

## **SYLLABUS FOR HISTORY 4314**

**SUMMER 2024**

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**Wednesday—3:00 p.m. to 6:00 p.m. Eagle Pass**

**And by appointment**

### **COURSE DESCRIPTION:**

**I am Dr. Jorge A. Hernandez, and this is History 4314. The textbook for this course will be *The Enduring Vision: A History of the American People* Volume 1: To 1877 (9<sup>th</sup> edition) by Paul S. Boyer and others. This course will begin with a discussion of the native peoples that inhabited this continent prior to the arrival of the Europeans. Next, students will examine the circumstances that engendered the emergence of what the authors labeled the "Atlantic World." Then, students will become familiar with the establishment and early development of English colonies in North America. Afterwards, they will familiarize themselves with the historical events that occurred in Europe and their impact upon the English colonies, as well as the political and economic development in those colonies. Next, they will analyze the events that prompted the rise of a revolutionary course in the English colonies and their eventual separation from the mother country. Then, they will focus on the events that shaped the new nation in its early decades after independence.**

**As far as assessments, students will complete five exams that will count for 83.33% of the final grade and five study guides that will count for 16.67% of the final grade.**

### **STUDENT LEARNING OUTCOMES:**

In this course, a primary student learning objective will for students to learn to analyze the importance of cause and effect in an historical context. A second student learning outcome will be students to demonstrate an understanding of historiography. By gaining an understanding of these student learning objectives, students will acquire the marketable skills listed below.

SLO—The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.

Marketable skills---Students can utilize data to persuade various audiences.

Students can utilize data to generate and strengthen ideas.

Students can decipher stances adopted by various individuals.

SLO—The history student will demonstrate knowledge of American History, World History, and Non-American History.

Marketable Skills---Students can meet deadlines in a successful manner.

Students can discharge responsibilities in an adequate manner.

Students can manage the absorption of data.

#### STUDENT LEARNING OBJECTIVES:

In this course students will study the various native tribes that inhabited the American continent before the arrival of the Europeans

Students will also analyze the historical events that transpired in Europe just before the explorations, and migrations, of Europeans to Africa and America.

Students will also examine the establishment and early development of the English colonies in North America.

Students will also study the historical events that occurred in Europe during the 1600s and the 1700s, and their impact on the English colonies in North America, as well as England's interactions with its North American colonies.

Students will also scrutinize the events associated with the eruption of revolution in the English colonies in North America.

Students will also examine the revolutionary war and the establishment of a new nation in North America.

Students will also familiarize themselves with the administrations of George Washington and John Adams.

Students will also analyze the historical events that shaped the history of the United States during the first two decades of the nineteenth century.

Students will also scrutinize the social transformation that transpired in the United States in the early decades of the nineteenth century.

Students will also familiarize themselves with historical events that occurred during the Age of Andrew Jackson.

**TEXTBOOK AND EXAMS:**

The textbook needed for this course is *The Enduring Vision: A History of the American People* volume 1: to 1877 (9th edition) by Paul S. Boyer and others (isbn-13: 978-1-337-26986-5). All examinations will be based upon this textbook. **THEREFORE, STUDENTS MUST CAREFULLY STUDY THE TEXTBOOK TO ENABLE THEM TO PASS THE EXAMINATIONS.**

Students will prove their mastery of the material learned in the textbook by taking five major exams. These exams will be made up of multiple-choice questions and the student will have sixty minutes to answer them. The points earned in those exams will amount to five-hundred by the end of the semester. In addition, students will also complete five study guides provided by the professor (discussed below) that will count for an additional one hundred points. The letter grade received by the student will correspond to the percentage of points earned during the semester. A student, for example, who ends with 520 points at the end of the semester will have about an 87% average, and thus will receive a grade of B. The exam dates and completed study guides dates are shown below.

**STUDENTS WILL BE ALLOWED TO TAKE EACH EXAM TWICE AND BLACKBOARD WILL RECORD THE HIGHEST OF THE TWO GRADES.**

Students will also be required to complete study guides provided by professor. The terms, names, and concepts included in those study guides must be answered to the fullest extent possible from the information in the textbook. The completed study guides should have a minimum of six single-spaced pages in order to receive some credit for their completion. The completed study guides must be turned in via regular email. Please refer to the date schedule below for due dates on completed study guides and exam dates.

Study guide 1-----July 16

Exam 1-----July 16

Study Guide 2-----July 23

Exam 2-----July 23

Study guide 3-----July 30

Exam 3-----July 30

Study guide 4-----August 6

**Exam 4-----August 6**

**Study guide 5-----August 13**

**Exam 5-----August 13**

All exams will be posted in the morning of the due date and will remain posted until 8:00 p.m..

Please conduct all your communications with the professor through regular email or telephone.

*Sul Ross State University is committed to equal access in compliance with the Americans With Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students seeking accessibility services should contact Paulette Harris at 830-279-3003. The mailing address is 2623 Garner Field Road, Uvalde, Texas 78801.*

***Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. [If the course requires students to take proctored exams or to purchase additional software or equipment, please describe those requirements here.] The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.***