

# Math 3309

## Survey of Basic Math Theory II

Sul Ross State University  
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Uvalde, TX 78801

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Office Hours  
M: 9:00-10:00 AM  
T: 12:00-2:00 PM  
W: 9:00-10:00 AM  
Th: 12:00-4:00 PM  
F: 9:00 AM-1:00 PM

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**Catalog description:** Geometric concepts, probability, statistics, estimation, problem solving, and other related topics.

**Pre-requisites, co-requisites, and other requirements:** Math 3308

Required: MyMathlab Access Code for Long/Long/DeTemple - Mathematics for Elementary Teachers - Media update 7/e (access to mymathlab + ebook). The ISBN is 978-013-5903650

Course ID: davis66266

Readings and Lecture Topics will include the following

### CHAPTER 6 – FRACTIONS AND RATIONAL NUMBERS

- 6.1 The Basic Concepts of Fractions and Rational Numbers
- 6.2 Addition and Subtraction of Fractions
- 6.3 Multiplication and Division of Fractions
- 6.4 The Rational Number System

### CHAPTER 7 – DECIMALS, REAL NUMBERS, AND PROPORTIONAL REASONING

- 7.1 Decimals and Real Numbers
- 7.2 Computation with Decimals
- 7.3 Proportional Reasoning
- 7.4 Percent

### CHAPTER 8 –ALGEBRAIC REASONING, GRAPHING, AND CONNECTIONS WITH GEOMETRY

- 8.1 Variables, Algebraic Expressions, and Functions
- 8.2 Graphing Lines, Points, and Elementary Functions
- 8.3 Connections with Geometry

### CHAPTER 9 – GEOMETRIC FIGURES

- 9.1 Figures in the Plane
- 9.2 Curves and Polygons in the Plane

### CHAPTER 10 – MEASUREMENT: LENGTH, AREA, AND VOLUME

- 10.1 The Measurement Process
- 10.2 Area and Perimeter
- 10.3 The Pythagorean Theorem
- 10.4 Volume

### CHAPTER 11 – TRANSFORMATIONS AND SYMMETRIES

- 11.1 Rigid Motions and Similarity Transformations
- 11.2 Patterns and Symmetry

### CHAPTER 13 – STATISTICS: THE INTERPRETATION OF DATA

- 13.1 Organizing and Representing Data
- 13.2 Measuring the Center and Variation of Data
- 13.3 Statistical Inference

### CHAPTER 14-PROBABILITY

- 14.1 The Basics of Probability

**Course requirements and policies:**

**A. Grade Requirements**

Grading Procedure:	2 Chapter Tests	100 points each
	2 Homework Sets	100 points each
	Final Exam	100 points

Test Schedule	Test 1 (Chapters 6, 7, and 8)	March 6
	Test 2 (9, 10, 11, 13, 14)	April 24
	TEA Practice Test	May 1
	Math 3309 Final Exam	TBD

Make-up Policy: Makeup exams will be granted only in cases of medical and legal obligations. Student must provide a medical or legal document. It is at the discretion of the instructor whether to grant the request.

Final Exam The final exam grade will be based on the better score of the following:  
1) TEA Practice Test  
2). Math 3309 Comprehensive Final Exam

Homework The homework grade is based on the Mymathlab homework score.

Extra Credit There will be an extra credit opportunity for each test but not the Final Exam. The Extra Credit Policy is posted on Blackboard.

Grade Determination:	<u>Total Points</u>	<u>Letter Grade</u>
	450-500	A
	400-449	B
	350-399	C
	300-349	D
	0-299	F

## B. Policies:

**Technology Requirement:** Calculators can be used in class and on all homework assignments. But calculators will not be allowed on the tests or the final exam.

ADA Statement: “As per Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, if accommodation is needed notify me as soon as possible. Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student’s responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu .

**Academic Dishonesty:** Students may be subject to disciplinary proceedings resulting in an academic penalty or disciplinary penalty for academic dishonesty. Academic Dishonesty includes, but is not limited to, cheating on a test, plagiarism and collusion.

**Electronic Devices:** Students are required to silence all electronic devices (cellular phones, etc.) when in classrooms, laboratories and the library.

**Attendance:** A student absent for any reason is responsible for all work missed.

**PowerPoint Lecture Notes:** PowerPoint Lecture notes will be made available through Blackboard. A copy of the syllabus is also available via Blackboard.

## C. Student Learning Outcomes

1. Student Learning Outcomes- See Department of Education outcomes- The preservice teacher understands how students learn mathematical skills and uses that knowledge to plan, organize and implement instruction and assess learning. The preservice teacher understands concepts related to numbers, operations and algorithms and the properties of numbers. The preservice teacher understands concepts related to patterns, relations, functions and algebraic reasoning. The preservice teacher understands concepts and principles of geometry and measurement. The preservice teacher understands concepts related to probability and statistics and their applications. The preservice teacher understands mathematical processes and knows how to reason mathematically, solve mathematical problems and make mathematical connections within and outside of mathematics.
2. Course Competencies—See TExES Competencies for Math EC-6 on the following pages

*Distance Education Statement:* Students enrolled in distance education courses have equal access to the university’s academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students’ identities and to protect students’ information. ***[If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.]*** The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

ADA Statement SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. RGC students seeking accessibility services should contact Paulette Harris, Executive Assistant to the Vice President and Dean, at 830-279-3023 or email [pharris@sulross.edu](mailto:pharris@sulross.edu). Ms. Harris's office is at 2623 Garner Field Road, Uvalde, TX 78801 (this is the mailing address, too).

Library Information The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass offer additional access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through SWTJC website, [library.swtjc.edu](http://library.swtjc.edu). The SWTJC Libraries serve as pick-up locations for InterLibrary Loan (ILL) and Document Delivery from the Alpine campus. The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu](http://library.sulross.edu). Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or phone (432-837-8123).

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### Academic Integrity

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

### Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe,

oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

### Diversity Statement

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.