

SUL ROSS STATE UNIVERSITY
Summer II 2023

Matthew G. Marsh
HIST 1301 Sec S01
M-F 1:00-2:40pm
LH 300

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HISTORY OF THE UNITED STATES To 1877

Course Description: HIST 1301 is a general introductory survey of the first half the history of the United States from the Pre-Columbian period and the Columbian Exchange up to 1877.

Textbook: Light T. Cummins, *United States History to 1877*, Collins College Outlines (New York: Harper Collins Publishers, 2006).
Internet Archive Link: <https://archive.org/details/unitedstateshist0000cummm>

Assignments:

Examinations (3)	Geography Assignments (5)
Reading Syntheses (5)	Attendance & Participation

Student Learning Outcomes:

Students who complete HIST 1302 with a grade of “C” or higher will:

1. Develop an informed, critical and articulate approach to the study of history.
Marketable Skills: Critical Thinking: *Absorption, comprehension, synthesis of data*
Ibid: *Development of pattern recognition and causal skills.*
Global Fluency: *Ability to place the United States in a global context*
2. The history student will demonstrate knowledge of American History, World History, and Non-American History
Marketable Skills: *Students can meet deadlines in a successful manner.*
Students can discharge responsibilities in an adequate manner.
Students can manage the absorption of data.
3. Demonstrate knowledge of historical events, movements, major turning points and personalities of the past.
Marketable Skills: Professionalism: *Knowledge and understanding of the civic roles and responsibilities of a United States citizen.*
Critical Thinking/Professionalism: *Ability to relate the importance of the historical past when considering public policy decisions.*
4. The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.
Marketable Skills: *Students can utilize data to persuade various audiences.*
Students can utilize data to generate and strengthen ideas.
Students can decipher stances adopted by various individuals.
5. The history student will demonstrate historical research skills in a logically organized, written paper that is mechanically correct and supported by relevant documentation of historical content
Marketable skills: *Students can identify useful resources from a pool of data.*
Students can select and organize data in a relevant manner.
Students can make written presentations to various audiences

SLO's will be assessed as follows:

- Examinations (3) will assess SLOs 1-5
- Reading Syntheses (5) will assess SLOs 1-3
- Geography Assignments (5) will assess SLOs 1-3
- Research Report (1) will assess SLOs 2-5.

TEXES Standards: Students seeking teacher certification in the Core Subjects EC-6 or 4-8, History 7-12, and

Social Studies 7-12 areas will cover materials relating to the following standards in this course.

- Core Subjects EC-6 - Social Studies Standard IV, V, VI, VII & IX
- Core Subjects 4-8 - Social Studies Standard IV, V, VI, VII & IX
- History 7-12 - Standards IV, V, VI, VII, VIII, IX & X
- Social Studies 7-12: Standards IV, V, VI, VII, VIII, IX & X

Course Requirements: **Academic Honesty** - Per the University's policy on academic honesty the in the Student Handbook - University's Policy and Procedures section students are expected to use the highest standards in their academic pursuits and behave in a manner that is beyond reproach. Academic dishonesty will not be tolerated in this class. Any student caught cheating on a quiz will receive an "F" for the quiz and will not be allowed to retake it. Any student caught cheating on exam will receive an "F" for the exam, may fail the course and may face additional disciplinary action by the Dean of Students. Any student who plagiarizes another authors work on their Term paper will receive an "F" for the paper, will fail the course and may face additional disciplinary action by the Dean of Students.

A. D. A. Statement: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1990 and the Rehabilitation Act of 1973. It is the students responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact:

Mary Schwartze: Counselling and Accessibility Services, Ferguson Hall 112.

Mailing Address: P. O. Box C-171; Alpine, TX 79832 Phone: (432) 837-8203

If you have an accessibility letter, it is your responsibility to ensure that the instructor has received a copy of it so your specific accommodations can be met.

Appealing the Final Grade: Students wishing to appeal a course grade should first start with the instructor and if not satisfied follow the Behavioural & Social Sciences chain of command: Instructor, Chair, Dean of Arts & Sciences, Vice President of Academic Affairs, President.

Attendance - Yes, you are expected to attend class. Per SRSU requirements attendance will be taken at the beginning of each class. Students with more than six unexplained absences can be dropped from the course with a grade of "F". If you come into class late it is your responsibility to ensure that the instructor has counted you here. Students more than 25 minutes late will be counted absent.

Classroom Conduct: Per the Student Handbook "students are expected to conduct themselves in a manner consistent with the University's function as an educational institution." Students should treat their classmates with courtesy and respect. Students talking over others, using persistent profane or vulgar language or otherwise disrupting the class may be dismissed from the class.

Cell Phone Policy: TURN OFF ALL ELECTRONIC DEVICES. Use of electronic devices during the class is strictly prohibited and anyone who uses an electronic device may be asked to leave the class.

