

Journalism, News Writing And Social Media In A Modern Democracy

Fall 2022 T/Th 9:30-10:45

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Office Hours: M-Th By Appointment

1. Instructional Materials

- Required Textbook: The Associated Press Stylebook and Briefing on Media Law
- Required Reading: Seventh Flag & Murmuration by Sid Balman Jr; available in bookstore, Front Street and Amazon. Audiobook available for Seventh Flag.
- <https://apnews.com> Review for every class
- Supplemental reading materials available online or provided by instructor
- Outside research for articles
- Access to Netflix, Twitter, Facebook and Instagram

2. Course Overview

- This course is designed as an introduction to print, broadcast and Web journalism; and its evolution through history. It is also intended to develop your news writing skills, and to help you discern the differences between the various formats therein: news and opinion.
- By the end of this course you will be an informed consumer of news, understand how to write for all channels, and to understand the foundation of law, ethics and principles that relate to journalism.
- There will be periodic presentations of video depicting both real and fictional situations in journalism: television interviews, Facebook Live, Dramas etc.
- Assignments and tests will be administered in person and on Blackboard.

3. Course Primary Learning Objectives

- By the conclusion of this course the student should be proficient in:
 - i. Associated Press Style news writing
 - ii. The terms and tools used in journalism and newsroom management
 - iii. Writing news and opinion for print, broadcast and Web
 - iv. Interviewing
 - v. Investigation methods and tools
 - vi. Media Law
 - vii. The principles of ethical journalism

4. Student Learning Outcomes

- The successful student will be able to:
 - i. Write in AP style

- ii. Discern news from fake news
- iii. Write a news story, a feature story and an editorial in print and broadcast formats
- iv. Write for Twitter, Facebook, Instagram and other Web-based channels
- v. Understand newsroom management
- vi. Understand media law and principles grounded in the US Constitution, how they have been adjudicated by the courts and how they are applied to everyday journalism

5. Course Requirements

- Students are expected to come to every class having reviewed current international, national and community news of that day. There will be short, unannounced pop quizzes that will be graded and discussed in class.
- Assignments are due on the day indicated in the syllabus. Late assignments will not be accepted without a medical excuse from a doctor or a verified family emergency.
- Final Project
- Participation in class discussion required.
- Students in this class must abide by appropriate online behavior.

6. Criteria for Grade Evaluation

- Each student will be graded on the basis of adherence to the assignment's guidelines in an effective and comprehensive way. Effort and improvement over the course of the term are the two most important criteria for grading.
- Evaluation of writing is subjective, and as such this aspect of the class will be solely at the professor's discretion.
- Quizzes: A=90-100; B=80-89; C=70-79; D=60-69; F=0-59

7. Students with Disabilities:

- It is Sul Ross State University policy to provide reasonable accommodations to students with disabilities. If you would like to request such accommodation because of a physical, mental or learning disability, please contact the ADA Coordinator for Program Accessibility, who is located in FH 112 or call Mary Schwartze at 432.837.8203. All requests for special accommodations must be related in writing to the professor prior to the second week of classes.

8. Academic Honesty:

- "The University expects all students to engage in all academic pursuits in a manner that is beyond reproach and to maintain complete honesty and integrity in the

academic experiences both in and out of the classroom. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion and the abuse of resource materials.”
– Excerpt from the Student Handbook

9. SRSU Library Services

- The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library’s website, library.sulross.edu. Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

10. A copy of this syllabus will be posted on the Department of Fine Arts and Communications’ web page and on Blackboard.

