

Geography of Texas
GGR 4302 – Course Syllabus

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Course Description:

The geography of Texas to include a study of population, culture patterns, environment, urbanization, and economic organization.

Class Sessions: Spring 2023, **Web**

Texts:

Hatch, R. (Ed.). *Texas Almanac 2022-2023*. Austin, TX: TSHA

Stephens, A. R. *Texas: A historical atlas*. Norman, OK: University of Oklahoma Press.

Course Requirements:

Tests (2)	20%	Scale	
Quizzes (2)	10%	A	92-100
Blackboard assignments	50%	B	82-91
TEKS examinations	10%	C	70-81
Final assignment	10%		

Student Learning Expectations:

- Students understand and apply knowledge of geographic relationships involving people, places, and environments in Texas.
- Students understand and apply knowledge of cultural development, adaptation, diversity, and interactions among science, technology, and society
- Students use learning to construct an age appropriate lesson for a prospective class.

Course Calendar:

Geographical Concepts		TEKS examinations	Apr 7
Texas Demographics		Human Influences	
Test #1	Feb 20	Test #2	Apr 21
Physical Geography		Final assignment due	May 12

On-line office hours (via Class Collaborate Ultra on BlackBoard): 6:00-7:00 pm Central time

Jan. 18 (Wed)	Mar. 29 (Wed)
Feb. 1 (Wed)	Apr. 12 (Wed)
Feb. 16 (Thur)	Apr. 26 (Wed)
Mar. 1 (Wed)	May 10 (Wed)
Mar. 22 (Wed)	

Assignments:

Quizzes: Two quizzes will be given based upon the reading.

BlackBoard assignments: BlackBoard assignments will be based upon the subject covered and will involve participatory discussion board efforts.

Tests: Two tests will be given to assess mastery of material. Dates for these tests will be posted on BlackBoard and on the schedule above.

TEKS examination: Students will Read the TEKS pertaining to teaching Geography in the public schools (<http://ritter.tea.state.tx.us/rules/tac/chapter113/ch113c.html#113.43>), especially sections 113.43 b (all) & c (3-9). A discussion board reflection will be posted at a later date (due Apr 8) involving this reading.

No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored by Sul Ross State University on any basis prohibited by applicable law, including, but not limited to race, color, national origin, religion, sex, age, or disability.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through BlackBoard or SRSU email, which require secure login information to verify students' identities and to protect students' information. [If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.] The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.