

General Physics -II: PHYS 1302
Summer 2024 Syllabus

Lecture

Meeting Times: online— **Location:** online

Instructor: Anirban Bhattacharjee

Email: axb14ku@sulross.edu — anirbanbhattacharjee@gmail.com

PH:+13073997657 **Office Hours: By Appointment**

Course Description:

General Physics -2 is a non-calculus based survey course in general physics. Emphasis is placed upon the concepts of physics rather than mathematical relationships. It provides a broad introduction to Physics including: (1) Electricity and Magnetism; (2) Temperature, heat and thermal properties of matter; (3) Optics; (4) Atomic Physics;

Resources:**Required:**

<https://openstax.org/details/college-physics>.

Loose-leaf paper – for in-class assignments

A simple scientific calculator

Optional:

College Physics (3rd Edition) by James Walker

Physics (7th Ed.) by Giancoli

Schaum's Outline of College Physics, 11th Edition (Schaum's Outline Series) by

Frederick Bueche & Eugene Hecht

Course Objectives:

The goals for this class are as follows:

- Appreciate the scientific process, how it works, the notion that physical laws are universal, the elements of scientific theories, what they do and do not tell us.
- Develop familiarity with the basic concept of Electricity, Magnetism, Thermodynamics and Optics.
- Describe how data is collected from experiments, and what quantities can be measured/inferred, and formulate conclusions from the results of those experiments.
- Understand basic - yet crucial - physical laws, and the processes that govern natural events
- Integrate concepts from maths and physics to explain relationships and able to converse with other students using proper scientific terminology.

Instructional Philosophy of the Course:

The overarching goals of this course are for you to understand the nature of science through the eyes of physics; to understand the big ideas in physics; and to develop a lifelong interest in physics and current events surrounding physics. To meet these three goals, the course instructors have carefully designed a sequence of learning tasks and assessment procedures as outlined below.

You can message me through WhatsApp or iMessage at +13073997657 if you have any doubts.

-Attendance in Zoom meetings is very strongly encouraged as bonus grades will depend on that
-Carefully studying the text is REQUIRED. It is important to remember that the exams or questionnaires will cover material from the text readings that may or may not be discussed in class.

Assessment and Grading:

In order to promote an active and collaborative learning environment, there will be no curve to assess grades. Each student will only be competing against themselves, and will be responsible for gaining the declarative knowledge and conceptual understanding for performance. This is a three credit class with three credits in the primary lecture section (§1).

The portion of the grade in the lecture section will come from two sources: (1) Exams and (2) Homework. Exams will account for 50% of the final grade. There will be four exams. The top three will count toward the grade (50% each) and **the lowest score will be dropped**. There will be no make ups for the exams and all of them are mandatory. These exams can be part in-class and take home. The exams will test your understanding of key concepts in physics. A list of these concepts can be found in this syllabus. Along with each exam, I will also ask for opinions regarding what you like, dislike, and ask for suggestions for improving the class.

Homework will be 50% of the final grade. Regular Homework will be assigned throughout the semester. Extra credit will be based on your presence in one Zoom Meeting. As mentioned above in the **Instructional Philosophy of the Course** section, I will periodically ask you to write a short paragraph on loose-leaf paper in class on a topic of our choosing. The topic may be related to the assigned reading, to a current event in physics, or to a key concept covered in that class period. These will be collected and perused by the instructors. Answers demonstrating a command of the assigned reading or concepts will be given full credit. No numerical or letter grade will be assigned to these questionnaires. In cases of university-sanctioned excused absences (e.g., university athletics, religious holidays), it is up to you to inform me of the absence **well in advance of the date**, supplying both the dates and your name. If have done so and there are quizzes on those dates, you will not be penalized for missing them. Extra credit will come from attending periodic Zoom meetings.

Grading Scheme	
Total Points	Grade
90–100	A
80–89.999...	B
70–79.999...	C
60–69.999...	D
<59.9999	F

From the total points, letter grades will be assigned according to the table on the right. There will be no plus or minus grades assigned.

