CJ 5306: DRUG ABUSE SYLLABUS

Summer I, 2024

CJ 5306: Drug Abuse

Department of Homeland Security & Criminal Justice

Sul Ross State University

Instructor	: Ismail D. Gunes, Ph.D.	**E-mail**	: ismail.gunes@sulross.edu
Campus Office	: MAB 109, Alpine	**Telephone**	: 432 - 837 8166
Class Days	: May 29 – July 3	**Class Location**	: Online
Contacting Me	: This is an Online course, and the best way to reach me is via email. Do not hesitate to contact me for any reason. I will respond to email inquiries as soon as I can.		

Required Texts

1) Charles F. Levinthal & Lori Brusman Lovins (2020). Drugs, Society and Criminal Justice, 5th Edition. Published by Pearson. ISBN-13: 9780135180037

   https://www.pearson.com/store/p/drugs-society-and-criminal-justice/P100001141397/9780135180037

2) American Psychological Association (October 2019). Publication Manual of the American Psychological Association, Seventh Edition, https://apastyle.apa.org/products/publication-manual-7th-edition-spiral

3) Additional readings (e.g., articles, reports) will be posted on Blackboard.

Regarding scientific journal articles, Byrian Wildenthal Memorial Library of SRSU has an extensive database infrastructure. The Library exists to provide learning resources and services necessary to support your educational, research, and information needs. You can get detailed information, advising and other sorts of help in person, over the phone, or via email. Once you logged in to your Sul Ross Account on Blackboard you should be automatically connected to the library webpage as well. Thus, you can browse the online databases of SRSU and reach the articles on the additional reading list. The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website. Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Course Description

This course is a study of substance abuse and crime. Topics include the history and classification of drug abuse, the impact of drugs on crime, and criminal justice strategies to manage the problem of drug abuse. Upon completion, students should be able to identify various types of drugs and their effect on human behavior and society, treatment modalities within the criminal justice system, and the impact of drug policy on society.

Course Learning Objectives

This graduate course will help you make the transition from student to independent researcher/scholar in the field of Drug Abuse. This is a graduate course and you are expected to go beyond reading the course materials. You should be able to critically analyze the readings and develop an in-depth understanding of this topic. This is an intensive reading course which involves the students reading in detail with specific learning aims and tasks. Graduate education is mostly about reading intensively various sources in your area. You really need to be organized especially in Summer school while you are taking online courses to meet this course's requirements. On successful completion of this course, students will be able to:

- Understand different types of drugs and their impact on individuals.

- Recognize the social implications of drug use in society.

- Analyze the effectiveness of drug control strategies and policies.

- Differentiate drug types, treatment, and interventions used in the Criminal Justice System.

- Develop evidence-based critical thinking and problem-solving skills.

- Communicate effectively in written English as exemplified by proper use of APA citation format, following writing guidelines and writing clearly and concisely.

Student Learning Outcomes

CJ-GRAD-SLO 1: The student will be able to analyze the function and decision making of the court systems of the United States, including the ability to assess the impact the impact of court rulings, in particular those of the Supreme Court.

CJ-GRAD-SLO 2: Student will be able to identify and apply criminological theories and competing theory arguments.

CJ-GRAD-SLO 3: Student will be able to develop a working knowledge of the process and application of the methods of scientific research, including the ability to critique a piece of research based on its methodology and develop the ability to apply research to Criminal Justice and Homeland Security policy.

Course Assessments

1 - Discussion Board Posts (100 points total): Participation in discussion is an important part of this course. The graduate students in Homeland Security & Criminal Justice are expected to be well informed about core concepts and contemporary issues. You should be able to demonstrate evidence of reflective thought while discussing a topic and the ability to support a position based on evidence from the literature. In addition, the ability to engage in discussion with respectful consideration of others opinions is expected.

There will be five (5) discussion board topics in this course. _Students must post one comment and two responses to each discussion board topic._ The one comment should be your response to the question posted in the discussion board. The other two posts should be your thoughtful responses to other students' post.

**THERE ARE TWO SEPERATE WEEKLY DEADLINES FOR DISCUSSION BOARD POSTS!** In order to receive credit, you must post your comment to the posted discussion board question by _Saturday midnight_. In addition, you must post two responses to other students' post by _Tuesday midnight_. Your grade on the discussion board is based on participation. Each discussion board assignment is worth 20 points (10 points your own comment + 10 points your responses). However, in order to receive full credit for these posts, you must fulfill some basic requirements:

- Comments should be a minimum of 150 words and responses should be minimum of 80 words.
- All of your posts should be relevant to the topic being discussed, but should also attempt to introduce a new point of view or piece of information or otherwise further the discussion.
- All of your posts should use correct grammar and punctuation.
- Misuse of the discussion boards will not be tolerated.
- _Read the "Discussion Board Guidelines" on Blackboard prior to posting to the discussion board!!!_

2 - Quizzes (100 points total): There will be four (4) quizzes. You will take a quiz for every week to measure the knowledge of the week's required readings. These examinations will cover topics in the field of drug abuse as well as the assigned readings. The quiz will be posted on Thursday and due date will be the next Tuesday 11:59 PM every week.

