

- Identify the various methodological approaches to the collection and analysis of data in sociology.
- Describe key concepts in sociology.
- Describe the empirical findings of various subfields of sociology.
- Explain the complex links between individual experiences and broader institutional forces.
- Develop critical thinking skills to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.
- Develop empirical and quantitative skills to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusion

This course is also a part of the core curriculum. Students in core curriculum courses are expected to excel in certain skills. The Texas Higher Education Coordinating Board (THECB) requires each Fall and Spring Core Course Instructor to integrate assigned core objectives into their courses each year. There are two skills to be assessed for the 2023-2024 academic year for ALL Core Courses and they are Critical Thinking and Communication.

- Critical Thinking Skill: Students will develop critical thinking skills to include creative thinking, innovation, inquiry, analysis, evaluation, and synthesis of information.
- Communication Skill: Students will develop communication skills to include effective development, interpretation, and expression of ideas through written, oral, and visual communication.

Attendance Policy

Students are expected to respect their classmates' and instructors' privacy and the work or comments they produce. All assignments you submit or tests you take must be your own work unless you have been requested that you work in groups. You may not submit work that is plagiarized or violates copyright laws. It is also your responsibility to respect copyright protection of licensed computer software. When you are taking a distance education course from a remote site, please remember that you are "guests" on the remote site campus. The facilities, equipment, staff, and materials at that site are neither the property nor employees of Sul Ross State University. Please treat the site respectfully and be responsible in caring for the site that we have been allowed to use.

Absence policies in effect for on-campus, traditional classroom instruction courses also apply to students enrolled in distance education courses, including Web-based and ITV courses. The University allows a maximum of 20% absences in a course before an instructor may drop a student for excessive absences with a grade of "F". In Web courses, this policy is interpreted as not participating for more than 3 weeks in a long semester or 1 week in a summer session. Any student dropped for non-participation will receive an "F" in the course dropped. Inactivity may include the following:

- Not logging on to the course
- Not submitting assignments
- Not participating in scheduled activities
- Not communicating with the instructor by phone or email, and/or
- Not following the instructor's participation guidelines stated in the syllabus.

All students taking distance learning classes are responsible for checking their [Sul Ross email account](#) regularly for notices from the School and from their instructors. A student's Sul Ross email address is added to Blackboard when a student registers, so when instructors email students through Blackboard, the message is sent to the student's Sul Ross email account. Email accounts are automatically set up when a student registers. In order to use your SRSU email account, you will need to log in to the email system. The information you need in order to log in is a username and a password.

Class Participation Policy

Students are encouraged to attend the class, ask questions and express opinions; however, talking among students and disruptive behavior will not be tolerated. You may bring beverages to class with you, but not food. Reading outside materials such as newspapers or other course work is not permitted during class time. Students should be prepared to engage in discussion over the assigned readings, and for possible pop quizzes. Electronic devices are never allowed to use in class in a way to distract the instructor and other students. Keep your mobile phone in silent mode, otherwise switch it off. There will be one general rule in class which applies to all situations. This is also called "golden rule". TREAT OTHERS AS YOU WOULD LIKE TO BE TREATED.

Course Assessment

1 - Weekly Quizzes (10 Points Each): You will take a quiz every week to measure your knowledge of the week's required readings. The questions will be drawn from the readings and the supplemental materials posted on the Blackboard. Weekly quizzes will be available until Sunday at 11:59 PM of that week.

2 - Midterm Exam (100 points): There will be a midterm exam which will cover the assigned chapters and other relevant material covered in the course up to the date of the examination. The midterm exam is worth 100 points. The midterm exam will have multiple-choice and/or true-false questions. No make-up test will be given, unless an uncontrollable emergency or illness arises (written proof required).

3 - Final Exam (100 points): The Final Exam is comprehensive; thus, it will test students on all the topics covered during the course. The Final exam is worth 100 points. Final exam will have multiple-choice and/or true-false questions. No make-up test will be given, unless an uncontrollable emergency or illness arises (written proof required).

