



SUL ROSS
KINESIOLOGY DEPARTMENT

KES 4340-001
Legal and Ethical Issues
Fall 2023

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Office Hours: Monday/Wednesday: 1:00 – 3:00 pm, Tuesday/Thursday: 1:30 pm – 3:00 pm,
Friday: 9:00 am-noon **or by appointment (email to set an appointment)**
Meeting: Hybrid Class: MW (In-person), F (Virtual Assignment): 11:00 am – 12:15 pm GPC 108;
online via Blackboard and Navigate
Required Text: Inclusive Access: Legal Aspects of Sports 2nd Edition
Author: Miller and Schoepfer
Publisher: Jones & Bartlett Learning

This class requires **Navigate** textbook access –

You do not need to purchase the book or Navigate; this class is a part of Inclusive Access. Inclusive Access is a course material affordability program, designed by institutions and guided by the Department of Education to deliver digital learning resources to students, at a significantly reduced cost, on or before the first day of class. All students should have been sent a password the day before the first day of class via email. See blackboard for the link or go to Advantage Access for Legal Aspects of Sports tab in blackboard.

COURSE DESCRIPTION

This course will cover basic legal principles, terminology, risk-management approaches, application of legal principles for the protection of employees and employers in kinesiology-related fields, and contemporary ethical issues.

LEARNING OBJECTIVES

1. This course provides an extensive overview of legal principles and ethical issues in sport.
2. This course introduces the different fields of law and issues (Federal Amendment, torts, contracts, labor relations) as they relate to sport.

3. This course examines the basic philosophical issues concerning ethics and moral reasoning and how these issues relate to sport.
4. This course is designed to help future sport administrators develop an ethical decision-making process. Topics discussed include the concepts of morality, personal philosophy regarding social responsibility, theories of ethics, professional code of ethics, etc.

Marketable Skills – The following marketable skills are met in this course:

- **Collaboration** – students will interact with one another through a multitude of class discussions.
- **Creativity** -
- **Communication** – students will orally present research to the class.
- **Critical Thinking** – students will be asked to critically decipher a multitude of real-world scenarios
- **Career Readiness** – students will develop the skills necessary to thrive in a management roll in their chosen profession

PROGRAM LEARNING OUTCOMES

The learning activities, assignments, and exams in this course are constructed to assess each student’s mastery of the following learning outcomes:

1. Be able to use ethical and legal literature for case law, statutes, periodicals, and texts.
2. Know the steps in a lawsuit and the responsibilities and obligations of the parties: plaintiffs, defendants, judges, and others.
3. Know tort law, including negligence, intentional torts, products and strict liability.
4. Understand Constitutional laws (Amendments, Gender Equity, and ADA) and the legal analyses used by the courts in civil rights decisions.
5. Apply theories of ethics to sport specific situations.
6. Understand the rights and responsibilities of sport administration professionals in relation to professional ethics.
7. Develop personal and administrative values in sport settings.
8. Identify potential ethical dilemmas facing sport participants and sport administrators.

GRADING POLICIES/TESTING/ASSIGNMENTS/ATTENDANCE/EXPECTATIONS

Grade calculation	% of Grade	Grading Scale
Navigate eBook Quizzes	13 @ 15 = 195 points (19.5%)	900 or more A
Case Studies	13 @ 15 = 195 points (19.5%)	800-899 B
Class Activities (SRSU Event/Class Discussion ?s & Case Presentations)	152 points (15.2%)	700-799 C
Tests/Final Exam	5 @ 50-80 = 280 points (28%)	600-699 D
Chapter Key Terms	13 @ 6 = 78 points (7.8%)	Less than 599 F
Attendance	100 points (10%)	
	Total Points = 1000	

*Letter Grading as per SRSU policy will be used in this course.

Note: Satisfactory progress in the Sports Administration program means a cumulative GPA of 3.0 in all core classes (e.g. everything leading up to the final practicum course). In most cases, this means a ‘B’ or better in each class is considered satisfactory progress.

**Be sure to complete all assignments by the due date.
Depending on the assignment, late assignments may
not be accepted or may be accepted but will have
points deducted!**

COURSE REQUIREMENTS

I. Navigate Ebook Chapter Readings (15 points each, 195 points total).

13 Chapters; Navigate Chapter Readings are done before covered in class (this is a “flipped classroom”). Navigate Readings must be done by the due date. **LATE WORK WILL NOT BE ACCEPTED.** All due dates for chapter readings are found in Course Calendar (**every Sunday @ 11:59 pm**). Highly encourage you to work ahead of the due dates. Navigate Chapter Readings is an interactive reading program through Jones & Bartlett Learning. These modules will guide you through each individual chapter asking questions to assess your knowledge along the way. These assignments will cover information that will be in the Chapter Tests.

II. Attendance (100 points total, ½ points deducted for coming to class late).

Get full points for coming to class each day; ½ points deduction for coming late. If tardy, must talk to the professor after class in order to get ½ points. Don’t assume the professor will automatically change your grade after the class. If come to class late and don’t talk to the professor after class, points may not be awarded for being late and will stay a 0. If a class is missed without a verified, documented reason, the student will not receive the participation points for that class, and attending class does not in and of itself guarantee that a student will earn the points. In-class assignments and labs, which are missed due to class absence may not be made up unless the student has a verified reason in writing (medical, family funerals, a car breaks down on the way to class, military service, excused athletic travel & competition listed in their competitive schedule for SRSU student-athletes, etc., with written documentation) for missing class, and contacts the instructor via email, on the day missed or prior to making arrangements to complete the lab or to turn in missed work prior to the next class.

