



SUL ROSS
KINESIOLOGY DEPARTMENT

Kine 3390-001 Global Perspectives in Sport & Recreation
TTh GPC – 105
12:30 -1:45pm

Doug Renshaw M.Ed., Ph.D. (c)

Lecturer - Kinesiology

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Office Hours: Tuesday 9am-12am, Thursday 9am-12am, and Friday 10am-2pm **By appointment (email to set an appointment)**
Meeting: On-line or in person
Required Text:

COURSE DESCRIPTION

This course covers laboratory and field tests used for assessing physical fitness components as well as principles of exercise prescription. Test results are used in developing individualized exercise prescriptions to improve cardiorespiratory fitness, muscular fitness, body weight and body composition, flexibility, and balance.

EXPECTATION OF STUDENTS

Students are responsible for keeping up with the reading and are expected to read the assigned chapters and/or other posted readings prior to class in order to contribute to online discussion. Handouts distributed through Blackboard should be kept in a notebook in order to be referred to as necessary.

MARKETABLE SKILLS – The following marketable skills are met in this course:

- **Collaboration** – students will interact with one another through a multitude of class discussions and activities
- **Communication** – students will understand present and convey knowledge from their own research
- **Critical Thinking** –
- **Career Readiness** –

Purpose of the Course

The purpose of this course is to introduce and expose the student to varying cultural concepts regarding sports and recreation around the globe.

Course Description

This course examines the impacts sports have on societies worldwide. From Historical origins to contemporary controversies, we will study the cultural, political, economic, and ethical dimensions that define the global sports landscape

Course Student Learning Objectives

- Cultural Immersion: Investigate how sports reflect and influence cultural values, traditions, and societal norms across different regions.
- Geopolitical Insight: Analyze the role of sports as a platform for international diplomacy, negotiations, and political discourse.
- Media Dynamics: Examine the symbiotic relationship between sports and media, and its implications for global narratives and social perceptions.
- Equity and Diversity: Explore the challenges and progress in achieving gender equality, LGBTQ+ representation, and inclusivity in sports.
- Economic Impact: Assess the economic ripple effects of major sports events, including infrastructural development, tourism, and business opportunities.
- Ethical Considerations: Delve into ethical dilemmas surrounding sportsmanship, fair play, doping, and the well-being of athletes.
- Sustainability Focus: Evaluate the environmental footprint of sports and potential pathways for fostering sustainable practices.
- Emerging Trends: Anticipate the future trajectory of sports, considering technological advancements, shifting viewer engagement, and global outreach.

Program Learning Outcomes

1. Knowledge of Human Cultures and the Physical and Natural World Through study in the areas of Exercise Science, Sport Management, health, wellness, and fitness related academic foci. Students will demonstrate written comprehensive
2. Intellectual and Practical Skills. Practiced extensively, across the Kinesiology curricula, in the context of progressively more challenging problems, projects, and standards for performance.
 - a. Critical thinking. Critical thinking is a habit of mind characterized by the comprehensive exploration of issues, ideas, artifacts, and events before accepting or formulating an opinion or conclusion.
 - b. Written communication. Written communication is the development and expression of ideas in writing. Written communication involves learning to work in many genres and styles. It can involve working with many different writing technologies, and mixing texts, data, and images. Written communication abilities develop through iterative experiences across the curriculum.
 - c. Oral communication. Oral communication is a prepared, purposeful presentation designed to increase knowledge, to foster understanding, or to promote change in the listeners' attitudes, values, beliefs, or behavior.

Course Format

The format for this course will include, but is not limited to – face to face delivery and on-line components. The objectives of this course will be met through an integrated teaching style that will include lectures during the first half of the course to establish necessary groundwork for the second half of the course, wherein students will present on a chosen topic and write an academic paper regarding their chosen sport/recreational activity from a foreign country.

