

**CJ 2353: Crimes Against Children**  
**Sul Ross State University - Fall 2023**

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**Classroom & Hours:** MAB 302 & Tuesday, 6:00 PM - 9:00 PM

**Office & Office Hours:** MAB 109 & Tuesday and Thursday, 10:30 AM - 12:00 PM and by appointment.

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**Required Texts**

**Text:** *Understanding Child Abuse and Neglect 10<sup>th</sup> edition*

**Author:** Cynthia Crosson-Tower

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Regarding scientific journal articles, Bryan Wildenthal Memorial Library of SRSU has an extensive database infrastructure. You can get detailed information and advising from libraries website <https://library.sulross.edu> Once you logged in to your Sul Ross Account on Blackboard you should be automatically connected to the library webpage as well. Thus, you can browse the online databases of the University and reach the articles on the additional reading list. The Bryan Wildenthal Memorial Library and Archives of the Big Bend in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website. Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or phone (432-837-8123).

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**Course Description**

This course will explore the history of child maltreatment and the services for abused and neglected children. Such topics as dependence, discipline and child labor are discussed. Early sexual attitudes are traced to the present. It will discuss in detail the looks at the recent history of helping abused and neglected children, from the writings of such reformers as Dickens, to the formation of the Society for the Prevention of Cruelty to Children, and later, the efforts of C. Henry Kempe. And In addition, discusses the influence of neurobiology on the understanding of trauma and the current state of child protection today and the need for further research

### Course Learning Objectives

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Upon completion of this course, students will:

- ❑ Discuss how children were viewed prior to the twenty-first century, including their dependent status, how they were disciplined, and how they were sexually exploited.
- ❑ Explain how children were used as part of the labor force and what efforts were made to change these practices.
- ❑ Outline the early efforts to protect abused and neglected children.
- ❑ Describe how the study of trauma influences the current view of child maltreatment and child protection
- ❑ Describe the role of protective services today.

### Key Words/Phrases

Infanticide

Corporal Punishment

Sexual Exploitation

Indenture

Elizabethan Poor Laws

Settlement House

Pederasty

Mary Ellen Wilson

C. Henry Kempe

National Center for the Prevention of Child Abuse and Neglect

Adverse Childhood Experiences (ACE) Study

Trauma Theory

Child Protective Services

Family Preservation and Support Services Act

### **Key Points for Students to Learn**

#### **A. Early Views of Children**

1. As property: infanticides in ancient world & farm labor in feudal societies. Initially children were the property of their parents who could decide their life, death, or discipline.
2. Matters of discipline: corporal punishment
3. Sexual exploitation: Female children were often bartered and abused in convents, while pederasty for boys were a common practice.
4. Contradictions in Victoria era with strict moral codes but rampant pornography
5. Child Labor during industrial revolution and slavery in the southern states. Indenture was a popular form of child labor in the early United States. Indenture also provided an opportunity for children to be abused.

#### **B. Growing Concerns and Awareness**

1. Settlement Houses (late 1880's) provided refuge from child labor, for white children
2. African American children were neglected by child welfare system

### **Criminal Justice Undergraduate Program Student Learning Outcomes (SLOs)**

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**UG-CJ-SLO1:** Students will be able to demonstrate knowledge of police reports and research papers that include general information related to the basic skills needed for today's law enforcement.

**UG-CJ-SLO2:** Students will be able to demonstrate knowledge of criminological theories and apply those theories by participating in class discussions where basic law enforcement knowledge will be obtained.

**UG-CJ-SLO3:** Student will be able to demonstrate a working knowledge of the specific language of the Criminal Justice System, ability to identify the individual parts and costs associated with the Criminal Justice System and demonstrated knowledge in recognizing the political influences on the CJ system.

