

World Geography
GGR 4301

Course Syllabus

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Course Description:

Geography of the major world regions to include the study of population, environment, cultural patterns, urbanization, and the organization of economies.

Virtual Office time: Wednesdays @ 6:00 pm Central. See link under Virtual Office

Class Sessions: Fall 2023, **Web**

Text: Marshall, T. (2016). *Prisoners of geography: Ten maps that tell you everything you need to know about global politics.*

Bain, C. *et al* (2018). *The travel book: A journey through every country in the world* (3rd Ed.). Oakland, CA: Lonely Planet.

Course Requirements:

Blackboard assignments (5)	25%	A	92-100
Country assignments (6)	30%	B	82-91
Video book assignment	15%	C	70-81
Tests (2)	30%		

Student Learning Expectations:

- Students understand and apply knowledge of geographic relationships involving people, places, and environments in the world.
- Students understand and apply knowledge of cultural development, adaptation, diversity, and interactions among science, technology, and society.
- Students understand, analyze, and evaluate world political, religious, and social organizations.

Course Calendar:

Sep 6	1 st BB assn. due		Oct 25	Mid-term
Sep 13	[1 st country due]		Nov 1	4 th BB assn. due
Sep 20	2 nd BB assn. due		Nov 8	[5 th country due]
Sep 27	[2 nd country due]		Nov 15	5 th BB assn. due
Oct 4	3 rd BB assn. due		Nov 29	[6 th country due]
Oct 11	[3 rd country due]		Dec. 7	Video book discussion
Oct 18	[4 th country due]		Dec 13	Final due

Assignments:

BlackBoard assignments (5): BlackBoard assignments will be based upon the subject covered and will involve participatory discussion board efforts. All assignments will be posted on BlackBoard.

Tests: A mid-term and a final will be given to assess mastery of material.

Country assignments (6): Students will be assigned countries from the six continents/regions of the world. Students will compile demographic, environmental, political, and anecdotal information and post on the appropriate thread on BlackBoard. A sample will be posted.

Video book discussion: Students will read the supplementary book (*Prisoners of geography*) and participate in **one** of two assessments (**Pick one**): 1.) Participate in a virtual book discussion on **Dec. 7 @ 5:15 - 6:15 CST**. Please be prepared to discuss what you feel are important or fallacious points about the Marshall book. Each of you will be expected to make a scholarly contribution; or 2.) Write a ten-page examination of the Marshall book complete with examples from current events and multiple sources (please use APA style). I hope you can infer which I prefer, and I look forward to seeing each of you on that date.

No person shall be excluded from participation in, denied the benefits of, or be subject to discrimination under any program or activity sponsored by Sul Ross State University on any basis prohibited by applicable law, including, but not limited to race, color, national origin, religion, sex, age, or disability.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through BlackBoard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.