

**Sul Ross State University**  
**Department of Business Administration**  
**Principles of Taxation**  
**ACC 4330.001**  
**11:00 a.m. to 12:15 p.m. MW**  
**Fall 2023 – BAB 317**

**Course Instructor:** Jawanna Sanderson, CPA  
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**Office Hours:**

Monday 1:00 p.m. – 3:00 p.m.  
Wednesday 1:00 p.m. – 3:00 p.m.  
Friday 11:00 a.m. – 1:00 p.m.

**Other appointment times will be available by appointment. Please arrange appointments with the professor.**

**Required Course Materials:**

Fundamental of Taxation (16<sup>th</sup> edition) by Ana Cruz  
McGraw-Hill, ISBN: 9781260386950

You **DO NOT** need Connect Access for this course. You can purchase the book through the SURS bookstore or through McGraw Hill. You can acquire a paper or online version, whichever you prefer. However, a used book will not work for this course.

**This link should take you to the school bookstore.**

ACCA 4330, Section 001: [Principles of Taxation](#)

**Course Description:**

This is face to face course that will take place over the normal course of the Fall 2023 semester. There will be approximately 14 weeks (excluding Thanksgiving and Finals week), in this course. We will cover information from 15 chapters throughout the course. Please see the course schedule to follow the timeline for chapter coverage. Most chapters will be given a week for comprehension and completion of assignments, but there are some variations. Assignments will be completed in Blackboard and in person, in class. Please see the “Assignments” section of the syllabus and the course schedule. In addition, there will be four normal Comprehension Opportunities (exams) throughout the course that will test the knowledge that you have gained. There will be a final project due, in the form of a comprehensive tax return problem.

In this course we will cover the fundamentals of federal taxation. We will focus on taxation principles for individual federal tax returns. The course will cover the general taxation system that our government has in place for individual people. We will cover different types of taxes that individuals are subject to, to include income taxes, self-employment taxes, and net investment income taxes. During our study of fundamentals of federal taxation, we will become familiar with Internal Revenue Service forms, such as, the Form 1040 and several of its' supporting schedules. In addition, we will become familiar with partnership and corporation taxation, to include the Internal Revenue Service forms used for these types of businesses.

## **SRSU Disability Services**

### **Alpine Campus**

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility/accommodations services must contact Mary Schwartz Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu). Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, SUI Ross State University, Alpine. Texas, 79832.

### **RGC**

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. RGC students seeking accessibility services should contact Paulette Harris, Executive Assistant to the Vice President and Dean, at 830-279-3023 or email [pharris@sulross.edu](mailto:pharris@sulross.edu). Ms. Harris's office is at 2623 Garner Field Road, Uvalde, TX 78801 (this is the mailing address, too).

### **Distance Education**

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

## **Libraries**

The Bryan Wildenthal Memorial Library in Alpine Offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu](http://library.sulross.edu). Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or phone (432-837-8123).

The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass. Offer additional access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through SWTJC website, [library.swtjc.edu](http://library.swtjc.edu). The SWTJC Libraries serve as pick-up locations for InterLibrary Loan (ILL) and Document Delivery from the Alpine campus.

## **Classroom Etiquette**

We will be participating in discussions and interacting with each other throughout this course. It is important for all students to be respectful and kind to one another, regardless of any differences. The course requires respect be shown at all times.

## **Attendance**

This course is a face to face course. We will meet in person for classes. You are responsible for attendance to the course, which is mandatory. If you will be out for a school function, it is your responsibility to communicate this with your professor BEFORE the absence. You will be responsible for the lectures and information given to you during the class time. Therefore, attendance *is mandatory* and will be a part of your grade.

The class is a 75-minute class. If you arrive to class more than 23 minutes late, you will be counted absent. I would still suggest that you show up, so that you are not behind in the lectures. However, it is important to be punctual and in class on time. Announcements and reminders will likely be given at the beginning of the class. In addition, missing too much of a lecture could set you behind.

PowerPoint lectures and other information will be posted on Blackboard for your convenience, as well. You are responsible for viewing/reading class materials that are posted on Blackboard. You are responsible for the topics and the due dates.

## **Academic Honesty Policy**

The University expects all students to engage in all academic pursuits in a manner beyond reproach and to maintain complete honesty and integrity in academic experiences both in and out of the classroom. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials.