### **General Classroom Policies**

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Students are encouraged to attend the class, ask questions and express opinions; however, talking among students and disruptive behavior will not be tolerated. You may bring beverages

to class with you, but not food. Reading outside materials such as newspapers or other course work is not permitted during class time. Students should be prepared to engage in discussion over the assigned readings, and for possible pop quizzes. Electronic devices are never allowed to use in class in a way to distract the instructor and other students. Keep your mobile phone in silent mode, otherwise switch it off. There will be one general rule in class which applies to all situations. This is also called “golden rule”. TREAT OTHERS AS YOU WOULD LIKE TO BE TREATED.

### Course Assessment

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**Discussion Board Questions (There will be Discussion Questions on Blackboard after the end of every two chapters These questions will be posted at the beginning of the week or after our weekly class. The question and a reply to two classmates will be due that Sunday before 11:59 p.m. We will discuss all these questions prior to posting them, and for students to have knowledge and a reminder of the posting of these questions. These questions will be with worth 50 points each.**

**1 - Quizzes (50 points total):** There will be one quiz on the blackboard before the Midterm Exam. The Quiz will be 100 points total and will cover all the chapters prior to the Midterm Exam.

**2 - Midterm Exam and Final Exam (200 Points each):** There will be a midterm Exam that applies aspects and basic skills of all the chapters read before the Midterm. This Midterm will be required to be completed in a police report form and will cover all aspects and information gathered through class discussion and textbook information. It will be worth 100 points. No make-up test will be given unless an uncontrollable emergency or illness arises (written proof required).

3. The Final exam will be a informational research paperwork and will be discussed in class many times before assigning it. One Extra credit activity will be available.

**4. - Attendance (20 points):** Attendance is important! Attendance demonstrates maturity, responsibility and a serious attitude toward education. I believe that regular and punctual attendance is an integral part of the learning process. Attendance will be taken daily and absences cannot be made up. Students should be in class on time and should be prepared to stay for the entire class period. If I have begun class by the time you enter, you should make sure that I counted you as present by checking with me after class.

In accordance with current SRSU policy, when a student misses a total of 9 hours of class (6 classes), the presumption is that the student will be dropped from that class with an “F”. Please note that it is the student’s responsibility to inform the instructor prior to any University event that would cause an absence. Failure of the student to inform the instructor will result in that absence being recorded as unexcused.

Below is the points that you will receive as your attendance grade:

**Assignments:** *Assignments must be turned in by the due date set.* Grammar and spelling as well as content are graded. Develop a well thought out answer, these are short answer/essay questions, make sure you treat them as such. **One or two sentences does not an essay make** You will need to discuss, give examples, and explain/give details.

**Quizzes:** Quizzes will be True/False, multiple choice, short answer etc.

**Exams:** The midterm and final exams will be cumulative. **There will be no makeup exams or quizzes.**

**Discussion Board:** Discussions will vary on topics based on the readings. Students will respond by Thursday following and comment on at least two fellow students' responses, when required. Please check **\*Netiquette\*** and **\*Writing Forum Posts and Responses\***

**Late Assignment Policy:** **There will be NO make-up assignments, Discussion Boards, quizzes, or exams.** Students should consult the course calendar to see course assignments and due dates.

**Note:** *Links to assignment submission will become unavailable after their due dates.*

**Technology Requirements:**

**Blackboard** is a course management tool that is an integral part of this course. You are required to check Blackboard on a regular basis to keep abreast of course developments. Several Blackboard features are utilized throughout the course including email, course documents, the discussion board, grade center, external links, and SafeAssign.

This course requires a significant amount of online activity. For students to participate and progress in this course the following is required:

1. Basic computer skills

- a. sending and retrieving emails.
- b. the ability to open files and attach files for course assignments.
- c. locating websites and other resources on the internet.

