

Sul Ross State University
Student Syllabus
Fall 2023

Course Name/ Number: CJ 5331: Topics in Criminal Justice: Border Security

Instructor Name: Dr. Lisa Quibodeaux (B.S. McNeese State; M.S. Univ of Alabama; Ph.D. Walden Univ)

Contact Information: E-mail: lisa.quibodeaux@sulross.edu **Office Hours:** Please email anytime

Catalog Description: Intensive study of selected issues in Criminal Justice.

Course Objectives:

- Understand the various definitions of “borders,” including geographical, political, and economic
 - Develop an understanding of what “border security” includes
 - Examine variety of threats to the US border
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Required Text and Supplies: Phelps, J. R., Dailey, J. & Koenigsberg, M. (2018). *Border Security* (2nd ed.). Carolina Academic Press, LLC.
(ISBN: 978-1-61163-821-9)

Criminal Justice Graduate Student Learning Objectives (SLOs):

CJ SLO 1. The student will be able to analyze the function and decision making of the court systems of the United States, including the ability to assess the impact the impact of court rulings, in particular those of the Supreme Court.

CJ SLO 2. The student will be able to identify and apply criminological theories and competing theory arguments.

CJ SLO 3. The student will be able to develop a working knowledge of the process and application of the methods of scientific research, including the ability to critique a piece of research based on its methodology and develop the ability to apply research to Criminal Justice and Homeland Security Policy.

Marketable Skills: This course is also designed to help the students for building various marketable skills to use in their Criminal Justice related careers and professions. Specifically, in this course, the following marketable skills, which are some of the most important skills for such careers, will be emphasized during this course:

MS 1- Verbal and Written Communication Skills

MS 2- Critical Thinking & Observation

MS 3 - Multicultural Understanding

MS 4- Accessing Resources with Crime Data, the Most Current Updates of Legal Codes & Procedures

MS 5- Teamwork and Working Collaboratively

MS 6 – Analyzing the Factors Contributing to Crime

Grading Criteria: Grades will be determined by the following in this course:

Students will be assessed in this course by the following methods: writing assignments, discussion boards, and individual research projects. (Twelve (12) discussion boards @ 25 pts each; Three (3) Reflection Papers @ 100

pts each; One (1) Current Event @ 50 pts; One (1) Article Review @ 100 pts; One (1) Topic Overview @ 25 pts; One (1) Literature Review @ 75 pts; One (1) Research Paper @100 pts)

Grading Scale:	100 - 90 = A	950 - 855 = A
	89 - 80 = B	854 - 759 = B
	79 - 70 = C	758 - 663 = C
	69 - 60 = D	662 - 567 = D
	59 - 0 = F	566 - 0 = F

Make-Up Work and Exams: It is the student's responsibility to make up any work. Please email me should any work need to be made up. I will allow work to be made up only in emergencies (instructor discretion). No exams will be made up. All missed exams will result in a 0 for a grade.

ADA Statement

SRSU Accessibility Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mrs. Mary Schwartz Grisham, LPC, SRSU's Accessibility Services Director at 432-837-8203 or email mschwartz@sulross.edu. Our office is located on the first floor of Ferguson Hall, room 112, and our mailing address is P.O. Box C122, Sul Ross State University, Alpine, Texas, 79832.

SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Libraries

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu/. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or by phone (432-837-8123).

No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting library.sulross.edu/find-and-borrow/texshare/ or ask a librarian by emailing srsulibrary@sulross.edu.

New for Fall 2023: Mike Fernandez, SRSU Librarian, is based in Eagle Pass (Building D-129) to offer specialized library services to students, faculty, and staff. Utilize free services such as InterLibrary Loan (ILL) and ScanIt to get materials delivered to you at home or via email.

Academic Integrity

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. Students should submit work that is their own and avoid the temptation to engage in behaviors that violate academic integrity, such as turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. Students should also avoid using open AI sources *unless permission is expressly given* for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Supportive Statement

I am to create a learning environment for my students that supports various perspectives and experiences. I understand that the recent pandemic, economic disparity, and health concerns, or even unexpected life events may impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create a supportive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Course Expectations

- Remember that this is an upper-level course, therefore, upper-level work will be expected which includes proper APA format, proper grammar, sentence structure, and organizational structure
- Review the syllabus so that you may be aware of assignments and papers; Email for any clarifications
- Review the feedback provided for all assignments for ways to improve work (I always provide feedback for assignments)
- Read the textbook in order to complete and submit each assessment; although you may also use outside sources, the majority of the information should be obtained from your textbook
- Per Academic Ethics, when you offer a direct quote, or use information from a source and paraphrase the material, it must be cited and referenced per APA format
- Review any announcements for significant information; Email me anytime!

Proposed Class Schedule

Week of Aug 28	Review Syllabus; Order book; Introduce yourself per DB
Week of Sept 4	Read Chapter 1

Week of Sept 11	Read Chapter 2
Week of Sept 18	Read Chapter 3
Week of Sept 25	Read Chapter 4
Week of Oct 2	Read Chapter 5
Week of Oct 9	Research Paper Overview
Week of Oct 16	Read Chapter 6
Week of Oct 23	Read Chapter 7
Week of Oct 30	Read Chapter 8
Week of Nov 6	Read Chapter 9
Week of Nov 13	Read Chapter 10
Week of Nov 20	Research Paper/Holiday
Week of Nov 27	Read Chapters 11 & 12
Week of Dec 4	Wrap up

I. Discussion boards: Most weeks, there will be a discussion question posted per each Unit. Please post your original response to the boards by *Wednesdays* of each week. This response needs to contribute in a significant way to the topics and can include information from the readings as well as personal experience and knowledge from other courses, academic sources, and employment. All responses are due by midnights on *Sundays*.

II. Reflection papers: A reflection paper is a personal reflection and reaction to the specific issues covered in the chapter readings. Provide an analysis of these readings as well as your own personal thoughts/insights related to the issues. These opinions can be based on personal knowledge, training, or experience. You must incorporate related information from cited scholarly journal or referenced articles in your Reflection Paper, in addition to the course text.

III. Current Event: Select a local, state, or national news story regarding a current US border issue.

IV. Article Reviews: These are critical evaluations of a specific research topic based on previously published research that stimulates new ideas for future research.

V. Research paper: There will be a major research paper in this class. The paper will include a topic that can be related to any issue related to US border security you find interesting.

****Syllabus is subject to change****