

**Sul Ross State University**  
**Hate Crimes**  
**SUMMER 2024**  
**CJ 2351 Syllabus**

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**Class hours/ Classroom: Online**

**Office hours:** Monday, Wednesday, and Thursday between 1:00 PM and 3 PM

**REQUIRED TEXT(S)**

*Hate Crimes: Typology, Motivations, and Victims* (2nd edition) Author: Robin Maria Valeri, Kevin Borgeson (ISBN-13: 978-1-5310-2552-6)

<https://sulross.textbookx.com/institutional/index.php?action=browse#books/4381347/>  
<https://cap-press.com/books/isbn/9781531025526/Hate-Crimes-Second-Edition>

Additional readings (e.g., articles, reports) will be posted on Blackboard. Regarding scientific journal articles, BYRIAN WILDENTHAL MEMORIAL LIBRARY OF SUL ROSS STATE UNIVERSITY has an extensive database infrastructure. The Library in Alpine offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [www.library.sulross.edu](http://www.library.sulross.edu) Off-campus access requires logging in with your LoboID and password. Once you logged in to your Sul Ross Account on Blackboard you should be automatically connected to the library webpage as well. Thus, you can browse the online databases of the University and reach the articles on the reading list. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or by phone (432-837-8123).

*The Syllabus is subject to updates and changes always look to the course announcements and reminders for updates. The faculty member reserves the right to amend this syllabus as needed.*

**COURSE DESCRIPTION**

This course is intended to introduce you to the different aspects of Hate Crimes. More specifically, during the course we will examine the concept, definition, and various types of hate crime. Moreover, the profiles and general characteristics of hate crime perpetrators, the impact of hate crime, responses and international perspectives regarding to hate crime will be examined.

## **COURSE LEARNING OBJECTIVES**

**LO1-** Students will be able to demonstrate a working knowledge on the definition of hate crime

**LO2-** Students will be familiarized with the various types of hate crimes such as racial, religiously motivated, gender and sexual oriented violence, and disablist hate crimes.

**LO3-** Students will be identify the profiles of the offenders and the socio-economic and ideological factors of hate crime.

**LO4-** Students will be able to identify and compare different international perspectives on hate crimes.

**LO5-** Students will be familiarized with different strategies and responses for countering hate crimes.

## **CLASS ATTENDANCE/PARTICIPATION:**

Given that this is a fully online course; you cannot attend class in a traditional sense. However, students are expected to log into the class at the earliest opportunity to check the class web site every day for announcements. Weekly reaction papers and quizzes are a required part of class participation.

## **REACTION PAPERS (20 POINTS EACH)**

You will write a reaction paper every week. Each paper must be 1 page and 1.5-spaced in 12-point Times New Roman font. Reaction papers will be related to the reading of the week. When there is more than one reading assignment, then the students **SHOULD READ ALL REQUIRED READINGS BUT WRITE REACTION PAPER ON ONE OF THEM.** A reaction paper is not a summary; rather, it should include your perspective, ideas, and critique about the reading. The due dates for the reaction papers will be Sunday 11:00 pm each week.

## **WEEKLY QUIZZES (20 POINTS EACH)**

You will take a quiz for every week to measure the knowledge of the week's required readings. The questions will be posted Friday 1:00 pm and due date will be Sunday 11:00 pm every week.

## **MIDTERM AND FINAL EXAMS (100 POINTS EACH)**

There will be 2 major exams throughout the semester, with questions drawn from the readings and the supplemental materials posted by the professor. These 2 exams will be worth 100 points each. There will be no makeup exams.

## **ACADEMIC INTEGRITY:**

Sul Ross State University students are responsible for reading, understanding, and abiding by the Sul Ross Student Code of Conduct.” Student Code of Conduct, Responsibilities, Procedures, and Rights are found in the University website.

Sul Ross State University and the instructor of this course both place a high priority on the academic integrity of their student scholars. As a result, all institutional guidelines and instructional policies concerning academic integrity will be strictly and uniformly enforced with all students regardless of context.

Academic integrity includes, but is not limited to, the following activities: cheating, plagiarism, collusion, fabrication, obtaining an unfair advantage, and falsifying academic records. In addition, academic dishonesty can include both actions and omissions to act in regards to academic exercises and activities. Cheating is defined here as the obtaining of information (electronic or otherwise) during an examination, the unauthorized use of books, notes, or other sources of information prior to or during an examination, the unauthorized use of books, the removal of faculty examination materials, the alteration of documents or records, or actions identifiable as occurring with the intent to defraud or use under false pretenses. Collusion is defined here as helping other students engage in acts of academic dishonesty, whether the student involved obtains any direct academic advantage from these acts. Plagiarism is defined here as the submission of the ideas, words, or artistic productions of another, without giving due credit or when attempting to falsely represent them as one’s own.

