

**Sul Ross State University
Department of Business Administration
Accounting for Management
ACC 5307.W01
Fall 2024 – Online**

Course Instructor: Jawanna Sanderson, CPA
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Office Hours:

Monday 8:00 a.m. – 9:00 a.m.
 12:30 p.m. – 1:30 p.m.
 3:30 p.m. – 5:00 p.m.
Wednesday 8:00 a.m. – 9:00 a.m.
 12:30 p.m. – 1:30 p.m.
 3:30 p.m. – 5:00 p.m.

Other appointment times will be available by appointment. Please arrange appointments with the professor. All office hours are offered in person or online for online courses.

Required Course Materials:

Managerial Accounting (13th edition) by Ronald Hilton & David E. Platt,
McGraw-Hill, ISBN: 9781265925819

CONNECT ACCESS CODE IS REQUIRED TO COMPLETE COURSE HOMEWORK AND OTHER ASSIGNMENTS.

If you are a part of the Sully Shelf Program through the campus bookstore, you were charged a fee in your tuition and all required course materials should be available to you. If you opted out of this program, you can purchase the book through the SRSU bookstore or directly through McGraw Hill. Make sure that you purchase the “Connect” version of the book if you purchase it directly through McGraw Hill’s website.

Course Description:

My name is Jawanna Sanderson and I am very excited to teach this course to you this semester! Accounting is the backbone of good business management and ensuring that businesses continue to thrive. A knowledge of accounting is very important for managers to have. This knowledge allows management to make informed business decisions in their day-to-day activities to maintain profitable businesses that have longevity in their industry, no matter what that might be. I have over 11 years of experience as a public accountant, where I have focused mainly on tax

compliance and tax advisory services for small to mid-sized family-owned businesses. I believe strongly that these types of businesses are vital to our economy, but I have also seen first-hand, how difficult it can be to keep these businesses afloat. In my tax advisory practice, I have worked with the management of many different types of business, in order to help them with the best accounting practices for their industry and their continued success. I am a second-year professor and I am really looking forward to getting to know each of you and work with you in the best way to have a successful semester.

This course is designed to give a basic understanding of accounting tools that will help managers the most in their operational duties. We will learn how to successfully use tools, such as budgeting and managing costs. We will then build on this knowledge, by applying it to certain case studies and accounting financials of businesses to determine their financial positions. We will continue to expand our accounting acumen related to management by looking at different ethical decisions that could be related to the topics that we are learning.

This is an online course that will take place over the normal course of the spring semester. There will be 13 chapters that will usually correspond with each week of the course. However, there are certain weeks where more or less time is allotted. See the course schedule for all due dates. For each module, there will be assignments to be completed through McGraw Hill's Connect program, which is linked to the required course textbook. In addition, there will be four normal exams throughout the course, that will test the knowledge that you have gained. These will be called Comprehension Opportunities. There will also be four discussions via Blackboard throughout the course. These discussions may be used to portray your understanding of the tools we are learning about and how they are important, as well as to bounce ideas off of your fellow students. The discussions may also be used as a tool to learn more about your fellow students and your professor. There will be a project at the end of this course. The project will consist of a case study, in which you will be expected to analyze a business ethics case and prepare a final product discussing the case. See the "Case Study" section for additional details.

SRSU Disability Services

Alpine and RGC Campuses

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mrs. Mary Schwartz Grisham, LPC, SRSU's Accessibility Services Director or Ronnie Harris, LPC, Counselor, at 432-837-8203 or email mschwartz@sulross.edu or ronnie.harris@sulross.edu. RGC students can also contact Alejandra Valdez, at 830-758-5006 or email alejandra.valdez@sulross.edu. Our office is located on the first floor of Ferguson Hall, room 112, and our mailing address is P.O. Box C122, Sul Ross State University, Alpine. Texas, 79832.

Counseling

Sul Ross has partnered with TimelyCare where all SR students will have access to nine free counseling sessions. You can learn more about this 24/7/365 support by visiting [Timelycare/SRSU](#). The SR Counseling and Accessibility Services office will continue to offer in-person counseling in Ferguson Hall room 112 (Alpine campus), and telehealth Zoom sessions for remote students and RGC students.

Distance Education

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

Libraries

The Bryan Wildenthal Memorial Library and Archives of the Big Bend in Alpine offer FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, library.sulross.edu/. Off-campus access requires logging in with your LobolD and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or by phone (432-837-8123). No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting library.sulross.edu/find-and-borrow/texshare/ or ask a librarian by emailing srsulibrary@sulross.edu.

Mike Fernandez, SRSU Librarian, is based in Eagle Pass (Building D-129) to offer specialized library services to students, faculty, and staff. Utilize free services such as InterLibrary Loan (ILL), ScanIt, and Direct Mail to get materials delivered to you at home or via email.

