



Office Hours: Online: Thursday – 2:00 p.m. – 3:30 p.m.
Also, available by appointment

SPANISH 1412 - ONLINE BEGINNING SPANISH SUMMER II-2023



El Palenque- Ancient Maya temples

WEB DELIVERED COURSE

RESOURCE REQUIREMENTS

Suggested Text: Get free membership to [StudySpanish.com](https://www.studyspanish.com) (SS). Once you get a free membership and add my Instructor ID 2P2AYR9R to your account, I will add SS Premium to your account. This will give you access to almost all the StudySpanish website.

Specific text book not required. Any beginning text will be fine; however, I use: *¡Hola, amigos!* -- 8th Edition -- Authors: Ana C. Jarvis, Raquel Lebrado, Francisco Mena-Ayllón; Publisher: Houghton Mifflin Company.

Required equipment: Access to computer

Recommended: Spanish Dictionary -- [WordReference.com](https://www.wordreference.com) | **Online Language Dictionaries** is a very good online dictionary.

GOAL: Students will master the basic skills they need to create language for communication; additionally, they will gain knowledge and understanding of other cultures.

LEARNING OBJECTIVES: Students will:

- Engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.
- Understand and interpret written and spoken language on a variety of topics.
- Present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
- Reinforce and further their knowledge of other disciplines through learning a foreign language.
- Demonstrate understanding of the nature of language through comparisons of foreign language studied and their own.
- Show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.



HUMANITIES STATEMENT

Students graduating from Sul Ross State University should be able to think critically and demonstrate an understanding of the possibility of multiple interpretations, cultural contexts, and values.

MARKETABLE SKILLS

Students will communicate effectively and exhibit competence for speaking, writing, reading, and listening in Spanish.

Students will use analytical skills for gathering and analyzing information in order to weigh values and assess needs.

Students will appreciate cultural differences and understand cross-cultural communication.

LEARNING OUTCOMES:

At the end of the course, students will have a good understanding of the written and oral Spanish language at the basic level. They should be able to discuss concepts and applications in order to get the required basics of life and subsistence.

ACADEMIC INTEGRITY

Academic dishonesty hurts everyone and reduces the value of college degrees. Doing someone else's work, presenting the ideas and work of others as your own, submitting the same paper for multiple classes, and/or failing to cite your sources when you utilize the ideas of others, are all examples of academic dishonesty. It is your responsibility to read and understand the university's policy on academic dishonesty in the SRSU Student Handbook, as all violations will be taken seriously and handled through the appropriate university process.

The Student Handbook can be found at: <https://www.sulross.edu/page/2454/student-handbook>.

Please be aware that the use of automatic translators is considered academic dishonesty since it does not represent the student's linguistic abilities

AMERICANS WITH DISABILITIES ACT

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartze, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8203. E-mail: mschwartz@sulross.edu.



COURSE GRADING SCALE

Blackboard exams	35%
Online lab	25%
Participation and attendance	15%
Oral exercises	10%
Final Exam	15%
Total	100%

BLACKBOARD EXAMS. - These exams test grammatical component of the assigned work. They will also test the student's vocabulary abilities.

PARTICIPATION AND ATTENDANCE: Your consistent online attendance is extremely important. Your attendance will be graded weekly. Each week, there will be one or two cultural questions posted on Blackboard. If you answer them during the week posted, your grade will be 100%. After a week of posting, your grade will decrease.

ORAL EXERCISES: Student will also have to create an original dialog and/or a composition.

ONLINE LAB: There will be exercises and quizzes for you to complete on the StudySpanish.com website.

FINAL EXAM: The final exam is comprehensive.

STUDYSPANISH.COM ACCOUNT – Please open a free account. This account is very important because there are quizzes and tests on that site which will constitute part of your grade.

DISTANCE EDUCATION STATEMENT:

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking; library resources, such as online databases; and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross e-mail accounts and should submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the Student Handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the Student Handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.



COURSE PLAN

EL PROGRAMA DE CLASE

Asignación 1 -- El 10 de julio al 17 de julio

- (a) Get free membership to website, *StudySpanish.com*. (b) Grammar Review of Spanish 1411 - Regular verbs in the Present Indicative, Irregular verbs -- *Ser* and *Estar*, Regular and irregular verbs in the Present Indicative, Stem Changing verbs and the Periphrastic Future using the verb, *Ir*.

Asignación 2 – El 18 de julio al 24 de julio

- (a) Preterit Tense in the Indicative Mood - regular verbs, (b) Verbs like *saber* and *conocer*.

Asignación 3 -- El 25 de julio al 31 de julio

- (a) Direct Object Pronouns, (b) Preterit Tense in the Indicative Mood - regular verbs (continued), (c) Preterit Tense – Irregular verbs and verbs with orthographic changes.

Asignación 4 –El primero de agosto al 7 de agosto

Verbs like *Gustar* -- continued, (b) Introduction -- Indirect Object Pronouns, (c) The conjunctions, *por* y *para* - continued. (d) Indirect and indirect object pronouns used in the same sentence.

Asignación 5 -- El 8 de agosto al 14 de agosto

- (a) The Imperfect Tense in the Indicative Mood (continued). (b) Indirect Object Pronouns and direct object pronouns - continued, (c) The Imperfect Tense, and (d) Reflexive verbs.

Asignación 6 -- El 15 de agosto

FINAL EXAM – The last day to take the final exam is Tuesday, August 15.