



SUL ROSS
KINESIOLOGY DEPARTMENT

KINE 5321-W01
Leadership in Sports Administration
Fall 2022

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Office Hours: Monday/Wednesday/Friday - 11:00 am – 1:00 pm, Tuesday/Thursday - 1:00 pm – 3:00 pm
Or by appointment (email to set an appointment)
Meeting: On-line via Blackboard
Required Text: Contemporary Leadership in Sport Organizations 2nd Edition
ISBN: 9781718200302
Publisher: With HKPropel Access

COURSE DESCRIPTION

An introduction to the theories, techniques, and principles of leadership in sport management. The goal of the course is for students to learn about leadership and to develop an appreciation for and a skillset in this area to assist them as they position themselves to assume leadership roles in the sport industry.

Marketable Skills – The following marketable skills are met in this course:

- Collaboration –
- Communication –
- **Critical Thinking** – students will be asked to critically decipher a multitude of real-world scenarios
- **Career Readiness** – students will develop the skills necessary to thrive in a management roll in their chosen profession

STUDENT LEARNING OUTCOMES

The learning activities, assignments, and exams in this course are constructed to assess each student's mastery of the following learning outcomes:

- Developing self-awareness of talent, strengths, and weaknesses
- Being cognizant of self-awareness of leadership development progress and related steps
- Learning the theories of how to lead other individuals and teams
- Learning how to apply the theories of leading other individuals and teams.

- Demonstrating an understanding of leadership, change management group dynamics, and how they relate to businesses in the sport industry.
- Practicing leadership in a learning environment to prepare for the future.
- Developing a greater sense of what it means to be an effective manager and leader in the sport industry.
- Learning how to develop other leaders
- Learning how to lead through change within the sports industry
- Use critical thinking skills to apply course concepts to assignments and projects.

GRADING POLICIES/TESTING/ASSIGNMENTS/ATTENDANCE/EXPECTATIONS

Grade calculation	% of Grade	Grading Scale
Discussion Boards (includes Intro Bio)	6 @ 50 = 300 (30%)	900 or more A
Weekly Test	5 @ 50 = 250 points (25%)	800-899 B
Leadership Book Presentation	150 points (15%)	700-799 C
Leadership Book Report	150 points (15%)	600-699 D
Final Exam	150 points (15%)	Less than 599 F
		Total Points = 1000

*Letter Grading as per SRSU policy will be used in this course.

Note: Satisfactory progress in the Sports Administration program means a cumulative GPA of 3.0 in all core classes (e.g., everything leading up to the final practicum course). In most cases, this means a 'B' or better in each class is considered satisfactory progress.

No Late Assignments Will Be Accepted. Also, No Credit Will Be Given For Any Late Assignments

LATE WORK POLICY

All coursework must be submitted by the provided due dates in Blackboard. Late work will be accepted with no penalty in the case of an emergency, but you must contact me as soon as possible and an excused absence must be approved by me. If you have a non-emergency situation and cannot complete an assignment on the due date listed, please contact me as soon as possible. In this case, late work can be accepted with penalties. Late work, if accepted, will be subject to the following deductions: a 5% deduction per day late; up to 30% maximum deduction. However, this is at the discretion of the instructor. Unit reading tests and discussion questions must be completed by the due date for full credit.

COURSE CALENDAR

<u>Week</u>	<u>Textbook Chapters</u>	<u>Assessments</u>
<u>1</u> 8-22 to 8-28	Introduction/Biography	Write a one-page biography introducing yourself to your classmates. Respond to two classmates' introduction with a minimum of 100 words
<u>2</u> 8-29 to 9-4	Chapter 1. A Leadership Primer	Discussion 1 Post Due 8-31 Responses Due 9-2
<u>3</u> 9-5 to 9-11	Chapter 3. Emotional Intelligence and Leadership	Discussion 1 Post Due 9-7 Responses Due 9-9 Test 2