See Following Page For Course Calendar/Syllabus

Course Calendar/Syllabus

(Subject to Change at Instructor's Discretion)

Date	Assignment Due	Reading/Viewing
8.23	Introduction. Review the Syllabus. Come to class with the textbook, Associated Press Style Book at bookstore.	
8.25	Review current International, National and Local News	Familiarization with AP Style Book. Discuss What is News. Watch Clip from The News Room series: https://www.youtube.com/watch?v=blpKfw17-yY
8.30	Review Current News. Read Article on News Writing Fundamentals: https://writingcenter.gmu.edu/guides/news-writing-fundamentals	Discuss Forms For Print and Broadcast News Stories
9.1	Review Current News Write a Hard News Lede and an Anecdotal News Lede. Topic TBD	Discuss Prepared Ledes
9.6	Review Current News	Video and Discussion on Fake News https://www.youtube.com/watch?v=SOowX1CKf-M
9.8	Review Current News	Videos of Live Interviews. https://www.youtube.com/watch?v=9uzJYlbhH54 Discuss Interviews and use of Quotes. Mock news conference Topic TBD
9.13	Review Current News	Discuss lede and Quotes from mock news conference
9.15	Review Current News 300-word news story. Topic TBD	Discuss Story Based on Interview
9.20	Review Current News Read Article on Data and News: http://www.digitalnewsreport.org/publications/2016/editorial-analytics-2016/	Analyze and Discuss Public Opinion Poll based on an actual survey provided by the Prof.

9.2 2	Review Current News 300-Word News Story on an Opinion Poll	Read and Discuss Stories
9.2 7	Review Current News Read Article on Media Law https://open.lib.umn.edu/mediaandculture/chapter/15-3-the-law-and-mass-media-messages/	Discuss Media Law. Review Media Law PPT
9.2 9	Review Current News Read Full Supreme Court Brief On Landmark Media Case https://supreme.justia.com/cases/federal/us/376/254/#tab-opinion-1944787	Podcasts on Landmark Media Law Cases: https://thegroundtruthproject.org/new-groundtruth-podcast-explores-the-life-of-pentagon-papers-whistleblower-daniel-ellsberg/
10. 4	Review Current News Read Article on Supreme Court Pentagon Papers https://millercenter.org/the-presidency/educational-resources/first-domino-nixon-and-the-pentagon-papers	Watch The Post: https://www.youtube.com/watch?v=nrXIY6gzTTM
10. 6	Review Current News	Watch the Post
10. 11	Review Current News Read Article on Investigative Journalism https://gijn.org/investigative-journalism-defining-the-craft/	Discuss Investigation Journalism And Tools. PPT presentation
10. 13	Review Current News Watch Spotlight, available on Netflix	Discuss Spotlight/Other Major Investigations
10. 18	Review Current News Bring Two Ideas For an Investigative Story	Watch video of Bob Woodward on investigative tips: https://www.youtube.com/watch?v=VVKGUctuoXE Discuss Story Ideas
10. 20	Review Current News Lede, Outlines and Potential Sources For Investigative Story	Discuss Outlines
10. 25	Review Current News Read Article on How to Write an Op-Ed https://projects.iq.harvard.edu/files/hks-communications-program/files/new_seglin_how_to_write_an_oped_1_25_17_7.pdf	Discuss Op-Eds and examples https://www.pulitzer.org/prize-winners-by-category/214
10. 27	Review Current News Two Ideas for an Op-Ed Topic TBD	Discuss Op-Ed Ideas

11. 1	Review Current News 400-Word Op-Ed Topic TBD	Guest Speaker; Carol Giacomo, Editorial Writer NY Times
11. 3	Review Current News	Discuss student editorials
11. 8	No Class: Vote!	
11. 8	Review Current News Read Article on Social Media Impact on the News https://www.forbes.com/sites/nicolemartin1/2018/11/30/how-social-media-has-changed-how-we-consume-news/#7b9805d83c3c	Discuss Social Media and the News
11. 10	Review Current News Create a Tweet, Facebook Post and Instagram Post based on current News	Share and Discuss homework and what makes effective content for each platform
11. 15	Review Current News Watch The Social Network, available on Netflix	Discuss the Social Network and related issues; analytics and tools
11. 17	Review Current News	Social Media Training
11. 22	Review Current News	Discuss Final Project
11. 24	Thanksgiving Break	
11. 29	Final Project	Discuss Ideas for Final Project
Dec .2	Final Project Due	

