



**Assignments:** Due dates are listed in the syllabus, as well as on Blackboard; the QUIZZES, HOMEWORK, and FINAL EXAM must be submitted by 11:59 pm on their respective due dates.

**Late Assignment Policy.** Students are expected to complete all coursework within the timeframes noted in this syllabus and posted on Blackboard under each week listed. Because this is an online course, it is important to follow the timeframes outlined in the schedule. Communication is the key! Unless otherwise arranged, no late work will be accepted.

**Faculty Email Response Time.** I will respond to email messages within 24 hours during the week and 48 hours on weekends and holidays. Those from personal email addresses could be blocked and/or not received, so please email using your SRSU student email to ensure timely delivery.

### COURSE SCHEDULE

Week	Dates (opens & closes)	Topics	Homework	Due Date by 11:59 PM
1	Aug 26- Aug 31	Introduction to Medical Terminology	<b>Student Introduction</b>	<b>August 30</b>
2	Sept 1- Sept 7	Word Parts and Language Rules (Ch. 1)	Assignment 1	September 6
3	Sept 8- Sept 14	Body Structure and Organization (Ch 2)	Assignment 2 <b>Quiz 1</b>	September 13
4	Sept 15- Sept 21	Integumentary System (Ch. 3)	Assignment 3	September 20
5	Sept 22- Sept 28	Musculoskeletal System (Ch. 13 & 14)	Assignment 4 <b>Quiz 2</b>	September 27
6	Sept 29- Oct 5	Cardiovascular System (Ch. 9)	Assignment 5	October 4
7	Oct 6- Oct 12	Blood, Lymphatic, and Immune System (Ch. 10 & 11)	Assignment 6 <b>Quiz 3</b>	October 11
8	Oct 13- Oct 19	Respiratory System (Ch. 4)	Assignment 7	October 18

<b>9</b>	Oct 20- Oct 26	Digestive System (Ch. 12)	Assignment 8 <b>Quiz 4</b>	October 25
<b>10</b>	Oct 27- Nov 2	Urinary System (Ch. 5)	Assignment 9	November 1
<b>11</b>	Nov 3- Nov 9	Reproductive System (Ch. 6, 7, & 8)	Assignment 10 <b>Quiz 5</b>	November 8
<b>12</b>	Nov 10- Nov 16	Endocrine System (Ch. 17)	Assignment 11	November 15
<b>13</b>	Nov 17-Nov 23	Nervous System (Ch. 16)	Assignment 12	November 22
<b>14</b>	Nov 24- Nov 30	Special Senses (Eyes and Ears) (Ch. 15)	Assignment 13 <b>Quiz 6</b>	November 29
<b>15</b>	Dec 1- Dec 7	Review and Reinforcement Activities		
<b>16</b>	Dec 8 – Dec 11	Final Exam and Course Wrap-Up		Dec 09
<b>FINAL EXAM</b> <b>opens Monday, 12/09 at 8:00 AM; closes Wednesday, 12/11 at 1700.</b>				

### **SRSU Distance Education Statement**

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

**SRSU Attendance Policy.** The SRSU catalog states "The instructor may, at their discretion, drop a student from a course when the student has a total of nine absences in lecture and three absences in lab. An absence is defined as non-attendance in fifty minutes of class. Exams must be taken on the scheduled exam date that will be announced at least a week prior unless other arrangements have been made with the instructor. Exams must be made up within a week from the scheduled date.

**Academic Integrity.** Students in this class are expected to demonstrate scholarly behavior and academic honesty in the use of intellectual property. A scholar is expected to be punctual, prepared, and focused; meaningful and pertinent participation is appreciated. Examples of academic dishonesty include but are not limited to: Turning in work as original that was used in whole or part for another course and/or professor; turning in another person's work as one's own; copying from professional works or internet sites without citation; collaborating on a course assignment, examination, or quiz when collaboration is forbidden.

### **SRSU Disability Services.**

SRSU Accessibility Services. Sul Ross State University (SRSU) is committed to equal access in compliance with the Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mrs. Mary Schwartz Grisham, LPC, SRSU's Accessibility Services Director at 432-837-8203 or email [mschwartz@sulross.edu](mailto:mschwartz@sulross.edu) or contact Alejandra Valdez, at 830-758-5006 or email [alejandra.valdez@sulross.edu](mailto:alejandra.valdez@sulross.edu). Our office is located on the first floor of Ferguson Hall, room 112, and our mailing address is P.O. Box C122, Sul Ross State University, Alpine. Texas, 79832.

**Technical Support.** SRSU 24/7 Blackboard Technical Support: Toll Free: 888.837.6055. Email: [blackboardsupport@sulross.edu](mailto:blackboardsupport@sulross.edu)

### **SRSU Library Services. Libraries**

The Bryan Wildenthal Memorial Library and Archives of the Big Bend in Alpine offer FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, [library.sulross.edu/](http://library.sulross.edu/). Off-campus access requires logging in with your LoboID and password. Librarians are a tremendous resource for your coursework and can be reached in person, by email ([srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu)), or by phone (432-837-8123).

No matter where you are based, public libraries and many academic and special libraries welcome the general public into their spaces for study. SRSU TexShare Cardholders can access additional services and resources at various libraries across Texas. Learn more about the TexShare program by visiting [library.sulross.edu/find-and-borrow/texshare/](http://library.sulross.edu/find-and-borrow/texshare/) or ask a librarian by emailing [srsulibrary@sulross.edu](mailto:srsulibrary@sulross.edu).

Mike Fernandez, SRSU Librarian, is based in Eagle Pass (Building D-129) to offer specialized library services to students, faculty, and staff. Utilize free services such as InterLibrary Loan (ILL), ScanIt, and Direct Mail to get materials delivered to you at home or via email.

**Classroom Climate of Respect.** Importantly, this class will foster free expression, critical investigation, and open discussion of ideas. This means that all of us must help create and sustain an atmosphere of tolerance, civility, and respect for the viewpoints of others. Similarly, we must all learn how to probe, oppose, and disagree without resorting to tactics of intimidation, harassment, or personal attack. No one is entitled to harass, belittle, or discriminate against another based on race, religion, ethnicity, age, gender, national origin, or sexual preference.

**Diversity Statement.** I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives, and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of COVID, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you