



SUL ROSS STATE UNIVERSITY
ACADEMIC CENTER FOR EXCELLENCE
Basic Integrated Reading and Writing Syllabus
ENG 0309 C04
Fall 2023

COURSE TITLE: Basic Integrated Reading and Writing
SECTION, CRN: C04, 11170
CLASS DAY & TIME: TR 9:30 – 10:45
CLASSROOM: FH 203
INSTRUCTOR: Victoria Contreras
INSTRUCTOR'S Office: WML 217
INSTRUCTOR'S PHONE #: 432-837-8388
INSTRUCTOR'S E-MAIL: victoria.contreras@sulross.edu
INSTRUCTOR'S OFFICE HOURS: M-F 4 PM – 5 PM, or by appointment (recommended)

CREDIT HOURS: 3
LECTURE HOURS: 3

TEXAS SUCCESS INITIATIVE (TSI) PLACEMENT: TSIA2/ELAR:

Essay Score: 3 or 4

Diagnostic Score of 4 or higher ELAR Score or 944 or lower

IMPORTANT NOTE: You may take the TSIA exam anytime during the course. If you pass the exam, please notify your instructor as you are no longer required to attend this course and will receive an automatic "A."

CATALOG DESCRIPTION: ENG 03090 Writing Skills (3-0). This course is designed for students whose score on an approved assessment instrument does not meet minimum requirements on the writing and/or reading portion of the assessment. Students will develop their writing and reading skills through exposure to writing and reading exercises. Topics include grammar, sentence structure, paragraph development, main ideas, supporting details, vocabulary, purpose, and tone. Credit in this course cannot be used to satisfy requirements for any degree.

TEXTBOOK: *Townsend Press: Ten Steps Plus 10 Month Online Program* (available via Akademos). Purchase as soon as possible as you will not be able to complete in-class work or quizzes without it. **Class # 518-7280**

SUPPLIES: a notebook or journal, pens or pencils, internet access, Blackboard access, Microsoft Word or similar (available at the library and other parts of campus for free).

STUDENT LEARNING OUTCOMES:

After completing this course, the student should be able to demonstrate competency in the following:

1. Defining vocabulary using context clues
2. Identifying stated main idea, implied main idea, and central idea
3. Identifying details that support, illustrate, or elaborate
4. Recognizing relationships among ideas in written material
5. Differentiating between fact and opinion
6. Identifying author's purpose and tone
7. Determining points and support of a critical argument
8. Writing a paragraph

ACADEMIC ETHICS: Please remember that real success comes from learning how to do the work yourself and the skills that come from doing said work. Your instructors believe that you are an honest individual and expect that all the work that you do results from your own efforts. A college education costs too much for you to waste your time trying to beat the system rather than figuring out how to learn the material. Any form of cheating is dishonest and puts you in bad standing with your instructor, your peers, your department, and, in some cases, the University. Please see the *SRSU Student Handbook* for a more complete discussion of academic honesty.

ATTENDANCE POLICY: Sul Ross State University and the State of Texas require each student liable for any portion of the Texas Success Initiative (TSI) to attend and participate in developmental coursework. If you fail to attend and/or participate, you will earn an "F" for the course. Also, it is a course requirement that you take the final exam. Failure to do so could result in your earning an "F" for the course.

If you must be absent, you are responsible for finding out what was covered and assigned in class and be prepared when you return to class. According to the University catalog, "When a student has to miss class due to an authorized University activity, it will be the responsibility of the student to notify the instructor of the class in advance [and to complete all assignments] within a reasonable time and at the convenience of the instructor."

If you are absent from class, you will want to contact a classmate and get the notes and assignments that you missed.

Class Member: _____ Phone #: _____

E-Mail: _____

Class Member: _____ Phone #: _____

E-Mail: _____

TUTORING AND STUDENT ASSISTANCE: Tutors are available in the Tutoring and Learning Center, first floor of the Library, free of charge. Please check with the Tutoring and Learning Center for hours and days of tutor availability.

ADA Statement: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for

accessibility services. Students seeking accessibility services must contact Mary Schwartz, M.Ed., L.P.C., in Counseling and Accessibility Services, Ferguson Hall, Room 112. Telephone: 432-837-8691. E-mail: mschwartz@sulross.edu.

TEXAS SUCCESS INITIATIVE (TSI) ADVISING: As a developmental education student, you have a TSI hold on your records. In order for you to register for the next semester, you must see a TSI advisor in Lobo Den. Lobo Den is located in the Sul Ross Library on the first floor, and their phone number is 432-837-8982.

