

SUL ROSS STATE UNIVERSITY
CJ 4318 ADVANCED HOMELAND SECURITY
FALL 2022
SYLLABUS

Instructor: Oguzhan Basibuyuk, Ph.D

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Class hours: Online

Classroom: Online

Office hours: Wednesday, Thursday, and Friday between 1:00 PM and 3 PM

REQUIRED TEXT(S)

Course readings (e.g., articles, reports) will be posted on Blackboard.

RECOMMENDED READINGS:

Gaines, L.K. & Kappeler, V.E. (2012). Homeland Security. Pearson

Martin, G. (2020). Understanding Homeland Security. Sage

SRSU LIBRARY SERVICES

The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, www.library.sulross.edu . Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Once you logged in to your Sul Ross Account on Blackboard you should be automatically connected to the library webpage as well. Thus, you can browse the online databases of the University and reach the articles on the reading list.

Syllabus is subject to updates and changes always look to the course announcements and reminders for updates. The faculty member reserves the right to amend this syllabus as needed.

COURSE DESCRIPTION AND PURPOSE

Students who are taking Homeland Security course will have a chance to examine the different aspects of homeland security from a variety of perspectives. More specifically during the course we will examine the concept, history, and definition of homeland security; the major issues that face homeland security, roles of the key institutions of homeland security, legal aspects of

homeland security, terrorism and homeland security, border security and immigration, policing and homeland security will be examined.

LEARNING OBJECTIVES AND OUTCOMES

Upon successful completion of this course the student will be able to.

SLO1: Students will understand the contemporary concept of Homeland Security

SLO2: Students will analyze the organizational role, responsibilities, and strategies of homeland security

SLO3: Students will describe the concept of protection of critical infrastructure

SLO4: Students will explain the different roles and responsibilities of all levels of government, with regard to national security

SLO 5: Students will be able to demonstrate a working knowledge on the definition of terrorism and counter terrorism strategies

MARKETABLE SKILLS:

This course is designed also to help the students for building various marketable skills to use in their in careers Criminal Justice related professions. Specifically, in this course, the following marketable skills, which are some of the most important skills for such careers, will be emphasized during this course:

MS 1- Written Communication Skills

MS 2- Critical Thinking and Observation

MS 3- Multicultural Understanding.

MS 4- Accessing Resources with Crime Data and the most current updates of legal codes and procedures.

MS 5- Analyzing the Factors Contributing to Crime

CLASS ATTENDANCE/PARTICIPATION:

Given that this is a fully online course; you cannot attend class in a traditional sense. However, students are expected to log into the class at the earliest opportunity to check the class web site every day for announcements. Weekly reaction papers and quizzes are a required part of class participation.

GRADING:

There will be 1 midterm exam, 1 final exam, weekly quizzes and reaction papers throughout the semester. Questions for exams and quizzes will be drawn from the readings and the supplemental materials posted on Blackboard. The midterm exam and final exam will be worth 100 points each.

There will be no makeup exam. Every week there will be a quiz for the related chapter(s). Each quiz will worth 15 points. The total grade will be 150 for all quizzes. Weekly reaction papers will be 10 points each. The total grade for papers will be 150.

Midterm Exam	100 pts
Weekly Quizzes	150 pts (15 quizzes, 10 points each)
Reaction papers	150 pts (15 papers, 10 points each)
Final Exam	100 pts
Total	500 pts

Scale:

A 500-400 B 399-300 C 299-200 D 199-100 F 99 & below

REACTION PAPERS (15 POINTS EACH)

You will write a reaction paper every week. Each paper must be 1 page and 1.5-spaced in 12-point Times New Roman font. Reaction papers will be related to the reading of the week. When there is more than one reading assignment, then the students **SHOULD READ ALL REQUIRED READINGS BUT WRITE REACTION PAPER ON ONE OF THEM.** A reaction paper is not a summary; rather, it should include your perspective, ideas, and critique about the reading. The due dates for the reaction papers will be Sunday at 11:00 pm each week.

WEEKLY QUIZZES (15 POINTS EACH)

You will take a quiz every week to measure the knowledge of the week's required readings. The questions will be posted on Friday at 1:00 pm and the due date will be Sunday at 11:00 pm every week.

ACADEMIC INTEGRITY:

Sul Ross State University students are responsible for reading, understanding, and abiding by the Sul Ross Student Code of Conduct." Student Code of Conduct, Responsibilities, Procedures, and Rights are found on the University website.

Sul Ross State University and the instructor of this course both place a high priority on the academic integrity of their student scholars. As a result, all institutional guidelines and instructional policies concerning academic integrity will be strictly and uniformly enforced with all students regardless of context.

Academic integrity includes, but is not limited to, the following activities: cheating, plagiarism, collusion, fabrication, obtaining an unfair advantage, and falsifying academic records.

Besides, academic dishonesty can include both actions and omissions to act in regard to academic exercises and activities. Cheating is defined here as the obtaining of information (electronic or otherwise) during an examination, the unauthorized use of books, notes, or other sources of information prior to or during an examination, the unauthorized use of books, the removal of faculty examination materials, the alteration of documents or records, or actions identifiable as occurring with the intent to defraud or use under false pretenses. Collusion is defined here as helping other students engage in acts of academic dishonesty, whether the student involved obtains any direct academic advantage from these acts. Plagiarism is defined here as the submission of the ideas, words, or artistic productions of another, without giving due credit or when attempting to falsely represent them as one's own. See <https://sulross.libguides.com/citation/plagiarism> for more information.