3 - Midterm Exam (100 points): There will be a midterm exam which will cover the assigned chapters and other relevant material covered in the course up to the date of the examination. The midterm exam is worth 100 points. No make-up test will be given, unless an uncontrollable emergency or illness arises (written proof required).

4 - Final Exam (150 points): The Final Exam is comprehensive; thus, it will test students on all the topics covered during the course. The Final exam is worth 150 points. No make-up test will be given, unless an uncontrollable emergency or illness arises (written proof required).

5 - Final Paper (150 Points): You will write a final paper on any of the subjects covered in this course.

The paper should;

a) be between 10 to 15 pages,

b) include these parts: Title page (1 page), Table of Contents (1 page), Abstract (1 page), Body of the paper (10+ pages), References (1 page), Appendices (if any),

c) be typed, double-spaced, 1-inch margins, 12-point Calibri font,

d) include at least five scholarly citations other than the ones we covered in the class (not website articles, wikipedia, news agencies, magazines, and etc.),

e) be written according to APA formatting and citation style.

A plagiarism detection software (SafeAssign) is used in this course. SafeAssign will detect and report all instances of plagiarism including where the student copied and pasted directly from a source. Students will receive a grade of "0" in these instances, and possibly fail the course. Your final paper will be submitted through SafeAssign.

Technology Requirements

Blackboard is a course management tool that is an integral part of this course. You are required to check Blackboard on a regular basis to keep abreast of course developments.

Several Blackboard features are utilized throughout the course including email, course documents, the discussion board, grade center, external links, and SafeAssign.

This course requires a significant amount of online activity. In order for students to participate and progress in this course the followings are required.

Minimum Computer Skills Requirement

Using Blackboard does not require any special skills. Blackboard is, however, an Internet tool so you must possess basic computer skills, specifically

- using e-mail (sending, opening, replying, and saving attachments)

- web browsing (navigating, searching, and downloading)

- word processing (MS Word or compatible)

For more information and instructions about using Blackboard, see the Blackboard tutorials.

Hardware & Software Requirements

You must have regular and reliable access to a computer with access to the Web. The computer must be robust enough to run one of the recent web browsers and download files in a reasonable amount of time. You will need to be able to reach the World Wide Web, either through a network at your place of business or through a connection from home, using an Internet Service Provider (ISP).

Class Participation Policy

This class is a fully online course; there are no class meetings. However, I want you to introduce yourself to all of us. This "Introduction" is a chance for you to "meet" your colleagues in the class and an opportunity to introduce yourself to your professor. You are also expected to log into the class at the

earliest opportunity to check the class website every day for announcements. All assignments and examinations are to be completed online no later than the final due dates for each assignment. If you have questions regarding the reading material, assignments, quizzes, and exams e-mail me.

Attendance Policy

Students are expected to respect their classmates' and instructors' privacy and the work or comments they produce. All assignments you submit or tests you take must be your own work unless you have been requested that you work in groups. You may not submit work that is plagiarized or violates copyright laws. It is also your responsibility to respect copyright protection of licensed computer software. When you are taking a distance education course from a remote site, please remember that you are "guests" on the remote site campus. The facilities, equipment, staff, and materials at that site are neither the property nor employees of Sul Ross State University. Please treat the site respectfully and be responsible in caring for the site that we have been allowed to use.

Absence policies in effect for on-campus, traditional classroom instruction courses also apply to students enrolled in distance education courses, including Web-based and ITV courses. The University allows a maximum of 20% absences in a course before an instructor may drop a student for excessive absences with a grade of "F". In Web courses, this policy is interpreted as not participating for more than 3 weeks in a long semester, 1 week in a summer session, or 3 days in the midwinter session. Any student dropped for non-participation will receive an "F" in the course dropped. Inactivity may include the following:

➢ Not logging on to the course

➢ Not submitting assignments

➢ Not participating in scheduled activities

➢ Not communicating with the instructor by phone or email, and/or

➢ Not following the instructor's participation guidelines stated in the syllabus

All students taking distance learning classes are <u>responsible for checking their Sul Ross email account</u> regularly for notices from the School and from their instructors. A student's Sul Ross email address is added to Blackboard when a student registers, so when instructors email students through Blackboard, the message is sent to the student's Sul Ross email account. Email accounts are automatically set up when a student register. In order to use your SRSU email account, you will need to log in to the email system. The information you need in order to log in is a username and a password.

