



Freshman Leadership Program

FLP 1101

Course Syllabus Spring 2023

Class Time: Tuesday / Thursday 1:00pm-1:50pm

Location: BAB 318

Instructor Information

Instructor: Katy Williams

Office: Ferguson 10

Office Phone: 432-837-8596

Email: katy.williams@sulross.edu

Office Hours: By Appointment

Course Description:

This course is developed for students who exhibit leadership potential as student leaders. Students receive a scholarship to attend and are expected to lend their talents to the Sul Ross State University through student clubs and organizations. This course will cover basic leadership theory and provide practical application in the educational content. It is an introductory course covering a broad range of leadership topics from self-development and understanding self to group behavior, organizational design, ethics and teamwork. Prerequisite: Permission of instructor.

Student Learning Outcomes:

Students in this course will:

1. Think critically about leadership theories and practices;
2. Define leadership and how it relates to their own life and experiences;
3. Analyze and reflect on their own intrapersonal and interpersonal skills;
4. Explore leadership within the context of group dynamics; and
5. Develop and articulate their own personal brand and philosophy of leadership

Required Text:

None

Course Requirements:

The Freshman Leadership Program (FLP) Scholarship is one of the most prestigious scholarships awarded by Sul Ross State University. As an FLP Scholarship recipient, you are expected to meet the standards specified below:

1. Students must be enrolled in, participate, and complete the Freshman Leadership Program classes during their freshman year (Fall = FLP 1101; Spring FLP 1102)
2. You must participate in any scheduled co-curricular activities as assigned through the class or program including Leadership Retreats when they do not conflict with your other academic classes.



3. You must be enrolled for twelve (12) semester credit hours each semester with a 3.0 GPA after Fall Semester for continuation of the scholarship for Spring. You must also be in good standing with the University.

Course Assignments:

All Written Assignments: To comply with course standards and requirements all written assignments should reflect all aspects of the project, be free of grammatical errors, well organized, and thoughtful. All written assignments should follow the prompts provided by the instructor. Rubrics will be provided prior to assignment.

Class Attendance & Participation (200 points): This course is built around discussion and cooperative engagement. Students are expected to attend class to fully engage in learning. Attendance refers to a student's physical presence in the assigned classroom when class starts. Participation refers to engaging in group discussion, classroom activities, and the completion of assignments. Unexcused absences will result in 8 point deduction per each absence. If you cannot make it to class, please discuss or communicate with the instructor in advance. If the absence is the result of student participation in a University sanctioned event 1 week notice to instructor is recommended.

Definition of Leadership (50 points): After a general overview of leadership theory students will develop and define their own definition of leadership. Students should create their own definition of leadership and describe of how their personal experiences have influenced this definition. Papers are expected to be 1 page.

Journal Reflections (100 points): Students will submit daily journal reflections for each day of class during Unit 2, Understanding Yourself and Others. The journal prompt will be provided at the end of class and students have until the start of the next class period to submit the journal. Each journal entry is worth 10 points. Journal reflections can only be made up in the event of an excused absence. Journal entries must at least 5-10 sentences.

Identity Activity (50 points): Students will complete a social identity wheel and turn it in. This will be an in-class assignment.

Mini Mock Interview (50 points): Students will participate in Mini Mock interviews to demonstrate their ability to articulate their personal brand and identity. Interviews will be approximately 10 minutes. Students will participate and be graded as both interviewee and interviewer. This will be in an in-class assignment.

Highway Clean Up (100 points): FLP students have participated in the state of Texas Adopt-a-highway program for years. We have our own designated area 1 mile north of town on Highway 118 towards Fort Davis. Students will complete their service hour in class. Students are encouraged to bring SRSU friends to participate. This will be an in-class assignment.

Resume, Cover Letter, and Completed Internship Application (150 points): Students will develop their own resume, cover letter, and completed internship or instructor approved job application. Each is worth 25 points. Rubrics and instructions will be provided in advance.



On Campus Leadership Engagement Photo & Captions (50 points): In effort to promote leadership engagement and help students explore leadership opportunities on campus, students must attend 2 approved campus activities. Approved activities include Guest Speakers, SGA or Student Organizational Meeting, Research Symposium, or approved cultural activities (sports, theatre, music). Events and activities cannot be associated with a student’s current affiliated extracurricular activities. Students will take a photo, reel, or story of their attendance at the event and write a caption that highlights and reflects what leadership skills and themes you observed.