4 - Final Paper (100 Points): You will write a final paper on any of the subjects covered in this course. You will submit a written proposal by the end of the 4th week outlining your plan and intended subject. You will then continue writing your paper after my approval.

Each paper must have a "Title Page", "Table of Contents", "Abstract", "Body of the Paper", and "References". Only count the "Body of the paper" towards your minimum page limit.

The paper should;

- a) be 5+ pages (this is just the "Body of the Paper" excluding all other pages),
- b) be typed, double-spaced, 1 inch margins, 12-point Calibri font,
- c) include at least three scholarly citations other than the ones we covered in the class (not website articles, wikipedia, news agencies, magazines, and etc.),
- d) be written according to APA formatting and citation style.

A plagiarism detection software (SafeAssign) is used in this course. SafeAssign will detect and report all instances of plagiarism including where the student copied and pasted directly from a source. Students will receive a grade of “0” in these instances, and possibly fail the course. Your weekly reaction papers and final paper will be submitted through SafeAssign.

Academic Integrity

Sul Ross State University students are responsible for reading, understanding, and abiding by the “Sul Ross Student Code of Conduct, Responsibilities, Procedures, and Rights”.

Sul Ross State University and the instructor of this course both place a high priority on the academic integrity of their student scholars. As a result, all institutional guidelines and instructional policies concerning academic integrity will be strictly and uniformly enforced with all students regardless of context.

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to:

- turning in work as original that was used in whole or part for another course and/or professor;
- turning in another person’s work as one’s own;
- copying from professional works or internet sites without citation;
- collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Students should also avoid using open AI sources unless permission is expressly given for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

APA Style

This course will use the American Psychological Association (APA) Seventh Edition formatting and style guide for all written assignments. If you have any questions or concerns regarding the use of APA a number of resources have been provided below. Please note that all external sources must be appropriately cited. A failure to do so constitutes plagiarism and is a violation the course academic honesty standards. Beside numerous online sources you can also visit the following link for help with APA https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html.

Student Support Services

Sul Ross State University has established a variety of programs to help students meet the challenges of college life. Support to students includes advising, counseling, mentoring, tutoring, supplemental instruction, and writing assistance. For a complete list of academic support services, visit the Student Support Services at <https://www.sulross.edu/section/311/student-support-services>. For more information, students are encouraged to contact SSS at (432) 837-9118 or visit Ferguson Hall Room 105.

Counseling: Sul Ross has partnered with TimelyCare where all SR students will have access to nine free counseling sessions. You can learn more about this 24/7/356 support by visiting [Timelycare/SRSU](https://www.timelycare.com/srsu). The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Online Support Desk

The Support Desk is where you can direct your more technical questions. For example, if you are having issues submitting a document, getting videos to play, or you are dealing with a technical error in the course. The support desk is open 24 hours a day/7 days a week for your convenience. You can reach the support desk:

- By calling 888 - 837 6055
- Via email blackboardsupport@sulross.edu
- Using resources from the Technology Support tab within Blackboard
- Clicking the Support Desk graphic on the course homepage

Students with Special Needs - Americans with Disabilities Act as Amended (ADAAA)

SRSU Accessibility Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mrs. Mary Schwartz Grisham, LPC, SRSU's Accessibility Services Director at 432-837-8203 or email mschwartz@sulross.edu. Our office is located on the first floor of Ferguson Hall, room 112, and our mailing address is P.O. Box C122, Sul Ross State University, Alpine. Texas, 79832.

Late Assignment Submission Policy

Students are supposed to finish their coursework on time and assignments must be submitted before the deadlines. In principle, I do not accept late work and do not believe in allowing students to turn in work after the due date. My position is that everyone knows the rules of engagement at the beginning

of the term and that it is the student's responsibility to ensure that they plan accordingly to submit their assignments and take their exams in a timely manner.

