

Sul Ross State University
Spring 2023

Course: SRSU 1101

CRN: 21855

Class Meeting Time: Web

Phone: 432-837-8770

Student Hours: TR 10:00-12:30 (unless I am engaged in university service elsewhere) OR by appointment

These are the times when I plan on being in my office and am available to meet with you.

Please feel free to come by and visit in person OR we can set up a video meeting.

Instructor: Dr. Kathy Stein

Section: W01

E-mail: kstein@sulross.edu

Office: FH 214B

Materials/Access:

BlackBoard Access

Sul Ross E-Mail Account

Internet Access (Office 365/OneDrive Access)

Course Description:

First-Year Seminar is designed to help students develop strategies and skills necessary for a successful college career. Topics include adjusting to college, setting academic goals, managing time and keeping organized, learning and studying in college, preparing for and taking tests, understanding college policies and regulations, and accessing and using SRSU computer technology. Students will learn about SRSU’s resources, activities, and rich cultural diversity. Throughout the course, students will use critical thinking skills to make informed choices, to understand their responsibilities for academic success, and to become independent, motivated learners.

All First-Year Seminars have five common goals. The student will be able to:

1. expand and deepen his/her understanding of the world and of self,
2. enhance his/her ability to read and think critically,
3. enhance his/her ability to communicate effectively, in writing, speech, and other appropriate forms,
4. develop the fundamentals of information literacy and library research,
5. work closely with the class instructor.

Student Learning Outcomes:

1. Implement personal time management strategies based on short- and long-term goals.
2. Describe behaviors that support personal responsibility for learning, characteristics of an effective learner, techniques that promote student success and problem-solving of academic issues, and be able to discuss respect, civility, and academic integrity at SRSU.
1. Describe institution, department, and course requirements to earn a college degree and be able to identify SRSU policies in relation to them.
2. Identify and/or utilize college resources, activities, and events and demonstrate use of SRSU technology: student e-mail, SRSU website, Blackboard, and Lobo Online.
3. Exhibit financial literacy in relation to college and beyond.
4. Discuss the importance of SRSU in the larger community.

Attendance & Class Participation:

As this is a web-based course, you will have a list of assignments to complete posted into Blackboard (BB). In BB, go to our course, then in the left-hand column, look for COURSE CONTENT. All of our assignments are listed by content area in this section and match up with the course calendar located on the last page of the syllabus.

All assignments have due dates, but you may work ahead. Late work will be accepted, but points will be deducted. **The final deadline for all assignment submissions is March 22, 2019, at 11:59 p.m.**

Although you are not required to attend a physical class, you are required to check and respond to your university email and Blackboard messages in a timely manner. **All students should log into the course on Blackboard at least once a week.**

Also, you will complete this class by mid-term. It is an eight-week class. Mid-term week is the week of March 20, 2023 (after Spring Break).

SRSU Classroom Climate of Respect Statement: *Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.*

Academic Integrity: Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process. The Student Handbook can be found at: <https://www.sulross.edu/page/2454/student-handbook> (page 88).

SRSU Academic Integrity Statement: *Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.*

Grading: Anytime you submit an assignment electronically, you will name the file using the following protocol: Last Name and Assignment Descriptor (Ex. Doe Degree Plan).

I will attempt to return graded materials within one week. If circumstances require me to take a little longer, I will let the class know.

Grades are a double-edged sword. Grading is meant to show you how you have learned the material being assessed. Please take all comments (whether mine or peers) in the spirit of helping you become a better communicator.

Late Work: Submitting work late is a horrible habit that will not help you as a student and will only act as a disservice when you move into a professional role after graduation.

Do all assignments and turn them in when requested. Please mark your calendar with all of the due dates for all assignments in all of your classes for this semester. Do not put yourself in the position of losing points because you failed to turn in assignments in a timely fashion or did not submit all parts of the assignment. Any assignment submitted late will automatically have points deducted from the final grade. The later the document is submitted the more points that will be deducted.

Talk to Me: If you have questions or concerns, talk to me. I can't help if I don't know what the problem is.

University Programs and Services

Americans with Disabilities Act (ADA)

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class.

Alpine students seeking accessibility/accommodations services must contact Mary Schwartz Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email mschwartz@sulross.edu Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

E-Mail, BlackBoard, and Office 365/OneDrive

You will want to check your Sul Ross e-mail regularly. It is an easy way for me to stay in contact with you and for you to stay in contact with me. I will use BlackBoard to send messages to your class, provide you access to class assignments, and post your major paper grades. We will use BlackBoard in class. You need to be able to access both your SRSU e-mail, BlackBoard, and Office 365/OneDrive accounts.