Contacting the Instructor: My office telephone number and e-mail are included for emergency situations. E-mail is the preferred method of communication. Please use the following format for any e-mail communications: YOUR NAME: HIST 1301:Subject of E-mail.

Late Assignments: Assignments turned in late will lose 10% off their maximum grade each day the assignment is late.

Make Up Exam Policy: Make exams will only be given because of documented emergency situations such as severe/extreme medical conditions for yourself or a dependent, or in the case of a death in the immediate family. Students who have this type of problem must either contact the instructor by e-mail or phone prior to the date of the exam OR bring in a validated excuse upon their first day back in the course. Please note that make up exams will not be the same as the ones given in class.

On Writing Well: The members of the history faculty believe that it is important that students be encouraged to write well in classes other than English. To that end each examination will contain essay questions and a term research paper will be required. Points may be deducted from your grade for the overall quality of the essay, reflection or paper, including spelling and grammatical errors. (Use Spelling & Grammar Check).

Writing Tutoring: Students needing assistance with writing are urged to use the services of the Writing Lab, part of the Tutoring and Learning Centre, located in the Bryan Wildenthal Memorial Library first floor. Please check with the Tutoring & Learning Centre for hours of operation. Please note that while the writing tutors can help you with grammar, structure, formatting and citations they will not write assignments for you nor are they editors.

**Student
Responsibilities:**

You are responsible for attending all lectures, taking notes and completing the readings.
You are responsible for getting notes from a missed class from a classmate.
You are responsible for turning in assignments on time.
You are responsible for being in class to take quizzes and exams
You are responsible for verifying your enrolment in or withdrawal from the course. If you quit the class, but your name still appears on the Banner grade sheet at the end of the semester you will receive an “F” for the course.

**Instructor
Responsibilities:**

Mr. Marsh will know the course content; explain relevant concepts and principles; facilitate class participation; hold office hours; treat students fairly and with respect; and create a positive learning environment.
Mr. Marsh will field any question on the course content
Mr. Marsh will return assignments in a reasonable amount of time.
Mr. Marsh will hold office hours and answer student e-mails on the course.

Course Assignments:

Exams: There will be three examinations total for HIST 1301. Three examinations are based on readings, lectures and class discussion. These exams will consist of multiple choice, true/false, short answer and essay questions. **EXAMINATIONS ARE NOT CUMULATIVE.**

Reading Syntheses: Reading the text is a critical part of understanding the material and successfully completing the course. Each week you will write a one page synthesis based on the textbook readings for the week. *(See Appendix II for complete details.)*

Geography Assignments: knowledge of geography is a key part of understanding historical events. Each student will complete 5 assignments on the political geography of the United States to be turned in via Blackboard. *(See Appendix V for details.)*

Attendance & Participation: You are expected to attend, pay attention and actively participate in the course. This means completing the assigned readings, assignments, asking questions and participating in discussions.

Extra Credit: Extra credit opportunities arise during the semester they will be noted by the instructor. Students may receive a maximum of 30 points extra credit.

Grading Breakdown:

Assignment	Numbe	Points Ea.	Assignment Total Points
Examinations	3	150pts	450 pts
Reading Syntheses	5	75pts	375 pts
Geography Assignments	5	20pts	200 pts
Attendance & Participation			50 pts
			1000 Total Points Possible

Grade System:

A = 1000 - 900

B = 899 - 800

C = 799 - 700

D = 699 - 600

F = 599 - 0 points

PLEASE NOTE: FAILURE TO COMPLETE OR TURN IN THE RESEARCH REPORTS MEANS A LOSS OF 200 POINTS. THIS IS THE DIFFERENCE BETWEEN TWO LETTER GRADES. (I. E. AN A OR C, B OR D, C OR F)

Schedule of Lectures & Readings

Week I (10 July)

Lecture: Syllabus, Introduction to course, Research Papers, Pre-1492 America to Maya.
Textbook: Ch. 1

Week I (11 July)

Lecture: Pre-1492 America Eastern Woodlands – Mexico; Early Modern European Developments.
Textbook: Ch. 1
Library Instruction Session TBA.

Week I (12-14 July)

Lecture: Columbian Exchange, Beginning of Spanish America, Beginnings of British North America.
Textbook: Ch. 1 & 2
Geography Assignment #1 Due 14 July

Week II (17-18 July)

Lecture: Development of English Colonies & Colonial Society
Textbook: Ch. 2 & 3
Reading Synthesis I Due 17 July

Week II (18-20 July)

Lecture: British Colonies in 18th Century, French Colonisation, and Imperial Conflicts to 1763.
Textbook: Ch. 3 & 4
Exam #1 Friday 21 July
Geography Assignment #2 Due 21 July

Week III (24-25 July)

Lecture: British Colonial Policy to 1776, War of Independence Pt. I.
Textbook: Ch. 5
Reading Synthesis II Due 24 July

Week III (25-28 July)

Lecture: War of Independence pt. II, From Articles to the United States, United States to 1801.
Textbook: Ch. 6
Geography Assignment #3 Due 28 July

Week IV (31 July-1 Aug.)

