

Sul Ross State University
Rio Grande College
MTH 3302
Probability and Statistics I

Location: Web
Term: Spring 2023

Professor: Patricia Nicosia, Ph.D.
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Text:

1. Larson & Farber, *Elementary Statistics: Picturing the World w/DVD*, 6th Edition, Pearson Education, Inc. ISBN 978-0-321-91121-6 (Required)
2. Graphing Calculator Manual, ISBN 978-0-321-69379-2 (Optional)

Course Introduction: My name is Dr. Nicosia and I am very happy that you have enrolled in MTH 3302 this semester. My teaching career began in 1980 and after 42 years, I still look forward to working with students. This course is probably a degree plan requirement but my hope is that you will also discover how to use statistics in your life and future career by making informed decisions. Math 3302 includes the following topics: descriptive statistics, probability, random variables and distributions. You will need the required textbook to complete this course. The ISBN number was emailed to you two weeks before the first day of class and is on the syllabus. The content organization is by weekly assignments. As you study the course material, please remember that material you are presently learning builds on material you learned previously. It is important for you to spend some time daily on the content. Your grade will be based on five chapter quizzes (12% each), two review quizzes (10% each), and two written reports (10% each). The entire course is open so you can work ahead and submit work before the due date and time. Please email me at pnicosia@sulross.edu anytime you have questions or concerns.

Description: Math 3302 includes the following topics: descriptive statistics, probability, random variables and distributions, estimation and hypothesis testing.

Student Learning

Objectives: Students will be able to explain the basic concepts and goals of statistics, demonstrate ways to organize and describe data sets, use data to predict the probability of an event, create/use probability distributions, recognize normal (bell-shaped) distributions and use their properties in real-life applications, explain inferential statistics, make estimates about population parameters and describe the significance of relationships between two variables when data are presented as ordered pairs.

Student Learning Outcomes: The graduating student will be able to demonstrate content knowledge in mathematics including arithmetic, algebra, geometry, probability, statistics, and calculus.

Marketable Skills: (1) Logical and analytical skills. (2) Problem-solving using analytic and algebraic methods. (3) Use of technology in problem-solving and presentation. (4) Communication and pedagogical skills.

Reports: The written reports will be about David Kendall (1918-2007) and Francis Galton (1822-1911). At least two sources need to be cited for each report. Reports will be 1 – 2 typed pages. You can select the format. The reports must be submitted on Blackboard. You will not receive credit for work submitted past the due date and time.

Grading: Your grade will be based on a five chapter quizzes (12% each), two review quizzes (10% each) and two written reports (10% each). Grades will be assigned as follows:
A: 90%-100%, B: 80%-89%, C: 70%-79%, D: 60%-69%, F: below 60%.

Schedule: Math 3302 will cover Chapters 1 – 5.

Calculator: You will need a TI-83 or TI-84 graphing calculator.

Class Schedule:

January 19

Course Introduction

January 26

Welcome Video

January 31

An Overview of Statistics (1.1), Data Classification (1.2), Experimental Design (1.3)

February 2

Study 1 Chapter Summary page 29.

February 7

Chapter 1 Quiz Due (page 32, problems 1 – 8) by midnight

You will not receive credit for work submitted past the due date and time.

February 9

Frequency Distributions and Their Graph (2.1),

More Graphs and Displays (2.2)

February 14

Measures of Central Tendency (2.3)

Written report (David Kendall) due on Blackboard by midnight.

You will not receive credit for work submitted past the due date and time.

February 16

Measures of Variation (2.4), Measures of Position (2.5)

Study 2 Chapter Summary page 115.

February 23

Chapter 2 Quiz Due (Textbook page 120 “2 Chapter Quiz”, problems 1 – 7) by midnight

You will not receive credit for work submitted past the due date and time.

March 2

Basic Concepts of Probability and Counting (3.1), Conditional Probability and the Multiplication Rule (3.2)

March 9

Review Quiz Chapters 1 & 2 (Textbook page 126, problems 1, 4, 6a, 9, 15a) by midnight
You will not receive credit for work submitted past the due date and time.

March 23

The Addition Rule (3.3), Additional Topics in Probability and Counting (3.4)
Study 3 Chapter Summary page 179.

March 30

Chapter 3 Quiz Due (Textbook page 184 “3 Chapter Quiz”, problems 1 – 5) by midnight
Probability Distributions (4.1), Binomial Distributions (4.2)
Study 4 Chapter Summary page 224.
You will not receive credit for work submitted past the due date and time.

April 6

Chapter 4 Quiz Due (Textbook page 228 “4 Chapter Quiz”, problems 1, 2, 3) by midnight
Introduction to Normal Distributions and the Standard Normal Distribution (5.1), Normal Distributions: Finding Probabilities (5.2)
You will not receive credit for work submitted past the due date and time.

April 13

Normal Distributions: Finding Values (5.3), Sampling Distributions and the Central Limit Theorem (5.4)

April 20

Normal Approximations to Binomial Distributions (5.5)
Study 5 Chapter Summary page 285.

April 27

Chapter 5 Quiz Due (Textbook page 290 “5 Chapter Quiz”, problems 1 – 12) by midnight
You will not receive credit for work submitted past the due date and time.

May 4

Written report (Francis Galton) due by midnight (Blackboard)
You will not receive credit for work submitted past the due date and time.

May 12

Review Quiz Chapters 3, 4 & 5 (Textbook page 294, problems 2 a & c, 6, 12a, 14a, 16a)
You will not receive credit for work submitted past the due date and time.

Additional Information:

- 1. All assignments will be submitted on Blackboard. You will not receive credit for assignments submitted after the due date and time.**
2. Sul Ross State University Rio Grande College is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable

accommodations to students with documented disabilities. It is the student's responsibility to initiate a request for accessibility services each semester for each class. Students seeking accessibility services should contact Paulette Harris, Executive Assistant to the Vice President and Dean, at 830-279-3023 or email pharris@sulross.edu. Office location and mailing address is 2623 Garner Field Road, Uvalde, TX 78801.

3. Office Location: Del Rio , Room 219
4. Office Hours: Monday-Friday, 8 am - 5pm by appointment.
5. **Distance Education Statement:** Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard, which require secure login information to verify students' identities and to protect students' information. Exams will be taken at the RGC site in which you are officially registered. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.