

Sul Ross State University
Developmental Psychology
Spring 2023

(This is a tentative schedule subject to change)

Instructor: Ms. Kathleen Rivers

E-mail: Kathleen.rivers@sulross.edu

Phone: 432-837-8019

Office: BAB 108

Office hours: Virtually

Start/end dates:

Meeting Location: Web Delivered

COURSE DESCRIPTION:

This course presents the major theories of child development and the milestones of physical, psychosocial, and cognitive development from the prenatal period through adolescence. Students identify the characteristics of play and its impact, describe the social development of children and adolescents, and understand the effects of a broad range of developmental influences.

PROGRAM LEARNING OUTCOMES

The graduating student will demonstrate the capacity to:

- Recognize the central concepts, theories, and empirical findings in the department's main areas of focus: abnormal psychology; social & personality psychology, and developmental psychology.
- Recognize and apply basic psychological research methods, including: the experiment; the case study; the survey; and correlation.
- Communicate effectively in written assignments and oral presentations.
- Demonstrate insight into the behavior and psychological processes of oneself and others.

COURSE LEARNING OBJECTIVES

The objectives of this course are to:

- Explore the major findings, theories and theorists who have contributed to the field of Developmental Psychology.
- Recognize the unique roles of various stages of childhood and adolescence in the developmental process.
- Appreciate the ways that human development continues across the entire lifespan.

REQUIRED TEXTS:

You may use any format of the required texts that you wish. Do not download illegal copies of the required texts.

Levine, L., Munsch, J. (2019). Child development: An active learning approach. Sage Publications, New York, N.Y.

ISBN: 1544359772

EAN13: 9781544359779

Class Attendance and Participation Policy:

If you will be unable to participate in class for any reason, you must contact the instructor

and request an excused absence or reason for late assignment in advance. **More than Three unexcused absence (late assignments) will result in dismissal from the course and a failing grade.**

Assignment Submission: All assignments MUST be submitted via BlackBoard.

Assignments/Discussions/Journal entries emailed to the instructor will not be accepted. Late assignments will incur a 5 point penalty for each day they are late.

SRSU DISABILITY/ AMERICANS WITH DISABILITIES ACT STATEMENT:

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973.

Students with qualifying disabilities who seek accommodations must initiate a request for a meeting for accessibility services.

Students seeking accessibility services must contact Counseling & Accessibility Services. For more information see <https://www.sulross.edu/counseling-and-accessibility-services/mental-health-counseling-services/>

Counseling and Accessibility Services Office

Ferguson Hall 112

Alpine, TX

(432) 837-8203

counseling@sulross.edu

7 a.m. – 5 p.m.

Monday-Friday

ACADEMIC INTEGRITY

Presenting someone else's work and the work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is each person's responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/student-life/>

ONLINE CLASSROOM:

This is a course that requires online interaction and discussion. Class attendance IS REQUIRED and participation is important. This is an online course. However, your active, daily participation in this course is essential and required in order to be successful, including checking email daily, checking for Black Board announcements, staying up with readings and participating in virtual meetings.

Distance Education Statement:

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. The Support Desk is where you can direct your more technical Questions.

For example, if you are having issues submitting a document, getting videos to play, or you are dealing with a technical error in the course.

The support desk is open 24 hours a day/7 days a week for your convenience. You can reach the support desk:

By calling 888.837.6055

- Via email blackboardsupport@sulross.edu
- Using resources from the Technology Support tab within blackboard
- Clicking the Support Desk graphic on the course homepage

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off campus access requires logging in with your Lobo ID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (<mailto:srsulibrary@sulross.edu>) or phone (432-837-8123).

The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass offer additional access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through SWTJC website, library.swtjc.edu. The SWTJC Libraries serve as pick-up locations for Interlibrary Loan (ILL) and Document Delivery from the Alpine campus.

Course Behaviors - Respect and Disruptions:

Watch the VIDEO on NETTIQUETTE - https://www.youtube.com/watch?v=FWMk_Zv7nB8 and <https://www.youtube.com/watch?v=80uRE972uQ0>.

Student Conduct and Discipline section of the SRSU Student Handbook

(http://www.sulross.edu/sites/default/files//sites/default/files/users/docs/stulife/student_conduct_discipline.pdf)

SENSITIVE TOPICS POLICY

As psychology deals with understanding human nature, it is inevitable that sensitive topics will be brought up in some psychology classes. These can include issues of race/ethnicity, religion, sexual behavior, sexual/gender identity, and different world views and attitudes (among others). You are encouraged to share your opinion or position and to question the views of other students and the instructor if it is done in a professional manner without using derogatory terms, bigoted language, or offensive epithets. It is possible to discuss sensitive topics and express different views while maintaining an elevated level of discourse.

DIVERSITY STATEMENT

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate and contact me.

Quizzes –There are (15) quizzes given to ensure that you have read assigned material and understand the most pertinent concepts. Thus, try to complete the quizzes as we’re covering the associated chapters.

Assignments –There are (10) assignments in total. These assignments are designed to challenge you to use your critical thinking skills, and to gain a stronger understanding of developmental psychology perspectives.

Important: Discussions –There are (15) discussions in total. You must post and respond to these discussions and to (2) other posts from your peers. A discussion will be considered incomplete if all the elements (responding to others or specific instructions) are not followed and will earn a (0) in the grade book. Late discussions will earn a (0). Discussions will also receive partial grading of (5) points if any texting language is used such as using (i) instead of (I). Responses are to be at **least 4 full** sentences, anything less will result in 5 point deduction.

Mid-Term – One (1) exam will be given at the middle of this term. It consists of 50 multiple choice/short answer questions. Fifty percent of the questions for this exam will come directly from the quizzes. Date of exam is 03/05-06/2023. Note there is no make-up exam unless you are absent due to illness and with documented proof.

Final Exam – One (1) exam will be given at the end of this term. It consists of 50 multiple choice/short answer questions. Fifty percent of the questions for this exam will come directly from the quizzes. The date of this exam is 05/12-13/2023. Please note that there is no make-up exam unless you are absent due to illness and with documented proof.

Class child: Rubric provided on blackboard and an example will be posted. You will take what you learn and develop a PowerPoint. The parents will be of your choice and you will develop a child from conception to 18 years of age. This will give you the opportunity to apply what you have learned from the course.

Journal: The journal will provide you an opportunity to reflect on what you are learning in this course. There will (15) entries, an entry for each chapter.

Grading:

Syllabus Quiz	25 points
Quizzes	150 (15@10 points each)
Assignments	200 (10@20 points each)
Discussion	300 (15@20 points each)
Journal	75 (15@5 points each)
Mid Term	50 points
Final Exam:	50 points
Class Child	150 points

Check BlackBoard calendar and announcements for due dates, changes, or other information.