Attendance

Attendance for class is mandatory. Every class day is a grade. You will receive 100% credit for being on time, 75% credit for being tardy. **One letter grade will be deducted for every absence after four (4). Students with zero (0) absences (not including athletic related absences) and with no missing assignments will be exempt from the final exam.**

Final Project

A 15-20 minute presentation on your chosen and approved sport/recreational activity and a 5 page paper discussing the topic in APA format with at least 3 references. During each presentation, students will compose 3 questions about the topic covered and these will be used to compose the Final Exam

GRADING POLICIES/TESTING/ASSIGNMENTS/ATTENDANCE/EXPECTATIONS

Grade calculation	% of Grade	Grading Scale
Attendance	100 (10%)	900 or more A
Midterm	200 points (20%)	800-899 B
Final exam	200 points (30%)	700-799 C
Final Project	400 points (40%)	600-699 D
Participation (questions)	10 @10 points (10%)	Less than 599 F
		Total Points = 1000

Global Perspectives in Sport & Recreation 3390-001 GPC -105 (12:30 - 1:45)

Tuesday, August 29, 2023 Thursday, August 31, 2023	Syllabus Introduction
Tuesday, September 5, 2023 Thursday, September 7, 2023	cultural analysis of traditional sports and games examination of cultural practices, rituals, and beliefs intertwined with sports events
Tuesday, September 12, 2023 Thursday, September 14, 2023	exploration of how sports can be used as political tool by nations analysis of international competitions and political tensions
Tuesday, September 19, 2023 Thursday, September 21, 2023	historical perspectives on gender disparities in sports challenges female athletes face globally
Tuesday, September 26, 2023 Thursday, September 28, 2023	LGBTQ+ representation and issues in sports the role of media in shaping global sports narratives and influencing public perceptions
Tuesday, October 3, 2023 Thursday, October 5, 2023	impact of digital platforms and social media on sports coverage and fan engagement ethical considerations in sports journalism around the world
Tuesday, October 10, 2023 Thursday, October 12, 2023	economic impact of major sports events on host countries ecological footprint of sports events and the push for sustainability
Tuesday, October 17, 2023 Thursday, October 19, 2023	ethical considerations in sport the intersection of sports, animal rights, and wildlife
Tuesday, October 24, 2023 Thursday, October 26, 2023	Midterm review Midterm (via Blackboard)
Tuesday, October 31, 2023 Thursday, November 2, 2023	Student presentations Student presentations
Tuesday, November 7, 2023 Thursday, November 9, 2023	Student Presentations Student Presentations
Tuesday, November 14, 2023 Thursday, November 16, 2023	Student presentations Student presentations
Tuesday, November 21, 2023 Thursday, November 23, 2023	Student presentations Thanksgiving NO CLASS
Tuesday, November 28, 2023 Thursday, November 30, 2023	Student presentations Student presentations
Tuesday, December 5, 2023 Thursday, December 7, 2023	Student presentations Student presentation (Last class day before finals)
Monday, December 11, 2023 Wednesday, December 13, 2023	Final exam TBA Final exam TBA

No Late Assignments Will Be Accepted. Also, No Credit Will Be Given For Any Late Assignments

Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

Accidents & Injuries

In the case of bodily or personal property damage, the Kinesiology Department will not be held responsible. The student must report any field experience related injury or illness to the Instructor immediately. Any expense incurred due to injury or illness will be the student's responsibility.

Academic Integrity Statement

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. The Student Handbook can be found at: <https://www.sulross.edu/catalog/undergraduate-academic-regulations-2/#1605412215143-c8b265dc-3e01>
In addition, please note that plagiarism detection software will be used in this class for written assignments.

Academic Civility Statement

Students are expected to interact with professors and peers in a respectful manner that enhances the learning environment. Professors may require a student who deviates from this expectation to leave the face-to-face (or virtual) classroom learning environment for that particular class session (and potentially subsequent class sessions) for a specific amount of time. In addition, the professor might consider the university disciplinary process (for Academic Affairs/Student Life) for egregious or continued disruptive behavior.

Academic Affairs Service Statement

Sul Ross faculty, staff, and students are expected to model responsible citizenship through service activities that promote personal and academic growth while enhancing the university, local, regional, national, and global communities. These activities will foster a culture of academic/public engagement that contributes to the achievement of the university's mission and core values.

Libraries

The Bryan Wildenthal Memorial Library in Alpine.

Offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Academic Excellence Statement

Sul Ross holds high expectations for students to assume responsibility for their own individual learning. Students are also expected to achieve academic excellence by:

- Honoring the core values of Sul Ross.
- Upholding high standards of habit and behavior.
- Maintaining excellence through class attendance and punctuality.
- Preparing for active participation in all learning experiences.
- Putting forth their best individual effort.
- Continually improving as independent learners.
- Engaging in extracurricular opportunities that encourage personal and academic growth.
- Reflecting critically upon feedback and applying these lessons to meet future challenges.

ADA Statement

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email rebecca.wren@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.