Course Syllabus: Summer Two: 2024

PS 3307: W01 American Foreign Policy

Dr. Mark Saad Saka/Sul Ross State University

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Course Objective

The objective of this course is to provide an overview of American Foreign Policy in both its historical and contemporary phases. Considering the time constraints of a summer course, we will specifically examine American foreign policy towards one region; that of Latin America. You can use these lessons in your own personal studies to expand to regions outside of Latin America.

Required Reading

"Empire's Workshop: Latin America, the United States, and the Making of An Imperial Republic" by Greg Grandin. Picador Press, 2011. ISBN # 978-1250753298

Course Structure-Where to Go and How:

This course is a web offered and semi-asynchronous. What is semi-asynchronous? Good question, it means that you work at you own pace but you have specific due dates for the reading s and research paper.

You must have regular access to the computer and the internet, the course is to be located on your Blackboard.

Course Requirements

There are a number of requirements for this course.

1. Email me within the first week of class and let me know that you have read and understand the syllabus and have located the book. Please do this by Friday July 12 at the latest.
2. Read the book and write a four page review. The review is due Friday July 19, 2024.
3. Research and write a fifteen page research paper on American foreign policy and one Latin American nation in particular (preferably Cuba, Mexico, Guatemala, Nicaragua, Honduras, El Salvador, Venezuela, Columbia, Chile, or Argentina). The topic approval must be Monday July 22, 2024.
4. The paper should be fifteen pages, the title page and bibliography does not count. Twelve Font and adhere to the M.L.A. format.

5. You must use two books other than Empire's Workshop, if you need titles and recommendations, please ask me. Internet sources may be used but make sure they are credible (Ancient Alien shows do not count!)
6. The research paper is due by Tuesday August 13, 2024
7. Papers will be evaluated on the following points:

1. strength of your historical arguments and content
2. how well you have used historical evidence to support your arguments • composition (i.e., spelling, grammar, sentence structure) • form (i.e., correct citation)

Academic Honesty the University expects all students to engage in all academic pursuits in a manner that is beyond reproach and to maintain complete honesty and integrity in the academic experiences both in and out of their classroom. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials. "Cheating" includes: 1. Copying from another student's test paper, laboratory report, other report, or computer files, data listings, and/or programs, or allowing another student to copy from same. 2. Using, during a test, materials not authorized by the person giving the test. 3. Collaborating, without authorization, with another person during an examination or in preparing academic work. 4. Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of a no administered test. 5. Substituting for another student; permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit. 6. Bribing another person to obtain a non-administered test or information about a no administered test. 7. Purchasing, or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of a rough and/or final version of an assignment by a professional typist. 8. "Plagiarism" means the appropriation and the unacknowledged incorporation of another's work or idea in one's own written work offered for credit. 9. "Collusion" means the unauthorized collaboration with another person in preparing written work offered for credit. 10. "Abuse of resource materials" means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials. 11. "Academic work" means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade. 12. "Falsification of Data" means the representation, claim, or use of research, data, statistics, records, files, results, or information that is falsified, fabricated, fraudulently altered, or otherwise misappropriated or misrepresented.

All academic dishonesty cases may be first considered and reviewed by the faculty member. If the faculty member believes that an academic penalty is necessary, he/she may assign a penalty but must notify the student of his/her right to appeal to the department

chair, the dean and eventually, to the Provost and Vice President for Academic and Student Affairs before imposition of the penalty. At each step in the process, the student shall be entitled to written notice of the offense and/or of the administrative decision, an opportunity to respond, and an impartial disposition as to the merits of his/her case. The decision of the Provost and Vice President for Academic and Student Affairs shall be final.

8.

Distance Education Statement: Students enrolled in distance education courses have equal access to the university's academic support services, library resources, and instructional technology support. For more information about accessing these resources, visit the SRSU website. Students should submit online assignments through Blackboard or SRSU email, which require secure login information to verify students' identities and to protect students' information. The procedures for filing a student complaint are included in the student handbook. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website.

ADA (Americans with Disabilities Act): Sul Ross State University is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is the student's responsibility to initiate a request for accessibility services. Students who need accessibility services should contact Rebecca Wren at 432-837-8691; Ferguson Hall Room 112.

Marketability Skills of a History Major
SLO 1—The history student will demonstrate historical research skills in a logically organized, written paper that is mechanically correct and supported by relevant documentation of historical content.
Marketable skills---Students can identify useful resources from a pool of data.
Students can select and organize data in a relevant manner.
Students can make written presentations to various audiences.
SLO 2—The history student will demonstrate the ability to write about topics in historiography and how those topics are interpreted.
Marketable skills---Students can utilize data to persuade various audiences.
Students can utilize data to generate and strengthen ideas.
Students can decipher stances adopted by various individuals.
SLO 3—The history student will demonstrate knowledge of American History, World History, and Nonameric an history.
Marketable Skills---Students can meet deadlines in a successful manner.
Students can discharge responsibilities in an adequate manner.
Students can manage the absorption of data.