

Sul Ross State University
CJ/CRIM 3317 White Collar Crimes
Fall 2024
Syllabus

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Class hours: Online

Classroom: Online

Office hours: By Appointment

REQUIRED TEXT(S)

White Collar Crime: The Essentials. Author: Brian K. Payne (ISBN-13: 978-1506344775)

Additional readings (e.g., articles, reports) will be posted on Blackboard.

SRSU LIBRARY SERVICES

The Sul Ross Library offers FREE resources and services to the entire SRSU community. Access and borrow books, articles, and more by visiting the library's website, www.library.sulross.edu . Off-campus access requires your LoboID and password. Check out materials using your photo ID. Librarians are a tremendous resource for your coursework and can be reached in person, by email (srsulibrary@sulross.edu), or phone (432-837-8123).

Once you logged in to your Sul Ross Account on Blackboard you should be automatically connected to the library webpage as well. Thus, you can browse the online databases of the University and reach the articles on the reading list.

Syllabus is subject to updates and changes always look to the course announcements and reminders for updates. The faculty member reserves the right to amend this syllabus as needed.

COURSE DESCRIPTION

This course is intended to introduce you to the topic of White-Collar Crime. More specifically, the course provides an extensive information about the issues related to phenomena of white-collar crime. During the course the students will gain knowledge about definition, types, concepts, theories, law enforcement, judicial, and correctional efforts, countering strategies and other issues relating to white-collar crime.

COURSE LEARNING OBJECTIVES

This course is designed to provide knowledge about various topics related to white collar crime. Upon successful completion of this course, you will be able to:

LO1- Understand the evolving of definition and characteristics of white-collar crime. The extent and consequences of white-collar crime

LO2- Learn and understand the different types of white-collar crimes in various business (retail system, entertainment business, insurance systems, health care systems, and etc.)

LO3- Learn, examine and discuss the different social and individual theoretical approaches explaining white-collar crimes.

LO4- Learn and understand the relationship between white-collar crimes and cybercrime.

LO5- Learn and understand the relationship between white-collar crimes and corporate system.

LO6- Learn and understand the relationship between white-collar crimes and environmental crime.

LO7- Learn and understand the national and global law enforcement institutions for policing white-collar crime.

LO8- Learn and understand the judicial procedure and proceeding of white-collar crime.

MARKETABLE SKILLS:

This course is designed also to help the students for building various marketable skills to use in their in careers Criminal Justice related professions. Specifically, in this course, the following marketable skills, which are some of the most important skills for such careers, will be emphasized during this course:

MS 1- Written Communication Skills

MS 2- Critical Thinking and Observation

MS 3- Multicultural Understanding.

MS 4- Accessing Resources with Crime Data and the most current updates of legal codes and procedures.

MS 5- Teamwork and Working Collaboratively

MS 6- Analyzing the Factors Contributing to Crime

CLASS ATTENDANCE/PARTICIPATION:

Given that this is a fully online course; you cannot attend class in a traditional sense. However, students are expected to log into the class at the earliest opportunity to check the class web site every day for announcements. Weekly reaction papers and quizzes are a required part of class participation.

REACTION PAPERS (10 POINTS EACH)

You will write a reaction paper every week. Each paper must be minimum 500 words (1 page and 1.5-spaced in 12-point Times New Roman font). Reaction papers will be related to the reading of the week. When there is more than one reading assignment, then the students **SHOULD READ ALL REQUIRED READINGS BUT WRITE REACTION PAPER ON ONE OF THEM**. A reaction paper is not a summary; rather, it should include your perspective, ideas, and critique about the reading. The due dates for the reaction papers will be Sunday 11:00 pm each week.

WEEKLY QUIZZES (10 POINTS EACH)

You will take a quiz for every week to measure the knowledge of the week's required readings. The questions will be posted Friday 1:00 pm and due date will be Sunday 11:00 pm every week.

MIDTERM AND FINAL EXAMS (100 POINTS EACH)

There will be 2 major exams throughout the semester, with questions drawn from the readings and the supplemental materials posted by the professor. These 2 exams will be worth 100 points each. There will be no makeup exams.

ACADEMIC INTEGRITY:

Sul Ross State University students are responsible for reading, understanding, and abiding by the Sul Ross Student Code of Conduct." Student Code of Conduct, Responsibilities, Procedures, and Rights are found in the University website.

