

ECO 3300. Monetary Economics and Banking

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Office: MAB 309E
Office hours:
Mondays and Wednesdays from 9 am to 10 am
Tuesdays and Thursdays from 8:30 to 11 am
Fridays from 8:30 am to 12 pm.
For other times, email me to make an appointment.
Phone: (432) 8378131

Credit Hours/Time Dedicated (per week): 3 credits/9 hours of time commitment (class time, reading, quizzes, studying)

Classroom/Time: BAB 318. Tuesdays from 6 pm to 8:50 pm.

Prerequisites: None

Required Class Materials

We are going to use an e-book and the **Connect** platform from McGraw-Hill. The textbook is:

Cecchetti, S. G. & Schoenholtz, K. L. *Money, Banking, and Financial Markets*. 6th Edition.
McGraw Hill

Students must buy the E-Book and Connect access through the link in Blackboard (click on Connect Registration).

Course Description

The course will give the students an understanding of the financial system's functions, structure, relationship to the real economy, and how monetary policy can be used to promote stability and growth. The fundamental principles of money and banking that the students will learn include the following: time has value, risk requires compensation, decisions require precise information, resource allocation tends to be optimal in a free market economy, and a stable economy improves a nation's citizenry.

Learning Outcomes

1. The student will study what the financial system is, its structure, and its relationship with the real economy.
2. Students will understand how the Federal Reserve System, the central bank, uses monetary policy to promote sustained and stable economic growth that enhances the welfare of the citizens of a country.
3. The student will weigh the importance of the value of time and information for decision making
4. The student will understand the meaning of risk and how risks and compensation are related.

Teaching Methods/Course Format

This is a lecture-type course. However, students are expected to complete all the assigned readings, pre-class activities, and homework before their respective deadline.

Grading

2 online exams (midterm and final exam)	50% (25% each)
Smart book reading and videos. Due before midnight each Sunday	20%
Homework	30%

Each of the in classroom on-line exams covers only the chapters discussed previously in class. Each exam is composed of a mixture of definitions, multiple choice questions, short answer questions, math problems, and graphs.

It is recommended that students read the book and watch the videos before coming to class.

Homework or chapter assignment is due each Sunday before midnight (11:59 pm central time). Each assignment is worth 100 points. At the end of the semester, I will drop the two lowest scores (this means that you can skip 2 assignments).

Course Schedule

Week	Topic	Reading/Videos Deadlines	Assignments' Deadline
	Part I Money and the Financial System		
1	chapters 1 & 3. Introduction to Money, the Financial System (Markets and Institutions) and Financial Instruments	Sep 4	Sep 4
	Part II Interest Rates, Financial Instruments, and Financial Markets		
2	chapter 4 Future Value, Present Value, and Interest Rates	Sep 5	
3	chapter 5 Understanding Risk	Sep 12	Sep 18
4	chapter 6 Bonds, Bond Prices, and the Determination of Interest Rates	Sep 19	Sep 25
5	chapter 7 The Risk and Term Structure of Interest Rates	Sep 26	Oct 2
6	chapter 10 Foreign Exchange	Oct 3	Oct 9
	Part III Financial Institutions		
7	chapter 11 The Economics of Financial Intermediation	Oct 10	Oct 16
8	Midterm. Chapters: 1, 3, 4, 5, 6, 7, 10 & 11	October 17	
9	chapters 12 & 13. Bank Management and Financial Industry Structure	Oct 24	Oct 30
	Part IV Central Banks, Monetary Policy, and Financial Stability		
10	chapter 17 The Central Bank Balance Sheet and the Money Supply Process	Oct 31	Nov 6
11	chapter 18 Monetary Policy: Stabilizing the Domestic Economy	Nov 7	Nov 13

	Part V Modern Monetary Economics		
12	chapter 20 Money Growth, Money Demand, and Modern Monetary Policy	Nov 14	Nov 20
13	chapter 21 Output, Inflation, and Monetary Policy	Nov 21	Nov 27
14	chapter 22 Understanding Business Cycle Fluctuations	Nov 28	Dec 4
	Final exam. Chapters: 12, 13, 17, 18, 20, 21, & 22		

Grading Policies and Procedures

If you find an error in the way you have been graded, please type up a written request for my consideration, and return it together with the problem or exam in question to me. Any exam or problem set grade changes must be requested **BEFORE THE LAST DAY OF CLASS**.

