

Sul Ross State University

Domestic Terrorism

SUMMER-I 2024

CJ 5336 Syllabus

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Class hours: Online

Classroom: Online

Office hours: Monday, Wednesday, and Thursday between 1:00 PM and 3 PM

REQUIRED TEXT(S)

There is not are required textbook for this course. All required readings (e.g., articles, reports) will be posted on Blackboard. Regarding scientific journal articles, BYRIAN WILDENTHAL MEMORIAL LIBRARY OF SUL ROSS STATE UNIVERSITY has an extensive database infrastructure. You can get detailed information and advice from libraries website <https://library.sulross.edu/#>

Once you logged in to your Sul Ross Account on Blackboard you should be automatically connected to the library webpage as well. Thus, you can browse the online databases of the University and reach the articles on the reading list.

The Syllabus is subject to updates and changes always look to the course announcements and reminders for updates. The faculty member reserves the right to amend this syllabus as needed.

COURSE DESCRIPTION

This course is intended to deepen the students' knowledge about the topics and issues related to the domestic terrorism in the United States. More specifically, the course provides extensive information about the history, emergence, and growth of domestic terrorist groups and violent extremists in the United States. Namely, during the course, the students will gain knowledge about construction of extremist identity, lone wolf terrorism, violent environmental and animal rights groups, religious extremists, racial hate groups, and other radical groups and issues relating to the domestic terrorism in the U.S.

COURSE LEARNING OBJECTIVES

This course is designed to provide knowledge about various topics related to the domestic terrorism in the U.S. Upon successful completion of this course, you will be able to:

LO1- The student will be able to identify in-group and out group dynamics for construction extremist identity.

LO2- Learn and understand the concept of lone wolf and its importance for understanding domestic terrorism in the U.S.

LO3- Learn, examine, and discuss the different ideologies, domestic terrorist and violent extremist groups.

LO4- Learn and understand the various applications for countering domestic terrorism and violent extremism in the U.S.

MARKETABLE SKILLS:

This course is designed also to help the students for building various marketable skills to use in their careers Criminal Justice related professions. Specifically, in this course, the following marketable skills, which are some of the most important skills for such careers, will be emphasized during this course:

MS 1- Written Communication Skills

MS 2- Critical Thinking and Observation

MS 3- Multicultural Understanding.

MS 4- Accessing Resources with Crime Data and the most current updates of legal codes and procedures.

MS 5- Teamwork and Working Collaboratively

MS 6- Analyzing the Factors Contributing to Crime

SOME USEFUL WEBSITES FOR RESEARCH DATA

1-Homeland Security Digital Library <https://www.hsdl.org/?collection&id=86563>

2- FBI <https://www.fbi.gov/cve508/teen-website/what-are-known-violent-extremist-groups>

3- RAND Corporation <https://www.rand.org/topics/domestic-terrorism.html>

4- Texas Domestic Terrorism Threat Assessment

https://www.dps.texas.gov/director_staff/media_and_communications/2020/txTerrorThreatAssessment.pdf

5- Domestic Terrorism At Home and Abroad <https://extremism.gwu.edu/event/domestic-terrorism-home-and-abroad>

6- Anti-Defamation League <https://www.adl.org/what-we-do/combat-hate/extremism-terrorism-bigotry>

7- SPLC Sothern Poverty Law Center <https://www.splcenter.org/fighting-hate/extremist-files/groups>

8- Office of the Director of National Intelligence <https://www.dni.gov/index.php/nctc-home>

9- U.S. Institute of Peace <https://www.usip.org/publications/2005/07/terrorism-and-counter-terrorism-web-links>

10- Downloadable Data on Terrorism

<https://subjectguides.library.american.edu/c.php?g=478725&p=3273238>

11- Internet Websites and Links for (Counter-) Terrorism Research

<http://www.terrorismanalysts.com/pt/index.php/pot/article/view/jongman-internet-websites/html>

CLASS ATTENDANCE/PARTICIPATION:

Given that this is a fully online course; you cannot attend class in a traditional sense. However, students are expected to log into the class at the earliest opportunity to check the class web site every day for announcements. Weekly reaction papers and quizzes are a required part of class participation.