COURSE COMMITMENT: You will make the decision about how long it takes you to clear your developmental writing requirement. Please keep these thoughts in mind:

1. Your registration in this course is the result of *your* test scores and, at this time, those scores do not indicate that you could be successful in an intensive writing college level class. We want you to be successful in your college-level courses, so learn everything that you can in this class.
2. It costs as much to take this class (nearly a \$1000) as it does to take any other SRSU three- hour course. Yet you know that this course does not count towards your degree. You will save a lot of money and time if you decide to clear your developmental writing requirement as quickly as possible.
3. You are the only one who can make the commitment to be successful in this class. You will decide how much time you spend doing homework, asking your instructor questions, and visiting with a tutor. So come to class and complete this course with a grade of “C” or better this semester.

COURSE REQUIREMENTS AND EXPECTATIONS

Course Requirements: This course is designed to help you become a stronger reader and writer. Therefore, you will do a LOT of reading and writing this semester. I do not expect perfection from you, but I do expect your best effort and gradual improvement. Becoming a better reader and writer requires you working very hard, so that is what I expect from you – hard work and commitment. ENG 0309 can provide the foundation for your success in the university environment. You must take advantage of all the opportunities provided you this semester in this course.

1. **Journal:** You will be given a journal topic most class periods. You will be allowed 15 minutes to write at the beginning of class. I will collect your journal entries daily. If you are late to class, then you will have less time to write your journal and your grade will be impacted. While I want you to use your best grammar and spelling, the emphasis of this assignment is to have you practice your writing skills as well as your ability to generate information on a given topic. I will be using your journals, in part, as evidence of your attendance, so you will be counted absent if you do not submit a journal entry for that class period. There is no make-up for missed journals.
 - a. Note: If you are uncomfortable handwriting the journal entries, you are welcome to write them in a word document and submit them that way. However, you must send me your journal entry for that day **BY THE END OF CLASS**.
2. **Daily Work (In-Class Assignments and Participation):** I will rarely announce quizzes ahead of time. If homework is assigned, it is due the following class period (unless otherwise stated). In-class work should be finished before class is over. If work is not completed during class time, it will then be assigned as homework and expected to be returned the next class period. You are expected to participate in class discussions. Participation is part of this grade. There is no make-up for missed assignments. Your writing must be legible for me to be able to grade it.

3. **Quizzes:** The quizzes will cover material that we have discussed in that section/module of the course.
4. **Midterm Exam:** The Midterm will cover the reading and grammar topics that we have discussed up until that point. The Midterm will count as much as 2 Quizzes and will serve as a checkpoint to assess your progress and needs.
5. **Final Exam:** The Final Exam will cover the reading and grammar topics that we discuss over the course of the semester. Students must take the Final Exam and have a passing grade to pass the course.

Extra Credit: Throughout the semester, I will offer extra credit opportunities. There will only be a few, so do not rely on them as an alternative to turning in quality work. These extra credit opportunities will be in the form of campus-sanctioned service projects or campus-wide academic/research events. Proof of participation will be required and described ahead of time. I will announce these opportunities as soon as possible.

Course Requirements

Assignments	Possible Points	Earned Points
Attendance	100	_____
Journals	200	_____
Daily Work	300	_____
Quizzes & Midterm	200	_____
Final Exam	200	_____
 Total	 1000	 _____

Grading Scale:

- A = 900 – 1000 Points
- B = 800 – 890 Points
- C = 700 – 790 Points
- F = 699 points or fewer

Attendance: To be successful, you must attend class. Therefore, satisfactory attendance is a course requirement. Unsatisfactory attendance consists of absences, tardiness, leaving the classroom early, coming to class unprepared, and/or using your phone or other personal electronics (turn off and put away before class begins).

- Should you have to miss a class (even on university business), you are still responsible for everything that is covered in that class. Missing class or being late is not an excuse for missing a due date or misunderstanding an assignment. Reach out to your classmates to find out what you missed. Feel free to contact me should you need more clarification.

Late Work: Do all assignments and submit them when they are due. We will do much of our work in class, so that is another excellent reason for you to be in class every day. I understand that life happens, so I do accept late work. **HOWEVER**, your grade for said late work is reduced by 10% (a letter grade) every day that it is late. Do not wait until the last minute to complete your work. This is entirely your responsibility; I will not be reminding you or requesting your work.

Grades: For your own peace of mind and protection, keep track of all your graded assignments.

