

Course Syllabus; History 1301: VC1/V01-U.S. History to 1877

Spring 2023/ Dr. Mark Saad Saka//Sul Ross State University

Office Hours: This is a distance education course, email me

for any questions or issues at Msaka@sulross.edu.

[Email—Msaka@sulross.edu](mailto:Msaka@sulross.edu). This is my official email. However, in the event of a malware attack or a cyber-shutdown, my backup email is Mark.Saka@yahoo.com I rarely check that account, it is a backup in the case of an emergency.

Course Objectives

The objective of this course is to introduce you to the sweeping epic of American history from the colonial era through the American Civil War and Reconstruction, U.S. History to 1877.

Course Readings www.americanyawp.com

This is a free online textbook

Course Requirements and Grading:

1. Regular and punctual attendance.
- 2 Classroom courtesy-no cellphones or texting in class.
- 3 Five exams of which exam # 5 is a mandatory final. Each exam will count as 100 points.
- 4 A notebook of notes taken during the class which is mandatory and will count for 100 points. The notebook must be a copy of your notes with comments that you are required to make on the notes, what is the historical significance and importance of the subject matter. You will need to turn in an electronic copy of the notes you have taken for this course and is due on the day of the final, Turn it in alongside your final
- 5 I will then add the total potential of 600 points (five exams) and divide by 5. 90-100=A; 80-89=B; 70-79=C; 60-69=D; 0-59=F.

Classroom Courtesy and Civility

This is a distance-education-based course and there are over seventy students in the class. Please be respectful of other students and keep your microphone muted but if you have a question, do not hesitate to ask, just unmute your microphone and ask me and I can address your question to the class.

Student Learning Objectives

The graduating student in history will be able to:

1. The student will be able to develop an informed, critical, and articulate approach to the study of history.

2. The student will be able to demonstrate knowledge of historical events, movements, major turning points and personalities of the past.
3. The student will be able to demonstrate an ability to identify and relate the role that historical interpretation plays in the assessments of the past.
4. The student will be able to write effectively, logically, and persuasively about topics in history.

The Student Learning Objectives (SLOs) shall be measured by the administration of five exams Each exam will consist of essay questions which shall measure objectives one through four.

The Americans with Disabilities Act:

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student’s responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Erzulie Clark or Mary Schwartze in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-171, Sul Ross State University, Alpine, Texas 79832, Telephone Number 432-837-8203.

Marketability Skills of a History Major

SLO 1—The history student will demonstrate historical research skills in a logically organized, written paper that is mechanically correct and supported by relevant documentation of historical content.

Marketable skills---Students can identify useful resources from a pool of data.

Students can select and organize data in a relevant manner.

Students can make written presentations to various audiences.

SLO 2—The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.

Marketable skills---Students can utilize data to persuade various audiences.

Students can utilize data to generate and strengthen ideas.

Students can decipher stances adopted by various individuals.

SLO 3—The history student will demonstrate knowledge of American History, World History, and NonAmerican History.

Marketable Skills---Students can meet deadlines in a successful manner.

Students can discharge responsibilities in an adequate manner.

Students can manage the absorption of data.

University Programs and Services SRSU Library Services. The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books,

articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires your Lobo ID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123). Learning Strategies, Styles, and Centers. Academic Success Center. 1st Floor Library, offers tutor or many subjects, holds numerous workshops on developing better notetaking, reading, and study skills as well as assisting students with writing and test taking strategies. The University offers tutoring for many subjects, holds numerous workshops on developing better notetaking, reading, and study skills as well as assisting students with writing and test taking strategies through the Academic Center for Excellence (ACE). Location: FH 214. Web: <http://www.sulross.edu/academic-center-excellence>

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Course Objectives

At the end of this course the student should be able to identify the major historical currents and forces that have shaped the history of the 1st half of the United States., including:

1. The geographical features of the North American continent and how these features shaped the historical experience of the nation.
2. The economic, political, demographic, technological, religious, and cultural forces that encouraged European expansion in the 15th and 16th centuries and the major figures and events of the Age of Exploration.
3. The growth of colonial societies and cultures and the interactions of European, Native American, and African cultures in the formation of colonial history.
4. The economic, ideological, and political origins of colonial grievances against the British Empire and how these grievances convinced the colonists of the necessity of seeking Independence from England.
5. The military origins of the Republic.
6. The political and regional problems facing the New Republic and how the founding fathers of the United States forged a new Republic and Constitution.
7. The ideas underlying the Republic.

8. The technological and economic transformation that reshaped the American Republic in the age of the manufacturing and marketing revolutions, 1790-1850.
9. The transformations that reshaped the American political landscape during the Jacksonian era, 1828-1848.
10. The demographic, military, and ideological forces that pushed westward expansion in the age of Manifest Destiny, the American confrontation with Mexico over the secession of Texas, and the annexation of the American Southwest.
11. The growing sectional differences between the Antebellum South and the manufacturing North and how these growing differences laid the basis for the causes of the American Civil War.
12. Why did the North win the Civil War and why did the South lose?
13. The political and social history between the Reconstruction Era 1865-1877.

Course Outline

January 24-introduction to course, syllabus review; the Native American Heritage of the United States; European Expansion

January 31-the Columbian Exchange/the African Slave Trade; the Spanish Southwest

February 7-Colonial Virginia, Puritan New England

February 14-Colonial South Carolina/the Middle Colonies

February 21-Exam # 1 due February 21--covers chapters 1, 2, 3, in textbook)

February 21-the Origins of the American Revolution. the American Revolution

February 28-Exam # 2 due -covers chapters 4, 5 in text)

February 28-the Articles of Confederation 1783-1787; the American Constitution

March 7-The Federalist Era 1790-1800; The Jeffersonian Era 1800-1824

Friday March 10 exam # 3 due—NOTE; this is a Friday night and is due the Friday before SPRING BREAK!!!!!!(covers chapters 6 and 7 in textbook)

March 14-Spring Break, no class

March 21-the Manufacturing Revolution; Jacksonian America 1824-1848

March 28-Jacksonian America 1824-1848

April 4-Westward Expansion

April 11-The Reform Movement/New Religious Movement

April 14—Friday-last day to drop course with a grade of “W”

April 18 exam # 4 due and covers chapter 8, 9, 10, 12 in textbook)

April 18-the Political Economies and the North and the South/Slavery

April 25-the Impending Crisis/the American Civil War

May 2-Reconstruction and the Plains Indian Wars

May 9-exam # 5 due and covers chapters 11, 13, 14, and 15 in textbook)