REACTION PAPERS (20 POINTS EACH)

You will write a reaction paper every week. Each paper must be 1 page and 1.5-spaced in 12-point Times New Roman font. Reaction papers will be related to the reading of the week. When there is more than one reading assignment, then the students **SHOULD READ ALL REQUIRED READINGS BUT WRITE REACTION PAPER ON ONE OF THEM.** A reaction paper is not a summary; rather, it should include your perspective, ideas, and critique about the reading. The due dates for the reaction papers will be Sunday 11:00 pm each week.

WEEKLY QUIZZES/DISCUSSIONS (15 POINTS EACH)

You will take a quiz for every week to measure the knowledge of the week's required readings. The questions will be posted Friday 1:00 pm and due date will be Sunday 11:00 pm every week.

MIDTERM EXAM (200 POINTS)

For your midterm exam, you will prepare an annotated bibliography of 10-12 sources as part of your final paper literature. Use scholarly, scientific, peer-reviewed articles. Credit will not be given for articles that are not from scholarly journals (The only exemption will be government/expert reports). Don't use web articles unless they are copies from a journal article, no magazines such as NYT, Time or Newsweek, etc. Scholarly research articles use the scientific method to examine an issue.

While you are preparing your bibliography, try to answer these questions about the source you are reading. These answers/annotations should include one or more sentences.

1. Name the author(s)
2. What was the purpose of the author in writing the piece?
3. What are the author's major assertions or findings?

4. How does the author support these findings?
5. Compare or contrast this work with another you have cited
6. Discuss how this work explains your selected topic
7. Information about the research methods used in the source
8. Above all write an intro paragraph about your topic and why do you think it is important

Format Rules:

1. You will prepare your bibliography by using the American Psychological Association (APA) for showing your citations for these resources.

For APA format, you can check these websites:

<https://apastyle.apa.org/style-grammar-guidelines/citations>

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html

2. 300-400 words for each article (excluding the article title)

FINAL PAPER (300 POINTS)

Since this course is specifically designed on domestic terrorism-related topics. You will write a final paper on any radical ideology or group which is operating within the U.S. You may choose any group/ideology from the reading at the syllabus or you can choose any other group/ideology you want to study. A sample paper will be posted on the blackboard.

The paper should include at least seven **SCHOLARLY CITATIONS** (not website articles, Wikipedia, news agencies, magazines, and etc.), be twelve to fifteen pages long (not including cover page and list of references), and typed double-spaced in 12-point Times New Roman font. Be sure to follow APA formatting and citation guidelines

ACADEMIC INTEGRITY:

Sul Ross State University students are responsible for reading, understanding, and abiding by the Sul Ross Student Code of Conduct.” Student Code of Conduct, Responsibilities, Procedures, and Rights are found on the University website.

Sul Ross State University and the instructor of this course both place a high priority on the academic integrity of their student scholars. As a result, all institutional guidelines and instructional policies concerning academic integrity will be strictly and uniformly enforced with all students regardless of context.

Academic integrity includes, but is not limited to, the following activities: cheating, plagiarism, collusion, fabrication, obtaining an unfair advantage, and falsifying academic records. In addition, academic dishonesty can include both actions and omissions to act in regard to academic exercises and activities. Cheating is defined here as the obtaining of information (electronic or otherwise) during an examination, the unauthorized use of books, notes, or other sources of information prior to or during an examination, the unauthorized use of books, the

removal of faculty examination materials, the alteration of documents or records, or actions identifiable as occurring with the intent to defraud or use under false pretenses. Collusion is defined here as helping other students engage in acts of academic dishonesty, whether the student involved obtains any direct academic advantage from these acts. Plagiarism is defined here as the submission of the ideas, words, or artistic productions of another, without giving due credit or when attempting to falsely represent them as one's own.

APA STYLE:

This course will use the American Psychological Association (APA) formatting and style guide for all written assignments. If you have any questions or concerns regarding the use of APA a number of resources have been provided below. Please note that all external sources must be appropriately cited. A failure to do so constitutes plagiarism and is a violation of the course academic honesty standards. See www.citationmachine.net and <http://owl.english.purdue.edu/owl/resource/560/01/> for help with APA.