Late Assignment Submission Policy

Students are supposed to finish their coursework on time and assignments must be submitted before the deadlines. In principle, I do not accept late work and do not believe in allowing students to turn in work after the due date. My position is that everyone knows the rules of engagement at the beginning

of the term and that it is the student's responsibility to ensure that they plan accordingly to submit their assignments and take their exams in a timely manner.

If an assignment/exam is missed or late the students are expected to show an appropriate cause for this issue. Late assignments will not be accepted unless there is an excuse that is recognized by the university. Students are encouraged to frequently review the syllabus and remain aware of the deadlines for all assignments and exams.

Academic Integrity

Be sure that you understand the university's Academic Honesty Policy. It is important that you refrain from any form of academic dishonesty or deception, such as cheating or plagiarism. SRSU students are responsible for reading, understanding, and abiding by the "Sul Ross Student Code of Conduct."

SRSU and the instructor of this course both place a high priority on the academic integrity of their student scholars. As a result, all institutional guidelines and instructional policies concerning academic integrity will be strictly and uniformly enforced with all students regardless of context.

Academic integrity includes, but is not limited to, the following activities: cheating, plagiarism, collusion, fabrication, obtaining an unfair advantage, and falsifying academic records. In addition, academic dishonesty can include both actions and omissions to act in regards to academic exercises and activities.

Cheating is defined here as:

> *the obtaining of information (electronic or otherwise) during an examination, the unauthorized use of books, notes, or other sources of information prior to or during an examination, the unauthorized use of books, the removal of faculty examination materials, the alteration of documents or records, or actions identifiable as occurring with the intent to defraud or use under false pretenses.*

Collusion is defined here as:

> *helping other students engage in acts of academic dishonesty, whether the student involved obtains any direct academic advantage from these acts.*

Plagiarism is defined here as:

> *the submission of the ideas, words, or artistic productions of another, without giving due credit or when attempting to falsely represent them as one's own.*

Students should also *avoid using open AI sources* unless permission is expressly given for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

APA Style

This course will use the American Psychological Association (APA) Seventh Edition formatting and style guide for all written assignments. If you have any questions or concerns regarding the use of APA a number of resources have been provided below. Please note that all external sources must be appropriately cited. A failure to do so constitutes plagiarism and is a violation the course academic honesty standards. Beside numerous online sources you can also visit the following link for help with APA https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_style_introduction.html.

Online Support Desk

The Support Desk is where you can direct your more technical questions. For example, if you are having issues submitting a document, getting videos to play, or you are dealing with a technical error in the course. The support desk is open 24 hours a day/7 days a week for your convenience. You can reach the support desk:

➢ By calling 432 - 837 8888
➢ Via email ltac@sulross.edu
➢ Using resources from the Technology Support tab within Blackboard
➢ Clicking the Support Desk graphic on the course homepage

Student Support Services

Sul Ross has partnered with TimelyCare where all SR students will have access to nine free counseling sessions. You can learn more about this 24/7/356 support by visiting Timelycare/SRSU. The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

Distance Education Statement

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Students with Special Needs - Americans with Disabilities Act as Amended (ADAAA)

Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mrs. Mary Schwartze Grisham, LPC, SRSU's Accessibility Services Director or Ronnie Harris, LPC, Counselor, at 432-837-8203 or email mschwartze@sulross.edu or ronnie.harris@sulross.edu. RGC students can also contact Alejandra Valdez, at 830-758-5006 or email alejandra.valdez@sulross.edu. Our office is located on the first floor of Ferguson Hall, room 112, and our mailing address is P.O. Box C122, SRSU, Alpine. Texas, 79832.

Departmental MS Program Marketable Skills

The Texas Higher Education Coordinating Board (THECB) sets statewide goals through the 60x30TX initiative. The THECB plan includes four major goals: 60×30: Educated Population, Completion, Marketable skills, and Student debt. The 60x30TX plan was designed to tie together all four student-centered goals. 60x30, which measures the educated population in Texas, is the overarching goal at the center of the plan and calls for 60 percent of 25- to 34-year-olds in Texas to hold a credential or degree by 2030. The 60x30 goal is supported by the other three goals (completion, marketable skills, student debt) that will get Texas to 60 percent by 2030.