<u>4</u> 9-12 to 9-18	Chapter 5. Vision and Strategic Leadership Chapter 6. Complexity and Problem Solving	Discussion 1 Post Due 9-14 Responses Due 9-16 Test 3 Due 9-18
<u>5</u> 9-19 to 9-25	Chapter 7. Change, Turnaround, and Crisis Leadership Chapter 8. Diversity, Equity, and Inclusion	Discussion 1 Post Due 9-21 Responses Due 9-23 Test 4 Due 9-25
<u>6</u> 9-26 to 10-2	Chapter 9. Globalization and Leadership	Discussion 1 Post Due 9-28 Responses Due 9-30 Test 5
<u>7</u> 10-3 to 10-9		Use this week to study for Final Exam and to finalize your Book Review/Presentation due next week.
<u>8</u>	Final Exam Week	Leadership Book Presentation Due 10-10 Monday @ 12 pm

******Recommend copy/save all discussions from yourself and others, and all submitted work so you can have this material for your COMP exam at the end of the program.***

ALL COURSE REQUIREMENTS DEADLINE

Due to the time requirement for grading purposes, all course requirements must be submitted/completed by the 'Course Requirements Deadline' of *Wednesday of Week 8 at 11:59pm* to be counted for credit towards the final letter grade in this course. There will be no exceptions to this policy. Late deductions will apply as per the above policy.

INTRODUCTION/BIOGRAPHY (50 points)

You are required to submit a statement that you have read and understood the Course Syllabus. This assignment must be completed before you submit any gradable items.

- Introduction (Syllabus Statement) – After reading the syllabus, you will take a one question survey to confirm that you have read and understood the course syllabus for Leadership in Sport Administration.
- Biography – This discussion forum allows you to introduce yourself through a short biography or personal statement. You should take advantage of this ability to meet and greet your instructor and fellow students. Read and Reply to at least 2 students. Your biography is worth 30 points and each reply to classmates 10 points, totaling 50 points.

DISCUSSION QUESTIONS (300 total points)

At the beginning of each unit, choose a discussion question from the two chapters covered. You will restate the question first, then you will write your answer. Answers must be at least 800 words in depth, which is due Wednesday at 11:59 pm. Students then must respond to two classmate's discussion questions. These responses must be academic and scholarly in nature, a minimum of 300 words, and are due by Friday at 11:59 am. When breaking down the point total for each discussion question, 30 points is given for answering your discussion question and 10 points for each academic response, totaling 50 points. A total of 6 discussion questions and responses are worth 300 total points, which makes up much of your grade. To earn all the points possible, answer all discussion questions, do good work, submit your response on time, and respond to two other student's discussions.

WEEKLY TESTS (250 total points)

There are 10 different chapters, distributed into five different units. Each unit concludes with a 50-point quiz that focuses on the material from 2 chapters, so there are a total of 5 quizzes in the course worth 250 total points. There will be 1 Test due a week. The 5 quizzes will be taken and submitted online. Chapter tests will close at 11:59 pm every Sunday. If you are in the middle of taking a quiz when it closes after the due date, you will receive a zero, so plan accordingly. Also, you only get one attempt for each chapter quiz. Tests include multiple-choice questions. Once you start a test, you will have unlimited time to complete 20 questions, worth 2.5 points each. The questions are automatically scored after you take the quiz and are available after quiz completion.

Computer Problems During Quiz: Any problem that causes your quiz to close, submit with an error, or shutoff/disappear must be immediately reported to me. Otherwise, your actions can constitute academic dishonesty.

Helpful Tips: Since the Chapter Quizzes are an important part of your final grade, here are some helpful tips.

1. Set a schedule
2. Read the entire chapter, do not skim
3. Take notes and/or highlight
4. Review the notes, re-read if necessary
5. Take the quiz.

FINAL EXAM (150 total points)

The final exam will cover Chapters 1-10. The test will consist of 50 multiple choice questions worth 3 points each, which total 150 total points. Once you start the final exam, you will have unlimited time to finish. The e-textbook and any notes that were taken while reading the chapters will be helpful while taking the final exam online.

LEADERSHIP BOOK REPORT (150 total points)

Choose a leadership book and have it approved by Dr. Morrissey. You will write a 5-page summary of this book in APA format.

LEADERSHIP PRESENTATION (150 total points)

You will create a presentation about the leadership book you chose to read for the other students in the class. Presentations will be via Microsoft Teams for the final week of the 8-week semester.

UNIVERSITY POLICIES

Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Accidents & Injuries

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related to injury or illness to the instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

Academic Integrity Statement

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Academic Civility Statement

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

Academic Affairs Service Statement

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

Libraries Info

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Academic Excellence Statement

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

ADA Statement

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with

documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email rebecca.wren@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another based on race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.