Students who miss an exam as the result of required participation in a university activity, a death in the immediate family, or a serious illness (COVID quarantine without a positive test does not count) will receive a make-up exam upon request but no later than 2 weeks after the incident. Students who miss an exam for any other reason will receive a zero score for the exam. If you miss an exam, please contact me within 48 hours to be eligible to receive a make-up assignment. Prof. Mora has discretion over the composition of any make-up exams.

Grading scale

Percent Range (Final Score)	Letter Grade
100 - 90	A
89 - 89	B
79 - 70	C
69 - 60	D
59 and below	F

My expectations from you:

1. Attend all lectures, come prepared to discuss, and be on time. Entering the classroom late is disrespectful and disruptive to both your classmates and me.
2. Check your e-mail frequently and complete all the assignments before their respective deadline. Do not wait until last minute since there will not be deadline extensions.

3. Make sure you are on top of the other resources offered in Connect if you need additional help.
4. Form study groups to work on problems to prepare for the exam and review material together.
5. Come to my office hours if you are having difficulty with the material. The earlier in the semester you seek my help, the better I will be able to help you. I am always willing to help you.
6. Send me an e-mail with a date and time you would like to schedule an appointment if you are having difficulty with the material.
7. I expect you to treat me with respect.

What you can expect from me:

1. I will be well prepared for lectures and provide adequate materials for your study on the class website (Connect)
2. I will not cancel class except for professional development purposes (professional conferences, seminars) or for serious health reasons.
3. I will grade assignments fairly and return them in a timely manner.
4. I will respond to e-mail or written requests within 48 hours of receiving them.
5. I will treat you respectfully and fairly.
6. I will not make any changes to the expectations set in this syllabus.

Sul Ross State University Important Information**1. Official Communications**

Official outside-of-class-meeting communications will be delivered to the students via their SRSU e-mail. Students are responsible to check their e-mail daily. Not having checked messages is not a valid excuse for missed course work. Communications can also be done by appointment. IT support regarding blackboard is listed in the image below.



Who should I contact?

Online Support Desk ☎ 888.837.6055 ✉ blackboardsupport@sulross.edu Available: 24/7 <ul style="list-style-type: none">• Logging into Blackboard• Questions about Blackboard tools/software• Trouble with tests/quizzes/assignments• Error messages on Blackboard• Online course video problems	Lobo Technology Assistance Center (LTAC) ☎ 888.837.2882 ✉ techassist@sulross.edu Available: Monday-Friday 8 a.m. - 5 p.m. <ul style="list-style-type: none">• Logging into your mySRSU/Banner/SRSU email• Campus computer, computer lab, or campus Wi-Fi issues• Security concerns with your SRSU or VPN account• Questions about Office 365 or OneDrive
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Or by clicking at <https://www.sulross.edu/bb/>.

2. Policy on Academic Misconduct

Please refer to:

https://d1mg6ms3faonj.cloudfront.net/wpcontent/uploads/2020/09/student_handbook_2019-2020_revision_12.7.2020.pdf

Students should familiarize themselves with the SRSU Student Code of Conduct. Cheating, plagiarism, and/or other form of academic misconduct are NOT TOLERATED in class. Any student found guilty of such misconduct will be subject to disciplinary actions. Including, but not limited to, **zero** score on his/her class activities.

3. Special Needs

Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartz, M. Ed., L.P.C., in **Counseling and Accessibility Services**, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu. **All medical information is treated confidentially.**