Sul Ross State University and the instructor of this course both place a high priority on the academic integrity of their student scholars. As a result, all institutional guidelines and instructional policies concerning academic integrity will be strictly and uniformly enforced with all students regardless of context.

Academic integrity includes, but is not limited to, the following activities: cheating, plagiarism, collusion, fabrication, obtaining an unfair advantage, and falsifying academic records. In addition, academic dishonesty can include both actions and omissions to act in regards to academic exercises and activities. Cheating is defined here as the obtaining of information (electronic or otherwise) during an examination, the unauthorized use of books, notes, or other sources of information prior to or during an examination, the unauthorized use of books, the removal of faculty examination materials, the alteration of documents or records, or actions identifiable as occurring with the intent to defraud or use under false pretenses. Collusion is defined here as helping other students engage

in acts of academic dishonesty, whether the student involved obtains any direct academic advantage from these acts. Plagiarism is defined here as the submission of the ideas, words, or artistic productions of another, without giving due credit or when attempting to falsely represent them as one's own.

POLICY ON THE USE OF ARTIFICIAL INTELLIGENCE TOOLS:

In this course, you are not required to use any form of Artificial Intelligence (AI) tools such as ChatGPT, Gemini, Copilot, etc. However, if you choose to use any AI tools as part of your assignments—other than for brainstorming, proofreading, etc.—you must provide proper citation. We use APA citation format in all of our CJ courses. For more information about proper APA citation, please visit [SRSU Library Teaching and Learning Guides](#).

Using AI tools to complete any assignment without proper citation violates academic integrity and will be considered a form of plagiarism, which is a violation of the SRSU Academic Honesty Policy under the [Student Handbook](#). If you are unsure whether something is considered an AI tool, please check with your instructor.

You are permitted to use AI tools for spell check, grammar check, and proofreading. Rephrasing sentences or reorganizing paragraphs you have drafted yourself is also allowed. However, remember that the most important part is that all work you submit must be your own. You should never include anything in your assignment that was not written directly by you without proper citation. DO NOT copy and paste directly from any AI tools.

APA STYLE:

This course will use the American Psychological Association (APA) formatting and style guide for all written assignments. If you have any questions or concerns regarding the use of APA a number of resources have been provided below. Please note that all external sources must be appropriately cited. A failure to do so constitutes plagiarism and is a violation the course academic honesty standards. See <https://www.citationmachine.net/> and [SRSU Library Teaching and Learning Guides](#) for help with APA.

STUDENT SUPPORT SERVICES AND BLACKBOARD HELP DESK

Sul Ross State University has established a variety of programs to help students meet the challenges of college life. Support to students includes advising, counseling, mentoring, tutoring, supplemental instruction, and writing assistance. For a complete list of academic support services, visit the [Student Support Services](#). For more information, students are encouraged to contact SSS at (432) 837-9118 or visit Ferguson Hall Room 105. For Blackboard help visit <https://www.sulross.edu/bb> or call 432-837-8888 (M-F 08:00 am-05:00 pm).

DISTANCE EDUCATION STATEMENT

Students enrolled in distance education courses have equal access to the university's academic support services, such as library resources, online databases, and instructional technology support. For more information about accessing these resources, visit the SRSU website.

Students should correspond using Sul Ross email accounts and submit online assignments through Blackboard, which requires a secure login. Students enrolled in distance education courses at Sul Ross are expected to adhere to all policies pertaining to academic honesty and appropriate student conduct, as described in the student handbook. Students in web-based courses must maintain appropriate equipment and software, according to the needs and requirements of the course, as outlined on the SRSU website. Directions for filing a student complaint are located in the student handbook.

STUDENT RESPONSIBILITIES STATEMENT

All full-time and part-time students are responsible for familiarizing themselves with the Student Handbook and the Undergraduate & Graduate Catalog and for abiding by the University rules and

regulations. Additionally, students are responsible for checking their Sul Ross email as an official form of communication from the university. Every student is expected to obey all federal, state and local laws and is expected to familiarize themselves with the requirements of such laws.

SERVICE STATEMENT:

I aim to create a learning environment for my students that supports a diversity of thoughts, perspectives and experiences, and honors your identities (including race, gender, class, sexuality, religion, ability, socioeconomic class, age, nationality, etc.). I also understand that the crisis of pandemics, economic disparity, and health concerns, or even unexpected life events could impact the conditions necessary for you to succeed. My commitment is to be there for you and help you meet the learning objectives of this course. I do this to demonstrate my commitment to you and to the mission of Sul Ross State University to create an inclusive environment and care for the whole student as part of the Sul Ross Familia. If you feel like your performance in the class is being impacted by your experiences outside of class, please don't hesitate to come and talk with me. I want to be a resource for you.

