



Geology 4418/5404 – Hydrology

Spring, 2024

Class: MWF 9-9:50, WSB 210

Lab M 2-5, WSB 310

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Office Hours: TR 8:30-10:30; W 10-11; R 2-3

Course description: This course is designed to present a comprehensive introduction to hydrogeology and to provide the student with a knowledge of the hydrogeologic aspects of the Trans-Pecos region.

Texts: Applied Hydrogeology, 4th edition, by C.W. Fetter (ISBN 0-13-088239-9);
Practical Problems in Groundwater Hydrology by Bair and Lahm (ISBN 0-13-145667-9)

Grading: Grading will be based upon:

Lab/FT	30
Homework	15
Ex1	10
Ex2	10
Ex3	10
In class	10
term project	15
Total	100

Lab projects will consist of work taken from the lab manual (Lee et al.) with additional material assigned as needed. Each assigned chapter in the lab manual (and occasional additional material) will be given one week of lab time to complete.

Homework will be assigned on a weekly basis. This work will be pertinent to the current lecture material. These assignments are designed to encourage the student to read the course material in advance.

In-class work will be required periodically throughout the semester.

2 Midterms and a Final exam will be given to assess the student's progress towards understanding the concepts of the class.

The **Term Project** will include an analysis of a hydrologic system to be chosen by the student.

Field trips are scheduled to provide the student with basic field experience. Dates to be determined. Possible destinations:

- Lower Canyons, Rio Grande Wild and Scenic River
- Independence creek – spring system from the Edwards-Trinity aquifer
- Sunny Glenn – City of Alpine and other water supply wells
- Black Gap: measure discharge at multiple locations where springs provide base flow increase to the Rio Grande.
- Alamito creek. Study hydrogeologic parameters and assist with a topographic survey
- Terlingua creek at O2 ranch. Work on a topographic survey for geomorphic change detection analysis and determine fluvial aquifer hydrogeologic parameters to compare to the Alamito creek system.

These will require a written summary and analysis that will be incorporated into the lab.

Assignment submission: Most assignments (homework, labs ...) are to be submitted via Blackboard in *.pdf format. A placeholder will be created in Blackboard for these submissions. Students can either create their lab or homework reports in a word processor and print to pdf, or handwritten labs or homework assignments can be scanned to pdf and submitted in that fashion. Photographs of a hardcopy page will not be accepted. Submissions must be in *.pdf format.

Attendance: Attendance will be tracked and will be factored into the final grade. I follow the “first one is free” philosophy for this: you can miss a class or a lab and it will not count against you, but beyond that missing a lab or class (for unexcused reasons) will result in a loss of your total point count of 7% for a missed lab and 2.3% for a missed class (out of 100% for the final class grade).

Upon successful completion of this course, **the student will be able to:**

- Understand the basic principles of hydrology including the hydrologic cycle, recharge, groundwater flow and discharge
- Measure stream discharge using modern equipment including: Marsh McBirney, Sontek Flow Tracker ADV and Teledyne ADCP
- Collect topographic data necessary to assess temporal changes in a river/stream system
- Design a pumping test to assess the quality of an aquifer, and to interpret the results of this test
- Interpret water chemistry data and determine aquifer inputs to water chemistry; and to understand water quality standards and concerns associated with water pollution

- Interpret lab and field data in order to propose a development plan for an aquifer for a water supply; understand water law and implications toward developing the aquifer

Undergraduate students will be given fewer test questions and will be required to complete a less detailed term project.

Classroom Conduct:

The Student handbook states under Student Misconduct, number 21, "Such prohibition includes disorderly classroom conduct that obstructs, interferes with, inhibits and/or disrupts teaching and/or classroom activities." Behavior which is included in this category: 1) persistent talking to ones' neighbors during lecture, 2) coming to class late or leaving early, 3) the use of cellular phones or MP3 devices in the classroom. CELL PHONES MUST BE TURNED OFF IN CLASS. This includes texting, emailing and social networking. *(If you are a member of an EMS/VFD group or have a child in day care and they must be able to reach you, let me know and we will discuss.)* Offenders of this policy will be asked once to stop and 5 points will be taken from their grade. If it occurs a second time, the offender will be instructed to leave the classroom, and there will be a meeting with the Dean of Student Life. If there are further incidents, UDPS will be called and offenders will be physically ejected from the classroom and will likely be expelled from the University.

Students Needing Special Accommodations:

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Rebecca Greathouse Wren, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email rebecca.wren@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student

handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

week	date	Topic	Lecture Reading		Lab	Term Project schedule example
1	1/17/2024	Introduction	1		No lab	
	1/19/2024	Water	1			
2	1/22/2024	Hydrologic cycle	2			
	1/24/2024	Hydrologic cycle			Mono Lake 1	
3	1/26/2024	Hydrologic cycle	2			
	1/29/2024	Hydrologic cycle	2			
	1/31/2024	Properties of Aquifers	3		Mono Lake 2	pick a problem
4	2/2/2024	Properties of Aquifers	3			
	2/7/2024	Groundwater Flow	4		Ch 1 Hydrogeologic	compile literature
	2/9/2024	Groundwater Flow	4			
5	2/12/2024	Exam 1	EX 1			
	2/14/2024	Groundwater Flow	4		Ch 2 Regional	
6	2/16/2024	Groundwater Flow	4			
	2/19/2024	Flow to wells	5			
	2/21/2024	Flow to wells	5		Ch 3 Radial Flow to	map of wells or flow data
	2/23/2024	Flow to wells	5	recorded homework homework recorded		
	2/26/2024	Flow to wells	5			
7	2/28/2024	Recharge	6		Measuring Q	
	3/1/2024	Recharge	6			
	3/4/2024	Recharge	6			
8	3/6/2024	Regional Flow	7		Lab Midterm	tables of level and chemistry data
	3/8/2024	Regional Flow	7			
SB		Regional Flow	7			
9	3/18/2024	Spring Break				
	3/20/2024	Geology and groundwater	8		Ch 4 Stream	
10	3/22/2024	Geology and groundwater	8			
	3/25/2024	Water Chemistry	9			
	3/27/2024	Water Chemistry	9		Ch 5 Aquifer	potentiometric surface map
	3/29/2024	Water Chemistry	9			
11	4/1/2024	Water Chemistry	9			
	4/3/2024	Exam 2	EX 2		Ch 6 Contaminant T	document recharge / discharge
	4/5/2024	Water Quality	10			
12	4/8/2024	Groundwater Development / water law	11			
	4/10/2024	Groundwater Development / water law	11		Ch 7 Groundwater	construct topo and geologic cross
13	4/12/2024	Surface water		homework recorded		
	4/15/2024	Surface water				
	4/17/2024	Surface water			Fluvial Processes	
	4/19/2024	Surface water				analyze temporal and spatial variations
14	4/22/2024	Surface water			Fluvial Processes	
	4/24/2024	Surface water				
	4/26/2024	Surface water				continue analysis
16	4/29/2024	Surface water				
	5/1/2024	Surface water			Lab Final	Project Presentation
		Final Exam	EX 3		Final Exam	