

SUL ROSS STATE UNIVERSITY
Spring 2024

Matthew G. Marsh
HIST 1301 Sec 004
TTH 12:30-1:45pm
LH 300

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HISTORY OF THE UNITED STATES To 1877

Course Description: HIST 1301 is a general introductory survey of the first half the history of the United States from the Pre-Columbian period and the Columbian Exchange up to 1877.

Textbook: *U.S. History*. P. Scott Corbett, et al., (Houston, TX: OpenStax | Rice University, 2021.)
Textbook available in paperback or online through OpenStax
(<https://openstax.org/details/books/us-history>)

Assignments:

| | | |
|-----------------------|----------------------------|----------------------------|
| Examinations (3) | Reading Questions (12) | Geography Assignments (10) |
| Content Notebooks (3) | Attendance & Participation | |

Student Learning Outcomes:

- Students who complete HIST 1301 with a grade of “C” or higher will:**
1. Develop an informed, critical and articulate approach to the study of history.
Marketable Skills: Critical Thinking: Absorption, comprehension, synthesis of
Data
Ibid: Development of pattern recognition and causal skills.
Global Fluency: Ability to place the United States in a global context
 2. The history student will demonstrate knowledge of American History, World History, and Non-American History
Marketable Skills: Students can meet deadlines in a successful manner.
Students can discharge responsibilities in an adequate manner.
Students can manage the absorption of data.
 3. Demonstrate knowledge of historical events, movements, major turning points and personalities of the past.
Marketable Skills: Professionalism: Knowledge and understanding of the civic roles and responsibilities of a United States citizen.
Critical Thinking/Professionalism: Ability to relate the importance of the historical past when considering public policy decisions.
 4. The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.
Marketable Skills: Students can utilize data to persuade various audiences.
Students can utilize data to generate and strengthen ideas.
Students can decipher stances adopted by various individuals.
 5. The history student will demonstrate historical research skills in a logically organized, written paper that is mechanically correct and supported by relevant documentation of historical content
Marketable skills: Students can identify useful resources from a pool of data.
Students can select and organize data in a relevant manner.
Students can make written presentations to various audiences

SLO's will be assessed as follows:

Examinations (4) will assess SLOs 1-5
Reading Questions (12) will assess SLOs 1-3
Geography Assignments (10) will assess SLOs 1-3
Content Notebooks (3) will assess SLOs 1-5.

TExES Standards: Students seeking teacher certification in the Core Subjects EC-6 or 4-8, History 7-12, and Social Studies 7-12 areas will cover materials relating to the following standards in this course.

- Core Subjects EC-6 - Social Studies Standard IV, V, VI, VII & IX
- Core Subjects 4-8 - Social Studies Standard IV, V, VI, VII & IX
- History 7-12 - Standards IV, V, VI, VII, VIII, IX & X
- Social Studies 7-12: Standards IV, V, VI, VII, VIII, IX & X

Course Requirements: **Academic Honesty** - Per the University's policy on academic honesty the in the Student Handbook - University's Policy and Procedures section students are expected to use the highest standards in their academic pursuits and behave in a manner that is beyond reproach. Academic dishonesty will not be tolerated in this class. Any student caught cheating on a quiz will receive an "F" for the quiz and will not be allowed to retake it. Any student caught cheating on exam will receive an "F" for the exam, may fail the course and may face additional disciplinary action by the Dean of Students.

A. D. A. Statement: Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1990 and the Rehabilitation Act of 1973. It is the students responsibility to initiate a request for accessibility services. Students seeking accessibility services must contact:

Mary Schwartze: Counselling and Accessibility Services, Ferguson Hall 112.

Mailing Address: P. O. Box C-171; Alpine, TX 79832 Phone: (432) 837-8203

If you have an accessibility letter, it is your responsibility to ensure that the instructor has received a copy of it so your specific accommodations can be met.

Appealing the Final Grade: Students wishing to appeal a course grade should first start with the instructor and if not satisfied follow the Behavioural & Social Sciences chain of command: Instructor, Chair, Dean of Arts & Sciences, Vice President of Academic Affairs, President.