2. Internet connectivity

- a. regular access to the internet
- b. alternative locations for internet access (i.e., on-campus library, friend's house)

**Any additional reading materials, resources and other information will be posted in blackboard under the heading "Resources." Students will be notified on how to access this information by the instructor via email as well as by blackboard announcement.**

Full attendance	: 20 points	3 Missed classes	: 8 points
1 Missed class	: 16 points	4 Missed classes	: 4 points
2 Missed classes	: 12 points	5 Missed classes	: 0 points

\*\*\*6 Missed classes: Your final grade will be "F" according to SRSU Attendance Policy\*\*\*

**Academic Integrity**

Sul Ross State University students are responsible for reading, understanding, and abiding by the "[Sul Ross Student Handbook](#)". Sul Ross State University and the instructor of this course both place a high priority on the academic integrity of their student scholars. As a result, all institutional guidelines and instructional policies concerning academic integrity will be strictly and uniformly enforced with all students regardless of context.

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated.

Examples of academic dishonesty include but are not limited to:

- turning in work as original that was used in whole or part for another course and/or professor;
- turning in another person's work as one's own;
- copying from professional works or internet sites without citation;
- collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

### APA Style

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This course will use the American Psychological Association (APA) Seventh Edition formatting and style guide for all written assignments. If you have any questions or concerns regarding the use of APA a number of resources have been provided below. Please note that all external sources must be appropriately cited. A failure to do so constitutes plagiarism and is a violation the course academic honesty standards. Beside numerous online sources you can also visit the following link for help with APA

[https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_style\\_introduction.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html).

### Student Support Services

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Sul Ross State University has established a variety of programs to help students meet the challenges of college life. Support to students includes advising, counseling, mentoring, tutoring, supplemental instruction, and writing assistance. For a complete list of academic support services, visit the Student Support Services at <https://www.sulross.edu/section/311/student-support-services>. For more information, students are encouraged to contact SSS at (432) 837-9118 or visit Ferguson Hall Room 105.

### Students with Special Needs - Americans with Disabilities Act as Amended (ADAAA)

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Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility/accommodations services must contact Mary Schwartze Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203, or email [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu) The office is located on the first floor of Ferguson Hall # 112, and the mailing address is P.O. Box C-122, SRSU, Alpine. Texas, 79832.

### Late Assignment Submission Policy

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Students are supposed to finish their coursework on time and assignments must be submitted before the deadlines. In principle, I do not accept late work and do not believe in allowing students to turn in work after the due date. My position is that everyone knows the rules of engagement at the beginning of the term and that it is the student's responsibility to ensure that they plan accordingly to submit their assignments and take their exams in a timely manner. If an assignment/exam is missed or late the students are expected to show an appropriate cause for this issue. Late assignments will not be accepted unless there is an excuse that is recognized by the university. Students are encouraged to frequently review the syllabus and remain aware of the deadlines for all assignments and exams.

### Departmental Bachelor's Degree Program Marketable Skills

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The Texas Higher Education Coordinating Board (THECB) sets statewide goals through the 60x30TX initiative. The THECB plan includes four major goals in 60x30TX: Educated Population, Completion, Marketable skills, and Student debt. The [60x30TX](#) plan was designed to tie together all four student-centered goals. 60x30, which measures the educated population in Texas, is the overarching goal at the center of the plan and calls for 60 percent of 25- to 34-year-olds in Texas to hold a credential or degree by 2030. The 60x30 goal is supported by the other three goals (completion, marketable skills, student debt) that will get Texas to 60 percent by 2030.

By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills. Students who can effectively market their skills to potential employers can secure employment that pays competitively. Marketable skills include interpersonal, cognitive, and applied skill areas, are valued by employers, and are primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities. Marketable skills are often called "employability skills" in other countries, or "transferable skills" here in the states. They include both technical and soft skills.

The marketable skills of Homeland Security and Criminal Justice BS Program are listed as follows:

1. Students Develop Verbal and Written Communication Skills.
2. Students Access Resources with Crime Data and Work with Numbers and Demonstrate Quantitative Skills.
3. Students Use Critical Thinking and Observation.
4. Students Use Teamwork and Work Collaboratively.
5. Students Develop Multicultural Understanding.
6. Students Analyze the Factors Contributing to Crime.
7. Students Know Legal Codes & Procedures and Safety.

