary Schwartze Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email mschwartze@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

Academic Integrity: The University expects all students to engage in all academic pursuits in a manner that is beyond reproach and to maintain complete honesty and integrity in the academic experiences both in and out of their classroom. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials. For more information visit: <https://www.sulross.edu/catalog/undergraduate-academic-regulations/>

Special Requirements: As indicated previously, many of the laboratory sessions are designed to provide as much "hands-on" experience as possible. Therefore, specific clothing requirements will be made for some of these laboratory periods for your safety. You will not be able to participate if these requirements are not followed.

Library: The Sul Ross Library - Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Horse Breed and Function "Wiki" Paper and Presentation:

Write a "Wikipedia" style paper on a chosen horse breed, its "form and function" and how it applies to preferred disciplines. Guidelines and specific topics that must be included will be provided through an example on Blackboard. **DUE Nov 28, 2022**

Students are also required to do a presentation at the end of the semester during class covering the topics discussed in each Wiki paper. Presentations must be done on Powerpoint or similar software, and have a minimum of 10min, maximum of 15min per Wiki project. Students will be evaluated on knowledge of the breed, form and function, preferred disciplines, and expanded knowledge based on learning outcomes for this course. PRESENTATION Nov 30, 2022

Quizzes:

The Safety Quiz will be given in class. Students must score a 100% in order to proceed through the class. The Safety Quiz score **will NOT** be counted towards the final grade. One Demographics Quiz, available on Blackboard, and due before the first class (Wednesday, August 24) worth 10 points for completion. A total of twelve (12) quizzes, based on a text covering relevant information for that week's class, will be available automatically on Tuesday's, 9am, through Blackboard. Quizzes are due before lecture (Wednesday's @ 12pm) and will shut down access/submission at 11:59am. Students will have 20 minutes per quiz, and just one attempt, so do not open the quiz until you are sure you are ready to take it! At the end of the semester, only the best 10 grades will be counted towards the final grade.

Patterns & Video Self-Assessments:

Students will be expected to perform a list of maneuvers and will be scored on how well they complete the tasks. The students will be filmed during the first and last riding exams and will submit their own critique of their performance.

Important Dates to Remember:

- September 5 – Labor Day – NO CLASS
- October 12 – Written and Riding Midterm
- November 14 - Last day to withdraw from the 16-week course/term with a grade of 'W'. Drops must be processed and in the university registrar's office by 4 p.m.
- November 23-25 – Thanksgiving Holiday – NO CLASS

- November 28 – Due Date for the Written Wiki Project
- November 30 – Wiki Project Presentations and Final Riding Exam
- December 6 – FINAL EXAM (Written)

Course Schedule (subject to adjustments)

Week	Date	Lecture	Laboratory	Reading	Quiz
Week 1	8/24-8/29	Safety Around Horses The Safety Quiz	Wed: Basic handling and grooming Mon: Equine Restraint	None	Demographics (DUE BEFORE 8/24)
Week 2	8/31-9/5	Horse History and Breeds	Wed: The Normal Horse Mon: NO CLASS - Labor Holiday	The Horse History	Quiz 1
Week 3	9/7-9/12	Disciplines Western 1	Wed: Western Tacking Mon: Basic Western Riding	Western Riding 1	Quiz 2
Week 4	9/14-9/19	Disciplines Western 2	Wed: Basic Western Riding Mon: Basic Western Riding	Western Riding 2	Quiz 3
Week 5	9/21-9/26	Disciplines English 1	Wed: English Tacking Mon: Basic English Riding	English Riding 1	Quiz 4
Week 6	9/28-10/3	Disciplines English 2	Wed: Basic English Riding Mon: Basic English Riding	English Riding 2	Quiz 5
Week 7	10/5-10/10	Disciplines Other	Wed: Other types of tack Mon: Basic Riding for other Disciplines	Other Equestrian Disciplines	Quiz 6
Week 8	10/12-10/17	MIDTERM EXAM	Wed: MIDTERM RIDING EXAM Mon: Video reviews (in classroom)	None	None
Week 9	10/19-10/24	Form and Function	Wed: Evaluating the Equine Form Mon: Working on the Walk	The Walk	Quiz 7
Week 10	10/26-10/31	Basic Equine Behavior	Wed: Behavior Observation Mon: Halloween!	Equine Behavior	Quiz 8
Week 11	11/2-11/7	Intermediate Gaits	Wed: Working on the Seat Mon: Working on the Trot	Intermediate Gaits	Quiz 9
Week 12	11/9-11/14	Biomechanics of the Horse and Rider	Wed: Working on the Trot Mon: Working on the Trot / Gait	The Rider'	Quiz 10
Week 13	11/16-11/21	Flat Work Techniques	Wed: Flat Work Techniques Mon: Flat Work Techniques	Flat Work	Quiz 11
Week 14	11/23-11/28	No class Thanksgiving Holiday	Wed: No Class - Thanksgiving Mon: Working on The Trot / Canter DUE DATE FOR Written Wiki Project	None	None
Week 15	11/30-12/5	Wiki Project Presentations	Wed: FINAL RIDING EXAM Mon: No class	Breeds (based on Wiki Project)	Quiz 12
Week 16	12/7	FINAL EXAM	NO CLASS	None	None

FINAL EXAM - Tuesday 12/06, 12:30 p.m. - 2:30 p.m.