Don't throw away anything until you have received your final grade at the end of the semester. I will try to keep the gradebook as up to date as possible, but keeping your work, you will always give you an approximate idea of what your current grade is.

Respect: Every single person in our class will always be respected. Disrespectful behavior or language will not be tolerated. Any offenses will be reflected in your grade and repeated incidents will be reported and considered for removal from the course.

E-Mail: You will want to check your Sul Ross e-mail and Blackboard regularly. It is an easy way for your professors to stay in contact with you and for you to stay in contact with us.

When in doubt, ask: If you have questions or concerns, talk to me.

ENG 0309 Course Calendar

(This calendar is tentative and subject to change in order to best meet the needs of this class.)

Week One:

Aug. 29 (T) Introduction to the course.

Aug. 31 (R) Introduction to each other.

Week Two:

Sept. 4 (M) *Labor Day Holiday: University Closed. No Classes.*

Sept. 5 (T) Writing: Journal 1
 Reading: SQ3R
 Grammar: Parts of Speech – Articles, Nouns, and Pronouns
1st Extra Credit Opportunity: Feed the Funnel Service Event (1 PM-3 PM)
 • *Advance registration required*

Sept. 7 (R) Writing: Journal 2
 Reading: Vocabulary in Context
 Grammar: Parts of Speech – Verbs

Week Three:

Sept. 12 (T) Writing: Journal 3
 Reading: Vocabulary in Context
 Grammar: Parts of Speech - Adjectives and Adverbs

Sept. 14 (R) Writing: Journal 4
 Reading: Main Ideas
 Grammar: Parts of Speech - Prepositions

Week Four:

Sept. 19 (T) Writing: Journal 5
 Reading: Main Ideas
 Grammar: Parts of Speech – Coordinators and Subordinators

Sept. 21 (R) Writing: Journal 6
 Reading: Supporting Details
 Grammar: Coordination

Week Five:

Sept. 26 (T) Writing: Journal 7
 Reading: Supporting Details
 Grammar: Coordination

Sept. 28 (R) Writing: Journal 8
 Reading: Finding Main Ideas
 Grammar: Subordination

Week Six:

Oct. 3 (T) Writing: Journal 9
 Reading: Summarizing
 Grammar: Commas

Oct. 5 (R) Writing: Journal 10
 Reading: Annotating & Note Taking
 Grammar: Fragments, Run-Ons, Comma Splices

Week Seven:

Oct. 10 (T) Writing: Journal 11
 Reading: Annotating & Note Taking
 Grammar: Fragments, Run-Ons, Comma Splices

Oct. 12 (R) *Library Tour. Meet in the Library at the Circulation Desk.*

Week Eight:

Oct. 17 (T) Writing: Journal 12
 Mid-Term Review

Oct. 19 (R) Mid-Term Exam

Week Nine:

Oct. 24 (T) Writing: Journal 13
 Reading: Relationships
 Grammar: Simple Sentences

Oct. 26 (R) *Independent Assignment: Academic Research*
Details given in class and Blackboard. Requires a visit to the Library.

Week Ten:

Oct. 31 (T) Writing: Journal 14
 Reading: Relationships
 Grammar: Compound Sentences

Nov. 2 (R) Writing: Journal 15
 Reading: Relationships
 Grammar: Compound Sentences

Week Eleven:

Nov. 7 (T) Writing: Journal 16

Reading: Tone and Mood
Grammar: Complex Sentences

Nov. 9 (R) Writing: Journal 17
Reading: Facts Vs. Opinions
Grammar: Complex Sentences

Week Twelve:

Nov. 14 (T) Writing: Journal 18
Reading: Inferences
Grammar: Compound Complex Sentences

Nov. 16 (R) *Counseling Workshop: Meet in our usual classroom.*

Week Thirteen:

Nov. 21 (T) Writing: Journal 19
Reading: Implications
Grammar: Compound Complex Sentences

Nov. 22 - 24 (W-F) *Thanksgiving Holiday: University closed. No classes.*

Week Fourteen:

Nov. 28 (T) Writing: Journal 20
Reading: Arguments
Grammar: Practice

Nov. 30 (R) Writing: Journal 21
Reading: Arguments
Grammar: Practice

Week Fifteen:

Dec. 5 (T) Writing: Journal 22
Final Exam Review

Dec. 5-7 *De-Stress Fest @ the Library*

Dec. 7 (R) *Dead Day. No Classes.*

Week Sixteen:

Dec. 11 (M) **Final Exam: 8 AM – 10 AM**