

Dr. Verónica Méndez Maqueo
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Office hours: Monday and Wednesday 12:30 to 13:30 in Eagle Pass (faculty visiting office)
Tuesday and Thursday 12:30 to 14:30 in Uvalde Building A-118 and by appointment.

Course description: This course reviews in detail the most challenging grammatical aspects

Course Objectives: 1. Understand complex grammatical structures from the Spanish language.
2. Use advanced grammar forms in a communicative setting.
3. Further develop communicative competencies in Spanish.

Student Learning Outcomes:

SLO 1. The student will analyze complex grammatical structures and use them in appropriate communicative settings.

SLO 2. The student will distinguish the best verb tense to use in accordance to context.

SLO 3. The student will include the correct use of prepositions in any given linguistic situation.

Marketable Skills:

-Ability to analyze complex linguistic structures.

-Ability to convey and understand detailed and complex information.

Suggested Text: Gili y Gaya, Samuel, Curso Superior de sintaxis española

ORP- <http://biblioteca.utsem-morelos.edu.mx/files/tic/Espanol/Gili%20Gaya%20Samuel%20-%20Curso%20superior%20de%20sintaxis%20espaola.pdf>

Other Requirements: **This course will be delivered entirely in Spanish and all assignments and readings are to be done in Spanish without the use of any automatic/electronic translator.**

Reading/Writing: This course is worth 3 credits, therefore, you are expected to spend a minimum of 5 hours per week studying or writing in Spanish.

Academic Integrity:

University students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct, for which a student is subject to penalty, includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is unacceptable and, for the purpose of this course, is defined as using in part or in whole any material written or designed by someone other than the student,

unless appropriate credit is given to the person or resource material used. This includes, but is not limited to: materials located in any form of publication (workbooks, magazines, etc.), book reviews, or coursework completed by other students. Disciplinary action for academic misconduct will result in failure of course credit.

Please be aware that the use of automatic translators is considered academic dishonesty since it does not represent the student's linguistic abilities. Any student using electronic automatic translators will be asked to leave the course and will earn a failing grade (F) in the course. No exceptions will be made.

Accommodations:

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email rebecca.wren@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

Dropping a Class:

During the course of a semester, circumstances can often prevent students from completing a class successfully. Dropping a class may be necessary and/or wise in your specific case. Please feel free to contact me regarding your consideration to drop the class. Should dropping the class be the best course of action, you are responsible for completing the necessary actions to do so. If a student is dropped for academic dishonesty that will result in an "F".

Attendance:

You are expected to attend all classes. You are allowed only two absences, if you miss a third time you will earn an F unless you are facing a serious emergency that can be documented.

Assessment: 20% Class participation
40% Written assignments
40 % Final Exam

Week 1

Clases de palabras. Sustantivos

Week 2

Adjetivos

Week 3

Artículos definidos e indefinidos

Adverbios

Week 4

El Verbo. Verboides

Week 5

Ser/Estar. Voz pasiva.

Week 6

Preposiciones

Week 7

Formas que indican consecuencia

Week 8

Uso del subjuntivo

Week 9

Oraciones condicionales. La comparación

Week 10

Perífrasis verbal. Oraciones consecutivas y comparativas

Week 11

Ser/Estar + adjetivo + subjuntivo

Week 12

Oraciones temporales. Oraciones de subjuntivo con verbos de mandato.

Week 13 P

pronombres personales. Oraciones de subjuntivo con oraciones de entendimiento.

Week 14

Oraciones concesivas.

Week 15
Formación de palabras. Expresiones idiomáticas.

Week 16
Examen final