

## PS 6302: Thesis

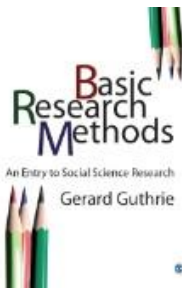
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### Course Description

**PS 6302 Thesis (0-6).** The student will enroll in this course each semester or summer term in which assistance is provided by Committee members or when use of the library or other research facilities of Sul Ross State University is made. Satisfactory completion of this course will result in the completed thesis presented to the Graduate Committee, accepted by the Dean of the College, and filed in the Office of the Executive Vice President and Provost for Academic Affairs.

### Optional Readings & Course Materials



Guthrie, G. (2010). *Basic research methods: An entry to social science research*. Thousand Oaks, CA: Sage Publications. ISBN-13: 978-8132104575 ISBN-10: 8132104579

NOTE: This book is available for FREE as an eBook through the SRSU Library. This is the permalink to the record of the book (you will be prompted to log in when you are off campus using your LoboID and password).

<http://wmlrsu.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=e000xna&AN=340339&site=eds-live&scope=site>

After clicking the above link, it is recommended that you click “Access Online” rather than “Full Download” to use the eBook. “Full Download” is a good option if you want to have the eBook available on an eReader device such as a Kindle, but “Access Online” enables you to quickly get in, read the chapters you need right there on the desktop or mobile device, or alternatively email yourself pages, or even print pages.

Other readings and course materials will be posted to Blackboard.

### Other items you may need:

- A subscription to Laerd Statistics: <https://statistics.laerd.com>
- Access to SPSS-- You should be able to get this downloaded on your device through the university. You can also get a 14-day free trial at: <https://www.ibm.com/analytics/spss-trials>

### Course Learning Outcomes

Satisfactory completion of this course will result in the completed thesis presented to the Graduate Committee, accepted by the Dean of the College, and filed in the Office of the Executive Vice President and Provost for Academic Affairs.

### Program Learning Outcomes

<b>Public Administration</b>	<b>Political Science</b>
<p>The graduating student will:</p> <ul style="list-style-type: none"><li>• Demonstrate the ability to critique significant theoretical approaches of public administration.</li><li>• Demonstrate the ability to evaluate domestic and international administrative processes.</li><li>• Demonstrate the ability to apply appropriate statistical tools for quantitative analysis.</li></ul>	<p>The graduating student will:</p> <ul style="list-style-type: none"><li>• Demonstrate the ability to analyze significant theoretical approaches of political science</li><li>• Demonstrate the ability to evaluate domestic and international political processes</li><li>• Demonstrate the ability to apply appropriate statistical tools for quantitative analysis</li></ul>

### Marketable Skills

<b>Public Administration</b>	<b>Political Science</b>
<ul style="list-style-type: none"><li>• Students can organize and execute presentations relevant to public administration</li><li>• Students understand and can execute a program evaluation</li><li>• Students can conduct statistical analyses that are useful to the work of public administrators.</li><li>• Students can read and interpret an organization budget</li></ul>	<ul style="list-style-type: none"><li>• Students can organize and execute verbal and written presentations of complex social issues</li><li>• Students can tackle social and political problems by acquiring relevant data and using insight and technical skills to analyze data and develop logical solutions</li><li>• Students understand the roles and responsibilities of institutional authority within local, state, national, and international communities.</li><li>• Students understand and can execute a policy analysis</li></ul>

### GRADING

Satisfactory completion of this course will result in the completed thesis presented to the Graduate Committee, accepted by the Dean of the College, and filed in the Office of the Executive Vice President and Provost for Academic Affairs.

### ASSIGNMENTS

#### Meetings and Research Updates:

By the end of the first week of classes or as soon as possible, we will need to establish a timeline for meetings.

#### Thesis Paper and Defense:

Since the deadline for a summer defense was May 31, please refer to the academic calendar for the 2023-2024 school year for upcoming thesis dates: <https://www.sulross.edu/academic-calendar/#1683126464777-e96eb84d-270c>

## **OTHER COURSE POLICIES & RESOURCES**

**ACADEMIC INTEGRITY:** Intellectual development requires hard work. Academic dishonesty severely interferes with this development and reduces the value of college degrees. Presenting the ideas or work of others as your own, submitting the same paper for multiple classes, doing someone else's work, using unauthorized sources, and/or failing to cite your sources when you utilize the ideas of others, are all examples of dishonest academic conduct. As an SRSU student, it is your responsibility to read and understand the university's expectations about academic integrity. All violations will be taken seriously and handled through the appropriate university process. The policy can be found at: <https://www.sulross.edu/about/administration/university-policies/>

In addition, please note that plagiarism detection software will be used in this class for written assignments.

If you have any questions about this, please ask!

**LATE WORK:** I have been very intentional about how I have designed this course and distributed the content to optimize your learning and comprehension. Trying to cram weeks of work into a few days or waiting until the end of the semester to do everything isn't conducive to learning. For this reason, you must have an extenuating circumstance and approval from me to submit late work. If you submit late work without an approved extension from me, I reserve the right not to grade it. **IMPORTANT NOTE:** Since university-related travel (e.g., travel for athletics competition) is planned in advance (with a few exceptions), make sure to plan ahead and submit assignments before departure to avoid missing deadlines.

**COURSE BLACKBOARD RESOURCES:** There are several resources on the course Blackboard page. You are expected to review and familiarize yourself with the items in Blackboard in the first week of class. **NOTE:** Please post general, course-related questions to the discussion board forum I have set up for this. Typically, if one student in the class has the question, others do as well. Please allow 24 hours for a response, and then feel free to email me or call me directly with your question.

### **SRSU LIBRARY SERVICES:**

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu](http://library.sulross.edu). Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or phone (432-837-8123).

The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass offer additional access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through SWTJC website, [library.swtjc.edu](http://library.swtjc.edu). The SWTJC Libraries serve as pick-up locations for InterLibrary Loan (ILL) and Document Delivery from the Alpine campus.

**SRSU DISABILITY SERVICES:** Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a

request each semester for each class. Students seeking accessibility/accommodations services must contact Mary Schwartze Grisham, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours). The office is located on the first floor of Ferguson Hall (Suite 112), and their mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832. **Please note that instructors are not permitted to provide classroom accommodations to a student until the appropriate verification has been received.**

**DISTANCE EDUCATION STATEMENT:** Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

**BLACKBOARD TECHNICAL SUPPORT:** SRSU 24/7 Blackboard Technical Support Online Support Desk Contact Info: Toll Free: 888.837.6055. Email: [blackboardsupport@sulross.edu](mailto:blackboardsupport@sulross.edu)

### **COMMITMENT TO DIVERSITY**

I will strive to create a learning environment that supports a diversity of thoughts, perspectives, and experiences, and also one that honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). It is my expectation that we will be partners in this commitment so that, together, we can create a classroom community that feels welcoming to all, even when we seek to challenge each other's perspectives.

### **RESEARCH QUOTES**

**"Research is formalized curiosity. It is poking and prying with a purpose."**

*- Zora Neale Hurston*

**"Research is creating new knowledge."**

*- Neil Armstrong*