

**Sul Ross State University**  
**Student Syllabus**  
**Spring 2023**

**Course Name/ Number: CJ 5330: Emerging Issues in Homeland Security (ONLINE)**

**Instructor Name: Dr. Lisa Quibodeaux** ( B.S. McNeese State; M.S. University of Alabama;  
Ph.D. Walden University)

**Contact Information:** E-mail: [lisa.quibodeaux@sulross.edu](mailto:lisa.quibodeaux@sulross.edu)      **Office Hours:** Please email anytime

**Catalog Description:** This course covers current and emerging issues in the area of Homeland Security. Topics may include programs, emerging technologies, and legal trends in both the domestic arena and on the global stage.

**Course Objectives:**

- Understand the underlying theories that explain the origins of homeland security systems, and how one should define “homeland security.”
- Clearly differentiate the modern homeland security & terrorist environments from past environments
- Demonstrate familiarity with the different systems which make up the homeland security enterprise.

**Required Text and Supplies:** Martin, G. (2019). *Understanding Homeland Security* (3rd ed.). Thousand Oaks, CA: Sage.      **ISBN: 978 154 435 5825**

**\*\*\*\*Student Study Site:** [edge.sagepub.com/martinhs3e](https://edge.sagepub.com/martinhs3e)

**Criminal Justice Graduate Student Learning Objectives (SLOs):**

**CJ SLO 1.** The student will be able to analyze the function and decision making of the court systems of the United States, including the ability to assess the impact the impact of court rulings, in particular those of the Supreme Court.

**CJ SLO 2.** The student will be able to identify and apply criminological theories and competing theory arguments.

**CJ SLO 3.** The student will be able to develop a working knowledge of the process and application of the methods of scientific research, including the ability to critique a piece of research based on its methodology and develop the ability to apply research to Criminal Justice and Homeland Security Policy.

**Marketable Skills:** This course is also designed to help the students for building various marketable skills to use in their Criminal Justice related careers and professions. Specifically, in this course, the following marketable skills, which are some of the most important skills for such careers, will be emphasized during this course:

**MS 1-** Verbal and Written Communication Skills

**MS 2-** Critical Thinking & Observation

**MS 3 -** Multicultural Understanding

**MS 4-** Accessing Resources with Crime Data, the Most Current Updates of Legal Codes & Procedures

**MS 5-** Teamwork and Working Collaboratively

**MS 6 –** Analyzing the Factors Contributing to Crime

**Grading Criteria:** Grades will be determined by the following in this course:

Students will be assessed in this course by the following methods: writing assignments, discussion boards, and individual research projects. (Ten (10) discussion boards @ 25 pts each; Six (6) Writing Assignments @ 50 pts each; One (1) Overview/Literature Review @ 75 pts; One (1) Research Paper @ 100 pts)

<b>Grading Scale:</b>	<b>100 - 90 = A</b>	<b>725 - 653 = A</b>
	<b>89 - 80 = B</b>	<b>652 - 580 = B</b>
	<b>79 - 70 = C</b>	<b>579 - 507 = C</b>
	<b>69 - 60 = D</b>	<b>506 - 434 = D</b>
	<b>59 - 0 = F</b>	<b>433 - 0 = F</b>

**Make-Up Work and Exams:** It is the student's responsibility to make up any work. Please email me should any work need to be made up. I will allow work to be made up only in emergencies (instructor discretion). No exams will be made up. All missed exams will result in a 0 for a grade.

**ADA Statement:** SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu). Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C122, SUI Ross State University, Alpine. Texas, 79832.

**Library Information:** The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu](http://library.sulross.edu). Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or phone (432-837-8123).

**SRSU Distance Education Statement:** Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

**Academic Integrity:** Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

**Classroom Climate of Respect:** Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national

origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

**Diversity Statement:** I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to email me. I want to be a resource for you.

### **Course Expectations:**

- Remember that this is an upper level course, therefore, upper level work will be expected which includes proper APA format (7<sup>th</sup> edition), proper grammar, sentence structure, and organizational structure
- Review the syllabus so that you may be aware of assignments and papers; Email for any clarifications
- Review the feedback provided for all assignments for ways to improve work ( I always provide feedback for assignments)
- Read the textbook in order to complete and submit each assessment; although you may also use outside sources, the majority of the information should be obtained from your textbook
- Per Academic Ethics, when you offer a direct quote, or use information from a source and paraphrase the material, it must be cited and referenced per APA format (7<sup>th</sup> ed)
- Review any announcements for significant information; Email me anytime!

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### **Proposed Class Schedule**

Week of Jan 18	Review Syllabus; Order book; Introduce yourself per DB
Week of Jan 23	Read Chapter 1
Week of Jan 30	Read Chapter 2
Week of Feb 6	Read Chapter 3
Week of Feb 13	Read Chapter 4
Week of Feb 20	Read Chapter 5
Week of Feb 27	Read Chapter 6
Week of Mar 6	Read Chapter 7
Week of Mar 13-17	Spring Break
Week of Mar 20	Read Chapter 8
Week of Mar 27	Read Chapter 9
Week of Apr 3	Read Chapter 10
Week of Apr 10	Read Chapter 11
Week of Apr 17	Read Chapter 12
Week of Apr 24	Read Chapter 13

**\*\*Syllabus is subject to change\*\***