

Sul Ross State University



Course: SRSU 1101
CRN: 21783
Class Meeting Time: Online
Class Location: FH 203
Office: FH 214B

Office Hours: Tuesdays 11:00-12:00
Wednesdays 11:00-12:00
Thursdays 11:00-12:00 OR
By appointment (in person or online)

NOTE: I have a number of university responsibilities that may force me to cancel office hours occasionally. I shall attempt to let you know beforehand when this happens. Remember – we can always schedule a meeting outside of office hours.

Instructor: Dr. Kathy Stein
Section: W01
E-mail: kstein@sulross.edu
Phone: 432-837-8770

Mission:

The mission of First-Year Seminar is to provide first-year students an opportunity (1) to experience and develop knowledge, behaviors, and attitudes that promote successful college study and positive campus participation and (2) to appreciate multiple perspectives that reflect intellectual and cultural diversity within and beyond college.

Course Description:

First-Year Seminar is designed to help students develop strategies and skills necessary for a successful college career. Topics include adjusting to college, setting academic goals, managing time and keeping organized, learning and studying in college, preparing for and taking tests, understanding college policies and regulations, and accessing and using SRSU computer technology. Students will learn about SRSU's resources, activities, and rich cultural diversity. Throughout the course, students will use critical thinking skills to make informed choices, to understand their responsibilities for academic success and to become independent, motivated learners.

Program Learning Objectives:

1. Involve students in applying personal and academic success strategies that advance college study and intellectual development.
2. Engage students in critical analysis and creative thinking.

Student Learning Outcomes:

1. Students will implement personal time management strategies based on short and long term goals.
2. Students will describe behaviors that support personal responsibility for learning, characteristics of an effective learner, techniques that promote student success and problem-solving of academic issues, and be able to discuss respect, civility, and academic integrity at SRSU.
3. Students will describe institution, department, and course requirements to earn a college degree and be able to identify SRSU policies in relation to them.
4. Students will identify and/or utilize college resources, activities, and events and demonstrate use of SRSU technology: student e-mail, SRSU website, Blackboard, and Banner.
5. Students will exhibit financial literacy in relation to college and beyond.
6. Discuss the importance of SRSU in the larger community.

Course Materials

BlackBoard Access; OneDrive Access; Sul Ross E-mail Address Access; planner

Attendance and Class Participation

Attend class! Yes, our class will be online this semester, but you still need to schedule time every week to complete assignments for this class. Successful students commit to attending class regularly. All assignments have due dates listed in this syllabus and posted in BlackBoard. Please feel free to work ahead if you are so inclined. I will accept late work, but points will be deducted. All work must be submitted by 5:00 pm on Wednesday, May 1, 2024 in order for it to be graded.

Classroom Demeanor

I want you to feel free to speak your mind in this class via BlackBoard posts, emails, TEAMS meetings, or on the phone. However, we will share our ideas in a respectful manner. We don't have to agree with each other, but we do have to support each other's right to have a differing point of view.

E-Mail, BlackBoard, and OneDrive

You will want to check your Sul Ross e-mail regularly. It is an easy way for me to stay in contact with you and for you to stay in contact with me. I will use BlackBoard to send messages to your class, provide you access to class assignments, and post your grades. We will use BlackBoard in class. You need to be able to access your SRSU e-mail, BlackBoard, and OneDrive. If you need log-in help, please call 432-837-8888. This is an online class, so check your access early in the semester.

I would recommend that you save your work on OneDrive. This way you can access your work from any computer that has Internet access.

Grading

Anytime you submit an assignment electronically, you will name the file using the following protocol: Last Name and Assignment Descriptor (Ex. Doe Time Management).

I will attempt to return graded assignments within one week. If circumstances require me to take a little longer, I will let the class know.

Grades are a double-edged sword. Grading is meant to help you identify areas that you still need to work on. Please take all comments in the spirit of helping you become a better student.

Talk to Me

If you have questions or concerns, talk to me. I can't help if I don't know what the problem is.

University Policies and Services

Americans with Disabilities Act (ADA)

Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities.

It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mary Schwartz, LPC-S, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email mary.schwartz@sulross.edu. Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

Academic Integrity

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. Students should submit work that is their own and avoid the temptation to engage in behaviors that violate academic integrity, such as turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

Students should also avoid using open AI sources *unless permission is expressly given* for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Counseling

Sul Ross has partnered with TimelyCare (an online counseling service) to offer all SR students access to nine free counseling sessions. You can learn more about this 24/7/356 support by visiting [Timelycare.com/SRSU](https://timelycare.com/SRSU). The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall 112 (Alpine campus) and telehealth Zoom sessions for remote students and RGC students.

SRSU Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

SRSU Library Services

The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu. Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting library.sulross.edu/find-and-borrow/texshare/ or ask a librarian by emailing srsulibrary@sulross.edu.

Supportive Statement

I aim to create a learning environment for my students that supports various perspectives and experiences. I understand that the recent pandemic, economic disparity, and health concerns, or even unexpected life events may impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create a supportive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Technical Support

The Support Desk is where you can direct your more technical questions. For example, the Support Desk can help you if you are having issues submitting a document, getting videos to play, or using BlackBoard. The support desk is open 24 hours a day/7 days a week for your convenience.