III. TESTS (50 points each for Test 1-4; 80 points for Test 5 Final Exam; 280 points total).

Five tests will be given; Test 5 is a comprehensive Final Exam (80 points). Tests will appear in blackboard during the scheduled week (Wednesday-Sunday). Students will take the test on their own outside of class. You only get one attempt for each Test. Tests include multiple-choice and True/False questions. Once you start a test, you will have unlimited time to complete the questions. The questions are automatically scored after you take the Test. Will be given a window to take the test, for each day late, a 5% deduction. PowerPoints for each chapter are posted in Blackboard which can be helpful while taking tests. Navigate Chapter Readings and class discussions/lectures will also be helpful; however, it is recommended that students take notes to better prepare themselves.

VI. Case Studies (15 points each, 13 Case Studies, 195 points total).

Each student will be required to read, analyze, and interpret one case study a week. Case Study Analysis will be due every Tuesday night @ 11:59 pm. An outline will be given to serve as a basic guide to the analysis and the understanding of the case decision. Students will need to look in blackboard to find out what case study is assigned to them. Students need to be ready to possibly present their case study to the class on Wednesday (worth 5 points). If students are absent on the day of presentations, students will need to complete another case study in order to receive credit. Possible case studies for those that are absent will be posted in blackboard.

V. Key Terms (6 points each, 13 Chapters, 78 points total).

13 Chapter Key Terms Quiz will be assigned; one a week (78 points). This will help to test student’s knowledge of key terms that are discussed throughout the chapter. Students have the choice to take the Key Term Chapter quiz multiple times. Students will take a 4 – 12 question key term quiz once a week.

ALL COURSE REQUIREMENTS DEADLINE

Due to the time requirement for grading purposes, all course requirements must be submitted/completed by the 'Course Requirements Deadline' of **Monday in Week 16 at 11:59 pm** to be counted for credit towards the final letter grade in this course. There will be no exceptions to this policy. Late deductions will apply as per the above policy.

LATE WORK POLICY

All coursework must be submitted by the provided due dates in Blackboard or Navigate. Navigate readings must be completed by the due date for credit – **NO LATE WORK WILL BE ACCEPTED**. All other work: case studies, class activities, discussions, tests, and homework carry a 30% deduction for 1-7 days late. For consideration to turning in work passed 1 week late, must be approved by the professor for grading consideration. If approved by the professor, assignments turned in over 1 week late will carry a minimum 50% deduction.

LEARNER SUPPORT

BLACKBOARD

Our 24/7 Blackboard online support desk and toll-free hotline is made available to SRSU faculty and students to begin using immediately for any Blackboard technical support issues. SRSU 24/7 Blackboard Technical Support Online Support Desk Contact Info: Toll Free: 888.837.6055 Email: blackboardsupport@sulross.edu

TENTATIVE COURSE CALENDAR

Week	Content	Due
1 1/18 to 1/20	Syllabus Review, Class Expectations, Demonstrations, Blackboard	
2 1/23 to 1/27	Malice in the Palace – Discussion Questions	eBook Ch. 1 – 1/29
3 1/30 to 2/3	Chapter 1 – Sports in Society	eBook Ch. 2 – 2/5
4 2/6 to 2/10	Chapter 2 – Unintentional Torts	eBook Ch. 3 – 2/12
5 2/13 to 2/17	Chapter 3 – Intentional Torts	<u>Test #1 (Ch. 1-3) – 2/19</u> eBook Ch. 4 – 2/19
6 2/20 to 2/24	Chapter 4 – Tort Defenses	eBook Ch. 5 – 2/26
7 2/27 to 3/3	Chapter 5 – Risk Management	eBook Ch. 6 – 3/5
8 3/6 to 3/10	Chapter 6 – Discrimination Issues	<u>Test #2 (Ch. 4-6) – 3/12</u> eBook Ch.7 – 3/19
3/13 to 3/17	Spring Break	No Class!
9	Chapter 7 – Drug Testing in Sports	eBook Ch. 8 – 3/26

3/20 to 3/24		
10	Chapter 8 – Contracts	eBook Ch. 9 – 4/2
3/27 to 3/31		
11	Chapter 9 – Antitrust Law	<u>Test #3 (Ch. 7-9) – 4/9</u>
4/3 to 4/7		eBook Ch. 10 – 4/9
		Good Friday Holiday April 7
12	Chapter 10 – Labor Relations in Sports	eBook Ch.11 – 4/16
4/10 to 4/14		
13	Chapter 11 – Agents	eBook Ch. 12 – 4/23
4/17 to 4/21		
14	Chapter 12 – Intercollegiate and Interscholastic Athletic Issues	EBook Ch. 13 – 4/30
4/24 to 4/28		
15	Chapter 13 – International Sports	<u>Test #4 (Ch. 10-13) – 5/7</u>
5/1 to 5/5		Last Day of Class – 5/3
16	Final Exam	<u>Final Exam</u> – 5/9
5/8 to 5/12		

UNIVERSITY POLICIES

Distance Education Statement

Students enrolled in distance education courses have equal access to the university’s academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students’ identities and to protect students’ information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Accidents & Injuries

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related to injury or illness to the instructor immediately. Any expense incurred due to injury or illness will be the student’s responsibility.

Academic Integrity Statement

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person’s work as

one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Academic Civility Statement

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

Academic Affairs Service Statement

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

Libraries Info

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Academic Excellence Statement

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

ADA Statement

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email rebecca.wren@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another based on race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.