Attendance - Yes, you are expected to attend class. Per SRSU requirements attendance will be taken at the beginning of each class. Students with more than six unexplained absences can be dropped from the course with a grade of "F". If you come into class late it is your responsibility to ensure that the instructor has counted you here. Students more than 25 minutes late will be counted absent.

Classroom Conduct: Per the Student Handbook "students are expected to conduct themselves in a manner consistent with the University's function as an educational institution." Students should treat their classmates with courtesy and respect. Students talking over others, using persistent profane or vulgar language or otherwise disrupting the class may be dismissed from the class.

Cell Phone Policy: TURN OFF ALL ELECTRONIC DEVICES. Use of electronic devices during the class is strictly prohibited and anyone who uses an electronic device may be asked to leave the class.

Contacting the Instructor: My office telephone number and e-mail are included for emergency situations. E-mail is the preferred method of communication. Please use the following format for any e-mail communications: YOUR NAME: HIST 1302:Subject of E-mail.

Late Assignments: Assignments turned in late will lose 10% off their maximum grade each day the assignment is late.

Make Up Exam Policy: Make exams will only be given because of documented emergency situations such as severe/extreme medical conditions for yourself or a dependent, or in the case of a death in the immediate family. Students who have this type of problem must either contact the instructor by e-mail or phone prior to the date of the exam OR bring in a validated excuse upon their first day back in the course. Please note that make up exams will not be the same as the ones given in class.

On Writing Well: The members of the history faculty believe that it is important that students be encouraged to write well in classes other than English. To that end each examination will contain essay questions and a term research paper will be required. Points may be deducted from your grade for the overall quality of the essay, reflection or paper, including spelling and grammatical errors. (Use Spelling & Grammar Check).

Writing Tutoring: Students needing assistance with writing are urged to use the services of the Writing Lab, part of the Tutoring and Learning Centre, located in the Bryan Wildenthal Memorial Library first floor. Please check with the Tutoring & Learning Centre for hours of operation. Please note that while the writing tutors can help you with grammar, structure, formatting and citations they will not write assignments for you nor are they editors.

Student

Responsibilities:

You are responsible for attending all lectures, taking notes and completing the readings.

You are responsible for getting notes from a missed class from a classmate.

You are responsible for turning in assignments on time.

You are responsible for being in class to take quizzes and exams

You are responsible for verifying your enrolment in or withdrawal from the course. If you quit the class, but your name still appears on the Banner grade sheet at the end of the semester you will receive an "F" for the course.

Instructor

Responsibilities:

Mr. Marsh will know the course content; explain relevant concepts and principles; facilitate class participation; hold office hours; treat students fairly and with respect; and create a positive learning environment.

Mr. Marsh will field any question on the course content

Mr. Marsh will return assignments in a reasonable amount of time.

Mr. Marsh will hold office hours and answer student e-mails on the course.

Course Assignments: Exams: There will be three examinations total for HIST 1301, based on readings, lectures and class discussion. These exams will consist of multiple choice, true/false, short answer and essay questions. **EXAMINATIONS ARE NOT CUMULATIVE.**

Reading Questions: With each of the assigned readings you will answer 3-5 critical short answer questions. These questions are based on the assigned readings for that week. *(See Appendix I for complete details.)*

Geography Assignments: knowledge of geography is a key part of understanding historical events. Each student will complete 5 assignments on the political geography of the United States to be turned in via Blackboard. *(See Appendix II for details.)*

Concise Historical Content Notebooks: For month (September, October, and November) you will compile a study notebook comprised of the following: key dates, key vocabulary terms, key historical figures, key geographic features, key historical events. *(See Appendix III for Complete Details.)*

Attendance & Participation: You are expected to attend, pay attention and actively participate in the course. This means completing the assigned readings, assignments, asking questions and participating in discussions.

Extra Credit: Extra credit opportunities arise during the semester they will be noted by the instructor. Students may receive a maximum of 30 points extra credit.

