

Sul Ross State University
Department of Business Administration

International Management

MGT 5312
Fall 2022
Section: W01
NA – “Virtual”

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Office Hours – By Appt. &
MW – Arranged

Course Description:

This course provides a comprehensive approach to better understand the dynamic pace of global business; competition across the globe; and some of the most critical nuances of the global marketplace. Ideally, emphasis is placed on the development of strategies and programs in international environments flowing from the determination of objectives and methods of organization to the actual execution of these programs. At a minimum, a much more in-depth understanding of the international business threats and opportunities in the 21st century is a critical element of the course.

Prerequisite:

Graduate standing and/or permission of instructor

Course Material(s):

Geringer; International Business, 2nd ed.; McGraw-Hill; 2020. (E-Text) & CONNECT

Program Learning Objective(s):

SLO 1	Analyze & solve complex business problems across major business functions, using advanced business principles and strategies
SLO 2	Communicate in-depth business information through written, oral and other delivery processes
SLO 3	Identify and discuss the impact of ethical and social responsibility issues in business

Course Objectives:

An advanced understanding of pertinent areas of International Business, their function, objectives, and interrelationships.

An appreciation of the complex and dynamic nature of the International/Global Business environments.

Development of a broad vocabulary of "Globally" based business terminology.

Enhanced understanding of how International Business Managers develop strategies to sustain growth and competitive advantage(s).

A greater understanding of cultural issues, nuances, trends and opportunities.

In sum, a fundamental and practical working knowledge of International Business as an aid in further study and vocational pursuits.

Course Grades:

Grades in this course will be determined on a percentage/points basis. Percentages and (points) for course requirements follow:

Engagement/Responsiveness	10%	(100)
Discussion Forums	25%	(250)
CONNECT – LS	15%	(150)
CONNECT – Other	15%	(150)
Cases - Individual	20%	(200)
Final Exam	<u>15%</u>	<u>(150)</u>
TOTAL	100%	(1000)

Grades in the course will be assigned as follows:

A =	90 - 100%	D =	60 - 69%
B =	80 - 89%	F =	Below 60
C =	70 - 79%		

Note: It is my expectation that satisfactory work in this course is at the B level or above. Thus, unless you perform less than satisfactorily for what I expect to be the minimal performance level for an M.B.A., you should not have to lay awake at night and worry about your grade!

Engagement/Responsiveness:

The purpose of this graded course component is solely a function of the fact that this is an online course. As such, it is critically important that you are “engaged!” That is, that you are active in the course; responsive in submitting work; timely in responding to various requests I may have and so forth. This is intentionally a small percentage but an important component nonetheless. In short, I want to try and ensure that each of you is “on top” of course components and that the course takes on a high priority in your life for the next few months.

Discussion Forums:

This class is conducted on an online basis which changes several things but leaves many things intact as if it were offered on an in-class basis. One element that does not change is that proper preparation and class involvement are important. **Online classes require much higher levels of discipline and self-motivation than do in-class offerings.** To this end, there will be some discussion forum topics that will go beyond just a simple question to which you respond. You may be asked to look at a link or article and then provide your position. Regardless, active participation and class contribution are mandatory and deviations from this can only reflect negatively on your performance. Even one or two instances of less than active participation and/or discussion will not enable you to meet the course objectives. Discussion forum (DF) topics will be announced on the announcement page but you may not know the topic until the forum begins.

Discussion forums are a valuable and integral part of the course. You are urged to contribute at your own initiative and online discussion grades, for example, will be based upon quality of comments more than on quantity. Thus, your **thoughtful contributions** are more compelling than your frequency of input!! Also, it should be noted that the reading assignment is heavy at times and again, this is largely dependent on your own initiative and time management capabilities. It is **easy to stay up with course progress but more difficult to catch up** once one falls behind. Finally, if you have difficulty with any aspect of the course, please let me know as early as possible. I will work on fixing whatever may be broken but I have no way of knowing this unless you let me know!! **Remember that 20% is a “chunk” of your grade.**

Learn-Smart on Connect:

There are actually two Learning Management Systems (LMS) in this course – CONNECT (C) & Black-Board (BB). There are some assets with C which are valuable learning aids. One is **Learn-Smart**. At first glance, some think “big deal,” but after doing the work, it becomes clear that the Learn-Smart approach helps with both focus and time management (two valuable assets in summer school). **We will not cover every chapter but you should note two things.** To receive credit for the particular chapter, it (the assignment) must be completed before the end date. Second, as there will be plenty of time to do the reading, no extensions will be granted excepting very unusual circumstances. By the way, BB does not offer anything close to this type of learning asset which is part of the reason for the use of two LMS. Plus, as there is considerable material to cover, C is an effective way to assist. There are also things associated with BB that help with the online format of the course. Most of the C assignments will be individually based which is another reason it (C) is useful. **C Assignments will not be linked to BB as to grading.** So, the points on C do not really matter as percentages will be computed from C and uploaded to BB.

Connect - other:

There are other assets with CONNECT which also are valuable learning aids. One, which is easily administered and applied is the quiz component based on individual chapter content. Variations on this are some homework modules which are also important. As there is variation as to chapter importance, assignment numbers and emphasis will reflect such variation. Further, such things as article assignments and chapter illustration capsule analyses lend themselves to BB. Thus, both LMS systems are useful tools. Once again, assignments will be announced in advance and as noted above, the assignments must be submitted on time or a late deduction will be applied. The deduction will not be excessive but enough to underscore the importance of meeting deadlines in graduate school. Most, if not all of the assignments will be assigned and due within a relatively short window (time span). The quizzes and/or homework assigned (unless noted otherwise) are intended to be completed on an individual basis and should be completed entirely on such basis. As we get started, do not hesitate to ask if something does not make sense to you or you notice I made a mistake on an assignment date, for example. There are lots of moving pieces to these type courses and I encourage your input.