STUDENT SUPPORT SERVICES AND BLACKBOARD HELP DESK

Sul Ross State University has established a variety of programs to help students meet the challenges of college life. Support to students includes advising, counseling, mentoring, tutoring, supplemental instruction, and writing assistance. For a complete list of academic support services, visit the Student Support Services <https://www.sulross.edu/section/311/student-support-services>. For more information, students are encouraged to contact SSS at (432) 837-9118 or visit Ferguson Hall Room 105. For Blackboard help visit <https://www.sulross.edu/bb> or call 432-837-8523 (M-F 09:00 am-06:00 pm). You can get The Distance Education Handbook at <https://tvpb.sulross.edu/start/index.html>

The Support Desk is where you can direct your more technical questions. For example, if you are having issues submitting a document, getting videos to play, or you are dealing with a technical error in the course. The support desk is open 24 hours a day/7 days a week for your convenience. You can reach the support desk:

By calling 888.837.6055, via email blackboardsupport@sulross.edu, using resources from the Technology Support tab within blackboard, and clicking the Support Desk graphic on the course homepage

DISTANCE EDUCATION STATEMENT

Students enrolled in distance education courses have equal access to the university's academic support services, such as Smarthinking, library resources, such as online databases, and

instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website

STUDENTS WITH SPECIAL NEEDS:

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Alpine students seeking accessibility/accommodations services must contact Mary Schwartze Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email mschwartz@sulross.edu Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, Sul Ross State University, Alpine, Texas, 79832.

LATE ASSIGNMENT SUBMISSION POLICY:

Students are supposed to finish their coursework on time and assignments must be submitted before the deadlines. Students are expected to show appropriate cause for missing or delaying major assignments or examinations. Late assignments will not be accepted unless there is an excuse that is recognized by the university.

GRADING:

There will be 1 midterm exam (annotated bibliography), 1 final exam (final paper), weekly quizzes and reaction papers throughout the semester. The midterm paper will be 200 points and final paper will be worth 300 points. There will be no makeup exam. Every week there will be a quiz for the related chapter(s). Each quiz will be worth 20 points. The total grade will be 100 for all quizzes. Weekly reaction papers will be 20points each. The total grade for papers will be 100.

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| Midterm Exam | 200 pts |
| Weekly Quizzes | 100 pts (5 quizzes, 20 points each) |

Reaction papers 100 pts (5 papers, 20 points each)

Final Paper 300 pts

Total 700 pts

Scale:

A 700-600 B 599-500 C 499-400 D 399-300 F 299 & below

ACADEMIC CALENDAR

| W | DATES | TOPICS | READINGS |
|---|-----------------|--|---|
| 1 | May 29- June 4 | Introduction of Syllabus and course requirements Extremist Construction of Identity | Berger, J.M (2017) and (2016) Frazer, O and Nunlist, C. (2015) Gumbel, A. (2015) QUIZ-1 PAPER-1 Quiz 1 and Paper 1 submission will be available between Wednesday 5/29 and close at 11:59 pm on Tuesday 6/4 |
| 2 | June 5-11 | Lone Wolf Terrorism | Capellan, J.A. (2015) Spaaij, R. and Hamm, M.S. (2015) QUIZ-2 PAPER-2 Quiz 2 and Paper 2 submission will be available between Wednesday 5/29 and close at 11:59 pm on Tuesday 6/4 |
| 3 | June 12-18 | Racism and Violent Far Right Ideology | Perliger, A. (2012) Grieve, L. B. (2009) A.D.L. (2016) QUIZ-3 PAPER-3 Quiz 3 and Paper 3 submission will be available between Wednesday 5/29 and close at 11:59 pm on Tuesday 6/4 |
| 4 | June 19-25 | MIDTERM EXAM Left Wing and Radical Environmental Ideologies | Seeger, K.A. (2001) Kaste, M. and Siegler, K. (2016) QUIZ-4 PAPER-4 Quiz 4 and Paper 4 submission will be available between Wednesday 5/29 and close at 11:59 pm on Tuesday 6/4 |
| 5 | June 26- July 2 | Radicalization and Religious Ideologies Countering Domestic Terrorism | Juergensmeyer, M. (2000). Durham, M. (2008) Berger, J.M. (2016) Braniff, W. (2017) |

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| | | | QUIZ-5 PAPER-5 Quiz 5 and Paper 5 submission will be available between Wednesday 5/29 and close at 11:59 pm on Tuesday 6/4 |
| 6 | July 3 | FINAL PAPER (DUE DATE 07/03) | |

END OF COURSE EVALUATIONS:

Student evaluations of faculty are administered online at the end of each term/session for all courses with five or more students. Students will receive an email containing a link to a survey for each course in which they are enrolled. All responses are anonymous.