If an assignment/exam is missed or late the students are expected to show an appropriate cause for this issue. Late assignments will not be accepted unless there is an excuse that is recognized by the university. Students are encouraged to frequently review the syllabus and remain aware of the deadlines for all assignments and exams.

Social Science BA Programs Marketable Skills

The Texas Higher Education Coordinating Board (THECB) sets statewide goals through the 60x30TX initiative. The THECB plan includes four major goals: 60x30: Educated Population, Completion, Marketable skills, and Student debt. The [60x30TX](#) plan was designed to tie together all four student-centered goals. 60x30, which measures the educated population in Texas, is the overarching goal at the center of the plan and calls for 60 percent of 25- to 34-year-olds in Texas to hold a credential or degree by 2030. The 60x30 goal is supported by the other three goals (completion, marketable skills, student debt) that will get Texas to 60 percent by 2030.

By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills. Students who can effectively market their skills to potential employers can secure employment that pays competitively. Marketable skills include interpersonal, cognitive, and applied skill areas, are valued by employers, and are primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities. Marketable skills are often called "employability skills" in other countries, or "transferable skills" here in the states. They include both technical and soft skills. The marketable skills of Social Science BA Programs are listed as follows:

- 1) Students can identify useful resources from a pool of data.
- 2) Students can select and organize data in a relevant manner.
- 3) Students can make written presentations to various audiences.
- 4) Students can utilize data to persuade various audiences.
- 5) Students can utilize data to generate and strengthen ideas.
- 6) Students can decipher stances adopted by various individuals.
- 7) Students can meet deadlines in a successful manner.
- 8) Students can discharge responsibilities in an adequate manner.
- 9) Students can manage the absorption of data.

Other Course Expectations

- Remember that this is a college course, therefore, college-level work will be expected which includes proper APA format, proper grammar, sentence structure, and organizational structure.
- Review the syllabus so that you may be aware of assignments and papers; Email me for any clarifications.
- Frequently check your email for any announcements.

Grading

14 Weekly Quizzes	140 points (10 points each)
1 Midterm Exam	100 points
1 Final Exam	100 points
1 Final Paper	100 points
Total	440 points

Final Grading Scale

A 440 - 396

B 395 - 352

C 351 - 308

D 307 - 264

F 263 & below

Weekly Tentative Course Schedule

Week	Dates	Topics	Assignments
1		Course Introduction & Requirements The Sociological Perspective and Research Process	Syllabus Textbook Chapter 1 Quiz # 1
2		Culture	Textbook Chapter 2 Quiz # 2
3		Socialization	Textbook Chapters 3 Quiz # 3
4		Social Structure and Interaction in Everyday Life	Textbook Chapters 4 Quiz # 4
5		Groups and Organizations	Textbook Chapters 5 Quiz # 5
6		Deviance and Crime	Textbook Chapters 6 Quiz # 6
7		Class and Stratification in The United States	Textbook Chapters 7 Quiz # 7
8		Global Stratification	Textbook Chapter 8 Midterm Exam
9		Race and Ethnicity	Textbook Chapter 9 Quiz # 8
10		Sex, Gender, and Sexuality	Textbook Chapter 10 Quiz # 9
11		Families and Intimate Relationships	Textbook Chapter 11 Quiz # 10
12		Education and Religion	Textbook Chapters 12 Quiz # 11
13		Politics and The Economy in Global Perspective	Textbook Chapters 13 Quiz # 12
14		Health, Health Care, and Disability	Textbook Chapter 14 Quiz # 13
15		Population and Urbanization	Textbook Chapter 15 Quiz # 14
16		Collective Behavior, Social Movements, and Social Change	Textbook Chapter 16 Final Exam Final Paper

End of Course Evaluations

Student evaluations of faculty are administered online at the end of each term/session for all courses with five or more students. Students will receive an email containing a link to a survey for each course in which they are enrolled. All responses are anonymous.

****Syllabus is subject to updates and changes by announcement, always look to the course announcements and reminders for updates. The faculty member reserves the right to amend this syllabus as needed****