By 2030, all graduates from Texas public institutions of higher education will have completed programs with identified marketable skills. Students who can effectively market their skills to potential employers can secure employment that pays competitively. Marketable skills include interpersonal, cognitive, and applied skill areas, are valued by employers, and are primary or complementary to a major. Marketable skills are acquired by students through education, including curricular, co-curricular, and extracurricular activities. Marketable skills are often called "employability skills" in other countries, or "transferable skills" here in the states. They include both technical and soft skills. The marketable skills of Homeland Security and Criminal Justice MS Program are listed as follows:

1. Students Develop Verbal and Written Communication Skills.

2. Students Access Resources with Crime Data and Work with Numbers and Demonstrate Quantitative Skills.

3. Students Use Critical Thinking and Observation.

4. Students Use Teamwork and Work Collaboratively.

5. Students Develop Multicultural Understanding.

6. Students Know Legal Codes & Procedures and Safety.

7. Students Know How to Conduct Scientific Research.

Classroom Climate of Respect

Students are expected to respect their classmates' and instructors' privacy and the work or comments they produce. Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still, we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Supportive Statement

I aim to create a learning environment for my students that supports various perspectives and experiences. I understand that the recent pandemic, economic disparity, and health concerns, or even unexpected life events may impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of SRSU to create a supportive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

Other Course Expectations

➢ Remember that this is a graduate-level course, therefore, graduate-level work will be expected which includes proper APA format, proper grammar, sentence structure, and organizational structure.
➢ Review the syllabus so that you may be aware of assignments and papers; Email for any clarifications.
➢ Review any announcements for significant information.

Grading

During this course, students will be graded on discussion board posts, quizzes, exams, and a final paper. The grading point system and grading scale for this course is listed below:

<div style="border:1px solid black;">

Grading System

5 Discussion Board Posts	100 points (20 points each)
4 Weekly Quizzes	100 points (25 points each)
1 Midterm Exam	100 points
1 Final Exam	150 points
1 Final Paper	150 points
Total Possible Points	**600 points**

</div>

<div style="border:1px solid black;">

Course Grade Scale

A 600 – 540

B 539 – 480

C 479 – 420

D 419 – 360

F 359 & below

</div>

CJ 5306: DRUG ABUSE SYLLABUS

Course Schedule

This course schedule is subject to change as needed to meet the needs of the course. Students will be notified of adjustments when they are made. Also, any additional reading materials, resources and other information will be posted on Blackboard. Students will be notified on how to access this information by the instructor. ***All times are in central time***

DATE	TOPIC	COURSE ASSIGNMENTS AND DUE DATES
Week 1 May 29 - June 4	Part I Chapters 1, 2, and 3	Discussion Board 1 Comments Due: 11:59 pm 6/1 Discussion Board 1 Responses Due: 11:59 pm 6/4 Quiz 1 will be available on Wednesday 5/29 and close at 11:59 pm on Tuesday 6/4
Week 2 June 5 - 11	Part II Chapters 4, 5, 6, and 7	Discussion Board 2 Comments Due: 11:59 pm 6/8 Discussion Board 2 Responses Due: 11:59 pm 6/11 Quiz 2 will be available on Wednesday 6/5 and close at 11:59 pm on Tuesday 6/11
Week 3 June 12 - 18	Part III Chapters 8, 9, and 10	Discussion Board 3 Comments Due: 11:59 pm 6/15 Discussion Board 3 Responses Due: 11:59 pm 6/18 Midterm Exam (Chapters 1-10) will be available on Wednesday 6/12 and close at 11:59 pm on Tuesday 6/18
Week 4 June 19 - 25	Part III Chapters 11, 12, and 13	Discussion Board 4 Comments Due: 11:59 pm 6/22 Discussion Board 4 Responses Due: 11:59 pm 6/25 Quiz 3 will be available on Wednesday 6/19 and close at 11:59 pm on Tuesday 6/25
Week 5 June 26 - July 3 **!!! END OF TERM !!!**	Part IV Chapters 14, 15 and 16	Discussion Board 5 Comments Due: 11:59 pm 6/26 Discussion Board 5 Responses Due: 11:59 pm 7/2 Quiz 4 will be available on Wednesday 6/12 and close at 11:59 pm on Tuesday 7/2 The Final Paper is due by Tuesday 11:59 PM, 7/2 Comprehensive Final Exam will open up at 12:00 am on Wednesday 7/3 and close on Wednesday 7/3 at 11:59 pm (You have 24 hours to take the Final Exam)

END OF COURSE EVALUATIONS: Student evaluations of faculty are administered online at the end of each term/session for all courses with five or more students. Students will receive an email containing a link to a survey for each course in which they are enrolled. All responses are anonymous.