Leadership Philosophy Presentation (200 points): Students will develop their own leadership philosophy and present to the class their philosophy. Philosophy presentations are expected to be 10-15 minutes long and students being prepared to answer questions from classmates or guest reviewers. A rubric will be provided. Students will have the opportunity to present as well as peer review and grade their classmates.

Grading:

Grades will be based on total possible points of 1000. The following table breaks down course assignments, total possible points and percentage of total grade.

Course Requirements		
Assignment	Total Possible Points	Percentage of Total Grade
Class Attendance & Participation	200	20%
Definition of Leadership	50	5%
Journal Reflections	100	10%
Identity Activity	50	5%
Highway Clean Up	100	10%
Mini Mock Interview	50	5%
Resume, Cover Letter, and Internship Application	200	20%
On Campus Leadership Engagement	50	5%
Leadership Philosophy Presentation:	200	20%
Totals	1000	100%
Course Grading		
Letter Grade	Points Earned	Percentage Breakdown
A	1,000 - 900	100% - 90%
B	899 - 800	89% - 80%
C	799 - 700	79% - 70 %
D	699 - 600	69% - 60%
F	599 or lower	59% and lower



Course Schedule

Date		Unit	Topic	Assignment & Activities
Thursday	19-Jan		Review Course Syllabus & Intros	
Tuesday	24-Jan	Unit 1: Understanding Leadership Theory	Defining Leadership	
Thursday	26-Jan		Leadership Theory Part 1	
Tuesday	31-Jan		Leadership Theory Part 2	
Thursday	2-Feb		Leadership Theory Part 3	
Tuesday	7-Feb		Leadership Theory Part 4	
Thursday	9-Feb		Unit 2: Understanding Yourself & Others	Leadership Inventories Part 1
Tuesday	14-Feb	Leadership Inventories Part 2		Journal Reflection Due
Thursday	16-Feb	Clifton Strengths		Journal Reflection Due
Tuesday	21-Feb	Emotional Intelligence		Journal Reflection Due
Thursday	23-Feb	Values & Beliefs		Journal Reflection Due
Tuesday	28-Feb	Culture & Identity		Identity Wheel (In Class)
Thursday	2-Mar	Understanding Other's Needs		Journal Reflection Due
Tuesday	7-Mar	Diversity, Equity, & Inclusion		Journal Reflection Due
Thursday	9-Mar	Communication		Journal Reflection Due
Tuesday	14-Mar	No Class - Spring Break		
Thursday	16-Mar	No Class - Spring Break		
Tuesday	21-Mar	Leadership & Ethics		Journal Reflection Due
Thursday	23-Mar	Creating Your Personal Brand Part 1		Journal Reflection Due
Tuesday	28-Mar	Creating Your Personal Brand Part 2		Mini Mock Interviews (In Class)
Thursday	30-Mar	Unit 3: Understanding Group Dynamics		HIGHWAY CLEAN UP
Tuesday	4-Apr		Group Dynamics Part 1	
Thursday	6-Apr		Group Dynamics Part 2	
Tuesday	11-Apr		Independent Work Day	
Thursday	13-Apr		Independent Work Day	Resume, Cover Letter, & Internship Application Due
Tuesday	18-Apr		Social Responsibility	
Thursday	20-Apr		Communication	On Campus Leadership Engagements Due
Tuesday	25-Apr			Developing a Leadership Philosophy
Thursday	27-Apr		Presentation Workday	
Tuesday	2-May		Leadership Philosophy Presentations	Presentation Due
Thursday	4-May		Leadership Philosophy Presentations	Presentation Due
Tuesday	9-May		No Class	



Instructor & University Policies:

Syllabus Change Policy: The syllabus is a guide. Circumstances and events, such as student progress may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advanced.

Academic Integrity: Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Classroom Climate of Respect: Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement: I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

ADA Statement: SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine Students seeking accessibility/accommodations services must contact Mary Schwartz, LPC, SRSU's Accessibility Services Coordinator at 432-837-8203, or email mschwartz@sulross.edu. Our office is located on the first floor of Ferguson Hall – room 112, and our mailing address is P.O. Box C122, Sul Ross State University, Alpine, Texas, 79832.

Library Information: The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your Lobold and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).