## **APA STYLE:**

This course will use the American Psychological Association (APA) formatting and style guide for all written assignments. If you have any questions or concerns regarding the use of APA a number of resources have been provided below. Please note that all external sources must be appropriately cited. A failure to do so constitutes plagiarism and is a violation the course academic honesty standards. See <https://www.citationmachine.net/apa> and [https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_style\\_introduction.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html) for help with APA.

## **STUDENT SUPPORT SERVICES AND BLACKBOARD HELP DESK**

Sul Ross State University has established a variety of programs to help students meet the challenges of college life. Support to students includes advising, counseling, mentoring, tutoring, supplemental instruction, and writing assistance. For a complete list of academic support services, visit the Student Support Services <https://www.sulross.edu/section/311/student-support-services>.

For more information, students are encouraged to contact SSS at (432) 837-9118 or visit Ferguson Hall Room 105. For Blackboard help visit <https://www.sulross.edu/bb> or call 432-837-8523 (M-F 09:00 am-06:00 pm). You can get The Distance Education Handbook at <https://tvpb.sulross.edu/start/index.html>

### **DISTANCE EDUCATION STATEMENT**

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website

### **AMERICANS WITH DISABILITIES ACT AS AMENDED (ADAAA)**

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility/accommodations services must contact Mary Schwartze Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu) Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

### **LATE ASSIGNMENT SUBMISSION POLICY:**

Students are supposed to finish their coursework on time and assignments must be submitted before the deadlines. Students are expected to show appropriate cause for missing or delaying major assignments or examinations. Late assignments will not be accepted unless there is an excuse that is recognized by the university.

**GRADING:**

There will be 1 midterm exam, 1 final exam, weekly quizzes and reaction papers throughout the semester. Questions for exams and quizzes will be drawn from the readings and the supplemental materials posted on Blackboard. The midterm exam and final exam will be worth 100 points each. There will be no makeup exam. Every week there will be a quiz for the related chapter(s). Each quiz will worth 20 points. The total grade will be 100 for all quizzes. Weekly reaction papers will be 20 points each. The total grade for papers will be 100.

<b>Midterm Exam</b>	<b>100 pts</b>
<b>Weekly Quizzes</b>	<b>100 pts (5 quizzes, 20 points each)</b>
<b>Reaction papers</b>	<b>100 pts (5 papers, 20 points each)</b>
<b>Final Exam</b>	<b>100 pts</b>
<b>Total</b>	<b>400 pts</b>

**Scale:**

**A 400-320 B 319-240 C 239-160 D 159-80 F 79 & below**

## ACADEMIC CALENDAR

W	DATES	TOPICS	READINGS
1	May 29- June 4	Understanding Hate Crime and Offender Typology	Valeri - Chapters 1-2 QUIZ 1 PAPER 1 Quiz 1 and Paper 1 submission will be available between Wednesday 5/29 and close at 11:59 pm on Tuesday 6/4
2	June 5-11	Hate Crime Laws and Experience with Hate Crime	Valeri – Chapters- 3 -12 QUIZ 2 PAPER 2 Quiz 2 and Paper 2 submission will be available between Wednesday 6/5 and close at 11:59 pm on Tuesday 6/11
3	June 12-18	Hate, Race and Faith <b>MIDTERM EXAM</b>	Valeri – Chapters- 4-5 QUIZ 3 PAPER 3 Quiz 3 and Paper 3 submission will be available between Wednesday 6/12 and close at 11:59 pm on Tuesday 6/18
4	June 19-25	Hate and Gender	Valeri – Chapters- 6-7 QUIZ 4 PAPER 4 Quiz 4 and Paper 4 submission will be available between Wednesday 6/19 and close at 11:59 pm on Tuesday 6/25
5	June 26- July 2	Hate Groups and Hate Crimes in Virtual World, Combatting Hate Crime	Valeri – Chapters- 9-11-13 QUIZ 5 PAPER 5 Quiz 4 and Paper 4 submission will be available between Wednesday 6/26 and close at 11:59 pm on Tuesday 7/2
6	July 3	<b>FINAL EXAM</b>	The Final exam will be available until July 3 11:59 pm

### END OF COURSE EVALUATIONS:

Student evaluations of faculty are administered online at the end of each term/session for all courses with five or more students. Students will receive an email containing a link to a survey for each course in which they are enrolled. All responses are anonymous.