Students with disabilities: If you require any special accommodations to participate in the class or complete assignments, please contact the instructor as soon as possible.

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should

correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Academic Honesty:

University Student Conduct and Discipline defines Academic Dishonesty:

"The University expects all students to engage in all academic pursuits in a manner that is beyond reproach and to maintain complete honesty and integrity in the academic experiences both in and out of their classroom. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials. 1. Cheating includes:

- a. Copying from another student's test paper, laboratory report, other report, or computer files, data listings, and/or programs, or allowing another student to copy from same.
- b. Using, during a test, materials not authorized by the person giving the test.
- c. Collaborating, without authorization, with another person during an examination or in preparing academic work.
- d. Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of an unadministered test.
- e. Substituting for another student; permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit.
- f. Bribing another person to obtain an unadministered test or information about an unadministered test.
- g. Purchasing, or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of the rough and/or final versions of an assignment by a professional typist.
- h. "Plagiarism" means the appropriation and the unacknowledged incorporation of another's work or idea in one's own written work offered for credit.
- i. "Collusion" means the unauthorized collaboration with another person in preparing written work offered for credit.

- j. "Abuse of resource materials" means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.
- k. "Academic work" means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade.
- l. "Falsification of Data" means the representation, claim, or use of research, data, statistics, records, files, results, or information that is falsified, fabricated, fraudulently altered, or otherwise misappropriated or misrepresented.

Procedures for discipline due to academic dishonesty shall be the same as in other disciplinary actions, except that all academic dishonesty cases shall be first considered and reviewed by the faculty member. If, after reviewing the case, the faculty member believes that disciplinary action is necessary, he/she may recommend a penalty but must notify the student of his/her right to appeal to the academic department chair and, eventually, to the dean before imposition of the penalty. If the student does not accept the decision of the academic department chair or dean, the student may then follow the normal disciplinary procedures. No disciplinary action shall become effective against the student until the student has received substantive and procedural due process except as provided under Interim Disciplinary Action.

In addition, during the course of the semester, each student will be asked to carry out exercises in collaboration with other students. To nurture such an environment, we will consider any disruptive or disrespectful acts (such talking on a cell phone, or texting during class) to be a form of cheating. We consider academic dishonesty to be a serious offense and the maximum punishments allowed will be pursued in all scenarios. This includes completing any quizzes, or scantron forms with the help of another student or for scantron forms completed by another student who is not you. If similar work is submitted, all parties involved will receive a zero for their assignment. Make your work your own, be original.

ADA Statement

SRSU is committed to equal access in compliance with the Americans with Disabilities act of 1973. It is the student's responsibility to initiate a request for accessibility services. Student seeking accessibility services must contact ADA coordinator in Counseling and Accessibility Services, Ferguson Hall 112 (432) 837-8203.

Tentative Schedule of Topics, Assignments, and Exams

Topic/Assignments	
Week 1 – Introductions & wave	
Introductions,	Discussion of Syllabus, Day-to-day class structure waves Introduction to Thermodynamics, history Temperature, Coefficients of expansion
Week 2 – Thermodynamics cont.	
	Heat Transfer, Laws of Thermodynamics Engines Entropy
Week 3 – Electricity	
	Electrostatics, History of electricity Charges, Inverse Square Law, Electric Field, Potential Capacitors, Introduction to Inductors and Resistor Current, Ohm's Law, Resistivity Kirchoff's Laws
Week 4– Magnetism	
	History, Magnetic Field Magnetic Force, Torque, Earth's Magnetic Field Charge in a magnetic field, Faraday's Law and Lenz's Law Varying Electric Fields, Generators, Motional EMF RL, LC, RLC circuits. AC currents and Circuits, Power, Transformers Maxwells Prediction and Laws, EM waves and light
Week 5 – Optics	
	Reflection , Refraction Mid-Term Diffraction, Polarization Interference, Quantum Nature of Light Atomic Physics & Quantum Physics

Topic/Assignments