### **Classroom Climate of Respect**

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Students are expected to respect their classmates' and instructors' privacy and the work or comments they produce. Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

### **Diversity Statement**

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I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

### **Other Course Expectations**

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- Remember that this is a college course, therefore, college level work will be expected which includes proper APA format, proper grammar, sentence structure, and organizational structure.
  - Review the syllabus so that you may be aware of assignments and papers; contact me for any clarifications.
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### Grading

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2 Quizzes	100 points
1 Midterm Exam	200 points
1 Final Exam	200 points
Attendance	20 points
4 DQ	50 Points
<b>Total</b>	<b>320 points</b>

#### Final Grading Scale

**A 320 - 288**

**B 287 - 256**

**C 255 - 224**

**D 223 - 192**

**F 191 & below**

**Weekly Tentative Course Schedule**

<b>Week</b>	<b>Dates</b>	<b>Topics</b>	<b>Assignments</b>
1	January 23 <sup>rd</sup>	Chapter 1 & 2 The Maltreatment of Children Then and Now & The Family: Roles, Responsibilities, and Rights	Syllabus Textbook Chapter 1 & 2 Discussion Question Assignment will be posted in Blackboard. Due 11:59 pm 1/28/2024
2	January 30 <sup>th</sup>	Chapter 3 Trauma and the Developing Child Assignments	Textbook Chapter 3 Discussion Question Assignments will be posted in Blackboard Due 11:59 pm 2/4/2024
3	February 6 <sup>th</sup>	Chapter 4: The Neglect of Children	No Assignment Class Discussion
4	February 13 <sup>th</sup>	Chapter 5: The Physical Abuse of Children	Textbook Chapter 5 Quiz will be posted on Blackboard Due by 11:59pm 2/18/2024
5	February 20 <sup>th</sup>	Chapter 5: Preparing to Speak, Presentations, and visual aids	Textbook Chapters 5 No Assignment
6	February 27 <sup>th</sup>	Chapter 6: The Sexual Abuse of Children	No Assignment Class Discussion
7	March 5 <sup>th</sup>	Chapter 7 & 8 Midterm Quiz & Exam	All Assignments Submitted by 11:59pm 3-17-2024
8	March 12 <sup>th</sup>	Spring Break March 11- 15	Extra Credit Available
9	March 19 <sup>th</sup>	Chapter 9 Psychological Maltreatment of Children	Discussion Board Assignment Due on Blackboard by 11:59pm 3-24-2024
10	March 26 <sup>th</sup>	<b>CHAPTERS 10 &amp; 12 Intervention: Reporting, Investigation, and Assessment &amp; The Legal Response to Child Abuse and Neglect</b>	Chapter Quiz will be posted on Black Board and will be Due by 11:59pm 4/21/2024
11	April 2 <sup>nd</sup>	Chapter 14 Treatment of Sexual Abuse	Class Discussion
12	April 9 <sup>th</sup>	Chapter 15 <sup>th</sup> & 16 <sup>th</sup> Foster Care for Abused & Adults Abused as Children	Class Discussion

		and Neglected Children	
13	April 16 <sup>th</sup>	Chapter 11 & 13 Collaborative Intervention and Case Management & Case Management and Treatment of Physical Abuse and Neglect	Discussion Board will be posted on Black Board and will be Due By 11:59pm 4/21/2024
14	April 23 <sup>rd</sup>	Text Book Summary	Discuss Final
15	April 30 <sup>th</sup>	Discuss Final <b>FINAL EXAM</b> <b>COVERS CHAPTERS 9-17</b> Last class day before finals Dead Day Due date for Final Exam	
16	May 7 <sup>th</sup>	Finals Grades	

**End of Course Evaluations**

Student evaluations of faculty are administered online at the end of each term/session for all courses with five or more students. Students will receive an email containing a link to a survey for each course in which they are enrolled. All responses are anonymous.

*\*\*\*Syllabus is subject to updates and changes by announcement, always look to the course announcements and reminders for updates. The faculty member reserves the right to amend this syllabus as needed\*\*\**