Classroom Etiquette

We will be participating in discussions and interacting with each other throughout this course. It is important for all students to be respectful and kind to one another, regardless of any differences. The course requires respect be shown at all times.

Attendance

This course is an online course. We will not meet in person for classes. However, you are still responsible for viewing/reading class materials that are posted on Blackboard. These may include articles, videos, handouts, and/or lectures. Lectures might be provided via PowerPoint with voice overlay to discuss the topics, via video lectures to show you how to work out accounting problems, or both. You are responsible for the topics and the due dates.

Academic Honesty Policy

The University expects all students to engage in all academic pursuits in a manner beyond reproach and to maintain complete honesty and integrity in academic experiences both in and out of the classroom. The University may initiate disciplinary proceedings against a student accused of any form of academic dishonesty, including but not limited to, cheating on an examination or other academic work, plagiarism, collusion, and the abuse of resource materials.

Academic Dishonesty includes:

1. Copying from another student's test paper, laboratory report, other report, or computer files, data listings, and/or programs, or allowing another student to copy from same.
2. Using, during a test, materials not authorized by the person giving the test.
3. Collaborating, without authorization, with another person during an examination or in preparing academic work.
4. Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of a non-administered test.
5. Substituting for another student; permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit.
6. Bribing another person to obtain a non-administered test or information about a non-administered test.
7. Purchasing or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm. This section does not apply to the typing of a rough and/or final version of an assignment by a professional typist.
8. "Plagiarism" means the appropriation and the unacknowledged incorporation of another's work or idea in one's own written work offered for credit.
9. "Collusion" means the unauthorized collaboration with another person in preparing written work offered for credit.
10. "Abuse of research materials" means the mutilation, destruction, concealment, theft, or alteration of materials provided to assist students in the mastery of course materials.

11. “Academic work” means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade.
12. “Falsification of Data” means the representation, claim, or use of research, data, statistics, records, files, results, or information that is falsified, fabricated, fraudulently altered, or otherwise misappropriated or misrepresented.

All academic dishonesty cases may be first considered and reviewed by the faculty member. If the faculty member believes that an academic penalty is necessary, he/she may assign a penalty, but must notify the student of his/her right to appeal to the department chair, the College Dean, and eventually to the Graduate Dean before the imposition of the penalty. At each step in the process, the student shall be entitled to written notice of the offense and/or the administrative decision, an opportunity to respond, and an impartial disposition as to the merits of his/her case. The decision of the Graduate Dean shall be final.

In the case of flagrant or repeated violations, the Graduate Dean may refer the matter to the Dean of Students for further disciplinary action. No disciplinary action shall become effective against the student until the student has received procedural due process except as provided under Interim Disciplinary Action.

Academic Integrity

Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. Students should submit work that is their own and avoid the temptation to engage in behaviors that violate academic integrity, such as turning in work as original that was used in whole or part for another course and/or professor; turning in another person’s work as one’s own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden. Students should also avoid using open AI sources *unless permission is expressly given* for an assignment or course. Violations of academic integrity can result in failing assignments, failing a class, and/or more serious university consequences. These behaviors also erode the value of college degrees and higher education overall.

Classroom Climate of Respect

Importantly, this class will foster free expression, critical investigation, and the open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another on the basis of race, religion, ethnicity, age, gender, national origin, or sexual preference. Still we will not be silenced by the difficulty of fruitfully discussing politically sensitive issues.

Department of Business Administration MBA Student Learning Outcomes

SLO 1 - Students will analyze and solve complex business problems across major business functions, using advanced business practices and strategies.

SLO 2 - Students will communicate in-depth business information through written delivery processes.

SLO 3 - Students will identify and demonstrate advanced understanding of the impact of ethical and/or social responsibility issues as they affect domestic and/or global business environments.

Department of Business Administration MBA Marketable Skills

Marketable Skill 1 - Students will understand the functions of business enterprises, both domestic and international.

Marketable Skill 2 - Students will have the skills needed to lead a business effectively.

Marketable Skill 3 - Students will be able to develop and execute effective business strategies for both existing businesses and new businesses.

Marketable Skill 4 - Students will make effective, comprehensive, and complex presentations to professional and general audiences.

Course Grading

Connect Homework & BB Discussions	40%
Comprehension Opportunities (Exams)	40%
Final Case Study	20%
Total	100%

Your grade will be based off of the following scale:

A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	69% or below

Assignments

Assignments will not be accepted late. Most assignments will be completed through McGraw-Hill's Connect platform and might differ, depending on the chapter. These assignments will be due on **Friday evenings at 10 p.m.** They will open on the Saturday before at midnight, so you will have a full week to complete the assignments. If there are extenuating circumstances that keep you from completing the assignments, please let the instructor know **BEFORE** the due

date. You have seven days to complete the assignments, so there should be plenty of time to let the professor know of your situation or get the assignments done. Be responsible.

