

SPAN 2312 Intermediate Spanish II-Summer session 2023

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Course description: This course offers the essential structures of the Spanish language.

Course Objectives:

1. Understand and use ways verbs in Subjunctive in Spanish.
2. Become familiar with common phrases and more complex use of vocabulary.
3. Comprehend cultural differences.

Student Learning Outcomes:

SLO 1. The student will use vocabulary related to urban settings, the human body, and social, economic and political issues.

SLO 2. The students will conjugate verbs in subjunctive according to several speech acts.

Required Text: Grant Goodall and Darcy Lear, **Conéctate**, 3rd. edition. McGraw Hill.

Other Requirements: This course will be delivered entirely in Spanish and all assignments and readings are to be done in Spanish.

Reading/Writing: This course is worth 4 credits, therefore, you are expected to spend a minimum of 4 hours per week reading or writing in Spanish. In addition, working on activities related to speaking in Spanish and improving proficiency will be assigned as part of Lab work.

Academic Integrity:

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct, for which a student is subject to penalty, includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is unacceptable and, for the purpose of this course, is defined as using in part or in whole any material written or designed by someone other than the student, unless appropriate credit is given to the person or resource material used. This includes, but is not limited to: materials located in any form of publication (workbooks, magazines, etc.), book reviews, or coursework completed by other students. Disciplinary action for academic misconduct will first be considered by the faculty member assigned to the course and can result in failure of individual assignments and/or course credit.

Accommodations: If you have a specific physical, psychiatric, or learning disability and require accommodations, please let me know so that your learning needs may be met.

Dropping a Class:

During the course of a semester, circumstances can often prevent students from completing a class successfully. Dropping a class may be necessary and/or wise in your specific case. Please feel free to contact me regarding your consideration to drop the class. Should dropping the class be the best course of action, you are responsible for completing the necessary actions to do so.

Attendance:

You are expected to attend all classes.

Assessment: 40% Presenting homework and participating in class.

60% Final test

Week 1

Present perfect

Present progressive

Subjunctive: Volition (Regular verbs)

Vocabulary related to: Health and well-being

Week 2

Subjunctive (Irregular verbs)

Subjunctive: Disbelief and uncertainty

Subjunctive: Purpose and contingency

Vocabulary related to Nature and the environment

Week 3

Past subjunctive

The future

Vocabulary related to movies, theater and museums

Week 4

The conditional

Si clauses

Vocabulary related to social, economic, and political issues

Other vocabulary: Personal relationships

Week 5

Final test