

Sul Ross State University

Course Number: ENG 0309

Course Title: Basic Integrated Reading and Writing

Course Location and Meeting Times: Ferguson Hall 211  
MWF: 10 am – 10:50 am

Professor: Edwin Urias  
FH 210

Office Hours: In Person: MW 11:00-12:00 & 1:00-2:00; TTh  
9:20 – 12:20  
or by appointment

Professor's Contacts: Email: edwin.urias@sulross.edu  
Phone: 432-837-8725

Required Text: (online) Townsend Press: Ten Steps Plus Online Program

**It is important that you purchase this as soon as possible (by the fifth day of class); you will not be able to pass the course without it.**

**Supplies:** paper and writing utensils, folder to keep possible handouts

**Class Conduct:** Please be respectful to both the other students and to your instructor. I have a zero-tolerance policy towards disrespect and bad classroom behavior. Problem students will be dropped from the course and if things escalate further, I will also recommend you be expelled from the university.

**Attendance Policy:** Class attendance is mandatory and crucial to succeed in this course.

- If you only attend class twice a week, you will be dropped with an "F" after the 6<sup>th</sup> absence.
- If you attend class three times a week, you will be dropped with an "F" after the 9<sup>th</sup> absence.

Three tardies count as one absence, so please come to class, and be on time. Students who are sleeping in class will be marked as absent. Students who sit and do nothing when in-class work is assigned will be marked as absent. Students who leave the classroom for extended period of time will be marked absent, and students who are using cell phones or other electronic devices for anything other than class work will be marked absent. Come to class, do your work, and you will pass this class.

**Tutoring:** If you would like tutoring be sure to reach out to Anita at either [abanegas@sulross.edu](mailto:abanegas@sulross.edu) or (432) 837-8524 who will help set you up with a tutor. Also, the Writing Center is available for all of you on Blackboard.

**Electronics Policy:** If you are using your cellphones, laptops, etc. for anything other than what is required, you will be issued only one warning. A repeated offense will get you will be asked to leave the class. If this issue persists you will start to receive automatic zeros on your quizzes for each repeated offense.

**Participation:** Participation is key for this course, this is not a spectator sport. Interact with the class and show active participation.

**Dean of Student Life:** If you experience other problems that may affect your studies, or you plan on being absent from school for an extended period of time, please contact the Dean of Student Life Brandy Snyder at (432) 837-8221 or [bsnyder@sulross.edu](mailto:bsnyder@sulross.edu)

**Excused Absences:** Only school functions and emergencies that are recognized by the Dean of Student Life may be Excused. If you are going on a school function, you must notify me at least one week prior to that function. Students participating in athletics must provide me with a schedule of events. If you have some kind of emergency, I must receive notification from the Dean of Student life or it will **not** be excused

**Grading:** The Following is a breakdown of the grading system. Work turned in for a skill that has already been completed will **not** be accepted. It is your responsibility to find out what the assignments are if you are absent. Quizzes and tests can be given at any day of the week, so please be here. **IMPORTANT:** I will not accept late work **AFTER** 11:59 pm on Sunday of each week, so stay on top of your work!

**Quizzes:** Will be given on the readings or the Ten Steps Site. These Quizzes will not be long, but they will be frequent. Quizzes count for **Twenty-Five Percent** of your grade.

**History Final Grade:** Since this class is paired with History 1301, your History Final Grade will count as **Twenty-Five** Percent of your grade.

**Homework/Conduct/Participation:** Every student starts out with 100 points for the Homework/Conduct/Participation grade. For each missed homework assignment, I will deduct 5 points from your 100. I will also deduct 5 points from your next quiz. After the third offense, you will receive a zero on the next quiz. My hope is that the penalty for not doing homework is so great that you will in fact do it. Sometimes I will collect the homework, other times I will go around the class and check it. I will also call on you to see if you have done it. If you don't have it done, just tell me you don't have it done. Remember, it is your responsibility to find out what the assignments are if you are absent. Never use the excuse, "I wasn't here," when called on to answer a problem. If you are absent, find out what you've missed by contacting another student in the class or me.

Poor conduct will not be tolerated in class: this includes talking, playing with your phone, arriving late to class in a loud manner, being disruptive, or in any way being disrespectful to the learning environment. Every time I have to correct your behavior, I will deduct 5 points from this portion of your grade.