Grading Breakdown:

| Assignment | Number | Points Ea. | Assignment Total Points |
|------------------------------|--------|------------|----------------------------|
| Examinations | 3 | 100pts | 300 pts |
| Reading Questions | 12 | 25pts | 300 pts |
| Geography Assignments | 10 | 10pts | 100 pts |
| Concise Historical Notebooks | 3 | 75pts | 225pts |
| Attendance & Participation | | | 75 pts |
| | | | 1000 Total Points Possible |

Grade System:
 A = 1000 - 900
 B = 899 - 800
 C = 799 - 700

D = 699 - 600
 F = 599 - 0 points

PLEASE NOTE: FAILURE TO COMPLETE OR TURN IN THE CONCISE HISTORICAL NOTEBOOKS MEANS A LOSS OF 150 POINTS. THIS IS POTENTIALLY THE DIFFERENCE BETWEEN TWO LETTER GRADES. (I. E. AN A OR C, B OR D, C OR F)

Schedule of Lectures & Readings

Week I (18 January)

Lecture: Introduction to Course, Pre-1492 America - Civilizations & Contacts,

Readings: Corbett, et.al. *US History* Ch. 1;

Week II (23/25 January)

Lecture: Columbian Exchange, Beginning of Spanish America, British & Dutch settlement

Readings: Corbett, et.al. *US History* Ch. 2 & 3;

Week III (30 January & 1 February)

Lecture: Political History 1666-1699, Colonial Society in the 17th Century

Readings: Corbett, et.al. *US History* Ch. 4.1-4.2;

Week IV (6/8 February)

Lecture: British Colonies 1700-1740: Colonial Society, French Colonization, Conflict in the Americas

Readings: Corbett, et.al. *US History* Ch. 4.3-4.4;

Week V (13/15 February)

Lecture: Political History 1740-1763, French & Indian War, British Colonial Policy

Readings: Corbett, et.al. *US History* Ch. TBA;

Exam #1 Thursday 15 February.

Week VI (20/22 February)

Lecture: Political History 1763-1783, British Colonial Policy, War of Independence

Readings: Corbett, et.al. *US History* Ch. TBA;

Week VII (27/29 February)

Lecture: Political History 1783-1797, Articles of Confederation, Constitutional Convention, First Presidency

Readings: Corbett, et.al. *US History* Ch. TBA;

Week VIII (5/7 March)

Lecture: Political History 1797-1808, Federalists vs. Democratic-Republicans, Jeffersonian Democracy, Expansion,

Readings: Corbett, et.al. *US History* Ch. TBA;

Week IX (19/21 March)

Lecture: Political History 1808-1828, War of 1812, American Society, Nationalism &

Sectionalism

Readings: Corbett, et.al. *US History* Ch. TBA;

Exam # 2 Thursday 21 March

Week X (26/28 March)

Lecture: Political History 1828-1841, Jacksonian America, Bank of the United States

Readings: Corbett, et.al. *US History* Ch. TBA;

Week XI (2/4 April)

Lecture: Political History 1841-1849, Manifest Destiny, Mexican War, Society & Economy

Readings: Corbett, et.al. *US History* Ch. TBA;

Week XII (9/11 April)

Lecture: Political History 1849-1861, Anti-Slavery /Slavery sectionalism, Political Parties

Readings: Corbett, et.al. *US History* Ch. TBA;

Week XIII (16/18 April)

Lecture: Political History 1861-1865, Civil War,

Readings: Corbett, et.al. *US History* Ch. TBA;

Week XIV (23/25 April)

Lecture: Political History 1865-1877, Reconstruction, Presidential Power; Grant Administration

Readings: Corbett, et.al. *US History* Ch. TBA;

Week XV (30 April)

Lecture: Political History 1869-1877, Industrial Revolution in America, Indian Wars

Readings: Corbett, et.al. *US History* Ch. TBA;

Week XVI (3, 6-8 May)

FINAL EXAM date is TBA.

Note: Schedule is tentative and may be changed by the Instructor.

