

Sul Ross State University

Student Syllabus

Spring 2023

Course Name/Number: CJ 3367: Wildlife Law Enforcement (ONLINE)

Instructor Name: Mr. Tyler (T.J) DeShields (B.S. University of Akron)

Contact Information: E-mail: tjd21yd@sulross.edu

Office Hours: Please send an email anytime. I will respond in a timely manner

Catalog Description: This course will examine the role of Wildlife Law Enforcement positions within the state of Texas including historical and contemporary perspectives on Game Wardens in the state.

Course Objectives: (a) Explore the entrance of Wildlife Law Enforcement industry and the changes through time; (b) Identify current trends that relate to Wildlife and Law Enforcement; (c) Discuss prior and current Texas Game Warden experiences and job description; and (d) Identify requirements of becoming a State of Texas Game Warden.

Required Texts: All weekly text and videos will be provided via Blackboard class webpage

Criminal Justice Student Learning Objectives (SLOs):

CJ SLO 1. The student will be able to analyze the function and decision making of the court systems of the United States, including the ability to assess the impact the impact of court rulings, in particular those of the Supreme Court.

CJ SLO 2. The student will be able to identify and apply criminological theories and competing theory arguments.

CJ SLO 3. The student will be able to develop a working knowledge of the process and application of the methods of scientific research, including the ability to critique a piece of research based on its methodology and develop the ability to apply research to Criminal Justice and Homeland Security Policy.

Marketable Skills: This course is also designed to help the students for building various marketable skills to use in their Criminal Justice related careers and professions. Specifically, in this course, the following marketable skills, which are some of the most important skills for such careers, will be emphasized during this course:

MS 1- Verbal and Written Communication Skills

MS 2- Critical Thinking & Observation

MS 3 - Multicultural Understanding

MS 4- Accessing Resources with Crime Data, the Most Current Updates of Legal Codes & Procedures

MS 5- Teamwork and Working Collaboratively

MS 6 – Analyzing the Factors Contributing to Crime

Grading Criteria: Grades will be determined by the following in this course: Students will be assessed in this course by the following methods: writing assignments, discussion boards, Exams, and quizzes.

(13 discussion boards @ 25 pts each; 1 Midterm Examination @ 50 pts; 1 Final Examination @ 100 pts; 4-6 video quizzes @ 25 pts each)

Grading Scale:	100 - 90 = A	575-518 = A
	89 - 80 = B	517-460 = B
	79 - 70 = C	459-403 = C
	69 - 60 = D	402-345 = D
	59 - 0 = F	344 - 0 = F

Make-Up Work and Exams: It is the student's responsibility to make up any work. Please email me should any work need to be made up. I will allow work to be made up only in emergencies (instructor discretion). No exams will be made up. All missed exams will result in a 0 for a grade

ADA Statement: SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email mschwartz@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C122, SUI Ross State University, Alpine. Texas, 79832.

Library Information: The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

SRSU Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Academic Integrity: Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Classroom Climate of Respect: Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement: I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to email me. I want to be a resource for you.

Course Expectations:

- Remember that this is an upper-level course, therefore, upper-level work will be expected which includes proper APA format (7th edition), proper grammar, sentence structure, and organizational structure
- Review the syllabus so that you may be aware of assignments and papers, Email for any clarifications
- Review the feedback provided for all assignments for ways to improve work (I will usually provide feedback for assignments)
- Read and watch the required material in order to complete and submit each assessment; although you may also use outside sources, the majority of the information should be obtained from the reading/videos
- Per Academic Ethics, when you offer a direct quote, or use information from a source and paraphrase the material, it must be cited and referenced per APA format (7th ed)
- Review any announcements for significant information; Email me anytime!

Proposed Class Schedule

Week 1 (Jan 18)	Review Syllabus; Introduce Yourself per DB
Week 2 (Jan 23)	Review Weekly Text (Introduction to Wildlife Law Enforcement)
Week 3 (Jan 30)	Review Weekly Text/Video (Introduction continued)
Week 4 (Feb 6)	Review Weekly Text (Becoming a Game Warden)
Week 5 (Feb 13)	Review Weekly Text/Video (Game Warden Continued)
Week 6 (Feb 20)	Review Weekly Text (Overview of a Game Warden)
Week 7 (Feb 27)	Review Weekly Text/Video (Life as a Game Warden)
Week 8 (Mar 6)	Midterm Examination
Week 9 (Mar 13)	Review Weekly Text (Controlling Wildlife)
Week 10 (Mar 20)	Review Weekly Text/Video (Controlling Wildlife continued)
Week 11 (Mar 27)	Review Weekly Text (Discretion of Game Wardens)
Week 12 (Apr 3)	Review Weekly Text/Video (Discretion of Game Wardens continued)
Week 13 (Apr 10)	Review Weekly Text (Poaching Trophy/4 th Amendment)
Week 14 (Apr 17)	Review Weekly Text/Video (Poaching Trophy/4 th Amendment continued)
Week 15 (Apr 24)	Final Examination
Week 16 (May 1)	Final Wrap-up Discussion post/Final grades administer

Assignment Due Dates

Week 1	Jan 22
Week 2	Jan 29
Week 3	Feb 5
Week 4	Feb 12
Week 5	Feb 19
Week 6	Feb 26
Week 7	Mar 5
Week 8	Mar 12
Week 9	Mar 26
Week 10	Apr 2
Week 12	Apr 9
Week 13	Apr 16
Week 14	Apr 23
Week 15	Apr 30
Week 16	May 7

Discussion boards: Most weeks, there will be a discussion question posted per each Unit. Please post your original response to the boards by *Wednesdays* of each week. This response needs to contribute in a significant way to the topics and can include information from the readings as well as personal experience and knowledge from other courses, academic sources, and employment. All responses are due by midnights on *Sundays*.

Original posts should be at least 200 words in length. After the original post is made, students are required to post to at least **one** other person per week for credit. This response must be at least a paragraph and should not consist of an, "I agree." When any source is used for collaboration, it must be cited and the source listed at the end of the post in APA format.

Video Quizzes: Online video quizzes will be administered throughout the semester. Students should watch the video and complete the corresponding questions that will be provided related to the video before Sunday at midnight of the video quiz week.

Midterm Examination: There will be a midterm examination at the midpoint in the semester. The midterm will consist of 25 questions @ 2 pts each for a total of 50 pts. The questions will be covered are the video quiz and discussion board questions covered up to the time of the examination.

Students should complete this midterm on their own without the help of any outside sources

Final Examination: There will be a final examination at the end of the semester. The final will consist of 50 questions @ 2 pts each for a total of 100 pts. The questions that will be covered are the video quiz, discussion board, and midterm questions along with any information that was covered throughout the entirety of this semester.

****Syllabus is subject to change****