If you need log-in help, please call 432-837-8888.

Check your access early in the semester. I would recommend that you save your work on Office 365/OneDrive. This way you can access your work from any computer that has Internet access. OneDrive means that you never have to worry about your computer crashing AND OneDrive means that a computer crash is never a reason for you not having access to your work.

Technical Support

The Support Desk is where you can direct your more technical questions. For example, the Support Desk can help you if you are having issues submitting a document, getting videos to play, or using BlackBoard. The support desk is open 24 hours a day/7 days a week for your convenience.

You can reach the support desk using one of the following methods:

By calling 888.837.6055

Via email blackboardsupport@sulross.edu

Using resources from the Technology Support tab within BlackBoard

Student Assistance

I strongly recommend that you have a tutor look at your work before you turn in the final draft. In BlackBoard in your Organizations section, you can find the Writing Center. You can click into the Writing Center and make an appointment with a writing tutor.

Tutors are available in the Tutoring and Learning Center, Library first floor, free of charge, for face-to-face tutoring sessions.

SRSU Library Services

The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

SRSU Diversity Statement:

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Grade Breakdown:

Syllabus Review: 50 possible points

Email Assignment: 100 possible points

Technology Assignment: 100 possible points

Forming Your Tribe Reflection Paper: 100 possible points

Title IX Statement of Completion: 100 possible points

Time Management Reflection Paper: 100 possible points

Finances: 100 possible points

Visit (Video or In-Person) with Dr. Stein: 50 possible points

Career Exploration Reflection Paper: 100 possible points

Sul Ross Traditions and History Quiz: 50 possible points

Library Virtual Tour Statement of Completion: 50 possible points

Final Exam: 100 possible points

Grading Scale:

900-1000 points = A

800-899 points = B

700-799 points = C

600-699 points = D

599 points or fewer = F

Course Calendar

Week

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|--|----------------|---|
| 1 | Jan. 18 | Assign: Syllabus
Assign: Visit with Dr. Stein (Your visit must take place by Feb. 17) |
| | Jan. 20 | Due: Syllabus Quiz in BB by 11:59 pm |
| 2 | Jan. 23 | Assign: SRSU Technology (E-mail/Blackboard/Lobo Online Review)
Assign: E-mail Assignment |
| | Jan. 25 | Due: E-mail Assignment |
| | Jan. 27 | Due: Technology Assignment in BB by 11:59 pm |
| 3 | Jan. 30 | Assign: Forming Your Tribe |
| | Feb. 3 | Due: Forming Your Tribe Reflection Paper in BB by 11:59 pm |
| 4 | Feb. 6 | Assign: Title IX
Assign: Time Management |
| | Feb. 8 | Due: Title IX Completion Statement in BB by 11:59 pm |
| | Feb. 10 | Due: Time Management Reflection Paper in BB by 11:59 pm |
| 5 | Feb. 13 | Assign: Finances |
| | Feb. 17 | Due: Finances Completion Statement in BB by 11:59 pm |
| | Feb. 17 | Due: Visit with Dr. Stein Must Take Place Before 5:00 pm (Between Jan. 18 and Feb. 17) |
| 6 | Feb. 20 | Assign: Career Exploration |
| | Feb. 24 | Due: Career Exploration Reflection Paper in BB by 11:59 pm |
| 7 | Feb. 27 | Assign: SRSU History and Traditions |
| | Mar. 3 | Due: SRSU History and Traditions Quiz in BB by 11:59 pm |
| 8 | Mar. 6 | Assign: Virtual Library Orientation |
| | Mar. 10 | Due: Library Orientation Completion Statement in BB by 11:59 pm |
| Spring Break is March 13-March 17. There are no classes this week. | | |
| 8½ | Mar. 20 | Assign: Final Exam (Available in BlackBoard on Mar. 8) |
| | Mar. 22 | Due: Final Exam in BB by 11:59 pm
Due: All work must be submitted by 5:00 pm. Late work will have point penalties. |

NOTES:

- 1) BB stands for BlackBoard.
- 2) Items that are bolded indicate that an assignment is due.

3) This is a tentative schedule. Changes may be made in order to best meet the needs of your class.