Case Study

You will choose to research one of the following ethics scandals:

- Volkswagen emissions scandal
- Sunbeam fraud scandal
- FTX Cryptocurrency fraud scandal
- Enron fraud scandal
- Nike ethical scandal (there are multiple – choose one)

If you have another scandal that you would like to research and complete a final product on, please submit your idea to the professor and get approval by **October 15th, 2024**.

You will need to ensure that you answer all of the questions in the separate document under Course Information on Blackboard, that includes the case study instructions. If you can't relate the case to the questions that are required by the assignment, your alternate case suggestion won't be approved.

You will compile your research and thoughts related to the ethical issues in your chosen scandal, and provide a final product, submitted through Blackboard. The final product can be one of the following:

- A PowerPoint presentation, with oration. It will need to be a 30-minute presentation, minimum.
- A video presentation using Kaltura or Blackboard Collaborate. It will need to be a 40-minute video, minimum.
- A ten-page paper, double spaced, Times New Roman, 12-point font, with one-inch margins.

If you are a creative person and want to produce another type of final deliverable product (i.e. a comic strip etc.), please submit your idea to the professor and get approval by **October 15th, 2024**. The professor will either approve or deny your idea and let you know how long your product needs to be.

All final products will need to be accompanied by a list of your sources, using APA format.

Comprehension Opportunities (Exams)

There will be four Comprehension Opportunities throughout the semester. The first Opportunity will cover four chapters each, and the last three Comprehension Opportunities will cover three chapters. Opportunities will be taken online using Blackboard. They will be open and available for two days, starting the day before it's due at midnight and will end on the scheduled due date at **10 p.m.** See the course schedule for the due dates.

**Accounting for Management
Fall 2024
Class Assignments & Schedule**

Week	Due Date	Chapter	Assignments	
1	8/29/2024	N/A	Welcome to the Course! Let's focus on getting the book, because it is needed for your homework. BB Discussion #1 Due	
	9/2/2024		Labor Day Holiday - No Class	
2	9/6/2024	1	The Crucial Role of Managerial Accounting in a Dynamic Business Environment- Connect Homework Due	
	9/11/2024		Last day to drop without creating an academic record	
3	9/13/2024	2	Basic Cost Management Concepts - Connect Homework Due	
4	9/20/2024	3	Product Costing and Cost Accumulation in a Batch Production Environment - Connect Homework Due	
5	9/27/2024	4	Process Costing & Hybrid Product Costing System - Connect Homework Due	
	10/1/2024		Comprehension Opportunity #1 - Ch. 1-4	***
6	10/4/2024	5	Activity Based Costing and Management - Connect Homework Due	
7	10/11/2024	6	Activity Analysis, Cost Behavior, and Cost Estimation - Connect Homework Due & BB Discussion #2 Due	
	10/15/2024		Submit alternate case study topic or final delivery product for approval.	
8	10/18/2024	7	Cost-Volume Profit Analysis - Connect Homework Due	

10/22/2024

Comprehension Opportunity #2 - Ch. 5-7

9	10/25/2024	8	Variable Costing and Measurement of ESG and Quality Costs - Connect Homework Due
10	11/1/2024	9	Financial Planning and Analysis: The Master Budget - Connect Homework Due & BB Discussion #3 Due
11	11/8/2024	10	Standard Costing and Analysis of Direct Costs - Connect Homework

11/8/2024

Last Day to Drop With A "W"

11/12/2024

Comprehension Opportunity #3 - Ch. 8-10

12	11/15/2024	11	Flexible Budgeting and Analysis of Overhead Costs - Connect Homework Due
13	11/22/2024	12	BB Discussion #4 Due

11/22/2024

Ethics Case Study Due

11/25-11/29

Thanksgiving Break - No Classes

14	12/4/2024	12 & 14	Responsibility Accounting and the Balanced Scorecard - Connect Homework Due Decision Making: Relevant Costs and Benefits - Connect Homework Due
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Finals **12/10/2024**

Comprehension Opportunity #4 - Ch. 11, 12, & 14

NOTE: Comprehension Opportunities are due on class days, however they will be online exams through Connect. You will have two days (the day before its' due and the due date) to complete the exam, at your pace.

Dates with asterisks by them are not Fridays. These are weeks when homework is due on a day of the week other than a Friday.

IMPORTANT DATES

9/2/2024	Labor Day Holiday - No Class
9/11/2024	Last day to drop a class without affecting academic record
10/1/2024	1st Comprehension Opportunity DUE
10/15/2024	Submit alternate case study topics, if applicable
3/11-3/15	Spring Break - No Classes
3/19/2024	2nd Comprehension Opportunity DUE
4/9/2024	3rd Comprehension Opportunity DUE
11/8/2024	Last Day to Drop With A "W"
11/22/2024	Ethics Case Study DUE
11/25-11/29	Thanksgiving Break - No Classes
12/10/2024	4th Comprehension Opportunity DUE
12/13/2024	Graduation