APA STYLE:

This course will use the American Psychological Association (APA) formatting and style guide for all written assignments. If you have any questions or concerns regarding the use of APA a couple of resources have been provided below. Please note that all external sources must be appropriately cited. A failure to do so constitutes plagiarism and is a violation of the course academic honesty standards. See www.ciationmachine.net or <http://owl.english.purdue.edu/owl/resource/560/01/> for help with APA.

STUDENT SUPPORT SERVICES AND BLACKBOARD HELP DESK

Sul Ross State University has established a variety of programs to help students meet the challenges of college life. Support to students includes advising, counseling, mentoring, tutoring, supplemental instruction, and writing assistance. For a complete list of academic support services, visit the Student Support Services <https://www.sulross.edu/section/311/student-support-services>. For more information, students are encouraged to contact SSS at (432) 837-9118 or visit Ferguson Hall Room 105. For Blackboard help, visit <https://www.sulross.edu/bb> or call 432-837-8523 (M-F 09:00 am-06:00 pm). You can get The Distance Education Handbook at <https://tvpb.sulross.edu/start/index.html>

DISTANCE EDUCATION STATEMENT

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online

assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies about academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website

STUDENTS WITH SPECIAL NEEDS:

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the Student's responsibility to initiate a request. Please contact Ms. Rebecca Greathouse Wren, M.Ed., LPC-S, Director/Counselor, Accessibility Services Coordinator, Ferguson Hall (Suite 112) at 432.837.8203; mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Students should then contact the instructor as soon as possible to initiate the recommended accommodations.

LATE ASSIGNMENT SUBMISSION POLICY:

Students are supposed to finish their coursework on time and assignments must be submitted before the deadlines. Students are expected to show appropriate cause for missing or delaying major assignments or examinations. Late assignments will not be accepted unless there is an excuse that is recognized by the university.

ACADEMIC CALENDAR

W	DATES	TOPICS	READINGS
1	August 22-27	Introduction of Syllabus and course requirements -Understanding the definition, scope, and the national strategy of homeland security	- Course syllabus (blackboard) Bellavita, C. (2008). Changing Homeland Security: What is Homeland Security - Additional Readings on Blackboard QUIZ 1 PAPER1
CRITICAL INFRASTRUCTURE PROTECTION			
2	Aug.29-Sept.3	Critical Infrastructure protection-1	Lewis, T.G.(2020) Ch.1 QUIZ 2 PAPER2
3	Sept-5-10	Critical Infrastructure protection-1 Emergency Theory	-Jensen, J (2010) QUIZ 3 PAPER3
THE CYBER THREAT TO THE HOMELAND			
4	Sept-12-17	Managing Cyberthreat Cyber Threat Modeling	Trautman, L.J. (2017) - Additional Readings on Blackboard QUIZ 4 PAPER4
5	Sept-19- 23	Online extremism, cyberterrorism, and cyber warfare	Holt, et al 2017 ch 8 - Additional Readings on Blackboard QUIZ 5 PAPER5
TERRORISM and HOMELAND SECURITY			
6	Sept.26- Oct 1	Terrorism and Homeland Security Global Terrorism	- Gainess, L.K. and Kappeler, .E. (2012). Chapters 5-6 -National Strategy Report (2018)

			- Additional Readings on Blackboard QUIZ 6 PAPER6
7	Oct.3-8	Terrorism and Homeland Security Domestic Terrorism	Bjelopera, J. (2017) QUIZ 7 PAPER7
8	Oct. 10-15	Terrorism and Homeland Security Lone Wolf Terrorism	-Khaled, A.B. (2018) QUIZ 8 PAPER8
BORDER SECURITY AND IMMIGRATION			
9	Oct. 17-22	Border Security and Immigration A Strategic Look at U.S. Border Security MIDTERM EXAM (<u>ANNOTATED BIBLIOGRAPHY OF FINAL PAPER</u>)	- Gainess, L.K. and Kappeler, .E. (2012). Chapter 12 - Additional Readings on Blackboard QUIZ 9 PAPER 9
10	Oct.24-29	Border Security and Immigration-2	Ries, L. (2020) QUIZ 10 PAPER 10
11	Nov.7-12	The Myths of Central American Undocumented Immigration and MS-13 in the United States Transnational Organized Crime An Insidious Threat to U.S. National Security Interests	-Cabrera, C.G. and Santana, M.L (2020) -Novakoff, R. (2016) - Additional Readings on Blackboard QUIZ 11 PAPER 11
12	Oct.31-Nov. 5	-Election Security	-Henschke, A., Sussex, M, and O'Connor, C. (2020) -Nemr, C. and QUIZ 12 PAPER 12
13	Nov.14-19	Economic Security and National Security Economic Security	-Rickards, J.G. (2009) - Additional Readings on Blackboard QUIZ 13 PAPER13
14	Nov. 21-26	Homeland Security and Policing	-Gainess, L.K. and Kappeler, .E. (2012). Chapter 14 QUIZ 14

			PAPER14
15	Nov. 28- Dec. 1	Public-Private Partnership and Information Sharing in Homeland Security	Radvanovsky, R. and McDougall, A. (2019). pg. 59-95 QUIZ 15 PAPER15
16	Dec. 2-7	<u>FINAL EXAM</u>	

END OF COURSE EVALUATIONS:

Student evaluations of faculty are administered online at the end of each term/session for all courses with five or more students. Students will receive an email containing a link to a survey for each course in which they are enrolled. All responses are anonymous.