Sul Ross State University Department of Business Administration Seminar in Financial Management FIN 5306.W01 Online Spring 2022

Course Instructor Mary Jane Sauceda, PhD, CPA

Office A113

Office Phone (830) 279-3034 Cell Phone (956) 245-0912 Fax (830) 279-3016

Email maryjane.sauceda@sulross.edu

Office Hours

Monday 12:00 – 6:00 PM Online Wednesday 8:00 – 12:00 AM Online Other Times by Appointment

Course Description

Scope and objective of financial management in the modern corporation; nature and mathematical formulation of underlying relationship in financial decision-making. Theories of capital budgeting, cost of capital, and investment.

Required Course Materials

<u>Fundamentals of Corporate Finance</u>, 12th edition by Ross, McGraw-Hill Publisher, ISBN: 978-1-260-13971-6 (loose-leaf edition)

Connect Access for textbook

Texas Instruments BAII PLUS Financial Calculator

Course Grading

Total Points	100%
Exams (3 exams at 15% each)	45%
Research Case (Amazon)	20%
Ethics Case (Bernie Madoff)	10%
Homework Problems	25%

Your grade will be based on the following scale:

A	90-100%
В	80-89%
C	70-79%
F	Below 70%

Make-up exams will only be administered if instructor is notified before student's absence and must be completed within one week.

Assignments

Homework will not be accepted late. Please read the syllabus and follow the timeline on assignments.

Cases

Case is to be written on a 12 font, using Times New Roman, double spaced, required 5 -10 pages, with a one-inch margin, and follow APA format. Computations must be provided in an Excel spreadsheet. All cases are submitted by BlackBoard and will be submitted to Safe Assign.

Department of Business Administration MBA Student Learning Outcomes

- SLO 1 Students will be able to analyze and solve business problems across major business functions, using fundamental business principles and strategies
- SLO 2 Students will be able to communicate about contemporary business-related topics.
- SLO 3 Students will be able to comprehend the impact of ethical and social responsibility in business

Marketable Skills -- Master of Business Administration

- 1. Students will apply the principles of business to the management of existing businesses or the creation of new businesses.
- 2. Students will use appropriate information from research and analysis to make informed decisions.
- 3. Students will be able to write business correspondence including letters, emails, reports, and resumes.
- 4. Students will be able to make effective oral presentations to both professional and general audiences.

SRSU Disability Services

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to

students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. RGC students seeking accessibility services should contact Paulette Harris, Executive Assistant to the Vice President and Dean, at 830-279-3023 or email pharris@sulross.edu. Ms. Harris's office is at 2623 Garner Field Road, Uvalde, TX 78801 (this is the mailing address, too).

SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Diversity Statement

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Academic Integrity

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include

but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Libraries

The Bryan Wildenthal Memorial Library in Alpine

Offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, <u>library.sulross.edu</u>. Off-campus access requires logging in with your LobolD and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (<u>srsulibrary@sulross.edu</u>), or phone (432-837-8123).

The Southwest Texas Junior College (SWTJC) Libraries

The Southwest Texas Junior College (SWTJC) Libraries at Uvalde, Del Rio, and Eagle Pass.offer additional access to library spaces and resources. Del Rio, Eagle Pass, and Uvalde students may also use online resources available through SWTJC website, <u>library.swtjc.edu</u>. The SWTJC Libraries serve as pick-up locations for InterLibrary Loan (ILL) and Document Delivery from the Alpine campus.

Class Schedule and Assignments

Seminar in Financial Management Fall 2022 CLASS ASSIGNMENTS & SCHEDULE*

Date	Chapter	Homework Assignments
8/22/2022	1	Introduction to Corporate Finance
		Homework in CONNECT DUE 8/28/22
	2	Financial Statements and Cash Flow
		Homework in CONNECT DUE 8/28/22
8/29/2022	3	Financial Statements Analysis and Financial Models
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	4	Discounted Cash Flow Valuation
		Homework in CONNECT DUE 9/4/22
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9/5/2022	5	Net Present Value and Other Investment Rules
		Homework in CONNECT DUE 9/11/22
9/12/2022		EXAM I Chapters 1 - 5 DUE 9/18/22
9/19/2022	6	Making Capital Investment Decisions
		Homework in CONNECT DUE 9/25/22
	7	Risk Analysis; Real Options, and Capital Budgeting
		Homework in CONNECT DUE 9/25/22
9/26/2022		Research Project Ethics and Finance BERNIE MADOFF Due on 10/2/22
10/3/2022	8	Interest Rates and Bond Valuation
		Homework in CONNECT DUE 10/9/22
10/10/2022	9	Stock Valuation
		Homework in CONNECT DUE 10/16/22
10/17/22	11	Return, Risk, and the Capital Asset Pricing Model
		Homework in CONNECT DUE 10/23/22
10/24/2022		EXAM II Chapters 6 – 9 and 11 Due 10/30/22
10/31/2022	13	Rick, Cost of Capital, and Valuation

Homework	in	CONNECT	DHE	11/6/22
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11/5/2022	1.5	
11/7/2022	15	Long-Term Financing
		Homework in CONNECT DUE 11/13/22
	16	Capital Structure: Basic Concepts
		Homework in CONNECT DUE 11/13/22
11/14/2022		Last Day to Withdraw with a "W" Research Case – Amazon Due 11/20/22
11/21/2022	17	Capital Structure: Limits to the Use of Debt Homework in CONNECT DUE 11/27/22
11/28/2022	18	Valuation and Capital Budgeting for the Levered Firm Homework in CONNECT DUE 12/01/22
12/2/2022		EXAM III Chapters 13, 15 – 18 Due 12/2/22

^{*}Assignments Subject to Change