



Instructor: Ilda N. González

Office: MAB 100

Virtual Office Hours: Wednesday: 2:30 – 3:30 p.m. ✨

✨ Also available by appointment ✨ E-mail: igonzalet@sulross.edu

Summer I Session I -- 2023

Telephones: 432.837.8097 – 432.940.2356



ONLINE SYLLABUS BEGINNING SPANISH – SPAN 1411 SUMMER 2023

WEB DELIVERED COURSE

Salto Angel, Venezuela—Tallest
waterfall in the world.

RESOURCE REQUIREMENTS

Required Text and Learning Materials: Get free membership to **StudySpanish.com (SS)**. **SS Premium** will be supplied to you.

Suggested Texts: Any beginning Spanish Textbook. I do not require a specific textbook because on the Blackboard, I supply videos and other material that cover the grammar points studied. Additionally, I use the website, StudySpanish.com which will essentially be your workbook. Once you get a free membership with **StudySpanish.com** and add my **Instructor ID 2P2AYR9R** to your account, I will add **StudySpanish Premium** to your account. I also use several open-source materials and sites for instruction.

Course Description: Students are taught basic Spanish language skills in listening, speaking, reading, and writing within a cultural framework. Students will acquire the vocabulary and grammatical structures necessary to communicate and comprehend at the beginner level. Prerequisites: None.

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LEARNING OBJECTIVES

- Engage in conversations, provide, and obtain information, express feelings and emotions and exchange opinions.
- Understand and interpret written and spoken language on a variety of topics.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Reinforce and further their knowledge of other disciplines through learning a foreign language.
- Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

HUMANITIES STATEMENT

- Students graduating from Sul Ross State University should be able to think critically and demonstrate an understanding of the possibility of multiple interpretations, cultural contexts, and values.

MARKETABLE SKILLS

- Students will communicate effectively and exhibit competence for speaking, writing, reading, and listening in Spanish.
- Students will use analytical skills for gathering and analyzing information in order to weigh values and assess needs.
- Students will appreciate cultural differences and understand cross-cultural communication.



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LEARNING OUTCOMES

- At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications to get the required basics of life and subsistence. Determine the connections between language and culture of different countries.

ACADEMIC INTEGRITY

- Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process.
- The Student Handbook can be found at: <https://www.sulross.edu/page/2454/student-handbook>.
- Please be aware that the use of automatic translators is considered academic dishonesty since it does not represent the student's linguistic abilities

AMERICANS WITH DISABILITIES ACT

- *Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu.*



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DISTANCE EDUCATION STATEMENT

- Students enrolled in distance education courses have equal access to the university’s academic support services, such as Smarthinking; library resources, such as online databases; and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross e-mail accounts and should submit online assignments through Blackboard, which requires secure
- login information to verify students’ identities and to protect students’ information. The procedures for filing a student complaint are included in the Student Handbook. Students enrolled in distance education courses at Sul
- Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the Student Handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

COURSE GRADING SCALE

| | |
|------------------------------|------|
| Blackboard exams | 30% |
| Online lab | 25% |
| Participation and attendance | 15% |
| Final Exam | 30% |
| Total | 100% |

BLACKBOARD EXAMS. - These exams test grammatical component of the assigned work. They will also test the student’s vocabulary abilities. Student will also have to create a small original dialog and/or a composition.

PARTICIPATION AND ATTENDANCE: Your consistent online attendance is extremely important. Your attendance will be graded weekly. Every week, I will check STUDYSPANISH.COM to see if you have logged in and completed some of the assignment.

ONLINE LAB: There will be exercises and quizzes for you to complete on the StudySpanish.com website.

FINAL EXAM: The final exam will be comprehensive.



COURSE PLAN - EL PROGRAMA DE CLASE

Asignación 1 – El primero de junio al 08 de junio

MODULE 1 – ASSIGNMENT 1, 1-A, 1-B Introduction to course --- explanation of some of the programs. Preliminary lesson one. Introducing oneself. Greetings Vocabulary – adjectives. Descriptions – persons and things. The verb, *ser*. Gender and number of nouns

MODULE 1 – ASSIGNMENT 1-C, 1-D, 1-E Forms of adjectives and agreement of articles, nouns, adjectives. The alphabet – El vocabulario, Interrogative and negative sentences. The verbs, *SER Y ESTAR*.

Asignación 2 -- El 09 de junio al 15 de junio

MODULE 2 Numbers 11 - 1000. Telling time, Weather expressions. Months, Seasons, and Dates. Interrogative and negative sentences - Práctica y conversación. Práctica y conversación.

Asignación 3 -- El 16 de junio al 22 de junio

MODULE 3 Present indicative of *-ar* verbs. Present indicative of *-er* and *-ir verbs* - 2nd and 3rd conjugation. Present indicative of *tener and venir* . Possession with *de*.

Asignación 4 -- El 23 de junio al 29 de junio

MODULE 4 Demonstrative adjectives and pronouns. Oral conversations – vamos a conversar, Vocabulary – The family. Verbs – irregular 1st persons. The verbs, *Sabes vs conocer*. Contractions and personal a, The verbs, *ir, ser and dar*.

Asignación 5 -- El 30 de junio al 7 de julio

MODULE 5 The periphrastic future. Vamos a conversar. The progressive tense. Possessive adjectives. Stem changing verbs *e>ie, e>i*. Comparative & superlative adjectives, adverbs and nouns. Cultural Presentaciones.

- (a) Complete all assigned work. (b) Review study sheet for final exam.

Last day to submit final exam is Friday, JULY 7.