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AMERICANS WITH DISABILITIES ACT AS AMENDED (ADAAA)

SRSU Disability Services. Sul Ross State University (SRSU) is committed to equal access in compliance with Americans with Disabilities Act of 1973. It is SRSU policy to provide reasonable accommodations to students with documented disabilities. It is the student's responsibility to initiate a request each semester for each class. Students seeking accessibility/accommodations services must contact Mary Schwartze Grisham, M.Ed., LPC, SRSU's Accessibility Services Coordinator at 432-837-8203 (please leave a message and we'll get back to you as soon as we can during working hours), or email mschwartz@sulross.edu Our office is located on the first floor of Ferguson Hall (Suite 112), and our mailing address is P.O. Box C-122, SUI Ross State University, Alpine. Texas, 79832

LATE ASSIGNMENT SUBMISSION POLICY:

Students are supposed to finish their coursework on time and assignments must be submitted before the deadlines. Students are expected to show appropriate cause for missing or delaying major assignments or examinations. Late assignments will not be accepted unless there is an excuse that is recognized by the university.

GRADING:

There will be 1 midterm exam, 1 final exam, weekly quizzes and reaction papers throughout the semester. Questions for exams and quizzes will be drawn from the readings and the supplemental materials posted on Blackboard. The midterm exam and final exam will be worth 200 points each. There will be no makeup exam. Every week there will be a quiz for the related chapter(s). Each quiz will worth 10 points. The total grade will be 140 for all quizzes. Weekly reaction papers will be 10 points each. The total grade for papers will be 140.

Midterm Exam	200 pts
Weekly Quizzes	140 pts (14 quizzes, 10 points each)
Reaction papers	140 pts (14 papers, 10 points each)

Final Exam

200 pts

Total

680 pts

Scale:

A 680-590 B 589-500 C 499-410 D 409-320 F 319 & below

ACADEMIC CALENDAR

W	DATES	TOPICS	READINGS
1	Aug 26-Sep. 1	Introduction of Syllabus and course requirements	Payne, Chapter 1 QUIZ-1 Paper/Discussion 1
2	Sept 2-8	Definitions of White-Collar Crimes	Payne, Chapter 2 QUIZ-2 Paper/Discussion 2
3	Sept 9-15	Crimes in Sales oriented occupations	Payne, Chapter 3 QUIZ-3 Paper/Discussion 3
4	Sept 16-22	Crimes health care system	Payne, Chapter 4 QUIZ-4 Paper/Discussion 4
5	Sept 23-Sept 29	Crimes in criminal justice, political, and religious systems	Payne, Chapter 5 QUIZ-5 Paper/Discussion 5
6	Sept 30-Oct 6	Crimes in educational systems	Payne, Chapter 6 QUIZ-6 Paper/Discussion 6
7	Oct 7—13	Crimes in economic systems	Payne, Chapter 7 QUIZ-7 Paper/Discussion 7
8	Oct 14-20	White-collar crimes and cybercrime	Payne, Chapter 8 QUIZ-8 Paper/Discussion 8
9	Oct 21-Oct 27	MIDTERM EXAM Crimes in housing systems	Payne, Chapter 9 QUIZ-9 Paper/Discussion 9
10	Oct 28-Nov 3	Crimes in corporate systems	Payne, Chapter 10 QUIZ-10 Paper/Discussion 10
11	Nov 4-10	Environmental crimes	Payne, Chapter 11 QUIZ-11 Paper/Discussion 11
12	Nov 11-17	Criminological theories and white-collar crimes	Payne, Chapter 12 QUIZ-12 Paper/Discussion 12
13	Nov 18-Nov 24	Policing White-collar crimes Judicial proceedings and white-collar crime	Payne, Chapter 13-14 QUIZ-13 Paper/Discussion 13
14	Nov 25- Dec 1	THANKSGIVING HOLIDAY	

15	Dec 2-8	Correction system and white-collar crime	Payne, Chapter 15 QUIZ-14 Paper/Discussion 14
16	Dec 10	FINAL EXAM	

END OF COURSE EVALUATIONS:

Student evaluations of faculty are administered online at the end of each term/session for all courses with five or more students. Students will receive an email containing a link to a survey for each course in which they are enrolled. All responses are anonymous.