Academic Dishonesty includes:

1. Copying from another student's test paper, laboratory report, other report, or computer files, data listings, and/or programs, or allowing another student to copy from same.
2. Using, during a test, materials not authorized by the person giving the test.
3. Collaborating, without authorization, with another person during an examination or in preparing academic work.
4. Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of a non-administered test.
5. Substituting for another student; permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit.
6. Bribing another person to obtain a non-administered test or information about a non-administered test.
7. Purchasing or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of a rough and/or final version of an assignment by a professional typist.
8. "Plagiarism" means the appropriation and the unacknowledged incorporation of another's work or idea in one's own written work offered for credit.
9. "Collusion" means the unauthorized collaboration with another person in preparing written work offered for credit.
10. "Abuse of research materials" means the mutilation, destruction, concealment, theft, or alteration of materials provided to assist students in the mastery of course materials.
11. "Academic work" means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade.
12. "Falsification of Data" means the representation, claim, or use of research, data, statistics, records, files, results, or information that is falsified, fabricated, fraudulently altered, or otherwise misappropriated or misrepresented.

All academic dishonesty cases may be first considered and reviewed by the faculty member. If the faculty member believes that an academic penalty is necessary, he/she may assign a penalty, but must notify the student of his/her right to appeal to the department chair, the College Dean, and eventually to the Graduate Dean before the imposition of the penalty. At each step in the process, the student shall be entitled to written notice of the offense and/or the administrative decision, an opportunity to respond, and an impartial disposition as to the merits of his/her case. The decision of the Graduate Dean shall be final.

In the case of flagrant or repeated violations, the Graduate Dean may refer the matter to the Dean of Students for further disciplinary action. No disciplinary action shall become effective against the student until the student has received procedural due process except as provided under Interim Disciplinary Action.

## **Academic Integrity**

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

## **Classroom Climate of Respect**

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

## **Diversity Statement**

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

## **Department of Business Administration BBA Student Learning Outcomes**

**SLO 1** – Students will be able to analyze and solve business problems across major business functions, using fundamental business principles and strategies.

**SLO 2** – Students will be able to communicate about contemporary business-related topics.

**SLO 3** – Students will be able to comprehend the impact of ethical and social responsibility in business

## Department of Business Administration BBA Marketable Skills

**Marketable Skill 1** - Students will have the ability to apply the principles of business they learn to the management of existing businesses or the creation of new businesses.

**Marketable Skill 2** - Students will have the ability to use research and analysis to make informed decisions.

**Marketable Skill 3** - Students will have the ability to write business letters, emails, resumes and reports.

**Marketable Skill 4** - Students will have the ability to make effective oral presentations to both professional and general audiences.

### Course Grading

BB Homework/Discussions	20%
Tax Return Problems	20%
Attendance	5%
Comprehensive Tax Return Problem	15%
Comprehension Opportunities (Exams)	40%
<b>Total</b>	<b>100%</b>

Your grade will be based off of the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	69% or below

### Assignments

Assignments will **not** be accepted late. The assignments will be completed through Blackboard and in person, in class. There will typically be two assignments per chapter. One assignment will be multiple choice, fill in the blank, true or false, or essay questions. We will also have in class assignments related to filling out tax return forms. The online assignments will be due on **Friday evenings at 10 p.m.** The in-class assignments will be due at the **end of class every Wednesday**. If there are extenuating circumstances that keep you from completing the assignments, please let the instructor know ***BEFORE the due date***. You will be provided time in class to complete the in-class assignments. You will be given seven days to complete the online Blackboard assignments, so there should be plenty of time to let the professor know of your situation or to complete the assignments. Be responsible with your time.

### **Comprehensive Tax Return Problem**

This will be a comprehensive tax return problem that you are given towards the end of the semester. You will be required to complete a tax return, using the appropriate forms needed, based on the information provided to you in the tax return problem. See the course schedule for the due date.

### **Comprehension Opportunities (Exams)**

There will be four Comprehension Opportunities throughout the semester. The Opportunities have due dates listed on the course schedule. This is the date that the Opportunity is due. The Opportunities will be taken online through Blackboard. They will be open for two days, starting the day before it's due on the course schedule at midnight and will end on the scheduled due date at **10 p.m.** See the course schedule for the due dates. If you are going to miss a Comprehension Opportunity, please notify the professor as early as possible. We can work together to schedule a time to take the Opportunity. If you have a family or medical emergency, please discuss it with your professor as soon as possible.