Schedule of Assignments & Exams

| Week I | Assignment | Due Date | Completed |
|------------------|---------------------------------|--------------------------------|-----------|
| | Geography Assignment I | Tuesday 23 January by 11:59pm | |
| Week II | Geography Assignment II | Tuesday 30 January by 11:59pm | |
| | Reading Questions I | Tuesday 30 January by 11:59pm | |
| Week III | Geography Assignment III | Tuesday 6 February by 11:59pm | |
| | Reading Questions II | Tuesday 6 February by 11:59pm | |
| Week IV | Geography Assignment IV | Tuesday 13 February by 11:59pm | |
| | Reading Questions III | Monday 13 February by 11:59pm | |
| Week V | Examination #1 | Thursday 15 February | |
| | Geography Assignment V | Tuesday 20 February by 11:59pm | |
| | Reading Questions IV | Tuesday 20 February by 11:59pm | |
| | Concise Historical Notebook I | Tuesday 20 February by 11:59pm | |
| Week VI | Geography Assignment VI | Tuesday 27 February by 11:59pm | |
| | Reading Questions V | Tuesday 27 February by 11:59pm | |
| Week VII | Geography Assignment VII | Tuesday 5 March by 11:59pm | |
| | Reading Questions VI | Tuesday 5 March by 11:59pm | |
| Week VIII | Geography Assignment VIII | Tuesday 19 March by 11:59pm | |
| | Reading Questions VII | Tuesday 19 March by 11:59pm | |
| Week IX | Examination #2 | Thursday 21 March | |
| | Geography Assignment IX | Tuesday 26 March by 11:59pm | |
| | Reading Questions VIII | Tuesday 26 March by 11:59pm | |
| Week X | Geography Assignment X | Tuesday 2 April by 11:59pm | |
| | Reading Questions IX | Tuesday 2 April by 11:59pm | |
| | Concise Historical Notebook II | Tuesday 2 April by 11:59pm | |
| Week XI | Reading Questions X | Tuesday 9 April by 11:59pm | |
| Week XII | Reading Questions XI | Tuesday 16 April by 11:59pm | |
| Week XIII | Reading Questions XII | Tuesday 23 April by 11:59pm | |
| Week XIV | Concise Historical Notebook III | Tuesday 30 April by 11:59pm | |
| Week XV | Final Examination | TBA | |

Appendix I: Reading Questions

I: Learning Objective

The reading questions are designed to build knowledge and skills related to the study of history including but not limited to: reading comprehension, interpretation and synthesis, critical thinking, time management and writing in Standard English.

II. Directions

Out of the assigned readings for each week there will be three chapters will be chosen. After reading the assigned chapter answer the two critical thinking questions provided in clear concise paragraph of 200 words per question.

III. Format

Assignments need to be completed in Microsoft Word. All pages to be double-spaced and using 12pt Times New Roman or Cambria font.

- a. Your Name, Date, HIST 1301 and the assignment number need to be in the upper right-hand corner of the page.
- b. Chapter Title on next line, centred
- c. Label each answer with the question number.
- d. NO QUOTES FROM THE READINGS IN THE ANSWER

IV. Reading Synthesis Grade Sheet

| Assignment Grade Topics | Distinguished | Accomplished | Proficient | Developing |
|---|----------------------|---------------------|-------------------|-------------------|
| Evidence of Reading | 7.5 | 5 | 3.5 | 2 |
| Recognizes and Discusses Primary Themes of Reading | 5 | 3.75 | 2.5 | 1.25 |
| Recognizes and discusses impact of major historical figures | 5 | 3.75 | 2.5 | 1.25 |
| Evidence of Synthesis and Interpretation | 5 | 3.75 | 2.5 | 1.25 |
| Formatting | 2.5 | 1.875 | 1.25 | .625 |
| | 25pts | 18.125pts | 12.25pts | 6.375pts |

Appendix II: Geography Assignments

I: Learning Objective

The geography assignments are designed to build knowledge and skills related to the study of history including but not limited to: United States political geography, research skills, critical thinking, time management and writing in Standard English.

II. Directions

Each week you will be assigned ten states of the United States which you will be asked research five basic questions on. The States for each week will be posted to Blackboard under assignments or to announcements. After completing the assignment, you will need to save it as a Microsoft Word document and turn in via Blackboard.