Cases Assignments:

You will be asked to write four (4) chapter cases. The purpose of these is to provide more linkage between what we are studying and its application. As well, as is the situation with the discussion question groups, this element also helps you start and/or improve your ability to “think” like a manager. This will also help you appreciate the nuances among management issues and certainly help you make decisions under uncertainty. Finally, these are a primary component in helping us achieve the course objectives.

“Cases” should be typed and **single spaced**. Length will be dependent on the number of questions assigned to address the issues of the case. However, typical length usually falls somewhere around 1 page. Any case with excessive mechanical errors (misspellings, typos, etc.) will be penalized. Cases will be evaluated on thoroughness, creativity and practicality revealed in your responses and the quality of organization, writing and clarity. **The actual submission of cases will be detailed prior to your first due date.** This information can also be found on BB. **Use the assignment tool for submitting but it is not necessary to submit a word document.**

Remember that cases are written to inform in a professional and succinct way. And, **the case analysis you submit must be independently written**. These are actually straight forward and I think you will enjoy this part of the course. **Cases are to be done individually – no groups.**

Final Exam - Individual:

The tentative format for the final exam will be comprised, for the most part, of “objective type” questions.

These may include, multiple choice, true/false, and matching questions. An additional portion of the exam may include short answer or essay type questions.

The final exam will *emphasize* the entire course. However, although you will be responsible for all course content on the final, there are obvious areas that are more important than other areas. The final will reflect these areas of importance. In other words, not all areas will be treated equally as to emphasis placed on the final exam. Finally, all material means just that – if I submit articles or various additional type materials, you will be responsible for such material on the final exam. In short, any topic covered in this course will be "fair game" on the final exam.

The content of this course is not part of the comprehensive exam but is quite important. Thus, I want to ensure that you finish the course with a solid body of knowledge. Having a final exam as a course component helps achieve that end.

Note: make-up exams are not given except under the most extreme and/or unusual circumstances.

Final Points

This syllabus represents the plan of action for the course. It is, in many respects, a contract between us. Should you lose this document or not understand any part of it, please let me know immediately and I will help you fix the problem. Make sure to modify the schedule contained in this syllabus as necessary.

Students with Disabilities –

*Qualified students with disabilities needing academic or other accommodations to ensure full participation in the programs, services and activities at Sul Ross State University should contact the Office of Student Support Services, Ferguson Hall Room 112, Box C-117, Alpine, Texas 79832 (915) 837-8203. Next: [Please find a tentative course outline – this is only included to offer help on pace but certainly not as an indicator of official due dates and so forth.](#) **Official due dates will be contained in a MASTER SCHEDULE posted on Black-Board and updated as appropriate. So, don't assume due dates below are even close to official due dates!** Tentative outline is just for the sake of pacing and so forth.*

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as Smart-thinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. ***If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.*** The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Other:

My personal position on dishonesty is as follows: if I suspect that there is even a hint or any probability (greater than 0.0), that anyone in the course is violating the policy on academic honesty (plagiarism, copying without appropriate credit, using the work of other students - even with their permission, cheating) I will take the following steps. I will take every means possible to ensure that such individual does not pass the class; and I will apprise the Head of Student Affairs; College Dean; Provost and others in an attempt to have the individual dropped from the MBA program. If this is not clear, let me know and I will be happy to clarify my position. Very simply, this is graduate school and your conduct should be consistent with all that entails. That is, you get out of graduate school in large part based on what you put into it (sort of like life). That is what I think is the graduate school “mindset.” Finally, do not take this personally – this is only to make certain that my position is clear and there is no confusion as to what it is!

This outline is included for “pace” only! It means close to ZERO as to what and how to do things!
Tentative Course Outline – Make sure and view MASTER SCHEDULE on BB

<u>Week</u>	<u>Topic</u>	<u>Assignment*</u>
Aug. 22	Overview	Mod. 1
29	Introduction	Mod. 2-3
Sept. 05	The Global <i>Environment</i> - <i>Forum</i> <i>Monday - Labor Day Holiday</i>	Mod. 4-8
12	Cont. - Case #1	Mod. 4-8
19	Cont. –	Mod. 4-8
26	<i>Approaching</i> Global Markets - <i>Forum</i>	Mod. 9-12
Oct. 03	Cont. - Case #2	Mod. 9-12
10	Cont. <i>Forum</i>	Mod. 9-12
17	<i>Managing</i> International Functions	Mod. 13-15
24	Cont.	Mod. 13-15
31	Cont. – Case #3	Mod. 13-15
Nov. 07	TBA - <i>Forum</i>	Mod. A-C
14**	Cont. – <i>Question Set Due</i>	Mod. A-C
21	Other - <i>Thanksgiving Holidays 23-25</i>	TBA
28	Wrap-up – Case #4 -	TBD
	Review & Wrap-Up! SEE NEXT DATES	
Nov. 30	Wednesday	Last class Day
Dec. 01	Thursday	Dead Day
02	Friday	First Day – Finals – FINAL THIS DAY (& possibly Saturday)
05–07	Mon. – Wed.	Finals – Last Days

* Nov. 14th - Last Day to Drop with a "W"

CDQ-Chapter Discussion Questions; **DF**- Discussion Forum; **TBA/TBD** -To Be Assigned/Determined

* Assignment should be completed close to the day they are assigned

** November – 14th - Last day to withdraw from university or drop with a "W"