**Principles of Taxation**  
**Fall 2023**  
**Class Assignments & Schedule**

<b>Week</b>	<b>Due Date</b>	<b>Chapter</b>	<b>Assignments</b>
1	9/1/2023	N/A	Welcome to the Course! Let's focus on getting the book, because it is needed for your homework. - <b>BB Discussion #1 Due</b>
	<b>9/4/2023</b>		<b>Labor Day Holiday - No Class</b>
2	9/6/2023	1	Introduction to Taxation, the Income Tax Formula, and Form 1040 - <b>Tax Return Problem 2 Pg. 1-41 DUE</b>
2	9/8/2023	1	Introduction to Taxation, the Income Tax Formula, and Form 1040 - <b>BB Homework Due</b>
	<b>9/13/2023</b>		<b>Last day to drop without creating an academic record</b>
3	9/13/2023	2	Expanded Tax Formula, Form 1040, and Basic Concepts - <b>Tax Return Problem 1 Pg. 2-40 Due</b>
3	9/15/2023	2	Expanded Tax Formula, Form 1040, and Basic Concepts - <b>BB Homework Due</b>
4	9/20/2023	3	Gross Income: Inclusions and Exclusions - <b>Tax Return Problem 3 Pg. 3-41</b>
4	9/22/2023	3	Gross Income: Inclusions and Exclusions - <b>BB Homework Due</b>
5	9/27/2023	4	Gross Income: Inclusions and Exclusions - <b>Tax Return Problem 1 Pg. 4-30 Due</b>
5	9/29/2023	4	Gross Income: Inclusions and Exclusions - <b>BB Homework Due</b>
6	10/4/2023	5	Itemized Deductions - <b>Tax Return Problem 3 Pg. 5-46 Due</b>



6 10/6/2023 5 Itemized Deductions - **BB Homework Due**

**10/10/2023**

**Comprehension Opportunity #1 - Ch. 1-5**

7 10/11/2023 6 Self-Employed Business Income (Line 3 of Schedule 1 and Schedule C)  
- **Tax Problem 1 Pg 6-59 Due**

7 10/13/2023 6 Self-Employed Business Income (Line 3 of Schedule 1 and Schedule C)  
- **BB Homework Due**

8 10/18/2023 7 Capital Gains and Other Sales of Property (Schedule D and Form 4797)  
- **Tax Problem 2 Pg 7-54 Due**

8 10/20/2023 7 Capital Gains and Other Sales of Property (Schedule D and Form 4797)  
- **BB Homework Due**

9 10/20/2023 8 Rental Property, Royalties, and Income from Flow-Through Entities  
(Line 5, Schedule 1 and Schedule E) - **Tax Return Problem 2 Pg 8-34  
Due**

9 10/27/2023 8 Rental Property, Royalties, and Income from Flow-Through Entities  
(Line 5, Schedule 1 and Schedule E) - **BB Homework Due**

**10/31/2023**

**Comprehension Opportunity #2 - Ch. 6-8**

10 11/1/2023 9 Tax Credits (Form 1040, Lines 19, 20, 27 through 29, and 31, Schedule  
3, Lines 1 through 14) - **Tax Return Problem 1 Due**

10 11/3/2023 9 Tax Credits (Form 1040, Lines 19, 20, 27 through 29, and 31, Schedule  
3, Lines 1 through 14) - **BB Homework Due**

11 11/8/2023 10 Payroll Taxes - **Tax Return Problem 1 Due**

11 11/10/2023 10 Payroll Taxes - **BB Homework Due**

**11/17/2023 Last Day to Drop With A "W"**

12 11/19/2023 11 & 12 Retirement and Other Tax-Deferred Plans and Annuities - **BB Homework Due**  
Special Property Transactions - **BB Homework Due**

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**11/21/2023 Comprehension Opportunity #3 - Ch. 9-12**

**11/22 - 11/24/2023 Thanksgiving Holiday - No Class**

13 12/1/2023 13 At-Risk/Passive Activity Loss Rules and the Individual Alternative Minimum Tax - **BB Homework Due**

**12/6/2023 Comprehensive Tax Return Problem Due**

14 12/7/2023 14 & 15 Partnership Taxation - **BB Homework Due**  
Corporate Taxation - **BB Homework Due**

Finals **12/12/2023 Comprehension Opportunity #4 - Ch. 13, 14, & 15**

**NOTE: Comprehension Opportunities are due on class days, however they will be online exams through Connect. You will have two days (the day before its' due and the due date) to complete the exam, at your pace.**

\*\*\* **Dates with asterisks by them are not Fridays. These are weeks when homework is due on a day of the week other than a Friday.**

**IMPORTANT DATES**

9/4/2023	Labor Day Holiday - No Class
9/13/2023	Last day to drop a class without affecting academic record
10/10/2023	1st Comprehension Opportunity DUE

10/31/2023	2nd Comprehension Opportunity DUE
11/17/2023	Last Day to Drop With A "W"
11/21/2023	3rd Comprehension Opportunity DUE
11/22 - 11/24	Thanksgiving Holiday - No Class
12/6/2023	Comprehensive Tax Return Problem DUE
12/12/2023	4th Comprehension Opportunity DUE
12/15/2023	Graduation