You can reach the support desk:

By calling 888.837.6055

Via email blackboardsupport@sulross.edu

Using resources from the Technology Support tab within blackboard

Clicking the Support Desk graphic on the course homepage

Tutoring:

You probably won't need tutoring help for this class this semester, but if you do need help, then you have two resources:

- a) Tutoring and Learning Center located in the library (call 432-837-8982 for a reservation with a tutor)
- b) Tutor.com (online tutoring services available on BlackBoard) – be sure to allow 48 hours turnaround time for a writing assignment.

Grade Breakdown:

Syllabus Quiz: 50 possible points

Introductory Post: 50 possible points

Campus Resources Assignment: 50 possible points

Email Assignment: 50 possible points

Title IX Statement: 50 possible points

Chain of Command Exercise: 50 possible points

SRSU Quiz: 50 possible points

Jung Typology Test Results Paper: 100 possible points

Visit with Dr. Stein: 100 possible points

Weekly Schedule Results: 100 possible points

Finance Post: 50 possible points

Campus Locations Quiz: 50 possible points

Library Virtual Tour: 50 possible points

Degree Plan: 50 possible points

Registration Exercise: 50 possible points

Final Exam Reflection Paper: 100 possible points

Grading Scale:

90%-100% = A

OR

900-1000 points = A

80%-89% = B

800-899 points = B

70%-79% = C

700-799 points = C

60%-69% = D

600-699 points = D

59% or lower = F

599 points or fewer = F



Course Calendar
SRSU 1101/21783/W01

Week 1	<p>Great Expectations; Read the Syllabus Assignment: Syllabus Quiz Due: 1/22 by 11:59 pm</p> <div style="border: 1px solid black; padding: 5px;"> <p>Assignment: Virtual Visit with Dr. Stein (Feel free to set up your appointment to visit with me any time between now and March 8.) Due 3/22 (F) by 3:00 pm</p> </div> <p>1/17 (W) <i>Classes Begin</i> 1/22 (M) <i>Last Day for Late Registration and Schedule Changes</i></p>
Week 2	<p>Getting to Know You Assignment: Introductory Post Due: 1/29 (M) by 11:59 pm</p>
Week 3	<p>How Can We Help You? Assignment: Campus Resources Due: 2/5 (M) by 11:59 pm</p> <p>2/1 (R) <i>Census Day (Last Day to Drop a 16 Week Course Without Creating an Academic Record)</i> 2/5 (M) <i>Last Day to Register to Vote in the Primary</i></p>
Week 4	<p>Professional Behavior Assignment: Email to Dr. Stein Due: 2/12 (M) by 5:00 pm</p>
Week 5	<p>Title IX Assignment: Title IX Due: 2/19 (M) by 11:59 pm</p> <p>2/20 (W) <i>First Day of Early Voting</i></p>
Week 6	<p>Who's Who? Assignment: Chain of Command Exercise Due 2/26 (M) by 11:59 pm</p>

- Week 7
The Who, What, Where, When, and Why of SRSU
Assignment: SRSU Quiz
Due 3/4 (M) by 11:59 pm
Mar. 5 Primary Elections
- Week 8
Major/Career Planning
Assignment: Jung Typology Test Results Paper
Jung Typology Test: <http://www.humanmetrics.com/cgi-win/jtypes2.asp>
Due 3/19 (T) by 11:59 pm
- 3/11-3/15 *Spring Break: No Classes.***
- Week 9
Mid-Term Week (3/18-3/22)
Let's Talk
Assignment: Virtual Visit with Dr. Stein
Due 3/22 (F) by 3:00 pm
- Week 10
24 Hours in a Day/Time Management
Assignment: Weekly Schedule Results
Due by 3/25 (M) by 11:59 pm
- Week 11
Money! Money! Money!/Financial Literacy
Assignment: Finance Post
Due 4/1 (M) by 11:59 pm
4/3 (W) Meal on the Mall/SRSU Birthday
- Week 12
How Do I Get There from Here?/Campus Tour
Assignment: Campus Locations Quiz
Due 4/8 (M) by 11: 59 pm
4/12 (R) Note: Last day for a student to drop a course with a "W" by 4:00 p.m.
- Week 13
Let's Go to the Library!
Assignment: Complete Virtual Library Tour and Submit
Due: You must complete your virtual tour and submit by 4/15 (M) by 11:59 pm
Virtual Library Tour: <https://sulross.libguides.com/SRSU1101> (click on "Virtual Library Tour" under "Getting Started")
- Week 14
How Do I Get Out of Here?/Your Degree Plan
Assignment: Submit Copy of Degree Plan
Due 4/22 (M) by 11:59 pm

Week 15 How Do I Return for Next Semester?/Registration
Assignment: Registration Exercise
Due: 4/29 (M) by 11:59 pm
5/2 (R) *Note: Dead Day - No classes*
5/4 (Sa) *Local Elections in Texas*

Week 16 All Good Things Must Come to an End/Final Exam
Assignment: Final Exam Reflection Paper
Due 5/6 (M) by 11:59 pm

You know where my office is. You know how to get hold of me via phone and email. If I can be of any service to you this semester or in future semesters, please do not hesitate to come see me. I am here for you!