

**SUL ROSS STATE UNIVERSITY**

**SYLLABUS**

**MUS 1117: Sight Singing and Ear Training II**  
**TT 9:30 - 10:20 A.M.**

**Spring, 2023**  
**FAB 200**

**Dr. Karrin Ford**  
**Office: FAB 107**  
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**Office Hours: MWF 11-12; TR 1-2; or by appointment**

**Course Description:** The second of four courses designed as the aural skills complement to music of the common practice period. Emphasis will be placed on the solfège singing of major and minor melodies at sight, rhythmic reading in simple and compound meters, and melodic, rhythmic, and harmonic dictation.

**Required Materials:**

Karpinski, Gary. *Manual for Ear Training and Sight Singing*. 2<sup>nd</sup> edition. New York: W. W. Norton, 2017.

Ottman, Robert and Nancy Rogers. *Music for Sight Singing*. 9<sup>th</sup> edition. Boston: Pearson, 2014.

Manuscript paper and pencil (required for every session)

**Objectives:**

This course is designed to give students increased skills in musicianship, with particular emphasis on sight singing and dictation.

Specific skills to be acquired/strengthened include:

- Aural recognition of any harmonic interval within the octave
- Singing and identification of scale degrees in major or minor keys in any register
- Melodic dictation of non-modulating melodies, including 7<sup>th</sup> chord arpeggiations
- Aural recognition of common triad types, including inversions

- Reading of rhythms in simple meters, including subdivisions, triplets, duplets, and syncopation, using rhythmic syllables while conducting

### **Student Learning Outcomes:**

SLO 1: All students will demonstrate the ability to integrate appropriate musical expression into performance.

SLO 2: All students will demonstrate the ability to research and prepare appropriate program notes.

SLO 3: All students will demonstrate the ability to evaluate and critique a musical performance.

### **Attendance:**

Regular, punctual attendance is essential if the educational objectives of this course are to be achieved, particularly given its interactive nature. Attendance will be taken at the beginning of every class.

In accordance with the *Sul Ross State University Student Handbook*, any student who accumulates more than nine (9) absences may be dropped from a course at the faculty member's discretion.

Students are responsible for all class material, activities, and announcements made when absent.

University-excused absences will allow students to make up or complete assignments incurred by absence without penalty. The following instances constitute a university-excused absence: 1) documented illness with note from a medical provider; 2) family emergency; 3) university-approved activity.

University-related activity necessitating an absence from class will count as an absence.

Major tests will be rescheduled in the case of a university-excused absence.

An unexcused absence shall result in a grade of zero for any quiz, daily assignment, or homework grade taken that day.

Two tardies shall equal one absence.

Unannounced quizzes made not be made up for a grade.

**Homework:**

Success in this course is closely linked to practice outside of class. A significant portion of homework for the course will consist of melodies or rhythms to be prepared independently and performed and graded in class.

**Grading:**

Sight-Singing Assignments (Ottman)	30%
Dictation Assignments (Karpinski)	20%
Tests	30%
Final Examination	20%

90 – 100	A	Excellent
80 – 89	B	Good
70 – 79	C	Average
60 – 69	D	Poor
Below 60	F	Failing

Grading guidelines for sight-singing and dictation:

A+: Correct pitches, rhythm, and conducting, performed confidently and musically

A: Correct pitches, rhythm, and conducting

A-: Minor errors in one or two areas

B+: Minor errors in 2-3 areas or 1-2 obvious rhythmic errors; stopping and continuing

B: 2-3 serious pitch errors and/or rhythmic errors; stopping and beginning again

B: 3-4 serious pitch errors and/or many rhythmic errors

C: Starting over more than once; additional pitch and rhythm errors; failure to conduct accurately

D: Numerous errors in all areas; lack of orientation to key center; poor preparation

F: Numerous errors in all areas; lack of concentration

**Electronics:**

The use of cell phones and other electronic devices (computers, MP3 players, recording devices, etc.) during class is prohibited.

**Disability:**

Sul Ross State University is committed to providing equal access for all students, in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class in which accommodations are needed. Students seeking accessibility services for this course should contact Mary Schwartz Grisham, M.Ed., LPC, SRSU Counseling and Accessibility Services, 112 Ferguson Hall, (432) 837-8203 or email [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu). The mailing address is P. O. Box C-122, Sul Ross State University, Alpine, Texas 79832.

**Food/Drink:**

No food or drink, other than bottled water, may be brought into the classroom.

**Revisions to the Syllabus:**

Every effort will be made to follow the course outline given below. Nonetheless, circumstances, events, and/or other unforeseen conditions may alter dates and/or topics listed, resulting in revisions to the syllabus as the semester progresses.

## COURSE OUTLINE

Week 1	1/19	Review
Week 2	1/24 1/26	S-S: Ottman, Chapter 6, p. 85 (Due date) Dictation: Karpinski, Chapter 14, p. 68
Week 3	1/31 2/02	S-S: Ottman, Chapter 6, p. 85 Dictation: Karpinski, Chapter 16, p. 78
Week 4	2/07 2/09	S-S: Ottman, Chapter 6, p. 85 No Class: TMEA
Week 5	1/14 1/16	S-S: Ottman, Chapter 7, p. 105 Dictation: Karpinski, Chapter 17, p. 87
Week 6	2/21 2/23	S-S: Ottman, Chapter 7, p. 105 <b>TEST I</b>
Week 7	2/28 3/2	S-S: Ottman, Chapter 8, p. 118 Dictation: Karpinski, Chapter 18, p. 91
Week 8	3/7 3/9	S-S: Ottman, Chapter 8, p. 118 Dictation: Karpinski, Chapter 19, p. 97
	3/13-3/17	SPRING BREAK

Week 9	3/21 3/23	S-S: Ottman, Chapter 8, p. 118 <b>TEST II</b>
Week 10	3/28 3/30	S-S: Ottman, Chapter 9, p. 142 Dictation: Karpinski, Chapter 22, p. 110
Week 11	4/04 4/06	S-S: Ottman, Chapter 9, p. 142 Dictation: Karpinski, Chapter 25, p. 127
Week 12	4/11 4/13	S-S: Ottman, Chapter 9, p. 142 Dictation: Karpinski, Chapter 27, p. 134
Week 13	4/18 4/20	S-S: Ottman, Chapter 10, p. 157 <b>TEST III</b>
Week 14	4/25 4/27	S-S: Ottman, Chapter 10, p. 157 Dictation: Karpinski, Chapter 28, p. 140
Week 15	5/02 5/04	S-S: Ottman, Chapter 10, p. 157 Review
Week 16	5/09	Review

**FINAL EXAMINATION: Monday, May 15, 8:00 – 10:00 A. M.**