



**SUL ROSS STATE UNIVERSITY  
ACADEMIC CENTER FOR EXCELLENCE  
Common Course Syllabus  
ENG 0110: ENG 0310 IRW Review**

**COURSE TITLE:** ENG 0310 IRW Review  
**SECTION, CRN, CLASS DAYS & TIME:** Friday, Aug. 25, 2023  
**CLASSROOM:** MAB  
**INSTRUCTOR:** Dr. Stein  
**INSTRUCTOR'S Office:** FH 214B  
**INSTRUCTOR'S PHONE #:** 432-837-8770  
**INSTRUCTOR'S EMAIL:** kstein@sulross.edu  
**INSTRUCTOR'S OFFICE HOURS:** By Appointment

**CREDIT HOURS:** 0  
**LECTURE HOURS:** 0

**PLACEMENT:** TSIA2: ELAR s score of 945 or higher **AND** a Diagnostic score of 4 or lower.

**CATALOG DESCRIPTION:**  
ENG 0310 IRW Review (0-0). A six-hour review of ENG IRW.

**TEXTBOOK:** NA

**SUPPLIES:** All materials are supplied.

**STUDENT LEARNING OUTCOMES:**

After completing this course, the student should be able to demonstrate competency in the following:

1. Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing.
3. Identify and analyze the audience, purpose, and message across a variety of texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
8. Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English reading and writing.

**COURSE REQUIREMENTS:**

- 1) The student must attend the entire review.
- 2) The student must take the common course final for this course.
- 3) Students who pass the review will need to go to Lobo Den to get their schedule changed.

**METHOD OF EVALUATION:**

- 1) Students who attend the review and pass the common course final will earn a grade of "P."

**ADA Statement:** Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact Mary Schwartze, M. Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. The mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas 79832. Telephone: 432-837-8691. E-mail: [mschwartze@sulross.edu](mailto:mschwartze@sulross.edu) .

**TEXAS SUCCESS INITIATIVE (TSI) ADVISING:** As a developmental education student, you have a TSI hold on your records. Your instructor will give you instructions on when to go to Lobo Den in order to find out how well you did on the common course final. If you pass the common course final, then a Lobo Den TSI advisor will register you into the next level course. Lobo Den is located in Lawrence Hall and the phone number is 837-8982.