Lecture: Jeffersonian Democracy and Westward Expansion, War of 1812
Textbook: Ch. 7
Reading Synthesis III Due 31 July

Week IV (2-4 Aug.)

Lecture: Nationalism, Sectionalism and Jacksonian

America to 1841.

Textbook: Ch. 8 & 9

Geography Assignment #4 Due 4 August

Exam #2 Fri. 4 Aug.

Week V (7-8 Aug)

Lecture: Manifest Destiny, Mexican-American War, American Society.
Textbook: Ch. 11 (209-219) & Ch. 10
Reading Synthesis IV Due 7 Aug

Week V (9-11 Aug)

Lecture: Sectionalism, Conflict over Slavery, Political Parties and the Civil War
Textbook: Ch. 11 (219-228) & 12. Begin Ch. 13 for Week VI
Geography Assignment #5 Due 11 August

Week VI (14 Aug)

Lecture: End of the Civil War, Reconstruction, Beginnings of Industrial Revolution in America.
Textbook: Ch. 13
Reading Synthesis V Due 14 August

Week VI (15 Aug)

Final Examination – Time TBA

Note: Schedule is tentative and may be changed by the Instructor.

Appendix I: Schedule of Assignments & Exams

Week I	Assignment	Due Date	Completed
	Geography Assignment I	Friday 14 July by 11:59pm	
	Reading Synthesis I	Monday 17 July by 11:59pm	
Week II	Examination I	Friday 19 July 2023	
	Geography Assignment II	Friday 19 July by 11:59pm	
	Reading Synthesis II	Monday 24 July by 11:59pm	
Week III	Geography Assignment III	Friday 28 July by 11:59pm	
	Reading Synthesis III	Monday 31 July by 11:59pm	
Week IV	Examination II	Friday 4 August 2023	
	Geography Assignment IV	Friday 4 August by 11:59pm	
	Reading Synthesis IV	Monday 7 August by 11:59pm	
Week V	Geography Assignment V	Friday 11 August by 11:59pm	
	Reading Synthesis V	Monday 14 August by 11:59pm	
Week VI	Examination III (Final Exam)	Tuesday 15 August 2023	

Appendix II: Reading Syntheses

I: Learning Objective

The reading synthesis is designed to build knowledge and skills related to the study of history including but not limited to: reading comprehension, interpretation and synthesis, critical thinking, time management and writing in standard English.

II. Directions

Each week a chapter or portions of multiple chapters will be assigned for students to read. After reading the assigned pages write a one page synthesis of the topics and information found in the textbook readings. A synthesis is not designed to be exhaustive, but to give a brief overview of what is being covered. Look at what the main ideas and topics are in the chapter when beginning to outline your summary.

III. Format

Assignments need to be completed in Microsoft Word. All pages to be double-spaced and using 12pt Times New Roman or Cambria font.

- a. Your Name, Date, HIST 1301 and the assignment week need to be in the upper right-hand corner of the page.
- b. Original title for the summary on next line, centred
- c. Body of the synthesis
- d. NO QUOTES FROM THE TEXTBOOK OR READINGS IN THE SYNTHESIS

IV. Reading Synthesis Grade Sheet

Assignment Grade Topics	Distinguished	Accomplished	Proficient	Developing
Evidence of Reading	7.5	5	3.5	2
Recognizes and Discusses Primary Themes of Reading	5	3.75	2.5	1.25
Recognizes and discusses impact of major historical figures	5	3.75	2.5	1.25
Evidence of Synthesis and Interpretation	5	3.75	2.5	1.25
Formatting	2.5	1.875	1.25	.625
	25pts	18.125pts	12.25pts	6.375pts

Appendix III: Geography Assignments

I: Learning Objective

The geography assignments are designed to build knowledge and skills related to the study of history including but not limited to: United States political geography, research skills, critical thinking, time management and writing in Standard English.

II. Directions

Each week you will be assigned ten states of the United States which you will be asked research five basic questions on. The States for each week will be posted to Blackboard under assignments or to announcements. After completing the assignment, you will need to save it as a Microsoft Word document and turn in via Blackboard.

III. Format

Assignments need to be completed in Microsoft Word. Times New Roman or Cambria 12 point font only. Your Name, Date, HIST 1301 and the assignment week need to be in the upper right-hand corner of the page. For full credit on the assignment you will need to complete the following:

- A. Find a picture of the assigned geographic feature (What it looks like on a map).
- B. Answer Question II
- C. Answer Question III
- D. Answer Question IV

IV. Geography Assignments Grade Sheet

Assignment Grade Topics	Distinguished	Accomplished	Proficient	Developing
Map of Geographic Feature	4	3	2	1
Question #2	4	3	2	1
Question #3	4	3	2	1
Question #4	4	3	2	1
Formatting	4	3	2	1
	20pts	15pts	10pts	5pts