

Studio Policies and Syllabus for Applied Woodwind/Brass Lessons - Spring 2024

MUS 1111, 3111 MUS 1211, 3211 Credit: 1 Credit: 2 Instructor:

Lesson Time/Place: FAB 200A / TBD

Dr. Andrew Alegría Office: FAB 200A Phone: (432) 837-8216 Email: andrew.alegria@sulross.edu

Office Hours: M/W/F 2:00 PM — 3:00 PM or by appointment

Course Description: The individual study of applied instrumental lessons.

#### **Required Materials:**

Bring to each lesson -

- \* Three-ring binder (1 1/2 inch 2 inches)
- \* Music as assigned
- \* Pencil and eraser
- \* Water in a closed container
- \* Method of recording oneself, i.e. personal digital recorder, computer
- \* Homework as assigned
- \* A music dictionary online or book

#### **Music Scores:**

Instrumental students must have:

\* TBD – based on each student's individual needs

## **Course Learning Objectives**

- 1. The student will apply and demonstrate specific Instrumental exercises.
- 2. The student will understand and analyze components of music using appropriate terminology.
- 3. The student will synthesize information about music and playing.
- 4. The student will play in an expressive manner consistent with healthy use of the instrument.
- 5. The student will assess the instrumental performance of another instrumentalist as well as their own performance.

#### **Student Learning Outcomes:**

- \* SLO 1: All students will demonstrate the ability to integrate appropriate musical expression into performance.
- \* SLO 2: All students will demonstrate the ability to research and prepare appropriate program notes for recitals and performance pieces.
- \* SLO 3: All students will demonstrate the ability to evaluate and critique a musical performance.

## Marketable Skills:

The music student graduating with a BM in music (instrumental or vocal performance; instrumental or vocal education; or music business) should have the following Marketable Skills:

- 1. Ability to collaborate and network with others to achieve a shared goal, utilizing problem solving, flexibility and improvisation, and consideration of others' thoughts and creative processes.
- 2. Proficiency in public speaking and writing about music, especially in teaching basic musical concepts to all ages and incorporating technology for presentation and production.\*
- 3. Ability to prepare and perform a program of age-appropriate, relevant, and diverse repertoire, as an individual or part of an ensemble, to an audience, advocating for the arts through engaging with and serving the community.\*
- 4. Experience using problem solving skills and abstract thinking to analyze compositions and examine their aesthetic through musical and extra-musical concepts, such as historical context and text setting.
- 5. Ability to create and disseminate basic marketing and public relations materials, as well as resumes, websites, and digital portfolios.

Marketable Skills specifically addressed by this course indicated with \*

## Assessment: Grading Weights and Scale:

Students who give consistent evidence of significant practicing of technique and skills, preparing lesson assignments, displaying a positive attitude, and demonstrating a level of expressiveness appropriate to the literature and personal development will receive an "excellent" grade (A). To be eligible for an "A" grade, the student must complete all assignments, attend all scheduled recital classes, **Fridays from 4:00 – 5:00 in FAB 200**, all lessons, recital hour performances, and a required number of musical events as determined by the faculty at the beginning of the semester.

- 60% of the semester grade is based on preparation for each lesson. At the end of each lesson, a grade is assigned in the following areas:
  - Lesson Preparation 20%– Assigned Homework, Practice Log, Attendance, General Improvement
  - Music Preparation 20%– Notes, Rhythms, Intervals exercises
    - Musical learning and skills (general musicianship)
    - Understanding of vocal technique
  - Performance Preparation 20% Acting Exercise, Mono Ex., Translations, Physicalize, etc.
    - Attitude toward performance and aesthetic presentations
- 20% of the semester grade is based upon one's growth in musical skill, aesthetic presentation, and stage presence displayed in the performances in master classes, recitals, mid-term, and the semester jury. Several members of the music faculty will evaluate the jury presentation.
- 20% of the semester grade is based upon one's satisfactory completion of recital class requirements: weekly attendance in class, performing the required times per semester, and concert attendance.

## **Professional Communication Policy**

- \* All communication with me should be done either in person, text, or through email.
- \* You are expected to check your SRSU email on a regular basis.

## Americans with Disabilities Act:

SRSU Accessibility Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mrs. Mary Schwartze Grisham, LPC, SRSU's Accessibility Services Director at 432-837-8203 or email mschwartze@sulross.edu. Our office is located on the first floor of Ferguson Hall, room 112, and our mailing address is <u>P.O. Box C122, Sul Ross State University, Alpine. Texas, 79832</u>.

## Dr. Alegria's Instrumental Studio Spring 2024

## January 2024

## Fri. 26 - Instrumental Studio Hour @ 4:00 PM in FAB 200 (choir room)

#### February 2024

#### Fri. 02 — Instrumental Studio Hour @ 4:00 PM in FAB 200 (choir room)

- Fri. 09 Instrumental Studio Hour Canceled (TMEA Trip)
- Fri. 16 Instrumental Studio Hour Canceled

# Fri. 23 - Recital Hour

TBA - 4:00pm

#### March 2024

- Fri. 01 Instrumental Studio Hour Canceled
- Fri. 08 Instrumental Studio Hour Canceled
- Fri. 15 Instrumental Studio Hour Canceled (Spring Break)
- Mon. 18 -> Fri. 22 Midterms Instrumental Exams

## Fri. 22 — Instrumental Studio Hour @ 4:00 PM in FAB 200 (choir room)

## Fri. 29 - Recital Hour

TBA - 4:00pm

#### April 2024

## Fri. 05 — Instrumental Studio Hour @ 4:00 PM in FAB 200 (choir room)

- Fri. 12 Music Recital Hour Recital Hearing (vocal/guitar/piano) Studio Theatre - 4:00pm
- Fri. 19 Instrumental Studio Hour @ 4:00 PM in FAB 200 (choir room)

Wed. 24 - Vocal Studio Recital - Recital Hearing Studio Theatre - 7:30pm

Fri. 26 - Music Honor Recital Studio Theatre - 4:00pm

#### May 2024

Thurs. 02 - Dead Day

Wed. 08 - Music Juries

#### Disclaimer

Due to weather or an egregious situation, scheduled dates for Vocal Studio Hour or Vocal Studio Recital may change.