III. Format

Assignments need to be completed in Microsoft Word. Times New Roman or Cambria 12 point font only. Your Name, Date, HIST 1301 and the assignment week need to be in the upper right-hand corner of the page. For full credit on the assignment you will need to complete the following:

- A. Find a picture of the assigned geographic feature (What it looks like on a map).
- B. Answer Question II
- C. Answer Question III
- D. Answer Question IV

IV. Geography Assignments Grade Sheet

| Assignment Grade Topics | Distinguished | Accomplished | Proficient | Developing |
|--------------------------------|----------------------|---------------------|-------------------|-------------------|
| Map of Geographic Feature | 4 | 3 | 2 | 1 |
| Question #2 | 4 | 3 | 2 | 1 |
| Question #3 | 4 | 3 | 2 | 1 |
| Question #4 | 4 | 3 | 2 | 1 |
| Formatting | 4 | 3 | 2 | 1 |
| | 20pts | 15pts | 10pts | 5pts |

Appendix III: Concise Historical Content Notebooks

I. Learning Objective

Historical content notebooks are designed to build knowledge and skills related to the study of history including, but not limited to: building historical knowledge, research skills, critical thinking, test preparation, time management and writing in standard English. For students on the History 7-12 or Social Studies 7-12 teacher certification track, these notebooks serve as test preparation for the World History portion of the TExES content exam. For students on the Core EC-6 teacher certification track, these notebooks serve as test preparation for the Social Studies portion of the TExES content exam.

II. Directions

For each unit (Ancient, Classical, Late Antique, and Mediaeval/Byzantine) you will create a concise content study notebook for that historical period.

- For each unit you will be asked to identify the following:
 - 5 Key Dates,
 - 5 Historical Figures,
 - 5 Main Events,
 - 5 Historical States (Tribes, Kingdoms, Confederacies, Empires)
 - 5 Geographical Features.
- After identifying these you will need to define the terms, or identify the dates, events, figures, or features **IN YOUR OWN WORDS**.
- Next, you will be required to defend each choice and explain why you chose that particular date, event, figure, or feature, and how they are important in that historical period.
- Finally, for each historical figure, event, and geographical feature, find a picture.

III. Format

Assignments need to be completed in Microsoft Word.

- Setting up the Document
 - Go to the **LAYOUT** tab and set your orientation to *Landscape*
 - Got to the **INSERT** tab and click on *Insert Header* → *Blank*
 - Type in Your Name, HIST 2301, Concise Historical Notebook, and the unit
 - Double-click in the main section of the document to close the Header
 - Got to the **INSERT** tab and click on *Add a Table*.
 - Select 2x8 cells for your table and click to create the table.
 - You will need to add more cells as you work on the notebook. When you have the table selected two additional tabs will appear on the control ribbon under **TABLE TOOLS** - *Design and Layout*.
 - Click on *Layout* → *Insert Below* to add rows to the table as needed.
- Building the Notebook
 - In the left-hand column will go your Key Date, Term, Historical Figure, Main Events, Historical States, and Geographic Features.
 - Hit **enter** and underneath write your identification or definition of the date, event, figure, or feature. Remember this **MUST** be in your own words.
 - In the right-hand column will go your defence and explanation of why you chose that particular date, event, figure, or feature.

- Again hit **enter** and underneath explain why they are important in that particular historical period.
- If an event, historical figure, or geographic feature you will need to find a picture or map and insert it below

IV. Submission Instructions

- Once you have completed the notebook for the unit save the notebook in the following format [Last Name_HIST2301_Unit_Notebook]
- In Blackboard you will go to the Concise Historical Notebook assignment in the unit (Ancient, Classical, Late Antique, Mediaeval/Byzantine) and submit your notebook for grading.
- Notebooks will be submitted through SafeAssign to guard against plagiarism.

V. Due Dates

VI. Concise Historical Content Notebook Grade Sheet

| Assignment Grade Topics | Distinguished | Accomplished | Proficient | Developing |
|---|----------------------|---------------------|-------------------|-------------------|
| Completion | 10 | 8 | 7.25 | 6.5 |
| Input Identification with basic definition/explanation. | 25 | 20 | 17.5 | 15 |
| Output Detailed Explanation/Defense | 25 | 20 | 17.5 | 15 |
| Illustration | 10 | 8 | 7.25 | 6.5 |
| Formatting - Follows all directions | 5 | 4 | 3 | 2 |
| | 75pts | 60pts | 52.5pts | 45pts |