Participation will be taken into account on a weekly basis. Two points will be deducted each week from students that do not participate in class. Homework/Conduct/Participation will make up **fifteen percent of your grade.**

**Attendance:** Every student starts out with 100 points for attendance. After two absences, ten points will be deducted for each subsequent absence. After two tardies, five points will be deducted for each subsequent tardy. Attendance will make up **ten percent of your grade.**

**Journals:** At the end of each week, you will be tasked with writing a journal entry; these will either consist of free writing or a writing prompt. Make sure to keep your journals compiled in either one notebook or word document. The Complete Set of journals is worth **ten percent of your grade.**

**Final Exam:** The final exam will be structured just like your diagnostic exam and will make up **twenty percent of your grade.**

**Class Structure (A typical class day):** The only way to truly become a better reader is to read, so we will be doing a lot of reading. This course is going to be a mixture of self-paced learning, lecture, and one-on-one help. We will be learning the skills necessary to become better readers, so you may apply them to college intensive reading courses

**Everything you learn can, and will, be applied to your online history text. In addition, we will also learn how to write concise, detailed in class essay questions**

**The TSIA Exam:** You may elect to take the TSIA exam any time during the course. If you pass the exam, you will no longer be required to attend this course and will receive an "A."

**Extra Credit:** These points will be placed on your quizzes. What Extra Credit is offered will be announced throughout the semester!

**Final grade:**

<b>Quizzes</b>	<b>200</b>
<b>Participation/Conduct/Homework</b>	<b>300</b>
<b>Journals</b>	<b>200</b>
<b>Attendance:</b>	<b>200</b>
<b>Final Exam:</b>	<b>100</b>

**Grading Scale:**

- A= 900 – 1000 Points**
- B= 800 – 890 Points**
- C= 700 – 790 Points**
- F= 699 points or Fewer**

### **Tentative Schedule**

8/28 – First Day of Class, Introductions and Syllabus

8/30 – Writing Prompt

9/1 – The Yin and Yang of Reading and Writing, Journal 1

9/4 –Labor Day, No Classes

9/6 - The SQ3R Reading System

9/8 – Stages of Writing

9/11 – Vocabulary in Context, Journal  
2

9/13 – Vocabulary In Context, Quiz 1

9/15 – Main Ideas, Journal 3

9/18 – Possible library day

9/20 – Main Ideas

9/22 – Main Ideas, Journal 4

9/25 – Quiz 2 Main ideas; Supporting Details

9/27 – Supporting Details,

9/29 – Supporting Details, Journal 5

10/2 – Quiz 3 Supporting Details; Implied Main Ideas

10/4 – Implied Main Ideas,

10/6 – Implied Main Ideas, Journal 6

10/9 – Quiz 4, Implied Main Ideas; Relationships I

10/11 – Relationships I

10/13 – Relationships I, Journal 7

10/16 – Relationships I,

10/18 – Quiz 5 Relationships I; Relationships II

10/20 – Relationships II, Journal 8

10/23 – Relationships II

10/25 – Relationships II

10/27 – Quiz 6 Relationships II, Inferences, Journal 9

10/30 – Inferences

11/1 – Inferences

11/3 – Inferences, History Reading, Journal 10

11/6 – Quiz 7 Inferences, Purpose and Tone

11/8 – Purpose and Tone

11/10 – Purpose and Tone, Journal 11

11/13 – Quiz 8 Purpose and Tone

11/15 – Argument

11/17 – Argument Practice

11/20 – Blackboard; No-In

Person Class

11/22 – No Class, Thanksgiving Holiday

11/24 – No Class, Thanksgiving Holiday,

11/27 – Quiz 9

11/29 – Critical Reading, Journal 12

12/1 – Quiz 10

12/4 – Journal Catch Up Day

12/6 – Last Day of Class, Final Exam

Review

12/8 – Final Exam, 10:15 a.m. – 12:15 p.m.

### *Americans with Disabilities Act (ADA)*

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class.

Alpine students seeking accessibility/accommodations services must contact Mary Schwartz Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu) Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

### *Technical Support*

The Support Desk is where you can direct your more technical questions. For example, the Support Desk can help you if you are having issues submitting a document, getting videos to play, or using BlackBoard. The support desk is open 24 hours a day/7 days a week for your convenience.

You can reach the support desk:

By calling 888.837.6055

Via email [blackboardsupport@sulross.edu](mailto:blackboardsupport@sulross.edu)

Using resources from the Technology Support tab within blackboard

Clicking the Support Desk graphic on the course homepage

### *SRSU Library Services*

The Bryan Wildenthal Memorial Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu](http://library.sulross.edu). Off-campus access requires logging in with your LoboID and password. Librarians are

a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or phone (432-837-8123).

### *Academic Integrity*

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

The Student Handbook can be found at: <https://www.sulross.edu/page/2454/student-handbook>.

### *SRSU Classroom Climate of Respect Statement:*

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

### *SRSU Diversity Statement:*

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.